

Attachment 2
Kansas State University Faculty Senate Academic Affairs Committee
General Education Proposal – Fall 2022
Tracked Version

Context:

In June 2022 KBOR made changes to the general education requirements for all Regents universities. All Regents universities must adjust their general education curriculum by Fall 2024 to be in compliance with the policy. FSAAC has been discussing strategies to align K-State's General Education requirements with the new KBOR policy. Members of the FSAAC solicited input from their caucuses on a series of questions related to the design of the new general education curriculum. Members of FSAAC then reported relevant information back to the FSAAC. Co-Chairs, Drs. Andrew Bennett and Brandon Kliwer have taken the information and created the following draft proposal, in consultation with the rest of FSAAC.

Overview of Committee Decisions:

1. **Retire the K-State 8:** On October 4, 2022 the FSAAC indicated that compliance with the KBOR Gen Ed would override the K-State 8 program. The results from the caucus input were shared on October 18, and it was unanimously reported that we should retire K-State 8.
2. **No university-wide requirements for a B.S. vs. B.A.:** While individual colleges may wish to add requirements to distinguish a B.S. from a B.A., there is not consensus for a university-wide set of requirements.
3. **All General Education courses in buckets 1-6 are at the 100- and 200-levels:** KBOR designates general education-level courses as those numbered in the 100- and 200-levels. To maintain consistency across the system, making sure that our offerings are at the same level as those that students are transferring into K-State, we will use 100- and 200-level courses in our general education core. **This does not apply to systemwide transfer courses which are acceptable no matter what level they transfer to K-State.**
4. **College of Agriculture Courses:** Kansas State University's College of Agriculture is unique in the KBOR system. Therefore, the KBOR framework did not include agriculture in any of the disciplinary areas, but in consultation with the college dean's offices, we included classes that fit in the appropriate buckets.
5. **Bucket 7:** There is not consensus on how Bucket 7 should be handled. Proposals that have significant support include
 - a. Leave as free electives
 - b. Require 3 credits of Human Diversity in the U.S. along with 3 credits of free electives.
 - c. Require 3 credits of Human Diversity in the U.S. and 3 credits of Ethical Reasoning.
 - d. Should this requirement be limited to 100- and 200-level courses? Bucket 7 gives institutions "flexibility" to place a unique "fingerprint" on the general education.

Should we interpret this policy as allowing courses above the 200-level for bucket 7?

6. “Double Dipping”: The Faculty Senate Academic Affairs Committee voted to approve the ability for a student to count one course that fits into two disciplinary buckets for each of the buckets 4-7. Students still need to take a total of 34-35 credit hours total of coursework in the general education framework.

5.7. Performance Courses: The Faculty Senate Academic Affairs Committee voted to affirm that Kansas State University will accept performance courses in Bucket #6.

Next steps:

The Academic Affairs committee recommends the K-State University Core proposal to be placed on the agenda for the December Faculty Senate meeting for a first reading. Voting should take place at the next senate meeting. Amendments should be limited to those submitted in writing 15 days before the meeting so that they can be properly communicated and understood before voting.

**Proposed revision to University Handbook, Section F120 version 1
Undergraduate Degree Requirements**

From

F120 College and program requirements can be found in the [Undergraduate Catalog](#). The K-State 8 general requirements can be found on the [K-State 8 website](#).

To

F120 College and program requirements can be found in the [Undergraduate Catalog](#). The Kansas State University Core requirements follow the [KBOR General Education Framework](#) passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100- and 200-level, though Statewide Transfer Courses are allowed even when they come in at higher levels at K-State. The six credit hours of “Institutionally Designated Area” will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the [Undergraduate Catalog](#).

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K-State University Core
{Kansas State University Core}

Resources:

KBOR [June 15-16, 2022](#) Meeting: [Proposed General Education Policies](#)

Passed with a Fall 2024 Effective Term for full Implementation

KBOR Statewide Transfer (SWT) Courses:

https://www.kansasregents.org/academic_affairs/transfer-articulation

To modify the K-State University Core disciplines and courses, please see the Approval, Routing, and Notification document.

~~Requirement #1: English (Written Communication Outcomes) ————— 6 credit hours~~

Select from the following:

K-State Courses

- ~~● ENGL 100 Expository Writing 1 ————— 3 credits~~
- ~~● ENGL 200 Expository Writing 2 ————— 3 credits~~
- ~~● ENGL 210 Honors English ————— 3 credits~~
- AGCOM 222 Agricultural Business Communication ————— 3 credits**

Statewide Transfer Courses

- ~~● English Composition I ————— ENG 1010 —————~~
- ~~English Composition II ————— ENG 1020 —————~~

~~Requirement #2: Communication (Oral Communication Outcomes) ————— 3 credit hours~~

Select from the following:

K-State Courses

- COMM 105 Public Speaking IA ————— 2 credits**
- ~~● COMM 106 Public Speaking I ————— 3 credits~~
- ~~● COMM 109 Public Speaking IA, Honors ————— 3 credits~~
- AGCOM 110 Introduction to Agricultural Communications ————— 1 credit**

Statewide Transfer Courses

- ~~● Public Speaking ————— COM 1010~~
- ~~● Introduction to Mass Communication ————— COM 1030~~

Requirement #3: Math & Statistics (Quantitative Literacy Outcomes) — 3 credit hours

Select any 100- or 200-level MATH or STAT class. See the listing below for current offerings.

K-State Courses

- MATH 100-299
- STAT 100-299

Statewide Transfer Courses

- Calculus I _____ MAT 2010 _____
- College Algebra _____ MAT 1010 _____

- Contemporary Math/Essential Math _____ MAT 1040 _____
- Elementary Statistics _____ MAT 2020 _____
- General/Business Calculus _____ MAT 1050 _____
- Trigonometry _____ MAT 1030 _____

Requirement #4: Natural & Physical Sciences (Natural & Physical Sciences Outcomes) — 4-5 hours

Any 100- or 200-level class in Biochemistry, Biology, Chemistry, Geology, or Physics that includes a lab will automatically count, as do all Statewide Transfer Courses in BIO, CHM, PHY, or PSI. The requirement that a course includes a lab can be satisfied either by having a lab included in the main course, or by having a separate lab course for that subject (e.g. CHM 110 and 111). Additionally, AGRON 220 and HORT 201 count for this requirement.

Requirement #5: Social & Behavioral Sciences (Social & Behavioral Sciences Outcomes) — 6 hours

At least two courses from different subjects from the list below:

K-State Courses

- AGEC 100-299
- AMETH 100-299
- ANTH 200 — Introduction to Cultural Anthropology — 3 credits
- ANTH 204 — A — Gen Ed Introduction to Cultural Anthropology — 3 credits

- ANTH 210 Introduction to Cultural Anthropology, Honors 3 credits
- ANTH 220 Introduction to Linguistic Anthropology 3 credits
- ANTH 260 Introduction to Archeology 3 credits
- ECON 100-299
- GEOG 100 World Geography & Globalization 3 credits
- GEOG 200 Human Geography 3 credits
- GEOG 201 Human Geography (Honors) 3 credits
- GWSS 100-299
- HDFS 110 Introduction to Human Development 3 credits
- POLSC 100-299
- PSYCH 100-299
- SOCIO 100-299
- SOCIO 100-299

Statewide Transfer Courses

- American Government POL 1020
- Childhood Growth and Development PSY 2030
- Comparative Politics POL 2010
- Criminal Law CRJ 2010
- Cultural Diversity and Ethnicity SOC 2030
- Human Lifespan/Developmental Psychology PSY 2020
- International Relations POL 1030
- Introduction to Criminal Justice CRJ 1010
- Introduction to Cultural Anthropology ANT 1010
- Introduction to Linguistic Anthropology ANT 2010
- Introduction to Political Science POL 1010
- Introduction to Psychology PSY 1010
- Introduction to Social Work SOC 1020
- Introduction to Sociology SOC 1010
- Introduction to Women's Studies GCS 1010
- Macroeconomics ECO 1020
- Marriage and Family SOC 2020
- Microeconomics ECO 1010
- Social Problems SOC 2010
- State and Local Government POL 2020

- ~~World Regional Geography~~ ~~GEO 1010~~

Requirement #6: Arts & Humanities (Arts & Humanities Outcomes) ~~6~~
credit hours

At Least Two Courses from Two Subjects Under this Area that are not used to fulfill Buckets 1 or 2.

K-State Courses

- ~~ARAB 100-299~~
- ~~ART 100-299~~
- ~~CHINE 100-299~~
- ~~CLSCS 100-299~~
- ~~COMM 100-299~~
- ~~CZECH 100-299~~
- ~~DANCE 100-299~~
- ~~ENGL 100-299~~
- ~~FREN 100-299~~
- ~~GREEK 100-299~~
- ~~GRMN 100-299~~
- ~~HINDI 100-299~~
- ~~HIST 100-299~~
- ~~ITAL 100-299~~
- ~~JAPAN 100-299~~
- ~~LATIN 100-299~~
- ~~MC 100-299~~
- ~~MLANG 100-299~~
- ~~MUSIC 100-299~~
- ~~PHILO 100-299~~
- ~~RUSSN 100-299~~
- ~~SPAN 100-299~~
- ~~SWAH 100-299~~
- ~~THTRE 100-299~~

Statewide Transfer Courses

- ~~Acting I~~ ~~THT 1020~~
- ~~Acting II~~ ~~THT 2010~~
- ~~American Literature I~~ ~~ENG 2010~~
- ~~American Literature II~~ ~~ENG 2020~~

- Art Appreciation ART 1010
- Art History I – Prehistoric to Medieval ART 1020
- Art History II – Renaissance to Contemporary ART 1030
- Creative Writing ENG 2030
- Ethics PHL 1020
- French I FRN 1010
- French II FRN 1020
- Interpersonal Communication COM 1020
- Introduction to Drawing ART 1040
- Introduction to Literature ENG 1030
- Introduction to Philosophy PHL 1010
- Logic and Critical Thinking PHL 1030
- Music Appreciation MUS 1010
- Music Theory I MUS 1020
- Music Theory II MUS 1030
- New Testament REL 1030
- Old Testament REL 1020
- Piano I MUS 1060
- Piano II MUS 1070
- Spanish I SPA 1010
- Spanish II SPA 1020
- Spanish III SPA 2010
- Stagecraft THT 1030
- Theatre Appreciation THT 1010
- Theatre Practicum THT 1040
- Three Dimension Design ART 2010
- Two Dimension Design ART 1050
- US History to 1877 HIS 1010
- US History Since 1877 HIS 1020
- Voice and Diction THT 1050
- World History to 1500 HIS 1030
- World History 1500 to Present HIS 1040
- World/Comparative Religions REL 1010

Requirement #7: Free Electives (Institutionally Designed Area)

6 credit hours

This area provides flexibility for each institution to define requirements to account for societal issues, local needs, and institutional priorities.

This includes ALL 100-200 Level Courses at K-State or in Transfer that do not complete/apply/satisfy requirements 1-6 above.

For a Full Listing of K State 100/200 level courses you may search those courses individually via the [University Course Catalog](#).

Amendment A

Revise new F120 from

~~F120 College and program requirements can be found in the Undergraduate Catalog. The Kansas State University Core requirements follow the KBOR General Education Framework passed by the board on June 15, 2022.~~

~~Beginning in the Fall 2024 semester, the Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100 and 200 level. The six credit hours of “Institutionally Designated Area” will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the Undergraduate Catalog.~~

To

~~F120 College and program requirements can be found in the Undergraduate Catalog. The Kansas State University Core requirements follow the KBOR General Education Framework passed by the board on June 15, 2022.~~

~~Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework. The six credit hours of “Institutionally Designated Area” will be comprised of 3 credit hours of Human Diversity within the U.S., which may be at any level. Additional hours to total 6 credit hours may be taken from any 100 and 200 level courses at K State or in Transfer that do not complete/apply/satisfy requirements 1-6. Courses that fulfill the Kansas State University Core requirement are listed in the Undergraduate Catalog.~~

~~**Requirement #7 Electives including Human Diversity in the U.S. ————— 6 credit hours**~~

~~**Select 6 additional credit hours. At least one class must be taken from the list of courses addressing multicultural understanding, which may be at any level. Additional hours to total 6 credit hours may be taken from any 100 and 200 level courses at K State or in Transfer that do not complete/apply/satisfy requirements 1-6 above.**~~

- ~~• For a full listing of K State 100 and 200 level courses you may search those courses individually via the University Course Catalog~~

K-State Courses addressing Human Diversity in the U.S.

| | | |
|-------------|---|-----------|
| ● AMETH 160 | Intro to Amer. Ethnic Studies | 3 credits |
| ● AMETH 300 | Intercultural Competence in Institutions | 3 credits |
| ● AMETH 351 | African American Perspectives | 3 credits |
| ● AMETH 352 | American Indian Perspectives | 3 credits |
| ● AMETH 353 | Latina/o Perspectives | 3 credits |
| ● AMETH 354 | Asian American Perspectives | 3 credits |
| ● AMETH 370 | Politics of Women of Color | 3 credits |
| ● AMETH 450 | Comparative Ethnic Studies | 3 credits |
| ● AMETH 556 | Multicultural Psychology | 3 credits |
| ● AMETH 560 | Topics in American Ethnic Studies | 3 credits |
| ● ANTH 513 | Immigrant America | 3 credits |
| ● ANTH 605 | North American Indians | 3 credits |
| ● ANTH 615 | Race and Culture | 3 credits |
| ● COMM 480 | Intercultural Communication | 3 credits |
| ● EDEL 414 | Teaching Culturally and Linguistically Diverse Learners | 3 credits |
| ● EDSEC 455 | Teaching in a Multicultural Society | 1 credit |
| ● EDSEC 477 | Content Area Literacies and Diverse Learners | 2 credits |
| ● ENGL 185 | Identities, Power and Cultural Texts | 3 credits |
| ● ENGL 285 | Intro to Amer. Ethnic Literature | 3 credits |
| ● ENGL 384 | Multicultural Children's Literature | 3 credits |
| ● ENGL 385 | Selected Amer. Ethnic Literature | 3 credits |
| ● ENGL 386 | African American Literature | 3 credits |
| ● ENGL 387 | American Indian Literature | 3 credits |
| ● ENGL 388 | Asian American Literature | 3 credits |
| ● ENGL 389 | Latina/o Literature | 3 credits |
| ● ENGL 655 | Readings in Amer. Ethnic Literature | 3 credits |
| ● GENAG 210 | Human and Cultural Diversity in Food and Ag. Sci. | 3 credits |

- ~~GWSS 105~~ ~~Intro to Gender, Women and Sexuality Studies~~ ~~3~~
~~credits~~
- ~~GWSS 300~~ ~~Selected Studies of GWSS~~ ~~3~~ credits
- ~~GWSS 305~~ ~~Engaging Gender, Women, and Sexuality Studies~~ ~~3~~ credits
- ~~GWSS 325~~ ~~Queer Studies~~ ~~3~~ credits
- ~~GWSS 350~~ ~~Gender in American Film~~ ~~3~~ credits
- ~~GWSS 365~~ ~~Reproductive Rights and Wrongs~~ ~~3~~ credits
- ~~GWSS 375~~ ~~Disability Justice and Gender~~ ~~3~~ credits
- ~~GWSS 460~~ ~~Coming Out and Sexual Identity~~ ~~3~~
~~credits~~
- ~~GWSS 500~~ ~~Topics in Gender, Women and Sexuality Studies~~ ~~1-3~~
~~credits~~
- ~~GWSS 570~~ ~~Gender and Food Justice~~ ~~3~~ credits
- ~~HDFS 552~~ ~~Social Justice in a Family Context~~ ~~3~~ credits
- ~~HIST 537~~ ~~History of Indians in North America~~ ~~3~~ credits
- ~~HIST 539~~ ~~African American History~~ ~~3~~ credits
- ~~MANGT 560~~ ~~Diversity and Inclusion in the Workplace~~ ~~3~~
~~credits~~
- ~~MC 612~~ ~~Diversity in Media~~ ~~3~~
~~credits~~
- ~~PHILO 380~~ ~~Philosophy and Race~~ ~~3~~ credits
- ~~PSYCH 556~~ ~~Multicultural Psychology~~ ~~3~~ credits
- ~~PSYCH 557~~ ~~Psychology of Ethnic Humor~~ ~~3~~ credits
- ~~SOCIO 541~~ ~~Wealth, Power, and Privilege~~ ~~3~~ credits
- ~~SOCIO 545~~ ~~Sociology of Women~~ ~~3~~ credits
- ~~SOCIO 570~~ ~~Race and Ethnic Relations~~ ~~3~~ credits
- ~~SPAN 560~~ ~~Cultures of the Spanish-speaking World: U.S. Latinx~~ ~~3~~ credits

Amendment B

Revise new F120 from

~~**F120** College and program requirements can be found in the Undergraduate Catalog. The Kansas State University Core requirements follow the KBOR General Education Framework passed by the board on June 15, 2022.~~

~~Beginning in the Fall 2024 semester, the Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100 and 200 level. The six credit hours of “Institutionally Designated Area” will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the Undergraduate Catalog.~~

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~~**F120** College and program requirements can be found in the Undergraduate Catalog. The Kansas State University Core requirements follow the KBOR General Education Framework passed by the board on June 15, 2022.~~

~~Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework. The six credit hours of “Institutionally Designated Area” must be drawn from courses that address Human Diversity in the U.S. or Ethical Reasoning. Courses that fulfill the Kansas State University Core requirement are listed in the Undergraduate Catalog.~~

~~**Requirement #7 Human Diversity in the U.S. and Ethical Reasoning** _____ **6 credit hours**~~

~~**Select 6 additional credit hours from at least two disciplines in the list below, which may be at any level. Courses used for this requirement cannot be used to satisfy requirements 1-7.**~~

K-State Courses

- ~~● AGEC 315 _____ Cont. Issues in Global Food and Ag Systems _____ 3 credits~~
- ~~● AMETH 160 _____ Intro to Amer. Ethnic Studies _____ 3 credits~~
- ~~● AMETH 300 _____ Intercultural Competence in Institutions _____ 3 credits~~

| | | |
|-------------|---|-----------|
| ● AMETH 351 | African American Perspectives | 3 |
| | credits | |
| ● AMETH 352 | American Indian Perspectives | 3 credits |
| ● AMETH 353 | Latina/o Perspectives | 3 credits |
| ● AMETH 354 | Asian American Perspectives | 3 |
| | credits | |
| ● AMETH 370 | Politics of Women of Color | 3 credits |
| ● AMETH 450 | Comparative Ethnic Studies | 3 credits |
| ● AMETH 461 | Transformative Thought | 3 credits |
| ● AMETH 556 | Multicultural Psychology | 3 credits |
| ● AMETH 560 | Topics in American Ethnic Studies | 3 credits |
| ● ANTH 513 | Immigrant America | 3 credits |
| ● ANTH 605 | North American Indians | 3 |
| | credits | |
| ● ANTH 615 | Race and Culture | 3 credits |
| ● AT 350 | Our Sustainable World | 3 |
| | credits | |
| ● AVT 482 | Aviation Ethics and Leadership | 3 |
| | credits | |
| ● CIS 415 | Ethics and Conduct for Computing Professionals | 3 |
| | credits | |
| ● COMM 480 | Intercultural Communication | 3 credits |
| ● CNRES 300 | Intro to Conflict Resolution | 3 credits |
| ● CNS 542 | Ethics and Professional Standards | 1 credit |
| ● COT 480 | Professional Conduct, Ethics, and Analysis | 3 credits |
| ● DAS 355 | Intro to Nonviolence Studies | 3 credits |
| ● EDEL 414 | Teaching Culturally and Linguistically Diverse Learners | 3 |
| | credits | |
| ● EDSEC 455 | Teaching in a Multicultural Society | 1 credit |
| ● EDSEC 477 | Content Area Literacies and Diverse Learners | 2 |
| | credits | |
| ● ENGL 185 | Identities, Power and Cultural Texts | 3 credits |
| ● ENGL 285 | Intro to Amer. Ethnic Literature | 3 |
| | credits | |
| ● ENGL 384 | Multicultural Children's Literature | 3 credits |
| ● ENGL 385 | Selected Amer. Ethnic Literature | 3 credits |
| ● ENGL 386 | African American Literature | 3 credits |

- ENGL 387 American Indian Literature 3 credits
- ENGL 388 Asian American Literature 3 credits
- ENGL 389 Latina/o Literature 3 credits
- ENGL 655 Readings in Amer. Ethnic Literature 3 credits
- GENAG 210 Human and Cultural Diversity in Food and Ag. Sci. 3 credits
- GENAG 450 Citizenship and Ethics in Agriculture 3 credits
- GWSS 105 Intro to Gender, Women and Sexuality Studies 3 credits
- GWSS 300 Selected Studies of GWSS 3 credits
- GWSS 305 Engaging Gender, Women, and Sexuality Studies 3 credits
- GWSS 325 Queer Studies 3 credits
- GWSS 350 Gender in American Film 3 credits
- GWSS 365 Reproductive Rights and Wrongs 3 credits
- GWSS 375 Disability Justice and Gender 3 credits
- GWSS 410 Feminist Thought 3 credits
- GWSS 460 Coming Out and Sexual Identity 3 credits
- GWSS 500 Topics in Gender, Women and Sexuality Studies 1-3 credits
- GWSS 560 Intersections of Violence and Resistance 3 credits
- GWSS 570 Gender and Food Justice 3 credits
- HDFS 552 Social Justice in a Family Context 3 credits
- HIST 537 History of Indians in North America 3 credits
- HIST 539 African American History 3 credits
- ID 350 Our Sustainable World 3 credits
- LAR 322 Ethics and Environmental Dilemmas 3 credits
- MANGT 560 Diversity and Inclusion in the Workplace 3 credits
- MANGT 596 Business Ethics and Corporate Citizenship 3 credits
- MC 466 Media Law and Ethics 3 credits
- MC 573 Ethics in Mass Communication 3 credits
- MC 612 Diversity in Media 3 credits

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|-------------|---|-----------|
| ● PHILO 100 | Intro to Philosophical Problems | 3 |
| | credits | |
| ● PHILO 130 | Intro to Moral Philosophy | 3 credits |
| ● PHILO 135 | Intro to Social and Political Philosophy | 3 |
| | credits | |
| ● PHILO 305 | Reasons, Decisions, and Society | 3 |
| | credits | |
| ● PHILO 330 | Moral Philosophy | 3 credits |
| ● PHILO 331 | Philosophy of Gender | 3 credits |
| ● PHILO 332 | Philosophy of Sex and Love | 3 credits |
| ● PHILO 335 | Social and Political Philosophy | 3 |
| | credits | |
| ● PHILO 336 | Global Justice | 3 credits |
| ● PHILO 337 | Religious Freedom and Democracy | 3 credits |
| ● PHILO 365 | Medical Ethics | 3 credits |
| ● PHILO 380 | Philosophy and Race | 3 credits |
| ● PHILO 385 | Engineering Ethics | 3 credits |
| ● PHILO 390 | Business Ethics | 3 |
| | credits | |
| ● PHILO 525 | Social Political Philosophy | 3 credits |
| ● PHILO 535 | Philosophy of Law | 3 credits |
| ● PHILO 585 | Ethics | 3 credits |
| ● PHILO 595 | Environmental Ethics | 3 credits |
| ● PSYCH 556 | Multicultural Psychology | 3 credits |
| ● PSYCH 557 | Psychology of Ethnic Humor | 3 credits |
| ● SOCIO 541 | Wealth, Power, and Privilege | 3 credits |
| ● SOCIO 545 | Sociology of Women | 3 credits |
| ● SOCIO 570 | Race and Ethnic Relations | 3 credits |
| ● SPAN 560 | Cultures of the Spanish-speaking World: U.S. Latinx | 3 credits |

Amendment C

Add the following courses to the list of approved courses for the indicated requirements.

Requirement #5

- ~~PLAN 215~~ ~~World Cities~~ ~~3 credits~~
- ~~ENVD 203~~ ~~Survey of the Design Professions~~ ~~1 credit~~

Requirement #6

- ~~LAR 101~~ ~~Intro to Landscape Architecture~~ ~~3 credits~~
- ~~ENVD 250~~ ~~History of the Designed Environment I~~ ~~3 credits~~
- ~~ENVD 251~~ ~~History of the Designed Environment II~~ ~~3 credits~~

Justification:

A 3-page letter signed by 10 APD faculty explaining the rationale for this amendment is attached as a separate pdf file.

Amendment D

Add the following class for Requirement #3.

- PHIL 110, Intro to Formal Logic

Justification:

I suggest that PHIL 110 (Introduction to Formal Logic) be added to bucket 3. Right now, PHIL 110 satisfies one of the quantitative reasoning requirements for BS degrees in the college of A&S. It's an excellent, challenging course. But if it no longer satisfies a quantitative reasoning requirement, then Philosophy will probably no longer be able to offer it. And that will be yet another huge blow to our department, and to the teaching of quantitative reasoning at K-State. One further thought in support of adding logic to bucket 3. KBOR has said they "anticipate" adopting a math pathways framework for higher education in Kansas. If we include PHIL 110 in bucket 3, then we can present bucket three as aligning with the three main categories in the higher ed math pathways framework KBOR considered (STEM → college algebra; social science → statistics; liberal arts → quantitative reasoning). I understand that math pathways hasn't been adopted yet; but the fact that KBOR is talking about adopting it makes me think that they will not balk at the inclusion of PHIL 110 in bucket 3.

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Approval, Routing, and Notification for Modifying the K-State University Core

- The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved disciplines or courses should be submitted to the General Education Council. Note that 100- and 200-level courses in programsdisciplines specified by the by the RegentsKBOR Framework and courses approved for statewide transfer may **not** be removed from the list of approved courses.
- A General Education Committee Disciplinary Advisory Board will be formed for each of the general education areas ~~that are not free electives.~~ The Provost will make initial staggered appointments for three faculty members for each of the disciplinary areas, two of whom will be from the disciplines approved on the K-State University Core for those requirements. Faculty will serve three years. After the initial appointments, Kansas State University Provost-General Education Council will appoint three faculty members for each of the disciplinary areas, at least two of whom will be from the departments designated by the Regents for those requirements. Faculty will serve three years the Disciplinary Advisory Board members following the composition of two faculty from the disciplines approved on the K-State University Core and one additional faculty.
- ~~• The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved courses should be submitted to the General Education Council. Note that 100 and 200 level courses in programs specified by the Regents and courses approved for statewide transfer may **not** be removed from the list of approved courses.~~
- The General Education Council will forward courses proposed for inclusion to the appropriate Advisory Board for that area. After receiving the Advisory Board report, the Council should decide whether to recommend the course for inclusion or not. Courses recommended for inclusion will be forwarded to the Faculty Senate Committee on Academic Affairs and will then be handled in the usual process.
 - Faculty Senate Academic Affairs Committee (the proposal must be presented a minimum of 10 calendar days prior to the committee meeting)
 - Faculty Senate Executive Committee
 - Faculty Senate

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