<u>Attachment 2</u> Kansas State University Faculty Senate Academic Affairs Committee General Education Proposal – Fall 2022 Tracked Version

Context:

In June 2022 KBOR made changes to the general education requirements for all Regents universities. All Regents universities must adjust their general education curriculum by Fall 2024 to be in compliance with the policy. FSAAC has been discussing strategies to align K-State's General Education requirements with the new KBOR policy. Members of the FSAAC solicited input from their caucuses on a series of questions related to the design of the new general education curriculum. Members of FSAAC then reported relevant information back to the FSAAC. Co-Chairs, Drs. Andrew Bennett and Brandon Kliewer have taken the information and created the following draft proposal, in consultation with the rest of FSAAC.

Overview of Committee Decisions:

- Retire the K-State 8: On October 4, 2022 the FSAAC indicated that compliance with the KBOR Gen Ed would override the K-State 8 program. The results from the caucus input were shared on October 18, and it was unanimously reported that we should retire K-State 8.
- 2. No university-wide requirements for a B.S. vs. B.A.: While individual colleges may wish to add requirements to distinguish a B.S. from a B.A., there is not consensus for a university-wide set of requirements.
- 3. All General Education courses in buckets 1-6 are at the 100- and 200-levels: KBOR designates general education-level courses as those numbered in the 100- and 200-levels. To maintain consistency across the system, making sure that our offerings are at the same level as those that students are transferring into K-State, we will use 100- and 200-level courses in our general education core. This does not apply to systemwide transfer courses which are acceptable no matter what level they transfer to K-State.
- 4. **College of Agriculture Courses**: Kansas State University's College of Agriculture is unique in the KBOR system. Therefore, the KBOR framework did not include agriculture in any of the disciplinary areas, but in consultation with the college dean's offices, we included classes that fit in the appropriate buckets.
- 5. Bucket 7: There is not consensus on how Bucket 7 should be handled. Proposals that have significant support include
 - **a.** Leave as free electives
 - **b.** Require 3 credits of Human Diversity in the U.S. along with 3 credits of free electives.
 - **c.** Require 3 credits of Human Diversity in the U.S. and 3 credits of Ethical Reasoning.
 - <u>d.</u> Should this requirement be limited to 100- and 200-level courses? Bucket 7 gives institutions "flexibility" to place a unique "fingerprint" on the general education.

Should we interpret this policy as allowing courses above the 200-level for bucket 7?

- 6. "Double Dipping": The Faculty Senate Academic Affairs Committee voted to approve the ability for a student to count one course that fits into two disciplinary buckets for each of the buckets 4-7. Students still need to take a total of 34-35 credit hours total of coursework in the general education framework.
- 6-7. Performance Courses: The Faculty Senate Academic Affairs Committee voted to affirm that Kansas State University will accept performance courses in Bucket #6.

Next steps:

The Academic Affairs committee recommends the K-State University Core proposal to be placed on the agenda for the December Faculty Senate meeting for a first reading. Voting should take place at the next senate meeting. Amendments should be limited to those submitted in writing 15 days before the meeting so that they can be properly communicated and understood before voting.

Proposed revision to University Handbook, Section F120 version 1 Undergraduate Degree Requirements

From

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The K-State 8 general requirements can be found on the <u>K-State 8 website</u>.

То

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The K-State Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The K-State Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100- and 200-level, and all Systemwide Transfer Courses. The six credit hours of "Institutionally Designated Area" will be comprised of free electives. Courses that fulfill the K-State Core requirement are listed in the <u>Undergraduate Catalog</u>.

K-State University Core

{K-State Core}

Resources:

KBOR June 15-16, 2022 Meeting: Proposed General Education Policies Passed with a Fall 2024 Effective Term for full Implementation KBOR Systemwide Transfer (SWT) Courses: https://www.kansasregents.org/academic_affairs/transfer-articulation

wine west #1. Eaclish (Mutither Communication Outcomes)

<u>To modify the K-State University Core disciplines and courses, please see the Approval,</u> <u>Routing, and Notification document.</u>

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equi	rement #1: Eng	slish (Written Communication Outco	mes)	6 credit hours
elect	from the follo	wing:		
<u>K-</u>	<u>State Courses</u>			
•	ENGL 100	Expository Writing 1		3 credits
•	ENGL 200	Expository Writing 2		3 credits
•	ENGL 210	Honors English		3 credits
•	AGCOM 222	Agricultural Business Communication	h	3 credits
<u>Ste</u>	atewide Transf	e r Courses		
•	English Comp	osition I	ENG 1010	
En	glish Composit	ion II	ENG 1020	

Requirement #2: Communication (Oral Communication Outcomes) 3 credit hours

Select from the following:

<u>K-State Courses</u>		
• <u>COMM 105</u>	Public Speaking IA	2 credits
• <u>COMM 106</u>	Public Speaking I	3 credits
• <u>COMM 109</u>	Public Speaking IA, Honors	3 credits
AGCOM 110	Introduction to Agricultural Communicatio	ns 1 credit
<u>Statewide Transf</u>	e r Courses	
• Public Speaki	ng	
Introduction	to Mass Communication	<u>- COM 1030</u>

Requirement #3: Math & Statistics (Quantitative Literacy Outcomes) 3 credit hours

Select any 100- or 200-level MATH or STAT class. See the listing below for current offerings.

<u>K-State Courses</u>		
• MATH 100-299		
• STAT 100 299		
<u>Statewide Transfer Courses</u>		
Calculus I	MAT 2010	
College Algebra	MAT 1010	
Contemporary Math/Essential Math	MAT 1040	
Elementary Statistics	MAT 2020	
General/Business Calculus	MAT 1050	
Trigonometry	<u>— MAT 1030</u>	

Requirement #4: Natural & Physical Sciences (Natural & Physical Sciences Outcomes) 4-5 hours

Any 100 or 200 level class in Biochemistry, Biology, Chemistry, Geology, or Physics <u>that includes</u> <u>a lab</u> will automatically count, as do all Statewide Transfer Courses in BIO, CHM, PHY, or PSI. The requirement that a course includes a lab can be satisfied either by having a lab included in the main course, or by having a separate lab course for that subject (e.g. CHM 110 and 111). Additionally, AGRON 220 and HORT 201 count for this requirement.

At least two courses from different subjects from the list below:

<u>K State Courses</u>

• AGEC 100-299

- AMETH 100-299
- ANTH 200 Introduction to Cultural Anthropology 3 credits
- ANTH 204 A Gen Ed Introduction to Cultural Anthropology 3
 credits

	ural Anthropology, Ho	nors	
credits			
ANTH 220 Introduction to Ling	uistic Anthropology		
credits			
ANTH 260 Introduction to Arch	eology	<u> 3 cr</u>	edit
● ECON 100-299			
GEOG 100 World Geography & Globali	zation	3 credits	
GEOG 200 Human Geography		3 credits	
GEOG 201 Human Geography (Honors	}	3 credits	
• GWSS 100 299-			
HDFS 110 Introduction to Hurr	an Development		
credits			
• POLSC 100-299-			
• PSYCH 100-299			
• SOCIO 100-299			
• SOCIO 100-299			
Statewide Transfer Courses			
American Government	POL 1020		
 Childhood Growth and Development 	<u>PSY 2030</u>		
Comparative Politics	<u>POL 2010</u>		
Criminal Law	<u> </u>		
 Cultural Diversity and Ethnicity 	SOC 2030		
 Human Lifespan/Developmental Psycholog 	39 PSY-2020		
International Relations	POL 1030		
 Introduction to Criminal Justice 	CRJ 1010		
 Introduction to Cultural Anthropology 	ANT 1010		
 Introduction to Linguistic Anthropology 	<u>ANT 2010</u>		
Introduction to Political Science	POL 1010		
 Introduction to Psychology 	<u>PSY 1010</u>		
Introduction to Social Work	- SOC 1020		
Introduction to Sociology	- SOC 1010		
 Introduction to Women's Studies 	GCS 1010		
Macroeconomics	ECO 1020		
Marriage and Family	<u>- SOC 2020</u>		
Microeconomics	ECO 1010		
Social Problems	SOC 2010		
 State and Local Government 	POL 2020		

World Regional Geography GEO 1010

Requirement #6: Arts & Humanities (Arts & Humanities Outcomes) 6 credit hours

At Least Two Courses from Two Subjects Under this Area that are not used to fulfill Buckets 1 or 2.

<u>K-State Courses</u>

- ARAB 100-299
- ART 100-299
- CHINE 100-299
- CLSCS 100-299
- COMM 100-299-
- CZECH 100-299
- DANCE 100-299
- ENGL 100-299
- FREN 100-299
- GREEK 100-299
- GRMN 100-299
- HINDI 100-299
- HIST 100-299
- ITAL 100-299
- JAPAN 100-299
- LATIN 100-299
- MC 100-299
- MLANG 100-299
- MUSIC 100-299
- PHILO 100-299
- RUSSN 100-299
- SPAN 100-299
- SWAH 100-299
- THTRE 100-299

Statewide Transfer Courses

Acting I
 THT 1020
 Acting II
 THT 2010
 American Literature I
 ENG 2010
 American Literature II
 ENG 2020

Art Appreciation	ART 1010
Art History I – Prehistoric to Medieval	ART 1020
Art History II – Renaissance to Contemporary	ART 1030
Creative Writing	ENG 2030
Ethics	PHL 1020
French I	FRN 1010
French II	FRN 1020
Interpersonal Communication	COM 1020
Introduction to Drawing	ART 1040
Introduction to Literature	ENG 1030
Introduction to Philosophy	PHL 1010
Logic and Critical Thinking	PHL 1030
Music Appreciation	MUS 1010
Music Theory I	MUS 1020
Music Theory II	MUS 1030
New Testament	REL 1030
Old Testament	REL 1020
Piano I	MUS 1060
Piano II	MUS 1070
Spanish I	<u>SPA 1010</u>
Spanish II	<u>SPA 1020</u>
Spanish III	<u>SPA 2010</u>
Stagecraft	THT 1030
Theatre Appreciation	THT 1010
Theatre Practicum	THT 1040
Three Dimension Design	ART 2010
Two Dimension Design	ART 1050
US History to 1877	HIS 1010
US History Since 1877	HIS 1020
Voice and Diction	THT 1050
World History to 1500	HIS 1030
World History 1500 to Present	HIS 1040
World/Comparative Religions	REL 1010

Requirement #7: Free Electives (Institutionally Designed Area) 6 credit hours

This area provides flexibility for each institution to define requirements to account for societal issues, local needs, and institutional priorities.

This includes ALL 100-200 Level Courses at K-State or in Transfer that do not complete/apply/satisfy requirements 1-6 above.

For a Full Listing of K-State 100/200 level courses you may search those courses individually via the <u>University Course Catalog</u>.

Amendment A

Revise new F120 from

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, the Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100 and 200 level. The six credit hours of "Institutionally Designated Area" will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

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F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework. <u>The six credit</u> hours of "Institutionally Designated Area" will be comprised of 3 credit hours of Human Diversity within the U.S., which may be at any level. Additional hours to total 6 credit hours may be taken from any 100- and 200 level courses at K State or in Transfer that do not <u>complete/apply/satisfy requirements 1-6</u>. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

Requirement #7 Electives including Human Diversity in the U.S. 6 credit hours

Select 6 additional credit hours. At least one class must be taken from the list of courses addressing multicultural understanding, <u>which may be at any level</u>. Additional hours to total 6 credit hours may be taken from any 100- and 200-level courses at K-State or in Transfer that do not complete/apply/satisfy requirements 1-6 above.

 For a full listing of K-State 100- and 200- level courses you may search those courses individually via the University Course Catalog

<u>K-State Courses a</u>	addressing Human Diversity in the U.S.	
• <u>AMETH 160</u>	Intro to Amer. Ethnic Studies	3 credits
• <u>AMETH 300</u>	Intercultural Competence in Institutions	3
credits		
• AMETH 351	African American Perspectives	3
credits		
• <u>AMETH 352</u>	American Indian Perspectives	3 credits
• AMETH 353	Latina/o Perspectives	- 3 credits
• AMETH	354 Asian American Perspectives	3
credits		
• AMETH 370	Politics of Women of Color	- 3 credits
• <u>AMETH 450</u>	Comparative Ethnic Studies	- 3 credits
• <u>AMETH 556</u>	Multicultural Psychology	
• <u>AMETH 560</u>	Topics in American Ethnic Studies	- 3 credits
• ANTH 513	Immigrant America	
• ANTH 605	North American Indians	3
credits		
• ANTH 615	Race and Culture	
• <u>COMM 480</u>	Intercultural Communication	
• EDEL 414	- Teaching Culturally and Linguistically Diverse Learners	3
credits		
EDSEC 455	Teaching in a Multicultural Society	<u> </u>
• EDSEC 477	Content Area Literacies and Diverse Learners	2
credits		
• ENGL 185	Identities, Power and Cultural Texts	- 3 credits
• ENGL 285	Intro to Amer. Ethnic Literature	3
credits		
• ENGL 384	Multicultural Children's Literature	
• ENGL 385	Selected Amer. Ethnic Literature	
• ENGL 386	African American Literature	- 3 credits
• ENGL 387	American Indian Literature	- 3 credits
• ENGL 388	Asian American Literature	- 3 credits
• ENGL 389	Latina/o Literature	- 3 credits
• ENGL 655	Readings in Amer. Ethnic Literature	3 credits

GWSS 105	Intro to Gender, Women and Sexuality Studies	3
credits		
GWSS 300	Selected Studies of GWSS	3 credits
GWSS 305	Engaging Gender, Women, and Sexuality Studies	3 credits
GWSS 325	Queer Studies	<u> 3 credits</u>
GWSS 350	Gender in American Film	3 credits
GWSS 365	Reproductive Rights and Wrongs	3 credits
GWSS 375	Disability Justice and Gender	3 credits
GWSS 460	Coming Out and Sexual Identity	
credits		
GWSS 500	Topics in Gender, Women and Sexuality Studies	1-3
credits		
GWSS 570	Gender and Food Justice	3 credits
HDFS 552	Social Justice in a Family Context	3 credits
HIST 537	History of Indians in North America	3 credits
HIST 539	African American History	3 credits
MANGT 560	Diversity and Inclusion in the Workplace	3
credits		
MC 612	Diversity in Media	3
credits		
PHILO 380	Philosophy and Race	3 credits
PSYCH 556	Multicultural Psychology	3 credits
PSYCH 557	Psychology of Ethnic Humor	
SOCIO 541	Wealth, Power, and Privilege	3 credits
SOCIO 545	Sociology of Women	3 credits
SOCIO 570	Race and Ethnic Relations	3 credits
SPAN 560	Cultures of the Spanish-speaking World: U.S. Latinx	3 credits

Amendment B

Revise new F120 from

F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, the Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework with courses at the 100 and 200 level. The six credit hours of "Institutionally Designated Area" will be comprised of free electives. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

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F120 College and program requirements can be found in the <u>Undergraduate Catalog</u>. The Kansas State University Core requirements follow the <u>KBOR General Education Framework</u> passed by the board on June 15, 2022.

Beginning in the Fall 2024 semester, The Kansas State University Core serves as the general education program at Kansas State University and follows the KBOR framework. <u>The six credit</u> hours of "Institutionally Designated Area" must be drawn from courses that address Human <u>Diversity in the U.S. or Ethical Reasoning</u>. Courses that fulfill the Kansas State University Core requirement are listed in the <u>Undergraduate Catalog</u>.

Requirement #7 Human Diversity in the U.S. and Ethical Reasoning 6 credit hours

Select 6 additional credit hours from at least two disciplines in the list below, which may be at <u>any level.</u> Courses used for this requirement cannot be used to satisfy requirements 1-7.

K-State Courses

	AGEC 315	Cont. Issues in Global Food and Ag Systems	3 crodits
	A010 313		3 6 6015
_		Intro to Amer. Ethnic Studies	
			5 ci cuits
	VIVETH 300	Intercultural Competence in Institutions	3
	71112111300	intercultural competence in institutions	
	credits		

AMETH 351 African American Perspectives	3
credits	
AMETH 352 American Indian Perspectives	
AMETH 353 Latina/o Perspectives	
AMETH 354 Asian American Perspectives	3
credits	
AMETH 370 Politics of Women of Color	
AMETH 450 Comparative Ethnic Studies	3 credits
AMETH 461 Transformative Thought	3 credits
AMETH 556 Multicultural Psychology	
AMETH 560 Topics in American Ethnic Studies	3 credits
ANTH 513 Immigrant America	3 credits
ANTH 605 North American Indians	3
credits	
ANTH 615 Race and Culture	
AT 350 Our Sustainable World	3
credits	
AVT 482 Aviation Ethics and Leadership	3
credits	
CIS 415 Ethics and Conduct for Computing Professionals	3
credits	
COMM 480 Intercultural Communication	3 credits
CNRES 300 Intro to Conflict Resolution	3 credits
CNS 542 Ethics and Professional Standards	1 credit
COT 480 Professional Conduct, Ethics, and Analysis	3 credits
DAS 355 Intro to Nonviolence Studies	3 credits
EDEL 414 Teaching Culturally and Linguistically Diverse Learners	3
credits	
EDSEC 455 Teaching in a Multicultural Society	1 credit
EDSEC 477 Content Area Literacies and Diverse Learners	2
credits	
ENGL 185 Identities, Power and Cultural Texts	3 credits
ENGL 285 Intro to Amer. Ethnic Literature	3
credits	
ENGL 384 Multicultural Children's Literature	
ENGL 385 Selected Amer. Ethnic Literature	3 credits
ENGL 386 African American Literature	

• ENGL 387	American Indian Literature	3 credits
• ENGL 388	Asian American Literature	3 credits
• ENGL 389	Latina/o Literature	3 credits
• ENGL 655	Readings in Amer. Ethnic Literature	3 credits
GENAG 210	Human and Cultural Diversity in Food and Ag. Sci.	3 credits
GENAG 450	Citizenship and Ethics in Agriculture	3 credits
• <u>GWSS 105</u>	Intro to Gender, Women and Sexuality Studies	3
credits		
• <u>GWSS 300</u>	Selected Studies of GWSS	3 credits
• <u>GWSS 305</u>	Engaging Gender, Women, and Sexuality Studies	3 credits
• <u>GWSS 325</u>	Queer Studies	<u> 3 credits</u>
• <u>GWSS 350</u>	Gender in American Film	3 credits
• <u>GWSS 365</u>	Reproductive Rights and Wrongs	3 credits
• <u>GWSS 375</u>	Disability Justice and Gender	3 credits
• <u>GWSS 410</u>	Feminist Thought	3 credits
• <u>GWSS 460</u>	Coming Out and Sexual Identity	3
credits		
• <u>GWSS 500</u>	Topics in Gender, Women and Sexuality Studies	1 3
credits		
• <u>GWSS 560</u>	Intersections of Violence and Resistance	3
credits		
• <u>GWSS 570</u>	Gender and Food Justice	3 credits
• HDFS 552	Social Justice in a Family Context	<u> 3 credits</u>
• HIST 537	History of Indians in North America	<u> 3 credits</u>
• HIST 539	African American History	3 credits
• ID 350	Our Sustainable World	3
credits		
• LAR 322	Ethics and Environmental Dilemmas	3 credits
• MANGT 560	Diversity and Inclusion in the Workplace	3
credits		
• MANGT 596	Business Ethics and Corporate Citizenship	3 credits
• <u>MC 466</u>	Media Law and Ethics	3
credits		
• <u>MC 573</u>	Ethics in Mass Communication	
	dits	
• <u>MC 612</u>	Diversity in Media	3
credits		

• PHILO 100	Intro to Philosophical Problems	3
credits		
• PHILO 130	Intro to Moral Philosophy	3 credits
• PHILO 135	Intro to Social and Political Philosophy	3
credits		
PHILO 305	Reasons, Decisions, and Society	3
credits		
PHILO 330	Moral Philosophy	3 credits
• PHILO 331	Philosophy of Gender	3 credits
PHILO 332	Philosophy of Sex and Love	3 credits
• PHILO 335	Social and Political Philosophy	3
credits		
PHILO 336	Global Justice	3 credits
PHILO 337	Religious Freedom and Democracy	3 credits
PHILO 365	Medical Ethics	3 credits
PHILO 380	Philosophy and Race	3 credits
PHILO 385	Engineering Ethics	3 credits
PHILO 390	Business Ethics	3
credits		
• PHILO 525	Social-Political Philosophy	3 credits
PHILO 535	Philosophy of Law	3 credits
PHILO 585	Ethics	3 credits
PHILO 595	Environmental Ethics	3 credits
PSYCH 556	Multicultural Psychology	3 credits
• <u>PSYCH 557</u>	Psychology of Ethnic Humor	3 credits
• <u>\$0CIO 541</u>	Wealth, Power, and Privilege	3 credits
• <u>\$0CIO 545</u>	Sociology of Women	3 credits
• <u>SOCIO 570</u>	Race and Ethnic Relations	3 credits
SPAN 560	Cultures of the Spanish speaking World: U.S. Latinx	

Amendment C

Add the following courses to the list of approved courses for the indicated requirements.

Requirement #5

• PLAN 215	World Cities	3 credits
• ENVD 203	Survey of the Design Professions	1 credit

Requirement #6

•	LAR 101	Intro to Landscape Architecture	3
	credits		
•	ENVD 250	History of the Designed Environment I	
	credits		
•	ENVD 251	History of the Designed Environment II	3
	credits		

Justification:

A 3-page letter signed by 10 APD faculty explaining the rationale for this amendment is attached as a separate pdf file.

Amendment D

Add the following class for Requirement #3.

PHILO 110, Intro to Formal Logic

Justification:

I suggest that PHILO 110 (Introduction to Formal Logic) be added to bucket 3. Right now, PHILO 110 satisfies one of the quantitative reasoning requirements for BS degrees in the college of A&S. It's an excellent, challenging course. But if it no longer satisfies a quantitative reasoning requirement, then Philosophy will probably no longer be able to offer it. And that will be yet another huge blow to our department, and to the teaching of quantitative reasoning at K-State. One further thought in support of adding logic to bucket 3. KBOR has said they "anticipate" adopting a math pathways framework for higher education in Kansas. If we include PHILO 110 in bucket 3, then we can present bucket three as aligning with the three main categories in the higher ed math pathways framework KBOR considered (STEM -> college algebra; social science --> statistics; liberal arts --> quantitative reasoning). I understand that math pathways hasn't been adopted yet; but the fact that KBOR is talking about adopting it makes me think that they will not balk at the inclusion of PHILO 110 in bucket 3.

Approval, Routing, and Notification for Modifying the K-State University Core

- The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved disciplines or courses should be submitted to the General Education Council. Note that 100- and 200-level courses in programs disciplines specified by the by the Regents KBOR Framework and courses approved for statewide transfer may not be removed from the list of approved courses.
- A General Education Committee Disciplinary Advisory Board will be formed for each of
 the general education areas that are not free electives. The The Provost will make initial
 staggered appointments for three faculty members for each of the disciplinary areas,
 two of whom will be from the disciplines approved on the K-State University Core for
 those requirements. Faculty will serve three years. After the initial appointments,
 Kansas State University Provost-General Education Council will appoint three faculty
 members for each of the disciplinary areas, at least two of whom will be from the
 departments designated by the Regents for those requirements. Faculty will serve three
 years the Disciplinary Advisory Board members following the composition of two faculty
 from the disciplines approved on the K-State University Core and one additional faculty.
- The Provost will form a Kansas State University General Education Council, comprised of Associate Deans for Academics at each undergraduate-serving college or campus, or their designee. Proposals to change the list of approved courses should be submitted to the General Education Council. Note that 100- and 200-level courses in programs specified by the Regents and courses approved for statewide transfer may **not** be removed from the list of approved courses.
 - The General Education Council will forward courses proposed for inclusion to the appropriate Advisory Board for that area. After receiving the Advisory Board report, the Council should decide whether to recommend the course for inclusion or not. Courses recommended for inclusion will be forwarded to the Faculty Senate Committee on Academic Affairs and will then be handled in the usual process.
 - Faculty Senate Academic Affairs Committee (the proposal must be presented a minimum of 10 calendar days prior to the committee meeting)
 - Faculty Senate Executive Committee
 - Faculty Senate