<u>Attachment 1</u>

FS Executive Committee, 04-30-19 Course Proposals

Committee	Faculty Senate Executive Committee

Notes
The following course proposals, if approved, will move forward to the Faculty Senate meeting on May 14 for final approval. They will then be moved forward to the implementation stage. *The March 5 Faculty Senate meeting was the deadline for Fall 2019 changes.*

Total Proposals	31

AMETH - 550 - Practicing Social Justice

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog
Select "Prefix" in the "Or Add Filter" drop down
Enter Prefix (subject area)
Select "Code" in the "Add Another Filter" drop down
Enter Code (course number)
Click "Search Available Curriculum'
Select desired course
Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☑ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☐ Other change that impacts another college

Expedited or Non-Expedited?*	◉ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*	Yolanda Broyles-Gonzalez, ybg@ksu.esu, 532-2112

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department* American Ethnic Studies

Subject* AMETH

Catalog Number* 550

Long Course Title* Practicing Social Justice

Short Title (provide if title changed above)

Credit Hours/ Units* 3

Course Description* Students engage in a praxis-based social justice project with an organization, program, creative movement, or research project that engages and supports underrepresented communities. Students enhance their practical experience in ethnic studies by participating in an internship, or doing social justice performance art, or engaging in participatory action research, or conducting intercultural competence training.

Need help? See **Course Description Guidelines**

Rationale and Impact (CHANGE)

Rationale* Changing the course description and title for AMETH 550 to reflect current practices.

IMPORTANT: **Run impact report**

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for AMETH 550

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	AMETH 650 - Seminar in American Ethnic Studies
Programs	American Ethnic Studies B.A./B.S.
	Social Science B.A./B.S.

Impact Statement (i.e. if this impacts another unit)* None

Projected Term* 2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: AMETH 160.

Cross-listed	

K-State 8 Tag 1	Human Diversity within the U.S.	**K-State 8 Tag 2**	Social Sciences

Rationale for K-State 8 tag	Human Diversity within the US: This course focuses on communities of color. Social Science: Students enrolled in this course will be applying their social science skills by working with organizations that work to solve social problems.

Typically Offered	Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	○ Graded ○ Graded-IH (Exempt) ○ Credit/No Credit ○ Student Option (Graded and APassF) ○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	☐ Title May Not Vary ☐ Vary by Section ☐ Vary by Student

Course Attributes	

Primary Component	

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ○ No

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences	

courses only   ☐ Fine Arts

☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☑ General Education (i.e. K-State 8)

☑ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ⃝ Yes ⦿ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	American Ethnic Studies

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

ANTH - 364 - Archaeological Myths and Mysteries

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Lauren W Ritterbush
Department*	Sociology, Anthropology, and Social Work

Subject*	ANTH	**Catalog Number***	364

Long Course Title*	Archaeological Myths and Mysteries
Short Title*	Archeo Myth&Mystery
Credit Hours/ Units*	3
Course Description*	Introduces evidence-based thinking and the scientific method in archaeology through evaluation of "mysteries" of our human past. Explores social factors affecting interpretation of past cultures. Case studies include who "discovered" the Americas, ancient alien intervention, Atlantis, myth of the mound builders, and more.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	Our program lacks a lower level, introductory course dedicated to archaeological thinking, thus, expanding our rare offerings in archaeology at the 300 level. This course is designed primarily for non-majors without prior instruction in archaeology or anthropology (no prerequisite). It expands the offerings at the 300-level for any student seeking to fill Social Science and Historical Prespective requirements.
Impact Statement (i.e. if this impacts another unit)*	This course does not impact other units, but expands 300-level course offerings for all students.
Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	Designed for non-Anthropology majors.
Repeat for Credit	No
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	None
Cross-listed	n/a

Rationale for K-State 8 tag	- Historical Perspective: This course focuses on the systematic and scientific approaches to understanding our human past and addresses how social factors and changing perspectives lead to reinterpretations of past societies. - Social Sciences: This course evaluates popular interpretations of past societies and considers the role of modern social issues and perspectives on how we view people, socieities, and cultures of the past.

Typically Offered*	**Fall, Spring, Summer**

Grading Basis*	◉ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	**SEM-Seminar**

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ○ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☑ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☑ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ◯ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

ART - 304 - Digital Illustration

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Jason Scuilla; jscuilla@ksu.edu; 532-3127
Department*	Art
Subject*	ART
Catalog Number*	304
Long Course Title*	Digital Illustration
Short Title*	Digital Illustration
Credit Hours/ Units*	3
Course Description*	Introductory survey of digital drawing and illustration techniques whereby students are introduced to digital illustration software, illustration generes, methods, and materials.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	This course is part of the new BFA curriculum.
Impact Statement (i.e. if this impacts another unit)*	None
Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	Aesthetic Interpretation
K-State 8 Tag 2	
Rationale for K-State 8 tag	--*The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and*

interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement
--

Typically Offered* `Summer`

Grading Basis*
- ◉ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

Primary Component* `OTH-Other`

Other required components

Will one or more sections of this course be offered as distance education? ◉ Yes ◯ No

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☑ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*   ○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

ART - 306 - Basic Digital Photography for Non-majors

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal＊	Shreepad Joglekar; sjoglek@ksu.edu; 532-6540
Department＊	Art
Subject＊	ART
Long Course Title＊	Basic Digital Photography for Non-majors
Short Title＊	Bas Dig. Photo Non-majr
Credit Hours/ Units＊	3
Course Description＊	Introduction to digital photography including the use of DSLR camera, Adobe Lightroom, and Adobe Photoshop.

Catalog Number＊ 306

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale＊	This is an online course that is designed for non-majors only as a basic introduction to digital photography.
Impact Statement (i.e. if this impacts another unit)＊	None
Projected Term＊	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	
K-State 8 Tag 1	Aesthetic Interpretation
Rationale for K-State 8 tag	The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and

K-State 8 Tag 2

interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered* | Fall, Spring, Summer

Grading Basis*
- ⦿ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

Primary Component* | OTH-Other

Other required components

Will one or more sections of this course be offered as distance education? ⦿ Yes ◯ No

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☑ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

ART - 311 - Drawing II

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

    Click the Import icon above

    Select catalog

    Select "Prefix" in the "Or Add Filter" drop down

    Enter Prefix (subject area)

    Select "Code" in the "Add Another Filter" drop down

    Enter Code (course number)

    Click "Search Available Curriculum'

    Select desired course

    Click "Import this Item"

Select Non-Expedited changes requested	☑ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?*	◉ Non-Expedited Process (if selected one of the changes above)
	○ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Erin Wiersma; ewiersma@ksu.edu, 532-6641

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Art

Subject*	ART	**Catalog Number***	311

Long Course Title*	Drawing II
Short Title (provide if title changed above)	
Credit Hours/ Units*	3
Course Description*	Extension of Drawing I, observational drawing enhanced by composition, expanded materials and techniques.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* This course is part of a new sequence of (drawing) courses in the Studio Art BFA program to better prepare our graduates for contemporary studio art practice or application to graduate programs in the field.

IMPORTANT: **Run impact report**

Click the Impact icon above

Copy and paste the results in the field below

Impact Report*

Impact Report for ART 210

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	ART 325 - Figure Drawing I
Programs	Art (B.A.)
	Art (B.F.A.)
	Art (EDART) Teacher Licensure Program
	Interior Design (B.S.)

Impact Statement (i.e. if this impacts another unit)* None

Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Six hours lab.

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite) Prerequisite: ART 190.

Cross-listed	

K-State 8 Tag 1	Aesthetic Interpretation	K-State 8 Tag 2	

Rationale for K-State 8 tag	

Typically Offered	Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	○ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	☐ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component	

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ○ No

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*	○ Yes ● No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Art

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

ART - 315 - Basic 3D Modeling & Printing

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Matthew Gaynor; matthewgaynor@ksu.edu; 532-6605

Department*	Art

Subject*	ART	**Catalog Number***	315

Long Course Title*	Basic 3D Modeling & Printing

Short Title*	3D Modeling & Printing

Credit Hours/ Units*	3

Course Description*	Explores the potential and limitation of 3D Printing through a build-intensive design project. Projects use industry standard 3D hardware and software.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	This basic course is designed to be taught during intersessions and introduces students to state of the art software for 3D modeling and printing, allowing students to learn how they can explore 3D form in various media in a problem-based curriculum, in order to extend their creative research in visual art.

Impact Statement (i.e. if this impacts another unit)*	None

Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	

K-State 8 Tag 1	Aesthetic Interpretation	**K-State 8 Tag 2**

Rationale for K-State 8 tag	The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered*	`Fall, Spring, Summer`

Grading Basis*	⦿ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	`STD-Studio`

Other required components	

Will one or more sections of this course be offered as distance education?	◯ Yes ⦿ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☑ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department

have a Department Curriculum Committee?✱ ◯ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

ART - 529 - Color Printmaking Workshop

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Jason Scuilla, jscuilla@ksu.edu, 532-3127
Department*	Art
Subject*	ART
Catalog Number*	529
Long Course Title*	Color Printmaking Workshop
Short Title*	ColorPrint Workshop
Credit Hours/ Units*	3
Course Description*	Individual and collaborative studio work in intaglio (etching), lithography, relief printing (woodcut), screen printing, or monoprint printmaking processes. Color theory, experimental and practical techniques provide experience in multicolor and intermedia graphic production.

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*	This course is part of a new sequence of Printmaking courses in the Studio Art BFA program designed to better prepare our graduates for contemporary Studio Art practice or application to graduate programs in the field.
Impact Statement (i.e. if this impacts another unit)*	None.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	Yes.
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ART 335.
Cross-listed	
K-State 8 Tag 1	Aesthetic Interpretation
K-State 8 Tag 2	

Rationale for K-State 8 tag	The arts provide us with something more than knowledge of traditions, beliefs, and forms of expression; they also teach us to observe carefully, to reflect, to appreciate, to wonder, and to see objects and interactions with new eyes. The study of artistic works can heighten curiosity, intensify aesthetic and observational capacities, and sharpen the ability to make sense of a range of works from sacred texts to contemporary popular music, from ancient architecture to television and film. An understanding of artistic and cultural traditions is an important component of preparing for a lifetime of civic and cultural engagement.

Typically Offered*	Fall, Spring

Grading Basis*	⦿ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☐ Title May Not Vary
	☑ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	STD-Studio

Other required components	

Will one or more sections of this course be offered as distance education?	◯ Yes ⦿ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☑ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	
Status	○ Active ○ Inactive
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

ASI - 777 - Fresh Meat Technology

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

> **Click the Import icon above**
>
> **Select catalog**
>
> **Select "Prefix" in the "Or Add Filter" drop down**
>
> **Enter Prefix (subject area)**
>
> **Select "Code" in the "Add Another Filter" drop down**
>
> **Enter Code (course number)**
>
> **Click "Search Available Curriculum'**
>
> **Select desired course**
>
> **Click "Import this Item"**

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☑ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?*	⦿ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	David Nichols, dnichols@ksu.edu, 532-1239

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Animal Sciences and Industry

Subject*	ASI	**Catalog Number***	777

Long Course Title*	Fresh Meat Technology

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Course Description*	Fresh meat properties, value, marketing, and appropriate handling procedures. Current meat technology and pertinent aspects of the domestic and international meat industries will be discussed.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* In the current KSU meat science curriculum, there is no fresh meat/muscle biology-based course between ASI 350 Meat Science and ASI 930 Advance Meat Science. Undergraduate students graduating from our program often lack in-depth knowledge of meat science and muscle biology. In addition, meat science graduate students with no or little meat science background may not be ready for the discussion-based ASI 930 Advanced Meat Science.

IMPORTANT: **Run impact report**

Click the Impact icon above
Copy and paste the results in the field below

Impact Report* None

Impact Statement (i.e. if this impacts another unit)*	Programs	Animal Sciences and Industry (B.S.) - Animal Products Option
		Animal Sciences and Industry (B.S.) - Business Option
		Animal Sciences and Industry (B.S.) - Communications & Marketing Option
		Animal Sciences and Industry (B.S.) - Production/Management Option
		Animal Sciences and Industry (B.S.) - Science/Pre-Vet Option
		Food Science and Industry (B.S.)
		Food Science and Industry (B.S.) - Business and Operations Management Option
		Food Science and Industry (B.S.) - Science Option
		Food Science and Industry (B.S.) - Technology Option
		Global Food Systems Leadership Secondary Major
		Meat Science Certificate

Projected Term* 2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note Two hours lecture and three hours lab a week.

Repeat for Credit

Requisites (Prerequisite,

Corequisite, Recommended Prerequisite)	Prerequisite: ASI 350 and senior standing.

Cross-listed	

K-State 8 Tag 1	None	K-State 8 Tag 2	

Rationale for K-State 8 tag	

Typically Offered	Spring, even years

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- ○ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ⦿ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component	

Other required components	

Will one or more sections of this course be offered as distance education? ○ Yes ⦿ No

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee? *   ⦿ Yes   ◯ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review *   ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

> **Click the Launch icon above** ▶
> **The proposal moves to the Originator step**
> **Then make change to course information fields above**

For Acalog Use Only (CHANGE)

Course Type | Animal Sciences and Industry |

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

CC - 310 - Data Structures and Algorithms I

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Rod Howell
Department*	`Computer Science`
Subject*	`CC`
Catalog Number*	310
Long Course Title*	Data Structures and Algorithms I
Short Title*	Data Str Alg I
Credit Hours/ Units*	3
Course Description*	Exploration of data structures & related algorithms in computer programming. Basic concepts of complexity analysis. Object-oriented design concepts.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	This course mirrors parts of the existing CIS 300 course in terms of content covered. This course differs from the existing CIS 300 course due to its unique online, self-paced structure. It will also be more language-flexible, allowing students to complete the exercises in the language of their choice. Possible languages could include Java, Python, C/C++, C#, and JavaScript. In addition, since it is not targeted at Computer Science majors, some of the background content and assignments are adapted to be more generally applicable to a variety of majors. Emphasis will be placed on not only completing the project but understanding how to develop a computer program to meet given requirements using the tools and techniques available. It provides theoretical underpinnings and an introduction to algorithmic analysis, which is critical to understanding the efficiency and scalability of programs. This course focuses on simple data structures and uses them to further introduce fundamental computer programming skills and techniques.
Impact Statement (i.e. if this impacts another unit)*	Some of the topics are covered in various courses in the Dept. of Mathematics, and one of the prerequisites is MATH 100. Prof. Andrew Bennett was contacted by email on January 9, 2019.
Projected Term*	`2202 Spring 2020`

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite,	Prerequisite: MATH 100.

Corequisite, Recommended Prerequisite)	Prerequisite or concurrent: CC 210.

Cross-listed	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Typically Offered*	Fall, Spring, Summer

Grading Basis*

- ⦿ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	SLF-SelfPaced

Other required components	

Will one or more sections of this course be offered as distance education? ⦿ Yes ◯ No

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only

- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? * ⦿ Yes ◯ No

For Acalog Use Only (NEW)

Course Type	

Status ◯ Active ◯ Inactive	

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

CC - 315 - Data Structures and Algorithms II

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Rod Howell
Department*	Computer Science
Subject*	CC
Catalog Number*	315
Long Course Title*	Data Structures and Algorithms II
Short Title*	Data Str Alg II
Credit Hours/ Units*	3
Course Description*	Advanced data structures and related algorithms. Formal software development methods and software engineering fundamentals. Introduction to requirements analysis processes that provide the specification of algorithmic requirements.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	This course mirrors parts of the existing CIS 300 course in terms of content covered. This course differs from the existing CIS 300 course due to its unique online, self-paced structure. it will also be more language-flexible, allowing students to complete the exercises in the language of their choice. Possible languages could include Java, Python, C/C++, C#, and JavaScript. In addition, since it is not targeted at Computer Science majors, some of the background content and assignments are adapted to be more generally acceptable to a variety of majors. This course continues with the study of more advanced/general purpose algorithms based on knowledge gained in the first data structures and algorithms course. The course introduces requirements analysis to help students relate algorithms being developed to real users and real applications.
Impact Statement (i.e. if this impacts another unit)*	Some of the topics are also covered in courses offered by the Dept. of Mathematics. Prof. Andrew Bennett was contacted by email on January 9, 2019.
Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite,	

Corequisite, Recommended Prerequisite)	Prerequisite or concurrent: CC 310

Cross-listed	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Typically Offered*	Fall, Spring, Summer

Grading Basis*

- ◉ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	SLF-SelfPaced

Other required components	

Will one or more sections of this course be offered as distance education?	◉ Yes ○ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit

- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only

- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ⦿ Yes ◯ No

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

CC - 410 - Advanced Programming

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Rod Howell
Department*	Computer Science
Subject*	CC
Catalog Number*	410
Long Course Title*	Advanced Programming
Short Title*	Adv Programming
Credit Hours/ Units*	3
Course Description*	Advanced programming techniques and projects. Concepts from simulation and modeling, media applications, secure design, information management, parallelism, and networking. Software development methodologies, processes, and design patterns. Practical experience with professional communication and collaboration.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale*	This course is similar to the CIS 400 course in terms of content covered. This course differs from the existing CIS 400 course due to its unique online, self-paced structure. It will also be more language-flexible, allowing students to complete the exercises in the language of their choice. Possible languages could include Java, Python, C/C++, C#, and JavaScript. In addition, since it is not targeted at Computer Science majors, some of the background content and assignments are adapted to be more generally applicable to a variety of majors. This course aims to give students more practice and experience developing computer programs and software following good design principles and object-oriented concepts. The focus is on larger projects, with tasks based on advanced computing concepts such as simulation, networking, security, information management, and parallelism.
Impact Statement (i.e. if this impacts another unit)*	No impact outside the College of Engineering.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite,	

Corequisite, Recommended Prerequisite)	Prerequisite or concurrent: CC 315

Cross-listed	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Typically Offered*	Fall, Spring, Summer

Grading Basis*
- ⦿ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	SLF-SelfPaced

Other required components	

Will one or more sections of this course be offered as distance education?   ⦿ Yes ◯ No

Course syllabus attached?   ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? * ⦿ Yes ○ No

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

CE - 212 - Elementary Surveying Engineering

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☑ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?✱	⦿ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal✱	Scott D. Schiff scottdschiff@ksu.edu 2-1583

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department✱	Civil Engineering

Subject✱	CE	**Catalog Number**✱	212

Long Course Title✱	Elementary Surveying Engineering
Short Title (provide if title changed above)	
Credit Hours/ Units✱	3
Course Description✱	Coordinates, directions, distances, and elevation. transverses. boundary surveys. Leveling, national rectangular coordinate systems. property descriptions: public land subdivision and metes and bounds. Topographic surveys. surveying, planning, and estimating.

Rationale and Impact (CHANGE)

Rationale* Many students are taking this course to meet a K-State 8 requirement in Natural and Physical Sciences, but have no real interest in the technical subject matter. Students also opt to take this course because the prerequisite requirement is only MATH 150 and typically not an issue for KSU students to meet. The technical content of this course is important for CE majors and several other majors that use land surveying in the typical practice in their area of interest. Students must be exposed to modern surveying techniques using state-of-the-art equipment to be prepared to enter the workplace. Survey equipment is expensive and in order to have a hands-on experience, either more surveying equipment needs to be purchased or more lab sections need to be taught to limit the number of students per lab section. Either of these solutions have a financial impact on the Department and outweigh the benefit of having this course listed as a K-State 8 course. Students have many other options to meet this K-State 8 requirement in the Natural and Physical Sciences. Many of these other courses can be delivered in a more cost-effective manner.

IMPORTANT: Run impact report

   Click the Impact icon above
   Copy and paste the results in the field below

Impact Report*

Impact Report for CE 212

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	CE 411 - Route Location and Design
	CNS 330 - Site Construction
Programs	Civil Engineering (CE) (B.S.)
	Construction Science and Management (CNSM) (B.S.)
	Horticulture (B.S.) - Landscape Horticulture Option

Impact Statement (i.e. if this impacts another unit)* Students that need CE 212 for their curriculum would not be prevented from taking this course. In fact, any student who meets the preequisite requirement can still take the course, but the incentive as a K-State 8 course has been removed.

Projected Term* 2202 Spring 2020

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	Two hours of lecture and three hours of lab per week.

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: MATH 150.

Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered	Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	◯ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	☐ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component	

Other required components	

Will one or more sections of this course be offered as distance education?	◯ Yes ◯ No

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative

☐ International Overlay
☐ General Education (i.e. K-State 8)
☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ⦿ Yes ○ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Civil Engineering

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

CIS - 415 - Ethics and Conduct for Computing Professionals

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☑ Other change that impacts another college

Expedited or Non-Expedited?*	◉ Non-Expedited Process (if selected one of the changes above)
	○ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal*	Rod Howell

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science

Subject*	CIS	**Catalog Number***	415

Long Course Title*	Ethics and Conduct for Computing Professionals

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Course Description*	A study of the ethical issues raised by computing technologies and the impact on society. Exploration of how one might justify actions in regard to ethical dilemmas within the fields of technology, computer science, information security, and artificial intelligence. Other topics include an examination of terminology used, Profession Codes of Conduct for computer science professionals, ethics of software development, and

ethical issues relating to privacy and intellectual property in cyberspace.

Need help? See **Course Description Guidelines**

Rationale and Impact (CHANGE)

Rationale* The amount of student work required to complete the necessary material is more than a typical 1-credit course. Increasing the number of credits to 3 will allow better coverage of the material. This course is important for assessment of our Student Outcomes. Increasing the student workload to that typical of a 3-credit course will allow for better assessments. The proposed change to the Catalog description includes the additional topics to be covered. The title change is in response to objections by the Department of Philosophy to a 3-credit course named "Ethics and Computing Technology".

IMPORTANT: Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*   Close Window

Impact Report for CIS 415

Source: In Progress 2019-2020 Undergraduate Catalog

Requisites	PHILO 492 - Computers and Society
Programs	Computer Science (B.S.)
	Concurrent B.S. in Computer Science and Master of Business Administration
	Information Systems (B.S.)

Impact Statement (i.e. if this impacts another unit)* PHILO 492 Computers and Society requires concurrent enrollment in this course; however, PHILO 492 doesn't appear to have been offered in some time. Increasing the number of credits to 3 makes this course more similar to PHILO 386; however, CIS 415 focuses more on ethical decisions that computing professionals need to make. Prof. Bruce Glymour, Head of the Philosophy Department, was contancted by email on Feb. 7, 2019. He responded with concerns which we resolved with the change in title.

Projected Term* `2202 Spring 2020`

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: CIS 300 and junior standing. Students may enroll in CIS courses only if they have earned a grade of C or better for each prerequisite to those courses.

Cross-listed	

K-State 8 Tag 1	Ethical Reasoning and Responsibility	K-State 8 Tag 2	

Rationale for K-State 8 tag	

Typically Offered	Fall

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	⚪ Graded
	⚪ Graded-IH (Exempt)
	⚪ Credit/No Credit
	⚪ Student Option (Graded and APassF)
	⚪ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	☐ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component	

Other required components	

Will one or more sections of this course be offered as distance education?	⚪ Yes ⚪ No

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ⦿ Yes ◯ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

    Click the Launch icon above ▶
    The proposal moves to the Originator step
    Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Computing and Information Sciences
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

CIS - 450 - Computer Architecture and Operations

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

    Click the Import icon above

    Select catalog

    Select "Prefix" in the "Or Add Filter" drop down

    Enter Prefix (subject area)

    Select "Code" in the "Add Another Filter" drop down

    Enter Code (course number)

    Click "Search Available Curriculum'

    Select desired course

    Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☑ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?*	◉ Non-Expedited Process (if selected one of the changes above)
	○ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Rod Howell

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Computer Science

Subject*	CIS	**Catalog Number***	450

Long Course Title*	Computer Architecture and Operations
Short Title (provide if title changed above)	
Credit Hours/ Units*	3
Course Description*	

Introduction to modern computer architectures: register transfer abstraction, addressing modes, basic operations (data transfer, arithmetic/logic, and control operations). Basic Operating System concepts and operations. Understanding relationships of higher-level language constructs to corresponding assembly instruction sequences generated by compilers. Introduction to interrupts and low-level I/O operations.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*   This course requires a better understanding of the C language than a student taking CIS 308 concurrently would be likely to have. We are therefore making 308 a prerequisite, rather than prerequisite or concurrent enrollment. The course offering is also being updated to reflect that we are now offering the course in both Fall and Spring semesters.

IMPORTANT: **Run impact report**

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*   **Close Window**

Impact Report for CIS 450

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	**CIS 520 - Operating Systems I**
	CIS 551 - Fundamentals of Computer and Information Security
	CIS 625 - Concurrent Software Systems
	CIS 750 - Advanced Computer Architecture
	CIS 751 - Computer and Information Security
	ECE 644 - Parallel Computing Fundamentals
Programs	**Computer Engineering (CMPEN) (B.S.)**
	Computer Science (B.S.)
	Concurrent B.S. in Computer Science and Master of Business Administration
	Information Systems (B.S.)

Impact Statement (i.e. if this impacts another unit)*   This change impacts students in the Concurrent B.S. in Computer Science and Master of Business Administration program. However, because CIS 308 is listed prior to CIS 450 in the curriculum, the impact should be minimal. Prof. Chwen Sheu, Dean of the College of Business Administration, was notified by email on Feb. 18, 2019.

Projected Term*   2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: ECE 241 and CIS 308. Students may enroll in CIS courses only if they have earned a grade of C or better for each prerequisite to those courses.
Cross-listed	

K-State 8 Tag 1	Empirical and Quantitative Reasoning	**K-State 8 Tag 2**	

Rationale for K-State 8 tag	
Typically Offered	Fall, Spring

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- ◯ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- ☐ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	
Primary Component	
Other required components	

Will one or more sections of this course be offered as distance education?   ◯ Yes ◯ No

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only   ☐ Fine Arts

☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ⦿ Yes ◯ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type [Computing and Information Sciences]

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

CIS - 531 - Introduction to Programming Techniques for Data Science and Analytics

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Rod Howell
Department*	Computer Science
Subject*	CIS
Catalog Number*	531
Long Course Title*	Introduction to Programming Techniques for Data Science and Analytics
Short Title*	Intro Prog Data Science
Credit Hours/ Units*	3
Course Description*	Introduction to programming techniques for working with big data. Survey of programming concepts that underlie the MapReduce architecture, their implementation, and specific tools for data integration and data transformation. Basic databases and query processing in the context of real-world problems.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale*	This course will provide an introduction to big data programming techniques for CS majors and students from related disciplines.
Impact Statement (i.e. if this impacts another unit)*	Prof. Christopher Vahl, Department Head of Statistics, was notified on January 9, 2019. He replied in support of the proposal on February 19, 2019.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	**Prerequisite:** Either CIS 200, CIS 209, or CC 210; and either STAT 325 or STAT 510. Students may enroll in CIS courses only if they have earned a grade of C or better for each prerequisite to those courses.
Cross-listed	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Typically Offered*	Fall

Grading Basis*	◉ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	REC-Recitation

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ◉ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◉ Yes ○ No

For Acalog Use Only (NEW)

Course Type	

Status ○ Active ○ Inactive	

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

EDCI - 310 - Foundations of Education

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

        Click the Import icon above

        Select catalog

        Select "Prefix" in the "Or Add Filter" drop down

        Enter Prefix (subject area)

        Select "Code" in the "Add Another Filter" drop down

        Enter Code (course number)

        Click "Search Available Curriculum'

        Select desired course

        Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☑ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?*	⦿ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Dr. Todd Goodson

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Curriculum and Instruction

Subject*	EDCI	**Catalog Number*** 310	

Long Course Title*	Foundations of Education

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Course Description*	

Examines the historical, political, philosophical, and sociological foundations of education in the United States including the evolution of career and technical education and changing demographics; ethical and legal issues; governance and financial support; and contemporary curriculum issues. Includes critical thinking and reflective decision making about educational issues.

Need help? See **Course Description Guidelines**

Rationale and Impact (CHANGE)

Rationale*   There is no change to the program, the purpose of the removal of prerequisites is designed to bring education majors in to COEd courses earlier in their coursework.

IMPORTANT: **Run impact report**

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Agricultural Education (B.S.)
Educational Studies (B.S. in Educational Studies)
Elementary Education (B.S. in Education)
Family and Consumer Sciences Teacher Licensure Program (B.S.)
Music Education (B.M.E.)
Secondary Education (B.S. in Education)

Impact Statement (i.e. if this impacts another unit)*   Units were contacted and asked for their approval of this prerequisite change. Approvals are attached.

Projected Term*   2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)

Cross-listed

K-State 8 Tag 1	Historical Perspectives		K-State 8 Tag 2	Human Diversity within the U.S.

Rationale for K-State 8 tag	

Typically Offered	Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- ◯ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- ☐ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education? ◯ Yes ◯ No

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ◉ Yes ◯ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Curriculum and Instruction

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

EDCI - 311 - Current Issues in Education: Global Perspective

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Dr. Laura Tietjen
Department*	Curriculum and Instruction
Subject*	EDCI
Catalog Number*	311
Long Course Title*	Current Issues in Education: Global Perspective
Short Title*	Curr Issues in ED
Credit Hours/ Units*	3
Course Description*	Examines current issues in K-12 education from a global perspective. Introduction to the concept of global education and explore values, beliefs, behaviors, policies and customs from around the World.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	This course is designed to allow undergraduates to explore education from a global perspective, a facet that has been missing from our current program.
Impact Statement (i.e. if this impacts another unit)*	This does not affect another unit.
Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	No
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	EDCI 310 Foundations of Ed, OR Equivilent
Cross-listed	
K-State 8 Tag 1	Global Issues and Perspectives
K-State 8 Tag 2	
Rationale for K-State 8	

tag	This course will look at education around the world. Please see syllabus for information regarding its scope.

Typically Offered*	Fall, Spring

Grading Basis*	◉ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ◉ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◉ Yes ○ No

For Acalog Use Only (NEW)

Course Type	

Status	⚪ Active ⚪ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

EDSEC - 621 - Program Planning in Career and Technical Education

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☑ Other change that impacts another college
Expedited or Non-Expedited?*	⦿ Non-Expedited Process (if selected one of the changes above)
	○ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Dr. Janine Duncan

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Curriculum and Instruction

Subject*	EDSEC	**Catalog Number***	621

Long Course Title*	Program Planning in Career and Technical Education

Short Title (provide if title changed above)	

Credit Hours/ Units*	2-3

Course Description*	The program development and planning process; development of guides for teaching and evaluating reimbursable secondary programs.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*	This is a request from Human Ecology to adjust this course to fit their needs as well as the revision to our programs. EMail is attached.

IMPORTANT: Run impact report

Click the Impact icon above

Copy and paste the results in the field below

Impact Report*

Source: 2018-2019 Undergraduate Catalog

Programs	Business (EDBUS) Teacher Licensure Program
	Family and Consumer Sciences Education (FACS) Teacher Licensure Program
	Family and Consumer Sciences Teacher Licensure Program (B.S.)
	Technology Education (EDTEC) Teacher Licensure Program

Impact Statement (i.e. if this impacts another unit)*	This is a request from Human Ecology to adjust this course to fit their needs as well as the revision to our programs. EMail is attached.

Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: EDSEC 620.

Cross-listed	

K-State 8 Tag 1		K-State 8 Tag 2	

Rationale for K-State 8	

tag	
Typically Offered	Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- ○ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- ☐ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education? ○ Yes ○ No

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ○ Yes ◉ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

| Expedited/Non-Expedited Review* | ☑ I have reviewed the Expedited/Non-expedited decision |

IMPORTANT: Launch the proposal

> **Click the Launch icon above** ▶
> **The proposal moves to the Originator step**
> **Then make change to course information fields above**

For Acalog Use Only (CHANGE)

| Course Type | Secondary Education |

| Status | Active-Visible |

| Actual Effective Term | |

| KSIS | |

| Acalog-Undergraduate | |

| Acalog-Graduate | |

| DARS | |

| Global Campus | |

| Requisite Processing | |

| Implementation Notes | |

Form Revised: 7-15-2018

EDSP - 509 - Introduction to Autism Spectrum Disorders

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Dr. Marilyn Kaff
Department*	Special Education, Counseling, and Student Affairs

Subject*	EDSP	**Catalog Number***	509

Long Course Title*	Introduction to Autism Spectrum Disorders
Short Title*	Intro Autism Spect Dis
Credit Hours/ Units*	3
Course Description*	Designed to prepare teacher candidates with the ability to recognize and build upon the strengths and needs of students with autism spectrum disorders (ASD). Employ various instructional strategies and locate appropriate educational materials for students with ASD.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	The latest analysis from the Centers for Disease Control and Prevention estimates that 1 in 68 children has Autism Spectrum Disorders (ASD). This course is designed to prepare teacher candidates to recognize and build upon the strengths and needs of these children and youth. The 500 level of the course will allow undergraduate candidates to have the opportunity to explore how to best educatee students on the spectrum.
Impact Statement (i.e. if this impacts another unit)*	Given the content and nature of the course, there is no foreseeable impact on other units.
Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	No
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Nonee
Cross-listed	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Typically Offered*	Spring

Grading Basis*
- ◉ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education? ◉ Yes ○ No

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status ○ Active ○ Inactive	

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

ENTOM - 602 - Forensic Entomology

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Jeremy Marshall & Berlin Londono
Department*	Entomology

Subject*	ENTOM	**Catalog Number***	602

Long Course Title*	Forensic Entomology
Short Title*	Forensic Entomology
Credit Hours/ Units*	3
Course Description*	The study of insects, and other arthropods, their physiology and life cycle in association with criminal events is the realm of Forensic entomology. The purpose is uncovering and revealing information useful to an investigation. This is an introductory course designed to provide a basic understanding of the interaction between the discipline of entomology and the legal system. We will discuss the importance of insects in forensics related to aspects in criminal investigations (case studies). An emphasis will be placed on collection, preservation, identification, analysis, and presentation of information derived from arthropod samples collected as evidence.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	This is a popular course at other Universities and we now have the expertise to teach it. Moroever, this course will become the cornorstone of a Forensic Science certificate that the Department of Entomology hopes to develop over the next several years.
Impact Statement (i.e. if this impacts another unit)*	No impact on other Departments.
Projected Term*	2212 Spring 2021

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	no
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Recommended Prerequisite: ENTOM 301, ENTOM 305, OR ENTOM 312

Cross-listed	
K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered＊	`Fall or Spring`

Grading Basis＊	◉ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles＊	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component＊	`LEC-Lecture`

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ○ No

Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? ● Yes ○ No

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

ENTOM - 860 - Insect Genetics

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☑ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?*	⦿ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Jeremy Marshall

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Entomology

Subject*	ENTOM	**Catalog Number*** 860	

Long Course Title*	Insect Genetics

Short Title (provide if title changed above)	Insect Genetics

Credit Hours/ Units*	3

Course Description*	

> The course will initially describe the variety of genetic systems found in insects. Laboratory and statistical techniques will be discussed for studying genetic variation in insect populations. The final part of the course will focus on means for genetic manipulation of populations. The laboratory session will be used to discuss and/or demonstrate techniques for studying insect genetics.

Need help? See **Course Description Guidelines**

Rationale and Impact (CHANGE)

Rationale*	This number change to being made to coincide with other curriculum changes.

IMPORTANT: Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*	No impact on other Departments
Impact Statement (i.e. if this impacts another unit)*	None.
Projected Term*	2215 Fall 2021

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	
Repeat for Credit	no
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	
Typically Offered	

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	⚪ Graded
	⚪ Graded-IH (Exempt)
	⚪ Credit/No Credit
	⚪ Student Option (Graded and APassF)
	⚪ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	☐ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component	

Other required components	

Will one or more sections of this course be offered as distance education?	⚪ Yes ⚪ No

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*	⦿ Yes ⚪ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type

Status

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

IAPD - 431 - Visual Communications II

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Lisa Shubert
Department*	Interior Architecture and Product Design

Subject*	IAPD	**Catalog Number***	431

Long Course Title*	Visual Communications II
Short Title*	Vis Comm II
Credit Hours/ Units*	2
Course Description*	Provides an advanced understanding of design visualization and presentation. Introduces a variety of 3D modeling and rendering software commonly used in the Industrial and Product Design field. Explores digital form development, materials representation, perceptual education and visual communication.

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*	Visual communication of design concepts is an integral skill of today's interior architect/industrial designer. This course is being created as a compliment to IAPD 430, covering advanced visual communication subjects not addressed in IAPD 430 in relation to trends in the profession
Impact Statement (i.e. if this impacts another unit)*	No impact.
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	**Prerequisite:** IAPD 430
Cross-listed	

K-State 8 Tag 1	Aesthetic Interpretation	**K-State 8 Tag 2**

Rationale for K-State 8 tag	This course will allow students to understand how to manipulate artistic shape in digital form to communicate their design process to engage others in disseminating their work efficiently and effectively.

Typically Offered*	Spring

Grading Basis*	⦿ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	LAB-Laboratory

Other required components	

Will one or more sections of this course be offered as distance education?	◯ Yes ⦿ No

Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◯ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type	

Status	● Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

INDD - 310 - INDD Digital Applications

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Lisa Shubert

Department*	Interior Architecture and Product Design

Subject*	INDD	**Catalog Number***	310

Long Course Title*	INDD Digital Applications

Short Title*	INDD Digital Apps

Credit Hours/ Units*	2

Course Description*	**Provides an advanced understanding of digital lighting, materials, animation, advanced modeling techniques, and renders. Explores parametric design uses and applications. Investigates strategies and techniques to create products using digital tools.**

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*	This course is being created for instruction of Industrial Design digital application topics as a requirement of the proposed M INDD program.

Impact Statement (i.e. if this impacts another unit)*	No impact

Projected Term*	2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	**Prerequisite:** IAPD 431

Cross-listed	

K-State 8 Tag 1	Aesthetic Interpretation	**K-State 8 Tag 2**	

Rationale for K-State 8 tag	This course will analyze and interpret visual graphics, digital renders and audiovisual animations. Students will develop critical thinking skills to understand how to communicate and reproduce their design ideas in different medias.

Typically Offered*

Fall

Grading Basis*

- ◉ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*

- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

Primary Component*

LAB-Laboratory

Other required components

Will one or more sections of this course be offered as distance education? ○ Yes ○ No

Course syllabus attached? ☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

INDD - 320 - INDD Design Studio II

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Lisa Shubert
Department*	Interior Architecture and Product Design

Subject*	INDD	**Catalog Number***	320

Long Course Title*	INDD Design Studio II
Short Title*	INDD Desgn Studio 2
Credit Hours/ Units*	5
Course Description*	Basic principles of Product Design process through research, ideation, sketching, modeling, prototyping and presentation. Explores and analyzes complex social, cultural, and economical aspects of society for product design development.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale*	The newly proposed M INDD program requires a series to studio courses. This course is a part of the series.
Impact Statement (i.e. if this impacts another unit)*	No impact
Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	**Prerequisite:** lAPD 307
Cross-listed	

K-State 8 Tag 1	Aesthetic Interpretation	**K-State 8 Tag 2**	Global Issues and Perspectives

Rationale for K-State 8 tag   **Aesthetic Interpretation:** This course explores, interpret and analyzes cultural, historical and theoretical perspectives of society and the impact of design. Design is about observation, curiosity and empathy. Understanding our society and how to observe carefully human interactions makes us reflect and wonder how the products we create can shape our culture and history.

Global Issues & Perspectives: This course allows students to understand critical thinking behind the processes of design and will focus on global issues like sustainability, health, environmental consciousness, diversity, cultural identities, economic aspects as well as justice and equity.

Typically Offered* | Spring |

Grading Basis*   ⦿ Graded

◯ Graded-IH (Exempt)

◯ Credit/No Credit

◯ Student Option (Graded and APassF)

◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*   ☑ Title May Not Vary

☐ Vary by Section

☐ Vary by Student

Course Attributes

Primary Component* | STD-Studio |

Other required components

Will one or more sections of this course be offered as distance education?   ◯ Yes   ⦿ No

---

Course syllabus attached?   ☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit   ☐ Undergraduate

☐ Graduate

☐ Veterinary Medicine

For Arts and Sciences courses only   ☐ Fine Arts

☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? ◯ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

INDD - 325 - Human Factors in Industrial Design

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Lisa Shubert
Department*	Interior Architecture and Product Design
Subject*	INDD
Catalog Number*	325
Long Course Title*	Human Factors in Industrial Design
Short Title*	Hum Factrs in Ind Dsgn
Credit Hours/ Units*	3
Course Description*	Deals with an interdisciplinary science focusing on the interaction of human performance, capabilities, limitations and behavior with design factors in performance environments like workplaces and products with the emphasis on optimal safety, efficiency, productivity and comfort.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	This course is being created for instruction of Industrial Design students on important Human Factors associated with the design of products.
Impact Statement (i.e. if this impacts another unit)*	No impact.
Projected Term*	2205 Fall 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	**Prerequisite:** IAPD 307
Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8	

tag	

Typically Offered*	Fall

Grading Basis*	◉ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ◉ No

Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status ◯ Active ◯ Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

INDD - 350 - Product Semantics

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Lisa Shubert
Department*	Interior Architecture and Product Design
Subject*	INDD

Catalog Number* 350

Long Course Title*	Product Semantics
Short Title*	Prod Semantics
Credit Hours/ Units*	3
Course Description*	Explores visual and symbolic qualities of the man-made forms in the context of their use and application of this knowledge in order to understand the aspects of communication in Industrial Design. Course also focuses on the cognitive and social context of the products.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	This course is being created for instruction of the visual, psychological, social and cultural context associated with the development of products.
Impact Statement (i.e. if this impacts another unit)*	No impact.
Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	**Prerequisite:** IAPD 307
Cross-listed	
K-State 8 Tag 1	Global Issues and Perspectives

K-State 8 Tag 2

Rationale for K-State 8 tag	This course will allow students to understand how to interpret and use design as symbols and signs from different multicultural, social, historical, environmental, ethnic and global viewpoints as well as to communicate through certain design principals to establish connections between forms and functions.

Typically Offered*	Spring

Grading Basis*	⦿ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	◯ Yes ⦿ No

Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◯ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type	

Status	⚪ Active ⚪ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

INDD - 440 - INDD Design Studio IV

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Lisa Shubert
Department*	Interior Architecture and Product Design

Subject*	INDD	**Catalog Number***	440

Long Course Title*	INDD Design Studio IV
Short Title*	INDD Design Studio 4
Credit Hours/ Units*	5
Course Description*	Exposes students to a deeper understanding about user experience, user interface and form development in the Industrial Design process. Provides an advance research and analysis of design problems and opportunities, using Human Centered Design, Universal Design and Design Thinking.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	The newly proposed M INDD program requires a series to studio courses. This course is a part of the series.
Impact Statement (i.e. if this impacts another unit)*	No impact.
Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	**Prerequisite:** INDD 435
Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8	

tag	
Typically Offered*	Spring
Grading Basis*	⦿ Graded ◯ Graded-IH (Exempt) ◯ Credit/No Credit ◯ Student Option (Graded and APassF) ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary ☐ Vary by Section ☐ Vary by Student
Course Attributes	
Primary Component*	STD-Studio
Other required components	
Will one or more sections of this course be offered as distance education?	◯ Yes ⦿ No
Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine
For Arts and Sciences courses only	☐ Fine Arts ☐ Western Heritage ☐ Literary ☐ Social Science ☐ Natural Sciences ☐ Physical Sciences ☐ Quantitative ☐ International Overlay ☐ General Education (i.e. K-State 8) ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*	◯ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type	

Status ⚪ Active ⚪ Inactive

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

INDD - 500 - Materials and Manufacturing Processes

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Lisa Shubert
Department*	Interior Architecture and Product Design

Subject*	INDD	**Catalog Number***	500

Long Course Title*	Materials and Manufacturing Processes
Short Title*	Mater & Manuf Processes
Credit Hours/ Units*	3
Course Description*	Seeks to provide an advanced understanding of materials and processes commonly used by Industrial Designers and manufacturers. The objective is to develop a more precise, professional and accurate approach to design while broadening the student's technical base.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	Building upon foundational knowledge gained from IMSE 250, the newly proposed M INDD program requires a course for further knowledge on materials and manufacturing processes associated with the Industrial Design industry.
Impact Statement (i.e. if this impacts another unit)*	Prerequisite for this course is IMSE 250, so may impact the Department of Industrial and Manufacturing Systems Engineering.
Projected Term*	2202 Spring 2020

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	**Prerequisite:** IMSE 250
Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered*	Spring

Grading Basis*	⦿ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ⦿ No

Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type	

Status ○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

MC - 478 - Entertainment and Strategic Communications

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	J. Steven Smethers, smethers@ksu.edu, 532-5286
Department*	Journalism and Mass Communication

Subject*	MC	**Catalog Number***	478

Long Course Title*	Entertainment and Strategic Communications
Short Title*	Entertainment/Strat Com
Credit Hours/ Units*	3
Course Description*	Strategic communications in the entertainment industry and the role that practitioners play in the development of strategies, message development, and management.

Need help? See Course Description Guidelines

Rationale and Impact (NEW)

Rationale*	A growing area of strategic communications is in the field of entertainment, as advertising and public relations strategies are used to promote events, programs and products. This class thus provides a unique study of the entertainment industry and allows a unique specialization in the growing field.
Impact Statement (i.e. if this impacts another unit)*	This course is a proposed elective for the Department of Marketing's Business of Sport and Entertainment Certificate. A message of support from Chair Dr, Ester Swilley is contained with this application.
Projected Term*	2205 Fall 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	

K-State 8 Tag 1	Social Sciences	**K-State 8 Tag 2**	

Rationale for K-State 8 tag
This course provides a macro study of the role that strategic communication plays in creating social awareness of entertainment phenomena in our culture.

Typically Offered*
`Spring`

Grading Basis*
- ⦿ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

Primary Component*
`LEC-Lecture`

Other required components

Will one or more sections of this course be offered as distance education?
⦿ Yes ◯ No

Course syllabus attached?
☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☑ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*
◯ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

POLSC - 145 - World Politics

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☑ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☑ Other change that impacts another college
Expedited or Non-Expedited?*	⦿ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Sam Bell, sbell3@ksu.edu, 532-0454

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Political Science

Subject*	POLSC	**Catalog Number*** 145	

Long Course Title*	World Politics

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Course Description*	Introduction to the study of politics among nations-states and other world actors, including a survey of major contemporary problems of world politics and focusing on the pursuit of power, order, wealth, and safe environment.

Need help? See <u>Course Description Guidelines</u>

Rationale and Impact (CHANGE)

Rationale* This is an introductory course to the study of World Politics. Political Science has four core introductory courses, U.S. Politics (POLSC 115), Introduction to Comparative Politics (POLSC 135), Introduction to Political Thought (POLSC 301), and World Politics (POLSC 333). These are the core required courses in our major (3 of 4). They are all offered at the same level of instruction. We'd like this to be reflected in their numbering. As they currently stand the difference in numbering across these introductory courses produces confusion among our majors and among students outside our major. Most importantly, these courses are developed to be taken by freshmen and sophomores. The University Handbook, section F51, stipulates that courses targeted to students at that level be at the 100-299 course numbering. We are currently out of compliance with the handbook.

IMPORTANT: **Run impact report**

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for POLSC 333

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	POLSC 549 - International Defense Strategies
	POLSC 642 - International Conflict
	POLSC 643 - Global Human Rights
	POLSC 645 - International Politics of Europe
	POLSC 647 - International Law
	POLSC 651 - International Organization
	POLSC 653 - International Politics of the Middle East
	POLSC 655 - International Politics of Latin America
	POLSC 754 - The Professional Diplomat and Foreign Policy Formulation
	POLSC 756 - International Political Economy
Programs	African Studies Certificate
	African Studies Minor
	American Ethnic Studies B.A./B.S.
	American Ethnic Studies Secondary Major
	Conflict Analysis and Trauma Studies Minor
	Global Food Systems Leadership Secondary Major
	Leadership Studies Minor
	Political Science (B.S.)
	Political Science B.A./B.S.
	Political Science Minor
	Pre-Law in the Department of Political Science
	Social Studies (EDSST) Teacher Licensure Program

Impact Statement (i.e. if this impacts another unit)*	There are very few outside departments that require this course. It is counted as International Overlay within the college of Arts & Sciences. However, there are many courses offered at the 100 level that are counted for International Overlay. This should not impact that requirement. The course is required by the Secondary Education – Social Sciences major. I have e-mailed the director of that program, Dr. Brad Burenheide, on February 20th to see whether this change will negatively impact their students. When I receive a response, I will attach it to this proposal.

Projected Term*	2202 Spring 2020

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	

K-State 8 Tag 1	Global Issues and Perspectives	**K-State 8 Tag 2**	Social Sciences

Rationale for K-State 8 tag	
Typically Offered	Fall, Spring, Summer

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- ○ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- ☐ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education? ○ Yes ○ No

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative

☐ International Overlay
☐ General Education (i.e. K-State 8)
☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee? * ○ Yes ● No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review * ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type Political Science

Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

POLSC - 155 - Introduction to Political Thought

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☑ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☑ Other change that impacts another college
Expedited or Non-Expedited? *	⦿ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal *	Sam Bell, sbell3@ksu.edu, 532-0454

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department *	Political Science

Subject *	POLSC	**Catalog Number** *	155

Long Course Title *	Introduction to Political Thought

Short Title (provide if title changed above)	

Credit Hours/ Units *	3

Course Description *	An introduction to the major themes and leading writers in political philosophy and a discussion of their application to modern politics. This course emphasizes learning how to read and appreciate classic texts.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale*   Change course number. This is an introductory course to political thought. Political Science has four core introductory courses, U.S. Politics (POLSC 113), Introduction to Comparative Politics (POLSC 135), Introduction to Political Thought (POLSC 301), and World Politics (POLSC 333). These are the core required courses in our major (3 of 4). They are all offered at the same level of instruction. We'd like this to be reflected in their numbering. As they currently stand, the difference in level across these introductory courses produces confusion among our majors and among students outside our major. Most importantly, these courses are developed to be taken by freshmen and sophomores. The University Handbook, section F51, stipulates that courses targeted to students at that level be at the 100-299 course numbering. We are currently out of compliance with the handbook. We are also removing the prerequisite that students be of sophomore standing to take this course. There are no prerequisites.

IMPORTANT: Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for POLSC 301

Source: In Progress 2019-2020 Undergraduate Catalog	
Requisites	ENGL 570 - Law, Politics, and Literature
	POLSC 524 - Political Islam
	POLSC 661 - Ancient and Medieval Political Thought
	POLSC 663 - Early Modern Political Thought
	POLSC 667 - American Political Thought
	POLSC 670 - Law, Politics, and Literature
	POLSC 671 - Late Modern Political Thought
	POLSC 672 - Ideologies: Their Origins and Impact
	POLSC 675 - Religion and Politics
Programs	Classical Studies Minor
	Economics B.A./B.S.
	English Minor
	Leadership Studies Minor
	Political Science (B.S.)
	Political Science B.A./B.S.
	Political Science Minor
	Pre-Law in the Department of Political Science
	Social Studies (EDSST) Teacher Licensure Program
	Social Work (B.S.)
	Social Work (B.S.) - Salina Campus
	Social Work B.A./B.S.

| Impact Statement (i.e. if this impacts another unit)* | The course is required by the Secondary Education-Social Sciences major. I have e-mailed the director of that program, De. Brad Burenheide, on February 20th to see whether this change will negatively impact their students. When I receive a response, I will attach it to this proposal. |

| Projected Term* | 2202 Spring 2020 |

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

| Note | |

| Repeat for Credit | |

| Requisites (Prerequisite, Corequisite, Recommended Prerequisite) | Prerequisite: None. |

| Cross-listed | |

| K-State 8 Tag 1 | Ethical Reasoning and Responsibility | | K-State 8 Tag 2 | Social Sciences |

| Rationale for K-State 8 tag | |

| Typically Offered | |

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	⚪ Graded
	⚪ Graded-IH (Exempt)
	⚪ Credit/No Credit
	⚪ Student Option (Graded and APassF)
	⚪ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option <u>only</u> if Incomplete grades <u>never</u> convert to F

Course Titles	☐ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

| Course Attributes | |

| Primary Component | |

Other required components	

Will one or more sections of this course be offered as distance education?	◯ Yes ◯ No

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts ☐ Western Heritage ☐ Literary ☐ Social Science ☐ Natural Sciences ☐ Physical Sciences ☐ Quantitative ☐ International Overlay ☐ General Education (i.e. K-State 8) ☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*	◯ Yes ⦿ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

> **Click the Launch icon above ▶**
> **The proposal moves to the Originator step**
> **Then make change to course information fields above**

For Acalog Use Only (CHANGE)

Course Type	Political Science

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018