FS Academic Affairs committee meeting, 02-05-19 Course Proposals

Committee	Faculty Senate Academic Affairs
	Faculty Senate Executive Committee

Notes

The Jan. 22 meeting was canceled due to weather. All items were rescheduled for the Feb. 5th meeting.

Proposals on this agenda were approved by the appropriate college or the Graduate Council at least 10 days prior to this meeting. If approved at this meeting they will move forward to the FS Executive Committee on January 29 for approval to be placed on the February Faculty Senate meeting agenda for final approval.

*The deadline for changes to be effective in Spring 2019 has passed. Therefore, all proposals that have a Spring 2019 effective date will be amended.

Total Proposals	11

AGCOM - 100 - Agricultural Communications Orientation

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Katherine Burke
Department*	Communications and Agricultural Education

Subject*	AGCOM	Catalog Number*	100

Long Course Title*	Agricultural Communications Orientation
Short Title*	AGCOM Orientation
Credit Hours/ Units*	1
Course Description*	Orientation to the agricultural communications and journalism industry, on-campus resources, and college-level skill building.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	Because we are proposing that AGCOM 110, Introduction to Agricultural Communications, change from a majors-only course to include non-majors, AGCOM 110 would then no longer be an appropriate course for orientation content such as on-campus resources, note-taking skills, and basic university information. New freshmen and transfer students in agricultural communications and journalism will take AGCOM 100 (1 hour) and AGCOM 110 (2 hours) during their first semester at K-State.

Impact Statement (i.e.

if this impacts another unit)*	This new proposed course will have no adverse impact on other programs.

Projected Term*	2195 Fall 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Typically Offered*	Fall

Grading Basis*	● Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ● No

Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is	☐ Undergraduate

offered for types of credit	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?*	⦿ Yes ◯ No

For Acalog Use Only (NEW)

Course Type	

Status	◯ Active ◯ Inactive

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

AGCOM - 110 - Introduction to Agricultural Communications

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☑ Other change that impacts another college
Expedited or Non-Expedited?*	⦿ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Lauri Baker

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Communications and Agricultural Education

Subject*	AGCOM	**Catalog Number***	110

Long Course Title*	Introduction to Agricultural Communications
Short Title (provide if title changed above)	
Credit Hours/ Units*	2
Course Description*	Introduction to agricultural communications programs, activities, careers, and trends.This course will cover audience analysis across media platforms, Associated Press writing style, and understanding target

audiences.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* We are proposing that AGCOM 110, Introduction to Agricultural Communications, change from a majors-only course to include non-majors. New freshmen and transfer students in agricultural communications and journalism will take an orientation course, AGCOM 100 (1 hour), and AGCOM 110 (2 hours) during their first semester at K-State. AGCOM 110 will continue to include content covered in MC 131 and MC 132.

This change reflects our previous discussion with JMC on what will be covered in these two hours.

IMPORTANT: Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for AGCOM 110

Source: 2018-2019 Undergraduate Catalog	
Requisites	AGCOM 210 - Layout and Design Principles
	AGCOM 300 - Careers in Agricultural Communications
	AGCOM 435 - Video in Agriculture and Food
	AGCOM 590 - New Media Technology
	AGCOM 610 - Crisis Communication
	MC 200 - News Reporting and Writing Across Platforms
	MC 221 - Advertising Strategy & Writing
	MC 280 - Public Relations Writing
Programs	Agricultural Communications and Journalism (B.S.)
	Agricultural Communications and Journalism (B.S.) - Agriculture Option
	Agricultural Communications and Journalism (B.S.) - Environment Option
	Agricultural Technology Management (B.S.)
	Animal Sciences and Industry (B.S.)
	Animal Sciences and Industry (B.S.) - Communications & Marketing Option
	English and Journalism (EDENJ) Teacher Licensure Program
	Food Science and Industry (B.S.)
	Food Science and Industry (B.S.) - Business and Operations Management Option
	Food Science and Industry (B.S.) - Science Option
	Food Science and Industry (B.S.) - Technology Option
	Journalism (EDJOR) Teacher Licensure Program
	Journalism-Second Teaching Field in Secondary Education

| | Mass Communications B.A./B.S. |
| | Spanish Translation Minor |

| **Impact Statement (i.e. if this impacts another unit)*** | While this looks like it impacts a lot of other courses, it is because this is listed as a potential prereq for AGCOM and MC courses. This change reflects the previous curriculum change by AGCOM and MC. This course was not updated at the time of the last curriculum change. |

| **Projected Term*** | 2195 Fall 2019 |

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

| **Note** | Two hours lecture per week. |

| **Repeat for Credit** | |

| **Requisites (Prerequisite, Corequisite, Recommended Prerequisite)** | |

| **Cross-listed** | |

| **K-State 8 Tag 1** None | **K-State 8 Tag 2** |

| **Rationale for K-State 8 tag** | |

| **Typically Offered** | Fall |

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	○ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component	

Other required components	

Will one or more sections of this course be offered as distance education?	⚪ Yes ⚪ No

For Veterinary Medicine courses only: Course is offered for types of credit	☑ Undergraduate ☐ Graduate ☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts ☐ Western Heritage ☐ Literary ☐ Social Science ☐ Natural Sciences ☐ Physical Sciences ☐ Quantitative ☐ International Overlay ☐ General Education (i.e. K-State 8) ☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?*	🔘 Yes ⚪ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review*	☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Agricultural Communications

Status	Active-Visible

Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

AGED - 630 - Exploration of Global Agricultural Education

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Gaea Hock
Department*	Communications and Agricultural Education
Subject*	AGED
Catalog Number*	630
Long Course Title*	Exploration of Global Agricultural Education
Short Title*	Explor Global Ag Ed
Credit Hours/ Units*	3
Course Description*	Education Abroad for the exploration of the agriculture industry and agricultural education system in an international location.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale*	This course is tied to an intensive agricultural study tour that will introduce students to the agricultural industry in another country, including production, management, and processing practices. Additionally cultural aspects of the country and connections to Kansas agriculture will be explored. The experience will include trips to farms, ranches, and country-specific operations. Visits to university and vocational agricultural schools and governmental agencies are also included. The culture and history of the country will be experienced throughout the trip. The course will include preparatory class meetings prior to departure to acquaint students with the agriculture, history, and culture.
Impact Statement (i.e. if this impacts another unit)*	N/A
Projected Term*	2194 Summer 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	Taken in tandem with an international trip.
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended	

Prerequisite)

Cross-listed

K-State 8 Tag 1	Global Issues and Perspectives	K-State 8 Tag 2

Rationale for K-State 8 tag	This course will expose students to global issues and perspectives through pre-departure preparation and the in-country experience. Reflections before, during, and after the experience will assist the students in recognizing the impact of global agriculture.

Typically Offered*	Spring, Summer

Grading Basis*	⦿ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	SEM-Seminar

Other required components	

Will one or more sections of this course be offered as distance education?	⦿ Yes ◯ No

Course syllabus attached?	☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)
	☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee?* ◉ Yes ○ No

For Acalog Use Only (NEW)

Course Type	

Status ○ Active ○ Inactive

Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

CNRES - 532 - Conflict Resolution across Cultures & Contexts

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☑ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?*	⦿ Non-Expedited Process (if selected one of the changes above)
	○ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 or David Thompson, davidt@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Family Studies and Human Services

Subject*	CNRES	**Catalog Number***	532

Long Course Title*	Conflict Resolution across Cultures & Contexts
Short Title (provide if title changed above)	
Credit Hours/ Units*	3
Course Description*	The course explores the cultural components of conflict by examining the dynamics of interpersonal beliefs and socialization, cross cultural conflict theory, and issues related to application in a variety of

settings. This course is designed to be an exercise in critical thinking, cultural exploration, and self-reflection.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale* Faculty has approved removing CNRES 531 as a prerequisite for this course. Removing the CNRES/RCATS program restriction will allow students in other programs to take this course.

IMPORTANT: Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for CNRES 532

Source: 2018-2019 Undergraduate Catalog

Programs	Communication Sciences and Disorders (B.S.)
	Conflict Analysis and Trauma Studies Minor
	Conflict Resolution Certificate
	Global Food Systems Leadership Secondary Major
	Leadership Studies Minor
	Nonviolence Studies Certificate

Impact Statement (i.e. if this impacts another unit)* Contacted CSD, Global Food Systems, Leadership, and Nonviolence on 10/8/18. Will upload responses upon receipt.

Update 10/9/18 - CSD reports no impact expected. See attached document.

Update 10/10/18 - Leadership reports no impact expected. See attached document.

Update 11/14/18 - Followed up with Mary Kay Seifers at GFS and with general program contact socansw@ksu.edu for Nonviolence. Currently no response from GFS. Was direct to Dr. Don Kurtz from Nonviolence, and contacted him directly on 11/15/18.

Update 11/27/18 - Nonviolence reports no impact expected. See attached document.

Projected Term* | 2195 Fall 2019 |

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	
Cross-listed	

K-State 8 Tag 1	Global Issues and Perspectives	**K-State 8 Tag 2**	Social Sciences

Rationale for K-State 8 tag	
Typically Offered	Fall

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	◯ Graded
	◯ Graded-IH (Exempt)
	◯ Credit/No Credit
	◯ Student Option (Graded and APassF)
	◯ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	☐ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student
Course Attributes	
Primary Component	
Other required components	
Will one or more sections of this course be offered as distance education?	◯ Yes ◯ No
For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate ☐ Graduate ☐ Veterinary Medicine
For Arts and Sciences courses only	☐ Fine Arts ☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ◯ Yes ⦿ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type	Conflict Resolution

Status	Active-Visible

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

CNRES - 533 - Prevention & Intervention of Violence

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☐ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☑ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?*	◉ Non-Expedited Process (if selected one of the changes above)
	○ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Kiersten Wukitsch, kierst2@ksu.edu, 2-1473 or David Thompson, davidt@ksu.edu

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	Family Studies and Human Services

Subject*	CNRES	**Catalog Number***	533

Long Course Title*	Prevention & Intervention of Violence

Short Title (provide if title changed above)	

Credit Hours/ Units*	3

Course Description*	This course includes an introduction to a range of violence intervention and prevention approaches developed for use as the interpersonal, intergroup, and societal level. Various theories of human

aggression and violence and their underlying assumptions about human nature and the causes of violence will be examined.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (CHANGE)

Rationale* Removing the CNRES/RCATS program restriction will allow students in other programs to take this course.

IMPORTANT: **Run impact report**

Click the Impact icon above

Copy and paste the results in the field below

Impact Report*

Impact Report for CNRES 533

Source: 2018-2019 Undergraduate Catalog

Programs	Conflict Analysis and Trauma Studies Minor
	Conflict Resolution Certificate
	Nonviolence Studies Certificate

Impact Statement (i.e. if this impacts another unit)* Contacted Nonviolence Studies on 10/8/18. Will upload response upon receipt.

Update 11/14/18 - Followed up with general program contact socansw@ksu.edu for Nonviolence. Was direct to Dr. Don Kurtz, and contacted him directly on 11/15/18.

Update 11/27/18 - Nonviolence reports no impact expected. See attached document.

Projected Term* **2195 Fall 2019**

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	

K-State 8 Tag 1	Ethical Reasoning and Responsibility	**K-State 8 Tag 2**	Social Sciences

Rationale for K-State 8 tag	

Typically Offered	Spring (on campus and distance education) Fall (distance education only)

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis	○ Graded
	○ Graded-IH (Exempt)
	○ Credit/No Credit
	○ Student Option (Graded and APassF)
	○ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles	☐ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component	

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ○ No

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ○ Yes ⦿ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶
The proposal moves to the Originator step
Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type*	Conflict Resolution
Status	Active-Visible
Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

COT - 689 - Cyber Ethics and Professional Responsibility

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Randy Nichols
Department*	School of Integrated Studies
Subject*	COT
Catalog Number*	689
Long Course Title*	Cyber Ethics and Professional Responsibility
Short Title*	Cyber Ethics
Credit Hours/ Units*	3
Course Description*	Explores the constitutional, legal, personal and public policy fundamentals associated with the field of cyber data collection, fusion, integration, and UAV surveillance.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	The Professional Master of Technology (PMT) faculty desire to increase the number of electives in the focus area of Unmanned Aerial Systems - Information Assurance.
Impact Statement (i.e. if this impacts another unit)*	The Philosophy Department prefers that the course be renamed to omit the term 'ethics' from the title, or to refer not to ethics but to "Professional Ethics and Professional Conduct", with mention of a specific profession, e.g. "for Cybernetics Professionals." College of Technology and Aviation faculty discussed this objection at their October 18 meeting. The discussion included the fact that thirteen existing K-State, non-philosophy courses already include the term "ethics" in the title. It also noted that the title of this proposed course specifically refers to "cyber" ethics, confining it to this particular discipline. Consequently, the course was approved by faculty vote without a change in the title of the course.
Projected Term*	2195 Fall 2019

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended	

Prerequisite)	

Cross-listed

K-State 8 Tag 1	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered *	Fall, Spring, Summer

Grading Basis *
- ⦿ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles *
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	English Language Program

Primary Component *	LEC-Lecture

Other required components	ACT

Will one or more sections of this course be offered as distance education? ⦿ Yes ◯ No

Course syllabus attached? ☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☑ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? ⬤ Yes ⬤ No

For Acalog Use Only (NEW)

Course Type	

Status ⬤ Active ⬤ Inactive	

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

FNDH - 321 - Medical Nomenclature and Documentation

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Ryan Thiele, rthiele@ksu.edu
Department*	Food, Nutrition, Dietetics, and Health
Subject*	FNDH
Catalog Number*	321
Long Course Title*	Medical Nomenclature and Documentation
Short Title*	Medical Documentation
Credit Hours/ Units*	2
Course Description*	This course is to prepare students with the knowledge of medical nomenclature related to human systems, diseases, and scientific concepts for applications of electronic medical documentation (Electronic Medical Records; EMR) and scientific communication.

Rationale and Impact (NEW)

Rationale*

With current and new health care programs growing in our department and college, and changes in the healthcare system regarding documentation (electronic medical records, specifically), there is a need to expose our health and pre-health students to this material prior to becoming healthcare practitioners or entering their preferred postgraduate healthcare programs. There is a need to better prepare our students priort to placements in clinical practica and internships. This course will require students to understand nomenclature in order to interpret medical documents and record medical data.

Impact Statement (i.e. if this impacts another unit)*

After running an Impact Report via Curricullog, an impact was not noted. However, there is a course that is offered on occassion -- CLSCS 105: *Medical Terminology: Latin and Greek for Scientists*. It does not apply the concepts to clinical/disease situations, it focuses on Latin and Greek aspects of the terminology, and does not cover clinical documentation or medical records.

There may be an impact with students in our health-focused programs changing courses, as the proposed course will be required within our curricula.

At our meeting referenced in the following e-mail. Dr. Hillard, Dr. McCloskey, and I met to discuss this proposed course and CLSCS 105. There was general support for this more applied course. However, the use of "Terminology" was not supported, and it was discussed that assignments and coursework needed to differ from those in CLSCS 105. Thus, during a FNDH faculty meeting, we decided to enhance the course to reflect the applied aspects of the course via incorpoation of SOAP notes assignments. Another unique distinction of this course is exposure to electronic medical recording of patient data.

An attached file is the most recent (October 2018) communication with Dr. Hillard.

From: Mark Haub
Sent: Friday, September 28, 2018 3:10:45 PM
To: Derek Hillard
Subject: Applied Medical Terminology & Documentation

Good afternoon, Derek, Please find the update syllabus attached for our course proposal. We discussed this in our college meeting and the committee suggested changing the title to be more in line with the outcomes of the course, which are to apply and use medical terms for better

understanding health issues and for being able to better communicate/document within the health profession. This course is for health (FNDH Athletic Training and Dietetics) and pre-health students. It is our understanding this 300 level course will be provided at a little higher level due to the application aspects, and introduction to electronic documentation. As you will note, there are 10 EMR assignments that utilize and apply terminology, and goes beyond knowing vocabulary, historical context, and spelling. The application of material seems much different the work and assignments in your course given a review of your syllabus.

I am free Tuesday (10/2) afternoon (1:00-4:00) or Wednesday (10/3) morning (9:30-11:30) to review this with you and gather your perspective. I am available Thursday and Friday, if those days work better for you. I am happy to meet in your office.

Thank you again for your time and effort to help us with this process -- Mark

Mark Haub, Ph.D., Head
Department of Food, Nutrition, Dietetics and Health
212 Justin Hall
Kansas State University
Manhattan, KS 66506
Phone - 785.320.3330
Fax - 785.532.3132

Today, 4:13 PM (9/28/2018)
Derek Hillard

Dear Derek, One change to include in the last file was the updated Medical Dictionary, we will use *Mosby's Medical Dictionary* to further differentiate our courses.

Thanks again -- Mark

Mark Haub, Ph.D., Head
Department of Food, Nutrition, Dietetics and Health
212 Justin Hall
Kansas State University
Manhattan, KS 66506
Phone - 785.320.3330
Fax - 785.532.3132

Projected Term* 2194 Summer 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	None
Cross-listed	

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	
Typically Offered*	Summer
Grading Basis*	⦿ Graded ◯ Graded-IH (Exempt)

○ Credit/No Credit

○ Student Option (Graded and APassF)

○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option <u>only</u> if grade of Incomplete will <u>never</u> convert to F

Course Titles*	☑ Title May Not Vary
	☐ Vary by Section
	☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	⦿ Yes ○ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit	☐ Undergraduate
	☐ Graduate
	☐ Veterinary Medicine

For Arts and Sciences courses only	☐ Fine Arts
	☐ Western Heritage
	☐ Literary
	☐ Social Science
	☐ Natural Sciences
	☐ Physical Sciences
	☐ Quantitative
	☐ International Overlay
	☐ General Education (i.e. K-State 8)

Routing (NEW)

Does your department have a Department Curriculum Committee?*	○ Yes ⦿ No

For Acalog Use Only (NEW)

Course Type	

Status	○ Active ○ Inactive

Actual Effective Term	

KSIS	

| **Acalog-Undergraduate** |
| **Acalog-Graduate** |
| **DARS** |
| **Global Campus** |
| **Requisite Processing** |
| **Implementation Notes** |

Form Revised: 10-6-2017

GEOL - 625 - Introduction to Engineering Geology and Petrophysics

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Behzad Ghanbarian; ghanbarian@ksu.edu; 532-2244
Department*	Geology
Subject*	GEOL
Catalog Number*	625
Long Course Title*	Introduction to Engineering Geology and Petrophysics
Short Title*	Basic Eng. Geology
Credit Hours/ Units*	3
Course Description*	Students learn basic fundamentals to solve real-world problems in the area of geology and petrophysics. A field trip to an onshore oil rig in Kansas helps consolidating course materials with demands out there.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	Intro to Engineering Geology and Petrophysics was offered for the first time on a trial basis as GEOL 790 (Studies in Geology) course in spring 2018. It is the area of specialty for new, tenure-track faculty member Dr. Behzad Ghanbarian. The course focuses on quantitative and applied concepts from geological engineering, which provides our students with important skills valued by employers in both the energy and environmental sectors. As such, the course proved to be of considerable interest to our own students, both undergraduate geology majors and graduate students, even on its first offering. It also attracted students from Civil Engineering and Statistics. Students in the course learn basic and applied concepts by working on real-world problems, analyzing real experimental data, and using state-of-the-art software in the areas of geology and petrophysics. They develop in-depth knowledge of geological and petrophysical processes and acquire marketable skills that will promote future career opportunities in academia, industry, and government. In addition, inquiry-based learning exercises are used throughout the course to enrich the students' learning in geological, environmental, and petroleum engineering.
Impact Statement (i.e. if this impacts another unit)*	The syllabus and course add form were circulated to Civil Engineering for consideration, and they are supportive of this new course. At their recommendation, we are cross-listing GEOL 625 with a more advanced version of the course (GEOL 825).
Projected Term*	2194 Summer 2019

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: MATH 220

Cross-listed	GEOG 825

K-State 8 Tag 1	Natural and Physical Sciences	K-State 8 Tag 2	Empirical and Quantitative Reasoning

Rationale for K-State 8 tag	This course places significant emphasis on empirical and quantitative reasoning, teaching students to evaluate data and added alternative interpretations, i.e. meeting the definition of "Q". The problems addressed will challenge the students to apply scientific data and ideas to real-world problems in a geologic context, and so meets the definition of Natural and Physical Sciences, as well, i.e. "N".

Typically Offered*	Spring

Grading Basis*
- ⦿ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ⦿ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☑ Physical Sciences

☑ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? * ○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status ○ Active ○ Inactive

Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018

GEOL - 825 - Advanced Engineering Geology and Petrophysics

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	Behzad Ghanbarian; ganbarian@ksu.edu; 532-2244
Department*	Geology
Subject*	GEOL
Catalog Number*	825
Long Course Title*	Advanced Engineering Geology and Petrophysics
Short Title*	Advanced Eng. Geology
Credit Hours/ Units*	3
Course Description*	Students learn advanced concepts with broad applications in the oil/gas industry, analyze actual experimental data, and use state-of-the-art software in the areas of unconventional reservoirs.

Need help? See **Course Description Guidelines**

Rationale and Impact (NEW)

Rationale*	<u>Intro to Engineering Geology and Petrophysics was offered for the first time on a trial basis as a Geology 790 (Studies in Geology) course in spring 2018. It is the area of specialty for new, tenure-track faculty member Dr. Behzad Ghanbarian. The course focuses on quantitative and applied concepts from geological engineering, which provides our students with important skills valued by employers in both the energy and environmental sectors. As such, the course proved to be of considerable interest to our own students, both undergraduate geology majors and graduate students, even on its first offering. It also attracted students from Civil Engineering and Statistics.</u> Students in the course learn basic and applied concepts by working on real-world problems, analyzing real experimental data, and using state-of-the-art software in the areas of geology and petrophysics. They develop in-depth knowledge of geological and petrophysical processes and acquire marketable skills that will promote future career opportunities in academia, industry, and government. In addition, inquiry-based learning exercises are used throughout the course to enrich the students' understanding of advanced topics in geological, environmental, and petroleum engineering.
Impact Statement (i.e. if this impacts another unit)*	The syllabus and course add form were circulated to Civil Engineering for consideration, and they are supportive of this new course. At their recommendation, we are cross listing GEOL 625 with a more advanced version of the course GEOL 825
Projected Term*	2194 Summer 2019

Need help? See deadlines **http://www.k-state.edu/curriculog/deadlines/index.html**

More Catalog Information (NEW)

Note	

Repeat for Credit	

Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	Prerequisite: MATH 220

Cross-listed	GEOL 625

K-State 8 Tag 1	K-State 8 Tag 2

Rationale for K-State 8 tag	

Typically Offered*	Spring

Grading Basis*
- ◉ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component*	LEC-Lecture

Other required components	

Will one or more sections of this course be offered as distance education?	○ Yes ◉ No

Course syllabus attached?	☑ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☑ Physical Sciences
- ☑ Quantitative
- ☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (NEW)

Does your department have a Department Curriculum Committee? * ○ Yes ◉ No

For Acalog Use Only (NEW)

Course Type	

Status ○ Active ○ Inactive	

Actual Effective Term	

KSIS	

Acalog-Undergraduate	

Acalog-Graduate	

DARS	

Global Campus	

Requisite Processing	

Implementation Notes	

Form Revised: 7-15-2018

PLAN - 661 - Community Development Workshop

2018-2019 Appendix C: Course Form - Change

General Catalog Information (CHANGE)

IMPORTANT: Import course information

Click the Import icon above

Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum'

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested	☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
	☐ Significant course title or description updates that change primary content of course
	☑ Adding or changing a K-State 8 tag
	☐ Dividing a course into two or more courses
	☐ Combining two or more courses into one course
	☐ Change in delivery method/components (lec, seminar, etc)
	☐ Prerequisite change that impacts another college
	☐ Other change that impacts another college
Expedited or Non-Expedited?*	⦿ Non-Expedited Process (if selected one of the changes above)
	◯ Expedited Process (minimal change that does NOT include any of the above)
Contact person for this proposal*	Rachel Robillard

IMPORTANT:

Do NOT change imported course information until proposal is launched.

Go to "Rationale and Impact" section next

Department*	**Landscape Architecture and Regional & Community Planning**

Subject*	**PLAN**	**Catalog Number***	661

Long Course Title*	Community Development Workshop
Short Title (provide if title changed above)	
Credit Hours/ Units*	3
Course Description*	The organization, planning, design, development, and evaluation of community development projects with real clients and actual locations.

Need help? See Course Description Guidelines

Rationale and Impact (CHANGE)

Rationale* Adding K-State 8 tags and removing PLAN 660 as a prerequisite as it is not needed to complete prior to enrolling in PLAN 661.

IMPORTANT: Run impact report

Click the Impact icon above
Copy and paste the results in the field below

Impact Report*

Impact Report for PLAN 661

Source: 2018-2019 Undergraduate Catalog	
Programs	Departmental course electives

Impact Statement (i.e. if this impacts another unit)* N/A

Projected Term* 2195 Fall 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (CHANGE)

IMPORTANT:

Do NOT change imported course information until proposal is launched

Go to "Routing" section next

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	None
Cross-listed	

K-State 8 Tag 1	**K-State 8 Tag 2**

	Ethical Reasoning and Responsibility		Human Diversity within the U.S.

Rationale for K-State 8 tag

1. Ethical Reasoning & Responsibility: Community Development Workshop utilizes planning and design principles to address real community challenges and issues associated with real clients. The course requires students to identify and develop alternative solutions and the impacts of those choices through deductive and ethical reasoning. Socio-cultural and environmental issues are the primary community foci in the course.

2. Human Diversity within the U.S.: Community Development Workshop focuses on real solutions for a diverse population in communities. The course uses historical understanding of community dynamics and promotes the inclusion of underrepresented groups and voices in the community planning process. Community projects require students to weigh diverse perspectives and the impact of past policies and influences on the proposed plan of action.

Typically Offered Fall

OPTIONAL: After launch, update the following fields only if changes are required

Grading Basis
- ◯ Graded
- ◯ Graded-IH (Exempt)
- ◯ Credit/No Credit
- ◯ Student Option (Graded and APassF)
- ◯ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

Course Titles
- ☐ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

Primary Component

Other required components

Will one or more sections of this course be offered as distance education? ◯ Yes ◯ No

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

☐ Multicultural Overlay

Routing (CHANGE)

Does your department have a Department Curriculum Committee?* ◯ Yes ⦿ No

WARNING: Review Expedited/Non-expedited selections

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review* ☑ I have reviewed the Expedited/Non-expedited decision

IMPORTANT: Launch the proposal

Click the Launch icon above ▶

The proposal moves to the Originator step

Then make change to course information fields above

For Acalog Use Only (CHANGE)

Course Type [**Regional & Community Planning**]

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

Implementation Notes

Form Revised: 7-15-2018

UAS - 272 - UAS Safety Fundamentals

2018-2019 Appendix A: Course Form - New

General Catalog Information (NEW)

Contact person for this proposal*	David Burchfield
Department*	School of Integrated Studies
Subject*	UAS
Catalog Number*	272
Long Course Title*	UAS Safety Fundamentals
Short Title*	UAS Safety Fundamentals
Credit Hours/ Units*	3
Course Description*	Introduction to aviation safety, with an emphasis on best practices for safe operation of unmanned aircraft systems. Topics include safety/risk assessments, human factors, crew resource management, aeronautical decision-making, risk management, and safety assurance.

Need help? See [Course Description Guidelines](#)

Rationale and Impact (NEW)

Rationale*	This course is being introduced as a result of discussions among UAS faculty and administrators regarding the need for a dedicated UAS safety course. This course will augment our efforts to facilitate a culture of safety among UAS students. UAS 272 will initially be taught as part of the UAS minor, with the intent to also add it to the UAS-Flight and Operations curriculum during the next round of curriculum revisions.
Impact Statement (i.e. if this impacts another unit)*	Does not impact any other academic units.
Projected Term*	2195 Fall 2019

Need help? See deadlines http://www.k-state.edu/curriculog/deadlines/index.html

More Catalog Information (NEW)

Note	
Repeat for Credit	
Requisites (Prerequisite, Corequisite, Recommended Prerequisite)	

Cross-listed	

K-State 8 Tag 1 None	**K-State 8 Tag 2**

Rationale for K-State 8 tag	

Typically Offered* Fall or Spring	

Grading Basis*
- ⦿ Graded
- ○ Graded-IH (Exempt)
- ○ Credit/No Credit
- ○ Student Option (Graded and APassF)
- ○ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles*
- ☑ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes	

Primary Component* LEC-Lecture	

Other required components	

Will one or more sections of this course be offered as distance education? ○ Yes ⦿ No

Course syllabus attached? ☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary Medicine courses only: Course is offered for types of credit
- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

For Arts and Sciences courses only
- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)
- ☐ Multicultural Overlay

Routing (NEW)

Does your department ○ Yes ⦿ No

**have a Department
Curriculum
Committee?***

For Acalog Use Only (NEW)

Course Type	

Status ◯ Active ◯ Inactive

Actual Effective Term	
KSIS	
Acalog-Undergraduate	
Acalog-Graduate	
DARS	
Global Campus	
Requisite Processing	
Implementation Notes	

Form Revised: 7-15-2018