

## FS Executive Committee, 5-29-18 Course Proposals

Committee Faculty Senate Executive Committee

**Notes** The following course proposals, if approved, will move forward to the Faculty Senate meeting on June 12 for final approval. They will then be moved forward to the implementation stage.

Total Proposals 32

## ARE - 733 - Advanced Mechanical Hydronic Systems Design

### 2017-2018 Appendix A: Course Form - New

#### General Catalog Information (NEW)

**Contact person for this proposal\*** James Goddard goddard@ksu.edu 2-3569

**Department\***

Architectural Engineering and Construction Science

**Subject\***

ARE

**Catalog Number\*** 733

**Long Course Title\*** Advanced Mechanical Hydronic Systems Design

**Short Title\*** Adv Mech Hydronic Sys

**Credit Hours/ Units\*** 3

**Course Description\***

Design and application of mechanical systems for buildings, focusing on hydronic and steam systems, expanding on the material and topics presented in prior HVAC courses.

### Rationale and Impact (NEW)

**Rationale\***

Industry requests for expanded material coverage in this area.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***

None

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note** Three hours recitation a week.

**Repeat for Credit**

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Prerequisite: ARE 562

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Spring**

**Grading Basis\*** ☒ Graded  
☐ Graded-IH (Exempt)

- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\*** ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

#### Course Attributes

**Primary  
Component\***

REC-Recitation

#### Other required components

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☐ Yes ☒ No

**Course syllabus  
attached?** ☒ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate

☐ Graduate

☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts

☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

#### Routing (NEW)

Does your

department have ☒ Yes ☐ No  
a Department  
Curriculum  
Committee?\*

### For Acalog Use Only (NEW)

Course Type

Status ☐ Active ☐ Inactive

Actual Effective  
Term

KSIS

Acalog-  
Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite  
Processing

Implementation  
Notes

Form Revised: 10-6-2017

# FNDH - 320 - Care and Prevention of Athletic Injuries

## 2017-2018 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- ☐ Significant course title or description updates that change primary content of course
- ☐ Adding or changing a K-State 8 tag
- ☐ Dividing a course into two or more courses
- ☐ Combining two or more courses into one course
- ☐ Change in delivery method/components (lec, seminar, etc)
- ☒ Prerequisite change that impacts another college
- ☐ Other change that impacts another college

Expedited or Non-Expedited? \*

- ☒ Non-Expedited Process (if selected one of the changes above)
- ☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal \*

Phill Vardiman- pvardiman@ksu.edu

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

<b>Department *</b>	Food, Nutrition, Dietetics, and Health	
<b>Subject *</b>	FNDH	<b>Catalog Number *</b> 320
<b>Long Course Title *</b>	Care and Prevention of Athletic Injuries	
<b>Short Title</b> (provide if title changed above)		
<b>Credit Hours/ Units *</b>	3	
<b>Course Description *</b>	Principles and practices of treatment, taping, and care of minor athletic injuries.	

### Rationale and Impact (CHANGE)

<b>Rationale *</b>	Due to BIOL 340 being removed and replaced with two courses, BIOL 341 & 342, we had to change prereqs for this course. The summer term is added to terms offered.
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**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

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**Impact Report \*** Source: 2017-2018 Undergraduate Catalog

Requisites

FNDH 551 - Evaluation of Athletic Injuries of the Extremities

FNDH 552 - Emergency Procedures and Evaluation of Core Athletic Injuries

FNDH 555 - Therapeutic Modalities in Athletic Training

FNDH 583 - Practicum I in Athletic Training

Description

FNDH 583 - Practicum I in Athletic Training

Programs

Athletic Training (B.S.) Coaching Endorsement Human Nutrition (B.S.)-

Nutrition and Health Physical Education/Health (EDPEH) Teacher Licensure Program

**Impact Statement (i.e. if this impacts another unit) \***

The impact on BIOL should not change as we are implementing changes they have already made by making the one class into 2 courses. The College of Human Ecology and the Dept. of Biology discussed the changes prior to the Faculty Senate AAC approval. Adequate changes were made by Biology that would allow these courses still be suitable for this course.

**Projected Term \***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculumlog/deadlines/index.html>

**More Catalog Information (CHANGE)**

## **IMPORTANT:**

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**



**Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: C or better in KIN 220 or EDSEC 250, or 5 hours of anatomy and physiology transfer credit or concurrent enrollment in either BIOL 341, 342 or KIN 360 or Instructor Consent

Corequisite: BIOL 341 or BIOL 342 or KIN 360

**Cross-listed****K-State 8 Tag 1**

**Empirical and  
Quantitative  
Reasoning**

**K-State 8 Tag 2**

**Natural and  
Physical  
Sciences**

**Rationale for  
K-State 8 tag**

**Typically Offered** Fall, Spring, Summer

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- ☐ Graded
  - ☐ Graded-IH (Exempt)
  - ☐ Credit/No Credit
  - ☐ Student Option (Graded and APassF)
  - ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- ☐ Title May Not Vary
  - ☐ Vary by Section
  - ☐ Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**

☐ Yes ☐ No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)

**Routing (CHANGE)**

Does your department have a Department Curriculum Committee? ☐ Yes ☒ No \*

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review \* ☒ I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

Course Type

Food, Nutrition, Dietetics and Health

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

**Implementation  
Notes**

Form Revised: 10-7-2017

# FNDH - 551 - Evaluation of Athletic Injuries of the Extremities

## 2017-2018 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- ☐ Significant course title or description updates that change primary content of course
- ☐ Adding or changing a K-State 8 tag
- ☐ Dividing a course into two or more courses
- ☐ Combining two or more courses into one course
- ☐ Change in delivery method/components (lec, seminar, etc)
- ☒ Prerequisite change that impacts another college
- ☐ Other change that impacts another college

Expedited or Non-Expedited? \*

- ☒ Non-Expedited Process (if selected one of the changes above)
- ☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal \*

Phill Vardiman- Pvardiman@ksu.edu

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

<b>Department *</b>	Food, Nutrition, Dietetics, and Health	
<b>Subject *</b>	FNDH	<b>Catalog Number *</b> 551
<b>Long Course Title *</b>	Evaluation of Athletic Injuries of the Extremities	
<b>Short Title</b> (provide if title changed above)		
<b>Credit Hours/ Units *</b>	3	
<b>Course Description *</b>	This course is designed to familiarize the athletic training student with the principles of orthopedic assessment and to apply these principles to specific regions of the body. Knowledge gained in this course may be applicable to other individuals interested in health related professions which require systematic examination of the body.	

### Rationale and Impact (CHANGE)

<b>Rationale *</b>	Due to BIOL 340 being removed and replaced with two courses, BIOL 341 & 342, we had to change prereqs for this course.
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**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

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## Impact Report\*

## Impact Report for FNDH 551

Source: 2017-2018 Undergraduate Catalog

Requisites	FNDH 554 - General Medical Conditions in the Athlete
	FNDH 555 - Therapeutic Modalities in Athletic Training
	FNDH 556 - Rehabilitation and Conditioning for Athletic I
	FNDH 558 - Advanced Athletic Training Techniques
	FNDH 585 - Practicum III in Athletic Training
Programs	Athletic Training (B.S.)
	Human Nutrition (B.S.)-Nutrition and Health

## Impact Statement (i.e. if this impacts another unit)\*

The impact on BIOL should not change as we are implementing changes they have already made by making the one class into 2 courses. The College of Human Ecology and the Dept. of Biology discussed the changes prior to the Faculty Senate AAC approval. Adequate changes were made by Biology that would allow these courses still be suitable for this course.

## Projected Term\*

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

[More Catalog Information \(CHANGE\)](#)**IMPORTANT:**

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

**Note****Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: FNDH 320 with a B or better and a C or better in either KIN 360 or BIOL 341 or 5 hours of anatomy and physiology credit.

**Cross-listed****K-State 8 Tag 1****Empirical and  
Quantitative  
Reasoning****K-State 8 Tag 2****Natural and  
Physical  
Sciences****Rationale for  
K-State 8 tag****Typically Offered** Fall

**OPTIONAL: After launch, update the following fields only if changes are required**



- Grading Basis**
- ☐ Graded
  - ☐ Graded-IH (Exempt)
  - ☐ Credit/No Credit
  - ☐ Student Option (Graded and APassF)
  - ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- ☐ Title May Not Vary
  - ☐ Vary by Section
  - ☐ Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**

☐ Yes ☐ No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)

**Routing (CHANGE)**

Does your department have a Department Curriculum Committee? ☐ Yes ☒ No \*

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review \* ☒ I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

Course Type

Food, Nutrition, Dietetics and Health

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

**Implementation  
Notes**

Form Revised: 10-7-2017

# FNDH - 552 - Emergency Procedures and Evaluation of Core Athletic Injuries

## 2017-2018 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- ☐ Significant course title or description updates that change primary content of course
- ☐ Adding or changing a K-State 8 tag
- ☐ Dividing a course into two or more courses
- ☐ Combining two or more courses into one course
- ☐ Change in delivery method/components (lec, seminar, etc)
- ☒ Prerequisite change that impacts another college
- ☐ Other change that impacts another college

Expedited or Non-Expedited?\*

- ☒ Non-Expedited Process (if selected one of the changes above)
- ☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal\* Phill Vardiman-Pvardiman@ksu.edu

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

<b>Department *</b>	Food, Nutrition, Dietetics, and Health	
<b>Subject *</b>	FNDH	<b>Catalog Number *</b> 552
<b>Long Course Title *</b>	Emergency Procedures and Evaluation of Core Athletic Injuries	
<b>Short Title</b> (provide if title changed above)		
<b>Credit Hours/ Units *</b>	3	
<b>Course Description *</b>	Familiarize the athletic training student with the procedures of emergency management of athletic injuries and to apply these procedures both on the field and off the field. Familiarized with the principles of orthopedic and emergency medical assessment and to apply these principles to the core of the body. Knowledge gained may be applicable to other individuals interested in health related professions which require systematic examination of the body in emergency settings.	

### Rationale and Impact (CHANGE)

<b>Rationale *</b>	Due to BIOL 340 being removed and replaced with two courses, BIOL 341 & 342, we had to change prereqs for this course.
--------------------	--

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

## Impact Report\*

## Impact Report for FNDH 552

Source: 2017-2018 Undergraduate Catalog

Requisites	FNDH 554 - General Medical Conditions in the Athlete
	FNDH 555 - Therapeutic Modalities in Athletic Training
	FNDH 556 - Rehabilitation and Conditioning for Athletic I
	FNDH 558 - Advanced Athletic Training Techniques
Programs	Athletic Training (B.S.)
	Human Nutrition (B.S.)-Nutrition and Health

## Impact Statement (i.e. if this impacts another unit)\*

The impact on BIOL should not change as we are implementing changes they have already made by making the one class into 2 courses. The College of Human Ecology and the Dept. of Biology discussed the changes prior to the Faculty Senate AAC approval. Adequate changes were made by Biology that would allow these courses still be suitable for this course.

## Projected Term\*

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

**More Catalog Information (CHANGE)****IMPORTANT:****Do NOT change imported course information until proposal is launched****Go to "Routing" section next**

Note

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: FNDH 320 with a B or better and a C or better in KIN 360, BIOL 341 & 342, or 8 hours of Anatomy and Physiology transfer credit

**Cross-listed**

**K-State 8 Tag 1**

**Empirical and  
Quantitative  
Reasoning**

**K-State 8 Tag 2**

**Natural and  
Physical  
Sciences**

**Rationale for  
K-State 8 tag**

**Typically Offered** Spring

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- ☐ Graded
  - ☐ Graded-IH (Exempt)
  - ☐ Credit/No Credit
  - ☐ Student Option (Graded and APassF)
  - ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- ☐ Title May Not Vary
  - ☐ Vary by Section
  - ☐ Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**

☐ Yes ☐ No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)

**Routing (CHANGE)**



Does your department have a Department Curriculum Committee? ☐ Yes ☒ No \*

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review \* ☒ I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

Course Type

Food, Nutrition, Dietetics and Health

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

**Implementation  
Notes**

Form Revised: 10-7-2017

# FNDH - 553 - Pharmacology in Athletic Training

## 2017-2018 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- ☐ Significant course title or description updates that change primary content of course
- ☐ Adding or changing a K-State 8 tag
- ☐ Dividing a course into two or more courses
- ☐ Combining two or more courses into one course
- ☐ Change in delivery method/components (lec, seminar, etc)
- ☒ Prerequisite change that impacts another college
- ☐ Other change that impacts another college

Expedited or Non-Expedited? \*

- ☒ Non-Expedited Process (if selected one of the changes above)
- ☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal\* Phill Vardiman- Pvardiman@ksu.edu

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

<b>Department *</b>	Food, Nutrition, Dietetics, and Health	
<b>Subject *</b>	FNDH	<b>Catalog Number *</b> 553
<b>Long Course Title *</b>	Pharmacology in Athletic Training	
<b>Short Title</b> (provide if title changed above)		
<b>Credit Hours/ Units *</b>	2	
<b>Course Description *</b>	Study of medications commonly encountered in the practice of athletic training. Includes categories of drugs, generic and trade names of common drugs, the use, effects and precautions for common drugs and drug-interactions. Focuses on how various drugs affect the patient response to activity, exercise and other therapeutic interventions.	

### Rationale and Impact (CHANGE)

<b>Rationale *</b>	Due to BIOL 340 being removed and replaced with two courses, BIOL 341 & 342, we had to change prereqs for this course.
--------------------	--

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

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## Impact Report\*

## Impact Report for FNDH 553

Source: 2017-2018 Undergraduate Catalog

Programs	Athletic Training (B.S.)
	Human Nutrition (B.S.)-Nutrition and Health
	Life Science B.A./B.S.

## Impact Statement (i.e. if this impacts another unit)\*

The impact on BIOL should not change as we are implementing changes they have already made by making the one class into 2 courses. The College of Human Ecology and the Dept. of Biology discussed the changes prior to the Faculty Senate AAC approval. Adequate changes were made by Biology that would allow these courses still be suitable for this course.

## Projected Term\*

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

**More Catalog Information (CHANGE)****IMPORTANT:****Do NOT change imported course information until proposal is launched****Go to "Routing" section next**

Note

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: C or better in KIN 360, BIOL 341 & 342 or 8 hours of Anatomy and Physiology transfer credit.

**Cross-listed**

**K-State 8 Tag 1**

**Natural and  
Physical  
Sciences**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered** Fall

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- ☐ Graded
  - ☐ Graded-IH (Exempt)
  - ☐ Credit/No Credit
  - ☐ Student Option (Graded and APassF)
  - ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- ☐ Title May Not Vary
  - ☐ Vary by Section
  - ☐ Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**

☐ Yes ☐ No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)

**Routing (CHANGE)**

Does your department have a Department Curriculum Committee? ☐ Yes ☒ No \*

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review \* ☒ I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

Course Type

Food, Nutrition, Dietetics and Health

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing



**Implementation  
Notes**

Form Revised: 10-7-2017

# FNDH - 554 - General Medical Conditions in the Athlete

## 2017-2018 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- ☐ Significant course title or description updates that change primary content of course
- ☐ Adding or changing a K-State 8 tag
- ☐ Dividing a course into two or more courses
- ☐ Combining two or more courses into one course
- ☐ Change in delivery method/components (lec, seminar, etc)
- ☒ Prerequisite change that impacts another college
- ☐ Other change that impacts another college

Expedited or Non-Expedited? \*

- ☒ Non-Expedited Process (if selected one of the changes above)
- ☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal \*

Phill Vardiman- pvardiman@ksu.edu

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

<b>Department *</b>	Food, Nutrition, Dietetics, and Health	
<b>Subject *</b>	FNDH	<b>Catalog Number *</b> 554
<b>Long Course Title *</b>	General Medical Conditions in the Athlete	
<b>Short Title</b> (provide if title changed above)		
<b>Credit Hours/ Units *</b>	2	
<b>Course Description *</b>	Recognition, evaluation, management, and prevention of the most common medical conditions that affect athletic participation. Emphasis placed on the appropriate history, physical exam, indications for referral, and treatment for each condition.	

### Rationale and Impact (CHANGE)

<b>Rationale *</b>	Due to BIOL 340 being removed and replaced with two courses, BIOL 341 & 342, we had to change prereqs for this course.
--------------------	--

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

--

## Impact Report \*

## Impact Report for FNDH 554

Source: 2017-2018 Undergraduate Catalog

Programs	Athletic Training (B.S.)
	Human Nutrition (B.S.)-Nutrition and Health

## Impact Statement (i.e. if this impacts another unit) \*

The impact on BIOL should not change as we are implementing changes they have already made by making the one class into 2 courses. The College of Human Ecology and the Dept. of Biology discussed the changes prior to the Faculty Senate AAC approval. Adequate changes were made by Biology that would allow these courses still be suitable for this course.

## Projected Term \*

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculum/deadlines/index.html>

More Catalog Information (CHANGE)

**IMPORTANT:**

**Do NOT change imported course information until proposal is launched**

**Go to "Routing" section next**

Note

**Repeat for Credit****Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: C or better in KIN 360, BIOL 341 & 342, or 8 hours of Anatomy and Physiology transfer credit; FNDH 551 and FNDH 552.

**Cross-listed****K-State 8 Tag 1****Natural and  
Physical  
Sciences****K-State 8 Tag 2****Rationale for  
K-State 8 tag****Typically Offered** Spring

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis**
- ☐ Graded
  - ☐ Graded-IH (Exempt)
  - ☐ Credit/No Credit
  - ☐ Student Option (Graded and APassF)
  - ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles**
- ☐ Title May Not Vary
  - ☐ Vary by Section
  - ☐ Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?**

☐ Yes ☐ No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit**

- ☐ Undergraduate
- ☐ Graduate
- ☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only**

- ☐ Fine Arts
- ☐ Western Heritage
- ☐ Literary
- ☐ Social Science
- ☐ Natural Sciences
- ☐ Physical Sciences
- ☐ Quantitative
- ☐ International Overlay
- ☐ General Education (i.e. K-State 8)

**Routing (CHANGE)**

Does your department have a Department Curriculum Committee? ☐ Yes ☒ No \*

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-Expedited Review \* ☒ I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

Course Type

Food, Nutrition, Dietetics and Health

Status Active-Visible

Actual Effective Term

KSIS

Acalog-Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite Processing

**Implementation  
Notes**

Form Revised: 10-7-2017



# ID - 330 - Textiles for Interior Design

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Hannah Schuh, hannaheb@ksu.edu, 785-532-1320		
<b>Department*</b>	Apparel, Textiles, and Interior Design		
<b>Subject*</b>	ID	<b>Catalog Number*</b>	330
<b>Long Course Title*</b>	Textiles for Interior Design		
<b>Short Title*</b>	Textiles for ID		
<b>Credit Hours/ Units*</b>	3		
<b>Course Description*</b>	Introduction to textiles for interior environments, with a focus on the fabrication and application of materials designed specifically for use as upholstery, window coverings, soft floor coverings, wall coverings, panel systems, and other miscellaneous interior applications. Also includes the regulatory, environmental, and human health impacts of textile production, application, and maintenance.		

### Rationale and Impact (NEW)

<b>Rationale*</b>
-------------------

The proposed course replaces a general course in textiles (AT265) with a course focused on interior design-specific textiles in the Bachelor of Science in Interior Design curriculum. This course will only be taken by interior design students. The need for interior design-specific textiles course has increased due to advisory board and alumni feedback about recent graduates. The course will provide industry-specific information integrating regulatory requirements and application of textiles to interior environments.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***

No impact on other units.

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Spring

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

<b>Primary Component*</b>	<b>LEC-Lecture</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b>	<input checked="" type="radio"/> Yes <input type="radio"/> No
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

**Routing (NEW)**

<b>Does your department have a Department Curriculum Committee?*</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
--	---

**For Acalog Use Only (NEW)**

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# MANGT - 630 - Sports Management

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

Contact person for this proposal*	William Turnley, turnley@k-state.edu, 532-4351		
Department*	Management		
Subject*	MANGT	Catalog Number*	630
Long Course Title*	Sports Management		
Short Title*	Sports Mangt		
Credit Hours/Units*	03		
Course Description*	An exploration into management issues associated with professional and amateur sports. Major topics include strategic planning, operational planning, human resource management, team management, leadership, communication, and diversity all in the context of sports.		

### Rationale and Impact (NEW)

Rationale*	As part of the proposal for the Business of Sports and Entertainment Certificate, we created a course that would directly address management issues that are pertinent to the world of sports. This course supplements the courses currently offered in Sports Marketing and Sports Economics in the College of Business Administration by providing an overview of the management topics that are unique to sports business. As of yet, no course at Kansas State offers a detailed treatment of topics such as strategic planning, operational planning, human resource management, team management, leadership, communication, and diversity all in the context of
------------	---

the ever-growing and always popular context of sports. This course would provide students interested in pursuing a career in the sports industry with the opportunity to explore issues that managers face that are unique to that context.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***

No units outside the College of Business or the Department of Management will be impacted.

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit** No

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Pre-req: MANGT 420 or Junior Standing

Cross-listed

K-State 8 Tag 1

None

K-State 8 Tag 2

None

Rationale for  
K-State 8 tag

Typically  
Offered\*

Spring

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes



<b>Primary Component*</b>	<b>LEC-Lecture</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>Course syllabus attached?</b> <input checked="" type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b> <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
<b>For Arts and Sciences courses only</b> <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)	

**Routing (NEW)**

<b>Does your department have a Department Curriculum Committee?*</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
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**For Acalog Use Only (NEW)**

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# MATH - 707 - Theory of Numbers II

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Todd Cochrane; cochrane@ksu.edu; 532-0565		
<b>Department*</b>	Mathematics		
<b>Subject*</b>	MATH	<b>Catalog Number*</b>	707
<b>Long Course Title*</b>	Theory of Numbers II		
<b>Short Title*</b>	Theory of Numbers		
<b>Credit Hours/ Units*</b>	3		
<b>Course Description*</b>	Continuation of MATH 706, including p-adic numbers, basic analytic number theory, geometry of numbers, and diophantine approximation.		

### Rationale and Impact (NEW)

<b>Rationale*</b>
-------------------

This gives first year students with interest in number theory a year long sequence in number theory. It also better prepares students for the 800 level number theory courses.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***

We do not expect any impact outside of the mathematics department.

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Spring

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

**Primary  
Component\***

LEC-Lecture

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☐ Yes ☒ No

**Course syllabus  
attached?** ☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate  
☐ Graduate  
☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts  
☐ Western Heritage  
☐ Literary  
☐ Social Science  
☐ Natural Sciences  
☐ Physical Sciences  
☐ Quantitative  
☐ International Overlay  
☐ General Education (i.e. K-State 8)

## Routing (NEW)

**Does your  
department have  
a Department  
Curriculum  
Committee?\*** ☐ Yes ☒ No

## For Acalog Use Only (NEW)

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# MC - 701 - Proseminar in Mass Communication

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

**Contact person for this proposal\*** Raluca Cozma; cozma@ksu.edu, 532-3890

**Department\***

Journalism and Mass Communication

**Subject\***

MC

**Catalog Number\*** 701

**Long Course Title\*** Proseminar in Mass Communication

**Short Title\*** Proseminar

**Credit Hours/ Units\*** 1

**Course Description\***

Introduction to advanced study in mass communication with special emphasis on requirements for obtaining the master of science degree.

### Rationale and Impact (NEW)

**Rationale\***

The A. Q. Miller School of Journalism and Mass Communications is revamping its master's program to better serve both its research-track and professional-track students. In the past, the director of graduate studies had to schedule regular meetings with first-year graduate students to ensure they are aware of degree and Graduate School requirements, effective time-management strategies, APA style, resources, scholarly opportunities on campus, etc. Similar to other master's programs in the field, the graduate faculty has proposed and voted to formalize this necessary training and mentoring through a 1-credit introduction-to-



graduate-studies course. The course will be required for the research-track students.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\*** N/A

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Prerequisite: Graduate standing.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Fall

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
Will one or more sections of this course be offered as distance education? <input type="radio"/> Yes <input checked="" type="radio"/> No	
Course syllabus attached? <input checked="" type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
For Veterinary Medicine courses only: Course is offered for types of credit <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
For Arts and Sciences courses only <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)	

**Routing (NEW)**

Does your department have a Department Curriculum Committee?*	<input type="radio"/> Yes <input checked="" type="radio"/> No
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**For Acalog Use Only (NEW)**

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# MC - 799 - Independent Study in Mass Communication

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Raluca Cozma, cozma@ksu.edu, 532-3890		
<b>Department*</b>	Journalism and Mass Communication		
<b>Subject*</b>	MC	<b>Catalog Number*</b>	799
<b>Long Course Title*</b>	Independent Study in Mass Communication		
<b>Short Title*</b>	Independent Study		
<b>Credit Hours/Units*</b>	1-3		
<b>Course Description*</b>	Supervised independent study in mass communication. Requires contractual agreement between student and professor, specifying content, meeting times, and credits to be awarded.		

### Rationale and Impact (NEW)

<b>Rationale*</b>	The A. Q. Miller School of Journalism and Mass Communication has traditionally offered 600-level readings and problems classes to both graduate and undergraduate students, a practice that has proven problematic and confusing to graduate students, who are encouraged to complete independent studies focused on research. To remedy this problem, the faculty has adopted a new 700-level graduate course dedicated exclusively to graduate students to be oriented toward the higher-level research and theory needs of the graduate program. The new elective course thus ensures that enrollment in this class is restricted to graduate
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students, while allowing instructors the opportunity to admit undergraduates with exceptional abilities to complete the 600-level courses.

**Impact Statement (i.e. if this impacts another unit)\*** N/A

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Prerequisite: Graduate standing, instructor consent.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Fall, Spring, Summer

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

**Primary  
Component\***

**IND-Independent Study**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☐ Yes ☒ No

**Course syllabus  
attached?** ☒ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate  
☐ Graduate  
☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts  
☐ Western Heritage  
☐ Literary  
☐ Social Science  
☐ Natural Sciences  
☐ Physical Sciences  
☐ Quantitative  
☐ International Overlay  
☐ General Education (i.e. K-State 8)

## Routing (NEW)

**Does your  
department have  
a Department  
Curriculum  
Committee?\*** ☐ Yes ☒ No

## For Acalog Use Only (NEW)

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**



**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# MC - 801 - Advanced Research Methods: Qualitative

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Raluca Cozma, cozma@ksu.edu, 532-3890		
<b>Department*</b>	Journalism and Mass Communication		
<b>Subject*</b>	MC	<b>Catalog Number*</b>	801
<b>Long Course Title*</b>	Advanced Research Methods: Qualitative		
<b>Short Title*</b>	Qualitative Methods		
<b>Credit Hours/ Units*</b>	3		
<b>Course Description*</b>	Introduction to qualitative methods, analysis, interpretation, and writing in media-related fields, and how qualitative inquiry contributes to theory construction in mass communication.		

### Rationale and Impact (NEW)

<b>Rationale*</b>	The A.Q. Miller School of Journalism and mass Communications is revamping its master's program to better serve both its research-track and professional-track students. In the past, we required research-track graduate students to take advanced research methods courses in social sciences outside the discipline, and they found that the theories, concepts, and methods discussed did not really apply to their field of study. The faculty has proposed and voted to create advanced methods courses dedicated to mass communication research, to ensure students are prepared to successfully complete their thesis and other research in media-
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related fields. In this qualitative course, students will identify the kinds of media-related problems and questions best addressed by qualitative research methods, learn and apply the design, data collection, analysis and interpretation steps associated with various qualitative research methods, and understand how qualitative inquiry contributes to theory construction in mass communication.

The class has been taught in the past as a special topics class, and its inclusion as a regularized course helps the A.W. Miller School master's program equip graduate students with the knowledge and skills that are pertinent and imperative in the field of mass communication. Research-track students will have to choose between this course (MC 801) and a quantitative one (MC 802) to meet one of the core requirements for their degree.

**Impact Statement (i.e. if this impacts another unit) \*** N/A

**Projected Term \***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

Note

Repeat for Credit

Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Prerequisite: Graduate standing

Typically  
Offered\*

Fall

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

**Course Attributes****Primary  
Component\*****SEM-Seminar****Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☐ Yes ☒ No

**Course syllabus  
attached?** ☐ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate  
☐ Graduate  
☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts  
☐ Western Heritage  
☐ Literary  
☐ Social Science  
☐ Natural Sciences  
☐ Physical Sciences  
☐ Quantitative  
☐ International Overlay  
☐ General Education (i.e. K-State 8)

**Routing (NEW)**

**Does your  
department have  
a Department  
Curriculum  
Committee?\*** ☐ Yes ☒ No

**For Acalog Use Only (NEW)****Course Type****Status** ☐ Active ☐ Inactive

<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog- Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

Form Revised: 10-6-2017

# MC - 802 - Advanced Research Methods: Quantitative

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Raluca Cozma; cozma@ksu.edu; 532-3890		
<b>Department*</b>	Journalism and Mass Communication		
<b>Subject*</b>	MC	<b>Catalog Number*</b>	802
<b>Long Course Title*</b>	Advanced Research Methods: Quantitative		
<b>Short Title*</b>	Quantitative Methods		
<b>Credit Hours/ Units*</b>	3		
<b>Course Description*</b>	Introduction to quantitative research methodology, design, data collection, and interpretation in mass communication, including survey, experiment, and content analysis.		

### Rationale and Impact (NEW)

<b>Rationale*</b>	The A.Q. Miller School of Journalism and Mass Communications is revamping its master's program to better serve both its research-track and professional-track students. In the past, we required research-track graduate students to take advanced research methods courses in social sciences outside the discipline, and they found that the theories, concepts, and methods discussed did not always apply to their field of study. The faculty has proposed and voted to create advanced methods courses dedicated to mass-communication research, to ensure students are prepared to successfully complete their thesis and other research in media-
-------------------	---

related fields. This quantitative course will introduce students to quantitative research methods used in mass communication, including experiment, survey, and content analysis. The course will discuss principles and theories behind social science approach to understanding and researching issues in mass communication such as media effects, public opinion, and consumer psychology and behaviors.

The class is scheduled as a special topics class for Fall 2018, and its inclusion as a regularized course helps the A.Q. Miller School master's program equip graduate students with the knowledge and skills that are pertinent and imperative in the field of mass communication. Research-track students will be required to take this course or its qualitative correspondent (MC 801) as part of the core courses of the degree.

**Impact Statement (i.e. if this impacts another unit)\*** N/A

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**



**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Fall**

**Grading Basis\*** ☒ Graded  
☐ Graded-IH (Exempt)

- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\*** ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

#### Course Attributes

**Primary  
Component\***

SEM-Seminar

#### Other required components

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☐ Yes ☒ No

**Course syllabus  
attached?** ☒ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate

☐ Graduate

☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts

☐ Western Heritage

☐ Literary

☐ Social Science

☐ Natural Sciences

☐ Physical Sciences

☐ Quantitative

☐ International Overlay

☐ General Education (i.e. K-State 8)

#### Routing (NEW)

Does your

department have ☐ Yes ☒ No  
a Department  
Curriculum  
Committee?\*

### For Acalog Use Only (NEW)

Course Type

Status ☐ Active ☐ Inactive

Actual Effective  
Term

KSIS

Acalog-  
Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite  
Processing

Implementation  
Notes

Form Revised: 10-6-2017

# MC - 820 - Digital Media Audiences and Analytics

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

Contact person for this proposal*	Raluca Cozma; cozma@ksu.edu; 532-3890		
Department*	Journalism and Mass Communication		
Subject*	MC	Catalog Number*	820
Long Course Title*	Digital Media Audiences and Analytics		
Short Title*	Digital Media Audiences		
Credit Hours/ Units*	3		
Course Description*	Theories and concepts related to digital audiences in mass communication, content strategies, and how media audiences are formed, analyzed, and measured in the digital age.		

### Rationale and Impact (NEW)

Rationale*	The A.Q. Miller School of Journalism and Mass Communications is revamping its master's program to better serve both its research-track and professional-track students. The main focus of our master's program is strategic communication, where competency in media audience analytics in the Web 3.0 environment is becoming paramount. In this course, students will learn theories and concepts related to digital audiences in mass communication and discuss the implications of new media technologies for journalism, strategic communication, culture, and society. Students will work on proposing a content strategy with an assessment plan incorporating
------------	---

skills and theoretical understandings acquired in the course.

The class is being taught this semester as a special topics class, and its inclusion as a regularized course (required for the professional-track students) helps the A.Q. Miller School master's program equip graduate students with knowledge and skills that are pertinent and imperative in the field of mass communication.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***

N/A

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Spring

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

**Primary  
Component\***

**SEM-Seminar**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☒ Yes ☐ No

**Course syllabus  
attached?** ☒ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate  
☐ Graduate  
☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts  
☐ Western Heritage  
☐ Literary  
☐ Social Science  
☐ Natural Sciences  
☐ Physical Sciences  
☐ Quantitative  
☐ International Overlay  
☐ General Education (i.e. K-State 8)

## Routing (NEW)

**Does your  
department have  
a Department  
Curriculum  
Committee?\*** ☐ Yes ☒ No

## For Acalog Use Only (NEW)

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017



# MKTG - 625 - Entertainment Marketing

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Esther Swilley, esthers@k-state.edu, 532-6135		
<b>Department*</b>	<b>Marketing</b>		
<b>Subject*</b>	<b>MKTG</b>	<b>Catalog Number*</b>	625
<b>Long Course Title*</b>	Entertainment Marketing		
<b>Short Title*</b>	Entertainment Mktg		
<b>Credit Hours/Units*</b>	03		
<b>Course Description*</b>	Examines the entertainment industry using strategic marketing approaches to assess market opportunities, develop marketing strategies, and design implementation tactics.		

### Rationale and Impact (NEW)

<b>Rationale*</b>	The Marketing Department's Industry Advisory Board recommends that our students have the ability to create actionable activities that generate interest to drive sales. These skills are relevant to any industry or company that hires our students. Yet, sports and entertainment provide an opportunity to teach these skills in an area that students find engaging. Beyond student's interests, the industry offers aspects applicable to many organizations giving students a firm foundation in quantitative analysis and marketing strategy implementation.
-------------------	---

As in many industries, but especially in entertainment, the business models are constantly evolving resulting from technological innovations and global influences. It has seen a greater increase use of user-generated content that competes with and in some cases compliments industry standard bearers. Paramount to the industry is the need to generate new marketing strategies that create valuable partnerships and revenue streams. Other industries are seeing these effects escalate and thus, demonstrate a further need for students to adapt these influences.

The entertainment industry also has distinct diffusion patterns, where sales often peak in the first period and decay rapidly in later periods. Emphasis on driving sales is unique especially as products are distinctive and consumers typically consume them only once as for instance live performances. Many times managers often manage multiple new events at the same time with emphasis on gaining a profit. With the advances in technology, increasing marketing communications, and extensive competitive alternatives for leisure and non-leisure activities, there is an even greater need for strategic marketing focus.

The purpose of the entertainment marketing course is to advance students' knowledge of strategic marketing in the context of a challenging, rapidly changing environment. The course focuses on the film, music, and performance arts of the entertainment industry while other facets of the industry including television, museums, theme parks, video games, and publishing share similar industry characteristics. Students mastering the course learning objectives of assessing market opportunity, developing marketing strategies, and designing implementation tactics will be likely to succeed in any industry.

The course complements the current department's Sports Marketing course and beyond offering marketing students another needed elective, it could be another option for the College of Business students, who have an interest in entertainment. More importantly, however, the course content is likely to be of interest to students from other colleges. For instance, students from Human Ecology's Restaurant and Hotel Management or Arts and Science's Music, Theater, and Dance, in particular may wish augment their degree with knowledge about business marketing.

Finally, no Kansas Regents or Big 12 university offers a business course in Entertainment Marketing. If taught, it is from the perspective of journalism or mass communication. The proposed course uniquely positions the College from other colleges and universities potentially driving enrollment.

**Impact  
Statement (i.e. if  
this impacts  
another unit) \***

No units outside the College of Business and the Department of Marketing are impacted.

Projected Term\*

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

Note

Repeat for Credit No

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Pre-req: MKTG 400

Cross-listed

K-State 8 Tag 1

Social  
Sciences

K-State 8 Tag 2

None

**Rationale for  
K-State 8 tag**

The Entertainment Marketing course exposes students to different demographic groups to identify their needs and provide ideal solutions for those needs. The course also examines the social influences of these demographic groups along with personal factors affecting behavior. Additionally, the course presents the ever-changing societal pressures and the ways in which business must adapt to fulfill societies' needs.

**Typically  
Offered\***

Fall, Spring

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes****Primary  
Component\***

LEC-Lecture

**Other required  
components****Will one or more  
sections of this  
course be offered  
as distance  
education?**

- ☐ Yes ☒ No

**Course syllabus**

attached? ☒ Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)

For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit

☐ Undergraduate  
☐ Graduate  
☐ Veterinary Medicine

For Arts and  
Sciences courses  
only

☐ Fine Arts  
☐ Western Heritage  
☐ Literary  
☐ Social Science  
☐ Natural Sciences  
☐ Physical Sciences  
☐ Quantitative  
☐ International Overlay  
☐ General Education (i.e. K-State 8)

## Routing (NEW)

Does your  
department have  
a Department  
Curriculum  
Committee?\*

☐ Yes ☒ No

## For Acalog Use Only (NEW)

Course Type

Status ☐ Active ☐ Inactive

Actual Effective  
Term

KSIS

Acalog-  
Undergraduate

Acalog-Graduate

DARS

Global Campus

**Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# NE - 690 - Radiation Protection and Shielding

## 2017-2018 Appendix C: Course Form - Change

### General Catalog Information (CHANGE)

#### IMPORTANT: Import course information

Click the Import icon above



Select catalog

Select "Prefix" in the "Or Add Filter" drop down

Enter Prefix (subject area)

Select "Code" in the "Add Another Filter" drop down

Enter Code (course number)

Click "Search Available Curriculum"

Select desired course

Click "Import this Item"

Select Non-Expedited changes requested

- ☐ Course number changes outside same level (LD=0-299; UD=300-699; GR1=700-899; GR2=900-999)
- ☐ Significant course title or description updates that change primary content of course
- ☐ Adding or changing a K-State 8 tag
- ☐ Dividing a course into two or more courses
- ☐ Combining two or more courses into one course
- ☐ Change in delivery method/components (lec, seminar, etc)
- ☒ Prerequisite change that impacts another college
- ☐ Other change that impacts another college

Expedited or Non-Expedited? \*

- ☒ Non-Expedited Process (if selected one of the changes above)
- ☐ Expedited Process (minimal change that does NOT include any of the above)

Contact person for this proposal \*

Kevin Wanklyn, 2-6132, kwanklyn@ksu.edu

### IMPORTANT:

**Do NOT change imported course information until proposal is launched.**

**Go to "Rationale and Impact" section next**

<b>Department *</b>	
Mechanical and Nuclear Engineering	
<b>Subject *</b>	<b>Catalog Number *</b> 690
NE	
<b>Long Course Title *</b>	Radiation Protection and Shielding
<b>Short Title</b> (provide if title changed above)	
<b>Credit Hours/ Units *</b>	3
<b>Course Description *</b>	Basic concepts of radiation protection, doses, associated risks, and exposure limits. Properties of natural and other radiation sources, and evaluation of internal and external doses. Techniques for shield design including ray, point kernel, and transport theories for both neutrons and gamma rays.

### Rationale and Impact (CHANGE)

<b>Rationale *</b>	Students should have basic E&M as covered in PHYS 214 and ODEs as covered in MATH 340.
--------------------	--

**IMPORTANT:** Run impact report

Click the Impact icon above



Copy and paste the results in the field below

--



## Impact Report \*

## Impact Report for NE 690

Source: 2017-2018 Undergraduate Catalog

Requisites	NE 737 - Intermediate Radiation Measurement Applicz
Programs	Nuclear Engineering Minor

Source: 2017-2018 Graduate Catalog

Requisites:	NE 737 - Intermediate Radiation Measurement Applicz
Programs	Mechanical Engineering (M.S.)/Nuclear Engineering (N

**Impact  
Statement (i.e. if  
this impacts  
another unit) \***

Math Department (Andy Bennett) emailed on 11/6 - No Objection

Physics Department (Brett DePaola) emailed on 11/6 - No Objection

Projected Term \*

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>**More Catalog Information (CHANGE)****IMPORTANT:****Do NOT change imported course information until proposal is launched****Go to "Routing" section next**

**Note** Three hours recitation a week.

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: NE 495, PHYS 214, MATH 340

**Cross-listed**

**K-State 8 Tag 1**

None

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically Offered** Fall

**OPTIONAL: After launch, update the following fields only if changes are required**

- Grading Basis** ☐ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Select "Exempt" option only if Incomplete grades never convert to F

- Course Titles** ☐ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**

**Primary  
Component**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☐ Yes ☐ No

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate  
☐ Graduate  
☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts  
☐ Western Heritage  
☐ Literary  
☐ Social Science  
☐ Natural Sciences  
☐ Physical Sciences  
☐ Quantitative  
☐ International Overlay  
☐ General Education (i.e. K-State 8)

**Routing (CHANGE)**

**Does your**

department have ☒ Yes ☐ No  
a Department  
Curriculum  
Committee?\*

**WARNING: Review Expedited/Non-expedited selections**

Go to the top of the form and review the Expedited/Non-expedited decision before launching this form. Review impact report, impact statement and requisites to be sure. Incorrect decisions will delay your proposal. If you need assistance, contact your college curriculum representative.

Expedited/Non-  
Expedited  
Review\* ☒ I have reviewed the Expedited/Non-expedited decision

**IMPORTANT: Launch the proposal**

Click the Launch icon above 

The proposal moves to the Originator step

Then make change to course information fields above

**For Acalog Use Only (CHANGE)**

Course Type

Nuclear Engineering

Status Active-Visible

Actual Effective  
Term

KSIS

Acalog-  
Undergraduate

Acalog-Graduate

DARS

Global Campus

Requisite  
Processing

Implementation

**Notes**

Form Revised: 10-7-2017

# NE - 730 - Applied Reactor Physics

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Kevin Wanklyn, 2-6132, kwanklyn@ksu.edu		
<b>Department*</b>	Mechanical and Nuclear Engineering		
<b>Subject*</b>	NE	<b>Catalog Number*</b>	730
<b>Long Course Title*</b>	Applied Reactor Physics		
<b>Short Title*</b>	Applied Reactor Physics		
<b>Credit Hours/Units*</b>	3		
<b>Course Description*</b>	Principles of reactor physics as used in practice. Topics include the fundamentals of nuclear data processing, pin- and lattice-level analysis for generation of multigroup constants, and full-core models of nuclear reactors based on multigroup diffusion theory. Throughout, students will use commercial-grade software, including CASMO 4 and SIMULATE 3, to complete computational laboratory assignments.		

### Rationale and Impact (NEW)

<b>Rationale*</b>
-------------------

This has been run as a special topics course for a number of years.  
Change makes it a regular class.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***    None. Internal.

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Prerequisite: NE 630 and ME 400

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Spring-Even Years

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes



<b>Primary Component*</b>	<b>LAB-Laboratory</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b> <input type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b> <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
<b>For Arts and Sciences courses only</b> <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)	

**Routing (NEW)**

<b>Does your department have a Department Curriculum Committee?*</b>	<input checked="" type="radio"/> Yes <input type="radio"/> No
--	---

**For Acalog Use Only (NEW)**

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# NE - 740 - Nuclear Systems and Design

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Kevin Wanklyn, 2-6132, kwanklyn@ksu.edu		
<b>Department*</b>	Mechanical and Nuclear Engineering		
<b>Subject*</b>	NE	<b>Catalog Number*</b>	740
<b>Long Course Title*</b>	Nuclear Systems and Design		
<b>Short Title*</b>	Nuclear Sys. and Design		
<b>Credit Hours/ Units*</b>	3		
<b>Course Description*</b>	Principles underlying the design and operation of nuclear systems with emphasis on nuclear power reactors. Energy generation and removal in heat transfer fluids, reactor and component control systems and nuclear fuel reloading patterns. Design philosophy of existing, advanced and passively safe nuclear reactors will be covered.		

### Rationale and Impact (NEW)

<b>Rationale*</b>
-------------------

This has been a special topics course offered for many semsters.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***

Internal

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Prerequisite: ME 573

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Fall

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

<b>Primary Component*</b>	<b>LEC-Lecture</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b> <input type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b> <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
<b>For Arts and Sciences courses only</b> <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)	

**Routing (NEW)**

<b>Does your department have a Department Curriculum Committee?*</b>	<input checked="" type="radio"/> Yes <input type="radio"/> No
--	---

**For Acalog Use Only (NEW)**

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# PFP - 805 - Statistical Software Applications in Personal Financial Planning

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

<b>Contact person for this proposal*</b>	Kiersten Wukitsch, kierst2@ksu.edu		
<b>Department*</b>	Family Studies and Human Services		
<b>Subject*</b>	PFP	<b>Catalog Number*</b>	805
<b>Long Course Title*</b>	Statistical Software Applications in Personal Financial Planning		
<b>Short Title*</b>	Stat Software in PFP		
<b>Credit Hours/ Units*</b>	3		
<b>Course Description*</b>	Exposure to and practice in using statistical software to investigate Personal Financial Planning relevant data sets.		

### Rationale and Impact (NEW)

<b>Rationale*</b>
-------------------



New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the School of Family Studies and Human Services doctoral program.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***

Last email contact with Dr. James Neill on 3-9-18 regarding impact on Statistics Department. Email conversation uploaded in Files.

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Corequisite: STAT 705

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Other

Grading Basis\*

☐

Graded

☐

Graded-IH (Exempt)

☐

Credit/No Credit

☐

Student Option (Graded and APassF)

☐

Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

☒

Title May Not Vary

☐

Vary by Section

☐

Vary by Student

Course Attributes

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b> <input type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b> <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
<b>For Arts and Sciences courses only</b> <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)	

**Routing (NEW)**

<b>Does your department have a Department Curriculum Committee?*</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
--	---

**For Acalog Use Only (NEW)**

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# PFP - 806 - Statistical Methods in Personal Financial Planning I

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

<b>Contact person for this proposal*</b>	Kiersten Wukitsch, kierst2@ksu.edu 21491		
<b>Department*</b>	Family Studies and Human Services		
<b>Subject*</b>	PFP	<b>Catalog Number*</b>	806
<b>Long Course Title*</b>	Statistical Methods in Personal Financial Planning I		
<b>Short Title*</b>	Stats Methods in PFP I		
<b>Credit Hours/ Units*</b>	3		
<b>Course Description*</b>	The course covers applied regression models that are common in personal financial planning research with focus on categorical outcomes. Regression models covered include binomial, multinomial, and ordinal logit and probit models. Particular emphasis is on applying these models in national datasets (e.g., Survey of Consumer Finances) commonly used in financial planning related research and on the interpretation of results.		
<b>Note</b>			
<b>Repeat for Credit</b>			

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: PFP 805

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

Fall

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b> <input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)	
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b> <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
<b>For Arts and Sciences courses only</b> <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)	

## Rationale and Impact

<b>Rationale*</b>	New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program.
<b>Impact Report</b>	

**Impact Statement (i.e. if this impacts another unit)\***

Last email contact with Dr. James Neill on 10/30/17 regarding impact on Statistics Department. Email conversation uploaded in Files.

### Projected First Term Offered

Projected Term\*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.



For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Acalog-Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

# PFP - 825 - Survey of Personal Financial Planning Research and Theory

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

<b>Contact person for this proposal*</b>	Kiersten Wukitsch, kierst2@ksu.edu 2-1491		
<b>Department*</b>	Family Studies and Human Services		
<b>Subject*</b>	PFP	<b>Catalog Number*</b>	825
<b>Long Course Title*</b>	Survey of Personal Financial Planning Research and Theory		
<b>Short Title*</b>	Survey PFP Rsch/Theory		
<b>Credit Hours/ Units*</b>	3		
<b>Course Description*</b>	This course is a survey of current personal finance and family resource management literature designed to provide an overview of current consumer finance research from multiple perspectives. The course also provides an introduction to doctoral studies in Personal Financial Planning at Kansas State University.		
<b>Note</b>			

Repeat for Credit

Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Spring, Summer

Grading Basis\*

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes****Primary  
Component\*****SEM-Seminar****Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☒ Yes ☐ No

**Course syllabus  
attached?** ☒ Course syllabus (if required for review by college course and  
curriculum committee)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate  
☐ Graduate  
☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts  
☐ Western Heritage  
☐ Literary  
☐ Social Science  
☐ Natural Sciences  
☐ Physical Sciences  
☐ Quantitative  
☐ International Overlay  
☐ General Education (i.e. K-State 8)

**Rationale and Impact**

**Rationale\*** New courses prefixes are being developed for the recently established  
doctoral program in Personal Financial Planning. This distinguishes content  
from the College of Human Ecology doctoral program.

**Impact Report**

**Impact Statement (i.e. if this impacts another unit) \***

No anticipated impact on other units.

**Projected First Term Offered**

**Projected Term \***

**2192 Spring 2019**

**Please note the following deadlines:**

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

**For Graduate Council meeting schedule:** <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite  
Processing**

**Implementation  
Notes**



# PFP - 888 - Research Methods in Personal Financial Planning I

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

**Contact person  
for this  
proposal\*** Kiersten Wukitsch, kierst2@ksu.edu 21491

**Department\***

Family Studies and Human Services

**Subject\***

PFP

**Catalog  
Number\*** 888

**Long Course  
Title\*** Research Methods in Personal Financial Planning I

**Short Title\*** Res Methods in PFP I

**Credit Hours/  
Units\*** 3

**Course  
Description\*** Study and application of social science methodology for research in personal financial planning graduate programs and professional careers.

**Note**

**Repeat for Credit**

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Fall, Spring**

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

## Rationale and Impact

### Rationale\*

New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program.

### Impact Report

**Impact Statement (i.e. if this impacts another unit)\***

Last email contact with Dr. James Neill on 10/30/17 regarding impact on Statistics Department. Email conversation uploaded in Files.

### Projected First Term Offered

**Projected Term\***

**2192 Spring 2019**

**Please note the following deadlines:**

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

**For Graduate Council meeting schedule:** <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite  
Processing**

**Implementation  
Notes**

# PFP - 889 - Theories and Models in Personal Financial Planning

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

**Contact person for this proposal\*** Kiersten Wukitsch, kierst2@ksu.edu 2-1491

**Department\***

Family Studies and Human Services

**Subject\***

PFP

**Catalog Number\*** 889

**Long Course Title\*** Theories and Models in Personal Financial Planning

**Short Title\*** Theories and Models

**Credit Hours/ Units\*** 3

**Course Description\*** This course is designed to provide a broad exposure to common theoretical frameworks in the field of personal finance.

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: PFP 806, PFP 888, PFP 890, PFP 906 or equivalent graduate level research or statistics courses.

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

Fall

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**



<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

## Rationale and Impact

### Rationale\*

New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program.

### Impact Report

**Impact Statement (i.e. if this impacts another unit) \***

No anticipated impact on other units.

### Projected First Term Offered

Projected Term \*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite  
Processing**

**Implementation  
Notes**

# PFP - 890 - Research Methods in Personal Financial Planning II

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

**Contact person for this proposal\*** Kiersten Wukitsch, kierst2@ksu.edu

**Department\***

Family Studies and Human Services

**Subject\***

PFP

**Catalog Number\*** 890

**Long Course Title\*** Research Methods in Personal Financial Planning II

**Short Title\*** Res Methods in PFP II

**Credit Hours/ Units\*** 3

**Course Description\*** Intermediate research methods course with a focus on the dissertation proposal process.

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: PFP 888 and PFP 806

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Spring**

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

## Rationale and Impact

### Rationale\*

New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program.

### Impact Report

**Impact Statement (i.e. if this impacts another unit) \***

No anticipated impact on other units.

### Projected First Term Offered

Projected Term \*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.



For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite  
Processing**

**Implementation  
Notes**

# PFP - 894 - Professional Issues in Personal Financial Planning

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

**Contact person for this proposal\*** Kiersten Wukitsch, kierst2@ksu.edu 2-1491

**Department\***

Family Studies and Human Services

**Subject\***

PFP

**Catalog Number\*** 894

**Long Course Title\*** Professional Issues in Personal Financial Planning

**Short Title\*** Prof Issues in PFP

**Credit Hours/ Units\*** 1

**Course Description\***

Implications of research findings in preparation for professional work in teaching, research, and practice of personal financial planning.

**Note**

**Repeat for Credit** For up to 6 credits total

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

Fall, Spring, Summer

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

## Rationale and Impact

### Rationale\*

New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program.

### Impact Report

**Impact  
Statement (i.e. if  
this impacts  
another unit) \***

No anticipated impact on other units.

### Projected First Term Offered

**Projected Term \***

**2192 Spring 2019**

**Please note the following deadlines:**

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

**For Graduate Council meeting schedule:** <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Acalog- Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>



# PFP - 900 - Research Seminar

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

<b>Contact person for this proposal*</b>	Kiersten Wukitsch, kierst2@ksu.edu 2-1491		
<b>Department*</b>	Family Studies and Human Services		
<b>Subject*</b>	PFP	<b>Catalog Number*</b>	900
<b>Long Course Title*</b>	Research Seminar		
<b>Short Title*</b>	Research Seminar		
<b>Credit Hours/Units*</b>	1-2		
<b>Course Description*</b>	In this course, students will attend a research seminar during which a scholar will present current research on topics relevant to Personal Financial Planning. Speakers may include KSU faculty, advanced PFP graduate students, and researchers from other institutions. Students and faculty not only listen to learn from the speaker's expertise but also actively engage with the presentation by asking questions. Asking questions is critical for scientific inquiry and advancement. Questions should be asked to (1) allow the speaker to clarify or expand on material, (2) constructively criticize the methods, research design, or findings, and (3) suggest ways the scholar might improve the analysis.		
<b>Note</b>			
<b>Repeat for Credit</b>	Can be taken twice.		

**Requisites**  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Other**

- Grading Basis\***
- ☒ Graded
  - ☐ Graded-IH (Exempt)
  - ☐ Credit/No Credit
  - ☐ Student Option (Graded and APassF)
  - ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\***
- ☒ Title May Not Vary
  - ☐ Vary by Section
  - ☐ Vary by Student

**Course Attributes**

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

## Rationale and Impact

### Rationale\*

New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program. This class in particular is branching off from PFP 909.

### Impact Report

**Impact  
Statement (i.e. if  
this impacts  
another unit) \***

No anticipated impact on other units.

### Projected First Term Offered

**Projected Term \***

**2192 Spring 2019**

**Please note the following deadlines:**

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

**For Graduate Council meeting schedule:** <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite  
Processing**

**Implementation  
Notes**

# PFP - 906 - Statistical Methods in Personal Financial Planning II

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

**Contact person for this proposal\*** Kiersten Wukitsch, kierst2@ksu.edu 2-1491

**Department\***

Family Studies and Human Services

**Subject\***

PFP

**Catalog Number\*** 906

**Long Course Title\*** Statistical Methods in Personal Financial Planning II

**Short Title\*** Stats Methods in PFP II

**Credit Hours/ Units\*** 3

**Course Description\***

Advanced applied statistics course designed for graduate students with a foundation and understanding of basic and multivariable statistics. Examines panel data analyses, such as random-effects and fixed-effects regression, as well as issues involved using these techniques in personal financial planning datasets.

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: PFP 806

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Spring**

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**



<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

## Rationale and Impact

### Rationale\*

New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program.

### Impact Report

**Impact Statement (i.e. if this impacts another unit)\***

Last email contact with Dr. James Neill on 10/30/17 regarding impact on Statistics Department. Email conversation uploaded in Files.

### Projected First Term Offered

**Projected Term\***

**2192 Spring 2019**

**Please note the following deadlines:**

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

**For Graduate Council meeting schedule:** <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite  
Processing**

**Implementation  
Notes**

# PFP - 979 - Global Issues in Personal Financial Planning

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

**Contact person for this proposal\*** Kiersten Wukitsch, kierst2@ksu.edu 2-1491

**Department\***

Family Studies and Human Services

**Subject\***

PFP

**Catalog Number\*** 979

**Long Course Title\*** Global Issues in Personal Financial Planning

**Short Title\*** Global Issues in PFP

**Credit Hours/ Units\*** 3

**Course Description\***

This course study will give students the opportunity to examine cross cultural differences in defining and practicing personal financial planning. This course will allow students to gain experiences familiarizing them with different cultural views. Students are expected to present research related to the areas of financial planning and counseling to their international counterparts. Students will have the opportunity to learn from guest lecturers and students as well as to experience local culture through sight visits.

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: Completed at least 24 graduate credits.

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Spring-Even Years**

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

## Rationale and Impact

### Rationale\*

New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program.

### Impact Report

**Impact  
Statement (i.e. if  
this impacts  
another unit) \***

No anticipated impact on other units.

### Projected First Term Offered

**Projected Term \***

**2192 Spring 2019**

**Please note the following deadlines:**

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

**For Graduate Council meeting schedule:** <http://www.k-state.edu/grad/faculty/graduate-council/>.



For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Aalog-Undergraduate</b>
<b>Aalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>

# PFP - 990 - Dissertation Proposal Seminar

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

<b>Contact person for this proposal*</b>	Kiersten Wukitsch, kierst2@ksu.edu		
<b>Department*</b>	Family Studies and Human Services		
<b>Subject*</b>	PFP	<b>Catalog Number*</b>	990
<b>Long Course Title*</b>	Dissertation Proposal Seminar		
<b>Short Title*</b>	Dissertation Proposal		
<b>Credit Hours/ Units*</b>	1		
<b>Course Description*</b>	Presentation and discussion of proposals for dissertation research.		
<b>Note</b>			
Repeat for Credit			

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: Six hours of statistics, three hours of research design or methods, and consent of major professor.

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Other**

- Grading Basis\***
- ☒ Graded
  - ☐ Graded-IH (Exempt)
  - ☐ Credit/No Credit
  - ☐ Student Option (Graded and APassF)
  - ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

- Course Titles\***
- ☒ Title May Not Vary
  - ☐ Vary by Section
  - ☐ Vary by Student

**Course Attributes**

<b>Primary Component*</b>	<b>SEM-Seminar</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input checked="" type="radio"/> Yes <input type="radio"/> No	
<b>Course syllabus attached?</b>	<input checked="" type="checkbox"/> Course syllabus (if required for review by college course and curriculum committee)
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b>	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine
<b>For Arts and Sciences courses only</b>	<input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)

## Rationale and Impact

### Rationale\*

New courses prefixes are being developed for the recently established doctoral program in Personal Financial Planning. This distinguishes content from the College of Human Ecology doctoral program.

### Impact Report

**Impact Statement (i.e. if this impacts another unit)\***

Last email contact with Dr. James Neill on 10/30/17 regarding impact on Statistics Department. Email conversation uploaded in Files.

### Projected First Term Offered

Projected Term\*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>
<b>KSIS</b>
<b>Acalog- Undergraduate</b>
<b>Acalog-Graduate</b>
<b>DARS</b>
<b>Global Campus</b>
<b>Requisite Processing</b>
<b>Implementation Notes</b>



# PFP - 999 - Dissertation Research

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information

**Contact person  
for this  
proposal\*** Kiersten Wukitsch, kierst2@ksu.edu

**Department\***

Family Studies and Human Services

**Subject\***

PFP

**Catalog  
Number\*** 999

**Long Course  
Title\*** Dissertation Research

**Short Title\*** Dissertation Research

**Credit Hours/  
Units\*** 1-18

**Course  
Description\*** Presentation and discussion of final dissertation research.

**Note**

**Repeat for Credit**

**Requisites  
(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)**

Prerequisite: Consent of major professor.

**Cross-listed**

**K-State 8 Tag 1**

**K-State 8 Tag 2**

**Rationale for  
K-State 8 tag**

**Typically  
Offered\***

**Fall, Spring, Summer**

**Grading Basis\***

- ☒ Graded  
☐ Graded-IH (Exempt)  
☐ Credit/No Credit  
☐ Student Option (Graded and APassF)  
☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

**Course Titles\***

- ☒ Title May Not Vary  
☐ Vary by Section  
☐ Vary by Student

**Course Attributes**

**Primary  
Component\***

**SEM-Seminar**

**Other required  
components**

**Will one or more  
sections of this  
course be offered  
as distance  
education?** ☒ Yes ☐ No

**Course syllabus  
attached?** ☒ Course syllabus (if required for review by college course and  
curriculum committee)

**For Veterinary  
Medicine courses  
only: Course is  
offered for types  
of credit** ☐ Undergraduate  
☐ Graduate  
☐ Veterinary Medicine

**For Arts and  
Sciences courses  
only** ☐ Fine Arts  
☐ Western Heritage  
☐ Literary  
☐ Social Science  
☐ Natural Sciences  
☐ Physical Sciences  
☐ Quantitative  
☐ International Overlay  
☐ General Education (i.e. K-State 8)

## Rationale and Impact

**Rationale\*** New courses prefixes are being developed for the recently established  
doctoral program in Personal Financial Planning. This distinguishes content  
from the College of Human Ecology doctoral program.

**Impact Report**

**Impact Statement (i.e. if this impacts another unit) \***

No anticipated impact on other units.

### Projected First Term Offered

Projected Term \*

2192 Spring 2019

Please note the following deadlines:

Projected First Term Offered:	Must be submitted to Graduate Council Academic Affairs by the 10th of the month*:	Must be approved by Graduate Council*:	Must be submitted to Faculty Senate Academic Affairs 10 calendar days prior to:	Must be approved by Faculty Senate by:
Fall	January	February	2nd February Meeting	March
Spring	August	September	2nd September Meeting	October
Summer	November	December	2nd January Meeting	February

\*Courses 600 and above

For Graduate Council meeting schedule: <http://www.k-state.edu/grad/faculty/graduate-council/>.

For Faculty Senate meeting schedule: <http://www.k-state.edu/facsen/>.

Questions about the process: <http://www.k-state.edu/registrar/ccap/>.

## Routing

Does your  
department have  
a Department  
Curriculum  
Committee? \*

☐

Yes

☒

No

## For Acalog Use Only

**Course Type**

**Status** ☐ Active ☐ Inactive

**Actual Effective  
Term**

**KSIS**

**Acalog-  
Undergraduate**

**Acalog-Graduate**

**DARS**

**Global Campus**

**Requisite  
Processing**

**Implementation  
Notes**

# STAT - 610 - Introduction to Mathematical Statistics I

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

Contact person for this proposal*	James Neill, jwneill@ksu.edu, 532-0516		
Department*	Statistics		
Subject*	STAT	Catalog Number*	610
Long Course Title*	Introduction to Mathematical Statistics I		
Short Title*	Intro Math Stat I		
Credit Hours/Units*	3		
Course Description*	Development of axiomatic probability; univariate and multivariate random variables and their probability distribution functions; conditional distributions and independent random variables; methods of transformation for distributions of functions of random variables; convergence in distribution and probability.		

### Rationale and Impact (NEW)

Rationale*	The proposed STAT 610 covers topics in probability consistent with the needs of an undergraduate student majoring in Statistics, at a level based on a prerequisite of MATH 222. For example, such background allows coverage of joint probability distributions for both discrete and continuous random vectors, as well as development of multivariate methods for transformations to determine required probability distributions of estimators and test statistics for inference. Additional topics include modes of convergence useful for asymptotic assessment and distribution of inferential statistics. Contents of STAT 610 have been offered for the previous three
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years as STAT 510 Section B with enrollment limited primarily to Statistics majors. Longstanding STAT 510 Section A, which has a prerequisite of MATH 221, is primarily enrolled by students in the College of Engineering, and covers agreed upon topics with such prerequisite. STAT 610 may also be of interest for students wishing to pursue a minor in Statistics, as well as students in actuarial science and econometrics. Offering STAT 610 provides a needed course designed for majors in Statistics, as only service courses currently exist, and would also eliminate confusion among students as to the correct section to enroll.

**Impact  
Statement (i.e. if  
this impacts  
another unit)\***

College of A&S: Departments of Mathematics and Economics; College of Engineering; contacts made February 21, 2018.

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

### More Catalog Information (NEW)

**Note**

**Repeat for Credit**

**Requisites**



(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Prerequisite: MATH 222.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Fall

Grading Basis\*



Graded



Graded-IH (Exempt)



Credit/No Credit



Student Option (Graded and APassF)



Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*



Title May Not Vary



Vary by Section



Vary by Student

Course Attributes

<b>Primary Component*</b>	<b>REC-Recitation</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>Course syllabus attached?</b> <input checked="" type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b> <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
<b>For Arts and Sciences courses only</b> <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input checked="" type="checkbox"/> Natural Sciences <input checked="" type="checkbox"/> Physical Sciences <input checked="" type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)	

**Routing (NEW)**

<b>Does your department have a Department Curriculum Committee?*</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
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**For Acalog Use Only (NEW)**

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017

# STAT - 611 - Introduction to Mathematical Statistics II

## 2017-2018 Appendix A: Course Form - New

### General Catalog Information (NEW)

Contact person for this proposal*	James Neill, jwneill@ksu.edu, 532-0516		
Department*	Statistics		
Subject*	STAT	Catalog Number*	611
Long Course Title*	Introduction to Mathematical Statistics II		
Short Title*	Intro Math Stat II		
Credit Hours/Units*	3		
Course Description*	Estimation of probability distribution parameters by maximum likelihood, Bayesian and bootstrap methods; minimum variance unbiased estimation based on sufficient statistics; mean squared error and consistency of estimators; confidence interval estimation; statistical tests of hypotheses by likelihood ratios; most powerful tests; distribution-free inference; applications to regression models and categorical data.		

### Rationale and Impact (NEW)

Rationale*	The proposed STAT 611 covers topics in statistical inference consistent with the needs of an undergraduate student majoring in Statistics, at a level based on a prerequisite of STAT 610. For example, such probability background allows coverage of Fisher information, and asymptotic distribution of maximum likelihood estimators, as well as development of minimum variance unbiased estimation based on sufficient statistics, Bayesian and bootstrap estimators. In addition, development of confidence intervals and tests of hypotheses based on pivotal quantities, along with likelihood ratio and distribution-free tests are considered, with applications
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to categorical and regression models. Contents of STAT 611 have been offered for the previous three years as STAT 511 Section B with enrollment limited primarily to Statistics majors. Longstanding STAT 511 Section A, which has a prerequisite of STAT 510 Section A, is primarily enrolled by students in the College of Engineering, and covers agreed upon topics with such prerequisite. STAT 611 may also be of interest for students wishing to pursue a minor in Statistics, as well as students in actuarial science and econometrics. Offering STAT 611 provides a needed course designed for majors in Statistics, as only service courses currently exist, and would also eliminate confusion among students as to the correct section to enroll.

**Impact Statement (i.e. if this impacts another unit)\***

College of A&S: Departments of Mathematics and Economics; College of Engineering; contacts made February 21, 2018.

**Projected Term\***

2192 Spring 2019

**Need help?** See deadlines <http://www.k-state.edu/curriculog/deadlines/index.html>

## More Catalog Information (NEW)

Note

Repeat for Credit

Requisites

(Prerequisite,  
Corequisite,  
Recommended  
Prerequisite)

Prerequisite: STAT 610.

Cross-listed

K-State 8 Tag 1

K-State 8 Tag 2

Rationale for  
K-State 8 tag

Typically  
Offered\*

Spring

Grading Basis\*

- ☒ Graded
- ☐ Graded-IH (Exempt)
- ☐ Credit/No Credit
- ☐ Student Option (Graded and APassF)
- ☐ Student Option-IH (Graded and APassF; Exempt)

Note: Choose "Exempt" option only if grade of Incomplete will never convert to F

Course Titles\*

- ☒ Title May Not Vary
- ☐ Vary by Section
- ☐ Vary by Student

Course Attributes

<b>Primary Component*</b>	<b>REC-Recitation</b>
<b>Other required components</b>	
<b>Will one or more sections of this course be offered as distance education?</b> <input type="radio"/> Yes <input checked="" type="radio"/> No	
<b>Course syllabus attached?</b> <input checked="" type="checkbox"/> Course syllabus (required by colleges of AS, BA, ED, EN, HE, VM)	
<b>For Veterinary Medicine courses only: Course is offered for types of credit</b> <input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Veterinary Medicine	
<b>For Arts and Sciences courses only</b> <input type="checkbox"/> Fine Arts <input type="checkbox"/> Western Heritage <input type="checkbox"/> Literary <input type="checkbox"/> Social Science <input checked="" type="checkbox"/> Natural Sciences <input checked="" type="checkbox"/> Physical Sciences <input checked="" type="checkbox"/> Quantitative <input type="checkbox"/> International Overlay <input type="checkbox"/> General Education (i.e. K-State 8)	

**Routing (NEW)**

<b>Does your department have a Department Curriculum Committee?*</b>	<input type="radio"/> Yes <input checked="" type="radio"/> No
--	---

**For Acalog Use Only (NEW)**

<b>Course Type</b>
<b>Status</b> <input type="radio"/> Active <input type="radio"/> Inactive
<b>Actual Effective Term</b>

**KSIS****Acalog-  
Undergraduate****Acalog-Graduate****DARS****Global Campus****Requisite  
Processing****Implementation  
Notes**

Form Revised: 10-6-2017