Attachment 2
Academic Affairs
Consent Agenda Supplemental Information

**College of Business Administration (10-30-13)**
Pages 2-3 (curriculum change)

**College of Human Ecology (2-13-14)**
Pages 4-5 (course changes)

**College of Arts and Sciences (2-20-14)**
Pages 6-10 (course changes)
Pages 11-17 (curriculum changes)

**College of Education (2-25-14)**
Pages 18-25 (curriculum change)

**College of Human Ecology (3-7-14)**
Page 26 (course change)

**Graduate Course and Curriculum (3-4-14)**
Pages 27-30 (course additions)
Pages 31-49 (curriculum changes)
**College of Business Administration (10-30-13)**

FROM:

**MANAGEMENT INFORMATION SYSTEMS (B.S.)**

Major Field Requirements (24 credit hours)

- MANGT 367 - Information Systems Fundamentals **Credits:** (3)
- MANGT 520 - Organizational Behavior **Credits:** (3)
- MANGT 521 - Quantitative Management **Credits:** (3)
- MANGT 570 - Systems Design **Credits:** (3)
- MANGT 576 - Management of Local Area Networks **Credits:** (3)
- MANGT 656 - Systems Analysis **Credits:** (3)
- MANGT 666 - Systems Administration **Credits:** (3)

Economics electives (3 credit hours)

Note: The MIS major only requires one economics elective.

- ECON 520 - Intermediate Microeconomics **Credits:** (3)
  or
- ECON 540 - Managerial Economics **Credits:** (3)

Unrestricted electives (15 credit hours)

Any course numbered 100-level of above offered for credit by any university department. Students are strongly encouraged to use their unrestricted electives to complete for-credit experiential learning opportunities, such as internships, community service/engagement, and study abroad.

MIS majors are encouraged to take as unrestricted electives:

TO:

**MANAGEMENT INFORMATION SYSTEMS (B.S.)**

Major Field Requirements (24 credit hours)

- MANGT 367 - Information Systems Fundamentals **Credits:** (3)
- MANGT 520 - Organizational Behavior **Credits:** (3)
- MANGT 521 - Quantitative Management **Credits:** (3)
- MANGT 570 - Systems Design **Credits:** (3)
- MANGT 576 - Management of Local Area Networks **Credits:** (3)
- MANGT 656 - Systems Analysis **Credits:** (3)
- MANGT 666 - Systems Administration **Credits:** (3)

Economics electives (3 credit hours)

Note: The MIS major only requires one economics elective.

- ECON 520 - Intermediate Microeconomics **Credits:** (3)
  or
- ECON 540 - Managerial Economics **Credits:** (3)

Unrestricted electives (15 credit hours)

Any course numbered 100-level of above offered for credit by any university department. Students are strongly encouraged to use their unrestricted electives to complete for-credit experiential learning opportunities, such as internships, community service/engagement, and study abroad.

MIS majors are encouraged to take as unrestricted electives:
- CIS 200 - Programming Fundamentals  
  **Credits:** (4)
- CIS 300 - Data and Program Structures  
  **Credits:** (3)
- MANGT 653 - Business Project Management  
  **Credits:** (3)
- MANGT 665 – Business Analytics/Data Mining  
  **Credits:** (3)

**Total hours required for graduation (126 credit hours)**

- CIS 200 - Programming Fundamentals  
  **Credits:** (4)
- CIS 300 - Data and Program Structures  
  **Credits:** (3)
- MANGT 653 - Business Project Management  
  **Credits:** (3)
- MANGT 665 – Business Analytics/Data Mining  
  **Credits:** (3)
- MANGT 670 – Social Media Analytics & Web Mining  
  **Credits:** (3)

**Total hours required for graduation (126 credit hours)**

**Rationale:** Mangt 670 is a new course that is recommended as an unrestricted elective in the MIS Curriculum

**Impact on Other Units:** None

**Effective Date:** Fall 2014
College of Human Ecology (2-13-14)

Department of Apparel, Textiles and Interior Design

<table>
<thead>
<tr>
<th>CHANGE FROM:</th>
<th>CHANGE TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AT 265 Textiles</td>
<td>AT 265 Textiles</td>
</tr>
<tr>
<td>Credits (3)</td>
<td>Credits (3)</td>
</tr>
<tr>
<td>Fundamentals of textiles as related to the production, sale, and use of apparel and other products. Laboratory experiences related to the identification of fibers, yarns, and fabrics and to the care and performance of textile products.</td>
<td>Fundamentals of textiles as related to the production, sale, and use of soft goods. Laboratory experiences related to the identification of fibers, yarns, and fabrics and to the care and performance of textile products.</td>
</tr>
<tr>
<td>Two-hour lecture, two-hour lab.</td>
<td>Two-hour lecture, two-hour lab.</td>
</tr>
<tr>
<td>When Offered: Spring</td>
<td>When Offered: Spring</td>
</tr>
<tr>
<td>Components/Section Size: Lab: 20 LEC 120</td>
<td>Components/Section Size: LEC 120</td>
</tr>
<tr>
<td>Distance Education: No</td>
<td>Distance Education: Yes</td>
</tr>
</tbody>
</table>

Rationale: The change in delivery method for this course is being made to increase department efficiencies and accommodate faculty teaching loads. The change in the course description is being made to better reflect current course practices.

Effective Date: Fall 2014

Department of Kinesiology

<table>
<thead>
<tr>
<th>CHANGE FROM:</th>
<th>CHANGE TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 345 Social and Behavioral Epidemiology of Public Health Physical Activity</td>
<td>KIN 345 Public Health Physical Activity</td>
</tr>
<tr>
<td>Credits (4)</td>
<td>Credits (5)</td>
</tr>
<tr>
<td>And introduction to the social and behavioral epidemiology of physical activity in public health; outcomes, influences, and promotion in individuals, settings and communities.</td>
<td>Examination of the social and behavioral determinants of physical activity using a social ecological framework. Social ecological levels include individual, interpersonal, community, institutional and societal/policy factors.</td>
</tr>
<tr>
<td>Note Four hours of contact time per week.</td>
<td></td>
</tr>
<tr>
<td>When Offered: Fall, Spring</td>
<td>When Offered: Fall, Spring</td>
</tr>
</tbody>
</table>
**Rationale:** The new course combines the current lecture (KIN 345) and lab (KIN 346) components of this course to one course which assures students are enrolled in both concurrently. Course content and title change better enables the class to introduce the students to the social ecological framework.

**Impact:** None

**Effective Date:** Fall 2014

### Course Add

<table>
<thead>
<tr>
<th>KIN 594 Sport and Exercise Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credits:</strong> (3)</td>
</tr>
</tbody>
</table>

This course is designed to introduce the student to the basic psychological principles related to sport and exercise behavior and performance. Factors that influence sport performance will be examined as will the principles related to exercise and exercise behavior.

**When Offered:** Spring, Summer

**Pre-Requisite:**

**K-State 8 TAG:**

**K-State 8 TAG Rationale:**

**Rationale:** Course has been taught under the seminar number more than twice, this will assign the class a unique number and a name that students will recognize.

**IMPACT:** None

**Effective:** Spring 2015

---

<table>
<thead>
<tr>
<th>K-State 8 Tag: Global Issues and Perspectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences</td>
</tr>
</tbody>
</table>

| Pre-Requisites: KIN 220, PSYCH 110, SOCIO 211 with a grade of C or better, concurrent enrollment in KIN 346. |

| Components/Section Size: REC/48 |

---

| K-State 8 Tag: Social Sciences |

| Pre-Requisites: KIN 220, PSYCH 110, SOCIO 211 with a grade of C or better. |

| Components/Section Size: LEC/80 AND LAB 18 |
Art

FROM: ART 285 – Illustration I. (3) I, II. Exploration of various applied drawing/painting/collage techniques and how they relate to illustration and layout. Various traditional and digital media will be utilized. Pr.: ART 100

TO: ART 385 – Illustration I. (3) I, II. Exploration of various applied drawing/painting/collage techniques and how they relate to illustration and layout. Various traditional and digital media will be utilized. Pr.: ART 100

RATIONALE: Students usually take this course in their Junior year once they have declared their concentration, so we would like to change this number to ART 385.

IMPACT: None

EFFECTIVE DATE: Fall 2014

ADD: ART 420 – Graphic Design Studio II. (3) II. Mid-level studio course in communication design practice. Experience and training in critical thinking, conceptual, technological, and aesthetic execution-related design skills. Note: Acceptance to Graphic Design major through ART 298 – Concentration Admission Procedure. Pr.: ART 310, ART 400. CoR: ART 576.

RATIONALE: The recent separation of the Digital arts curriculum from Graphic Design has provided the opportunity to revisit the educational needs of students in the graphic design program. We are proposing this restructuring of the graphic design curriculum to address rapid evolution in the discipline and requirements for long-term student success, enabling the graphic design program at K-State to become more competitive in relation to communication design programs at peer institutions. This curriculum replaces the existing course ART 575 with ART 420, for graphic design majors. The existing course ART 575 belongs to the Digital Arts curriculum and will be structured with content appropriate for their majors. The new ART 420 course “Graphic Design Studio 2” will be covering
communication design in digital contexts (with study in areas such as mobile application design, digital tablet publication, web and motion design). This course is an integral step in better preparing graphic design students for success after graduation. The course also contains the program’s junior portfolio and resume requirement, which is integral to successfully obtaining junior-level summer internships and/or study abroad experiences.

IMPACT: None

EFFECTIVE DATE: Fall 2014

ADD: ART 568 – Alternative Processes in Photography. (3) I, II. Introduction to a variety of historic processes in photographic image-making. Course will also include readings concerning history of photography. Pr.: ART 395, 563. K-State 8: Aesthetic Interpretation.

K-State 8 RATIONALE: Students will produce works of art.

RATIONALE: This course will allow students to learn a range of alternative and historic processes in photography.

IMPACT: None

EFFECTIVE DATE: Fall 2014

Philosophy

FROM: PHILO 501 – Perspectives on Science. (3) I, II. Provides historical, philosophical, and sociological perspectives on science, its methods and products, the social processes by which its methods are deployed and its products used, and the ways in which its results become imbued with cultural meaning. K-State 8: None.

TO: PHILO 501 – Perspectives on Science. (3) I, II. Provides historical, philosophical, and sociological perspectives on science, its methods and products, the social processes by which its methods are deployed and its products used, and the ways in which its results become imbued with cultural meaning. K-State 8: Ethical Reasoning and Responsibility; Historical Perspectives.
K-STATE 8 RATIONALE: This course should have been tagged from its inception, but due to miscommunication between the dean’s office and Philosophy, this was not done. This course examines the role of values in doing science, in grounding science as an institution, in determining the social context within which that institution operates, and in the reception of scientific products by society at large. The relevant illustrations are historical episodes in the history of science – from the scientific revolution in the 1600’s to the institutionalization of science in the late 17th and early 18th centuries, to the rise of scientific medicine in the 19th and early 20th centuries, to the green revolution and controversies surrounding e.g. evolutionary theory and climate science in the second half of the 20th and first decade of the 21st centuries. The course work itself demands that students consider and evaluate, both normatively and historically, a plethora of historical episode distinguished by particular conceptions of the obligations of science and society. The course should therefore be tagged E for Ethical Reasoning and Responsibility and H for Historical Perspectives.

EFFECTIVE DATE: Fall 2014

Sociology, Anthropology, and Social Work


RATIONALE: We have recently updated our requirements to include an additional 3 hours of electives (to a total of 15), and now allow 6 credits to be at the 300 level. We need this open topics course at the 300 level to facilitate creating and trying out new courses at the 300 level. We still maintain our 500 level topics courses for more intensive classes.

K-STATE 8 RATIONALE: All archaeology courses engage global issues and engage students in understanding and/or applying social science methodologies and theories.

IMPACT: None

EFFECTIVE DATE: Summer 2014

RATIONALE: We have recently updated our requirements to include an additional 3 hours of electives (to a total of 15), and now allow 6 credits to be at the 300 level. We need this open topics course at the 300 level to facilitate creating and trying out new courses at the 300 level. We will still maintain our 500 level topics courses for more intensive classes.

K-STATE 8 RATIONALE: All cultural anthropology courses engage global issues and engage students in understanding and/or applying social science methodologies and theories.

IMPACT: None

EFFECTIVE DATE: Summer 2014


RATIONALE: We recently updated our requirements to include an additional 3 hours of electives (to a total of 15), and now allow 6 credits to be at the 300 level. We need this topics course at the 300 level to facilitate creating and trying out new courses at the 300 level. We will still maintain our 500 level topics courses for more intensive classes.

K-STATE 8 RATIONALE: All linguistic anthropology courses engage global issues and engage students in understanding and/or applying social science methodologies and theories.

IMPACT: None

EFFECTIVE DATE: Summer 2014


RATIONALE: We recently updated our requirements to include an additional 3 hours of electives (to a total of 15), and now allow 6 credits to be at the 300 level. We need this topics course at the 300 level to facilitate creating and trying out new courses at the 300 level. We will still maintain our 500 level topics courses for more intensive classes.
K-STATE 8 RATIONALE: All physical anthropology courses engage students in understanding and/or applying natural science theories and methodologies.

IMPACT: None

EFFECTIVE DATE: Summer 2014

Political Science

ADD: POLSC 524 – Political Islam. (3) II. Introduction to the main tenets of Muslim politics and a survey of thematic issues across the political systems in the Muslim world. Issues may include Muslim democracy, Islamist movements and political parties, Shia-Sunni conflict, Islamic law (shari’a), Islamophobia, violent organizations, Muslim public opinion, and the Arab Spring. K-STATE 8: Global Issues and Perspectives; Historical Perspectives. Pr.: POLSC 135 or POLSC 301 or instructor permission.

RATIONALE: Islamic political thought, as well as the study of Middle Eastern politics more generally, are of increasing interest and importance in the 21st century. Dr. Ciftci has a particular expertise in both areas and his presence allows us to expand our course offerings in these areas and thereby to serve our students better.

K-STATE 8 RATIONALE: Political Science is a social science department. Understanding of Islamic political thought requires focus upon Middle Eastern nations.

IMPACT: None

EFFECTIVE DATE: Fall 2014
CURRICULUM CHANGES
Undergraduate (Non-Expedited)

Art
Graphic Design concentration

FROM: Graphic Design Curriculum
ART 285 – Illustration Credits: (3)
or
ART 295 – Photography 1 Credits: (3)
ART 290 – Topography and Design Credits: (3)
ART 310 – Graphic Design Studio I Credits: (3)
ART 400 – Computer Imaging in Graphic Design Credits: (3)
ART 575 – Web Design Credits: (3)
ART 576 – Advanced Typography Credits: (3)
ART 580 – Graphic Design Senior Studio Credits: (3)
ART 410 – BFA Exhibition Credits: (2)

TO:
Graphic Design Curriculum
ART 290 – Topography and Design Credits: (3)
ART 310 – Graphic design Studio I Credits: (3)
ART 400 – Computer Imaging in Graphic Design Credits: (3)
ART 420 – Graphic Design Studio 2 Credits: (3)
ART 576 – Advanced Typography Credits: (3)
ART 580 – Graphic Design Senior Studio Credits: (3) (Take twice for total of 6 credits)
ART 410 – BFA Exhibition Credits: (2)

RATIONALE: The recent separation of Graphic Design and Digital Arts curriculums has now provided us an opportunity to offer our students more upper level graphic design oriented classes that are crucial for the success of our students when entering the field after graduation. All of the changes proposed are made in order to streamline the graphic design curriculum, and to provide our students with more comprehensive education in design. The change from 575 to 420 is necessary for Digital Art also uses this class for their curriculum. This separation will clarify the curriculum for the students and enable both majors to have their own materials fees in order to run the classes effectively; content of the class is also changing for the design majors to include technological developments in our graphic design field for example, application design and digital publishing.

IMPACT: None

EFFECTIVE DATE: Fall 2014
## Art

### Photography concentration

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photography Curriculum – 23 credit hours</td>
<td>Photography Curriculum – 23 credit hours</td>
</tr>
<tr>
<td>ART 395 – Photo I Credits: (3)</td>
<td>ART 395 – Photo I Credits: (3)</td>
</tr>
<tr>
<td>ART 330 – Digital Techniques Credits: (3)</td>
<td>ART 563 – Photo II Credits: (3)</td>
</tr>
<tr>
<td>ART 563 – Photo II Credits: (3)</td>
<td>Choose 6 credits from:</td>
</tr>
<tr>
<td>ART 567 – Digital Photo Credits: (3)</td>
<td>ART 568 – Alternative Processes</td>
</tr>
<tr>
<td>ART 626 – Advanced Study in Photography (must be taken twice) 2x3 = 6</td>
<td>Or</td>
</tr>
<tr>
<td>ART 410 – BFA Exhibition Credits: (2)</td>
<td>ART 621 – Lens Based Media (6 credits)</td>
</tr>
<tr>
<td>Either ART 563 or 567 can be repeated Credits: (3)</td>
<td>ART 626 Advanced Study in Photography (9 credits total taken once in each last three semesters)</td>
</tr>
<tr>
<td></td>
<td>ART 410 – BFA Exhibition Credits: (2)</td>
</tr>
</tbody>
</table>

**RATIONALE:** To improve the diverse set of courses in context to contemporary practices, and to make sure they get enough time for developing solid body of work for their BFA shows. ART 626 has to be taken thrice, new courses ART 621 and 568 can be repeated.

**EFFECTIVE DATE:** Fall 2014

### College of Arts and Sciences

#### Humanities B.A.

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities is a multidisciplinary major that deals with human thought and culture. Creativity, imagination, and interpretation are central to humanistic study. The humanities disciplines include art, art history, creative writing, dance, history, literature, modern languages, music, philosophy, communication studies, theater, and selected women’s studies and American ethnic-studies courses. A humanities major leads to the traditional liberal arts degree, the bachelor of arts.</td>
<td>Humanities is a multidisciplinary major that deals with human thought and culture. Cultural study enables students to understand their own places in existing traditions and contribute positively to the development of new ones. Creativity, imagination, and interpretation are central to humanistic study. The humanities disciplines include American ethnic studies, anthropology, art, art history, communication studies, creative writing, dance, history, literature, mass communications, modern languages, music, philosophy, theater, and women’s studies.</td>
</tr>
<tr>
<td>Students develop a plan of study with an interdisciplinary humanities advisor in the College of Arts and Sciences dean’s office, who acts as a liaison with the</td>
<td>A student works closely with an interdisciplinary humanities advisor in the</td>
</tr>
</tbody>
</table>
Humanities Advisory Committee. The student also confers with other humanities faculty members who have expertise in the areas of the student’s interest. The student’s proposal must include a rationale or thematic design for the interdisciplinary degree and a tentative listing of courses. The proposal must be approved by the Humanities Advisory Committee. This procedure must be accomplished before or during the semester in which the student completes 90 credit hours toward the degree.

The humanities major consists of 36 credit hours. Students must select two humanities disciplines and complete 15 credit hours in each discipline, including at least 6 credit hours of 500–699 level course work in one discipline and 9 credit hours of 500–699 level course work in the second discipline. Six credit hours of humanities electives are also required.

Up to 9 credit hours of major coursework may be applied to basic requirements of the BA degree. Courses used in the two selected disciplines may not also be applied toward another major. Students who select music as one discipline must seek additional advising in the music department.

A 2.0 GPA in the major is required for graduation.

College of Arts and Sciences deans’ office to develop a plan of study with a thematic emphasis. The student’s humanities advisor may encourage him or her to confer with other humanities faculty members who have expertise in the area of the student’s interest. (Students who select music as a thematic emphasis must seek additional advising in the music department.)

The humanities major consists of 36 credit hours in two or more humanities disciplines. In general, only one course outside the stipulated humanities disciplines may be used to count toward the major, if the course fits the student’s theme. At least 15 credit hours must be completed in humanities disciplines at the 500 level or above, or from equivalent advanced coursework, as determined by the department. Up to 9 credit hours of major coursework may be applied to basic requirements of the degree.

A 2.0 GPA in the major is required for graduation.

RATIONALE: For many years, the College of Arts and Sciences has offered four interdisciplinary degrees: Humanities, Life Science, Physical Science, and Social Science. Advisors in the deans’ office provide the vast majority of the advising for all interdisciplinary majors. Enrollment in the Humanities degree has been lower than in the other interdisciplinary majors, in part because of its unique restrictions. The deans’ office considered eliminating the degree, but we find that it fulfills the needs of students whose interests encompass more than one humanities discipline.
The deans’ office proposes to change the structure of the Humanities degree to be more consistent with the other interdisciplinary degrees, which permit students to choose courses from any relevant discipline and do not limit the thematic focus to only two areas. The revised Humanities degree will add courses from additional humanities-based disciplines and allow students to develop their thematic emphasis in two or more disciplines. This plan will offer students more flexibility to fulfill degree requirements and may increase enrollment.

Rationale: 1. The purpose of the interdisciplinary majors at K-State is to “create individual fields of emphasis for people who want to pursue multidisciplinary solutions to today’s complex problems.” The proposed changes align the humanities degree with the breadth of the other interdisciplinary majors and establish consistency in interdisciplinary degree requirements. These changes will allow students to develop a truly interdisciplinary program, versus one focused on offerings from only two humanities majors.

2. Further expanding the areas of study by including course options from American ethnic studies, anthropology, mass communication, and women’s studies will assist students who have an interest in exploring these cultural areas with an interdisciplinary lens.

Anthropology coursework is currently used only as a social science, although anthropologic study includes humanities areas such as archeology and linguistics. Including anthropology as a possible humanities area is consistent with the current use of, for example, history and communication studies courses as either humanities or social sciences. Coursework in mass communications includes humanities-related areas, such as editing, ethics, history, photography, and writing.

Likewise, American Ethnic Studies and Women’s Studies courses are currently used in the humanities category for the college’s Western Heritage basic requirement, or in the Social Science basic requirement category. Removing the word “selected” from the previous degree description broadens the range of interdisciplinary course options.

IMPACT: N/A

EFFECTIVE DATE: Fall 2014
### Geography

**Geography BA/BS**

**FROM:**

<table>
<thead>
<tr>
<th>Earth system science</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 235 – Atmospheric Science <strong>Credits:</strong> (4)</td>
</tr>
<tr>
<td>GEOG 445 – Biogeography <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOG 535 – Fundamentals of Climatology <strong>Credits:</strong> (4)</td>
</tr>
<tr>
<td>GEOG 725 – Geography of Water Resources <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOG 740 – Fluvial Geomorphology <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOG 760 – Human Impact on the Environment <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOL 520 – Geomorphology <strong>Credits:</strong> (3)</td>
</tr>
</tbody>
</table>

**TO:**

<table>
<thead>
<tr>
<th>Earth system science</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 235 – Atmospheric Science <strong>Credits:</strong> (4)</td>
</tr>
<tr>
<td>GEOG 445 – Biogeography <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOG 535 – Fundamentals of Climatology <strong>Credits:</strong> (4)</td>
</tr>
<tr>
<td>GEOG 725 – Geography of Water Resources <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOG 735 – Topics in Climatology <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOG 740 – Fluvial Geomorphology <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOG 745 – Topics in Biogeography <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOG 760 – Human Impact on the Environment <strong>Credits:</strong> (3)</td>
</tr>
<tr>
<td>GEOL 520 – Geomorphology <strong>Credits:</strong> (3)</td>
</tr>
</tbody>
</table>

**RATIONALE:** GEOG 735 and GEOG 745 are advanced seminars in the sub-disciplines of climatology and biogeography, respectively. The lower level climatology (GEOG 535) and biogeography (GEOG 445) classes are already listed as Earth System Science courses in the geography major, so it is logical to list these higher level classes, too.

**IMPACT:** None

**EFFECTIVE DATE:** Fall 2014
**Political Science**
Concurrent Degree: BA/BS in Political Science and Masters of Public Administration

ADD:

Students who successfully complete this program will receive both a BA or BS in political science and a Masters of Public Administration. The degree can be completed in a minimum of five academic years.

**Admission Requirements**: The application process is the same as for the traditional MPA degree except that completion of the bachelor’s degree is not required. The following requirements must be met before an individual can be admitted to the program.

- The student must be seeking a bachelor’s degree in Political Science.
- The student must have completed a minimum of 90 credit hours towards the bachelor's degree in Political Science.
- The student’s cumulative undergraduate GPA and their GPA in Political Science courses must be at least 3.0.

**Admission Process**: Required in the admission process are the following:

- A KSU online Graduate School Application completed.
- An application fee submitted with the application.
- A statement of objectives indicating professional goals relative to the MPA degree.
- Three letters of recommendation – at least two from faculty.
- One official transcript of all previous higher education courses.

**Program Guidelines**

- The program requires a total of 160 credit hours including 120 undergraduate hours and 40 graduate hours.
- However, a maximum of 9 credit hours from the graduate degree can also be counted towards the undergraduate degree, effectively reducing the total number of hours to 151.
- The 9 credit hours to be counted for both undergraduate and graduate credit must be chosen from among the “core courses” described below.
- Graduate courses must be completed with an overall GPA of at least a 3.0 GPA.
- At least 24 of the hours on the graduate program of study must be at the 700 or above level.
- The bachelor’s degree may be awarded at any time following the completion of undergraduate degree requirements. Alternatively the BA/BS and MPA degrees may be awarded concurrently.
- In the event that a student enters the program but does not wish to finish the Master’s degree, he/she must change the nine credit hours of graduate credit and then will receive a bachelor’s degree once all other requirements are met.
### MPA Core courses: Eligible for Concurrent Credit
- POLSC 700: Research Methods in Political Science
- POLSC 702: Public Administration and Society
- POLSC 708: Public Personnel Administration
- POLSC 710: Policy Analysis and Evaluation
- POLSC 735: Public Organization Theory
- POLSC 737: Public Budgeting
- POLSC 738: Public Finance

### RATIONALE:
The concurrent BA/BS in Political Science and Masters in Public Administration degree will encourage Political science majors to pursue their Master's degree at K-State. In turn, graduate enrollments in the Political science department will increase. Students may be expected to appreciate an opportunity to earn the two degrees in a maximum of eleven semesters. In fact, with careful undergraduate advising involving a combination of at most three 18 hour semesters along with the remaining semesters at 15 hours, students may complete the program in five years/ten semesters. In either case, the concurrent degree will involve a much shorter time than normally required to earn both an undergraduate degree and a Master's degree in public administration.

### IMPACT:
None

### EFFECTIVE DATE:
Fall 2014
**College of Education (2-25-14)**

**Non-Expedited**

**Undergraduate Curriculum and Course Change**

**School of Leadership Studies - Leadership Studies Minor**

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-State’s interdisciplinary minor in leadership studies focuses on developing knowledgeable, ethical, caring, and inclusive leaders through information sharing and practical experiences. The courses will provide you with an understanding of historic and contemporary theories and models of leadership while exploring the relationship among community service, inclusiveness, ethics, followership, and leadership.</td>
<td>K-State’s interdisciplinary minor in leadership studies focuses on developing knowledgeable, ethical, caring, and inclusive leaders through information sharing and practical experiences. The courses will provide you with an understanding of historic and contemporary theories and models of leadership while exploring the relationship among community service, inclusiveness, ethics, followership, and leadership.</td>
</tr>
</tbody>
</table>

**Program requirements**

The minor requires 18 credit hours. Some of these courses may already be part of your major, while others will be courses taken to enhance your program of study. Four core courses are required:

- LEAD 212 - Introduction to Leadership Concepts **Credits:** (2-3)
- LEAD 350 - Culture and Context in Leadership **Credits:** (3)
- LEAD 405 - Leadership in Practice **Credits:** (2)
- LEAD 450 - Senior Seminar in Leadership Studies **Credits:** (2)

**Additional requirements**

**Program requirements**

The minor requires 16 credit hours. Some of these courses may already be part of your major, while others will be courses taken to enhance your program of study. Four core courses are required:

- LEAD 212 - Introduction to Leadership Concepts **Credits:** (2-3)
- LEAD 350 - Culture and Context in Leadership **Credits:** (3)
- LEAD 405 - Leadership in Practice **Credits:** (2)
- LEAD 450 - Senior Seminar in Leadership Studies **Credits:** (3)

**Additional requirements**
You must earn at least 9 additional credit hours to complete the minor, with at least one 3 credit hour course from each of the following areas:

- Ethics
- Theories of Leadership & Organizational Behavior
- Foundations & Applications of Leadership

**Ethics (3-credit hours)**

Introductory ethical concepts, social and political philosophy, ethical theories, and ethics as applied to specific professions.

- ASI 595 - Contemporary Issues in Animal Science and Agriculture **Credits:** (3)
- GENAG 450 - Citizenship and Ethics in Agriculture **Credits:** (3)
- LAR 322 - Environmental Issues and Ethics **Credits:** (3)
- LEAD 502 - Independent Study in Leadership Studies **Credits:** (0-3)
- Ethical Dimensions of Leadership
- MANGT 596 - Business, Government, and Society **Credits:** (3)
- MC 720 - Ethics in Mass Communications **Credits:** (3)
- PHILO 115 - Introduction to Philosophy of Religion **Credits:** (3)
- PHILO 130 - Introduction to Moral Philosophy-Salina campus **Credits:** (3)
- PHILO 135 - Introduction to Social and Political Philosophy **Credits:** (3)
- PHILO 160 - Introduction to Philosophy of Law **Credits:** (3)

You must earn 6 additional credit hours to complete the minor from the following list of courses

- AERO 310 - Officer Leadership Studies 3A **Credits:** (3)
- AERO 311 - Officer Leadership Studies 3B **Credits:** (3)
- AGEC 318 - Food and Agribusiness Management **Credits:** (3)
- AGEC 599 - Food and Agribusiness Management Strategies **Credits:** (3)
- AGEC 610 - Current Agriculture and Natural Resource Policy Issues **Credits:** (3)
- AMETH 160 - Introduction to American Ethnic Studies **Credits:** (3)
- AMETH 560 - Topics in American Ethnic Studies **Credits:** (1-4)
- ANTH 524 - Immigrant America **Credits:** (3)
- ARCH 753 - Professional Practice **Credits:** (3)
- ARCH 765 - Advanced Problems in Architecture **Credits:** (Variable)
- ARE 539 - Architectural Engineering Management **Credits:** (3)
- ASI 422 - Livestock Sales Management **Credits:** (0-1)
- ASI 595 - Contemporary Issues in Animal Science and Agriculture **Credits:** (3)
- COMM 311 - Business and Professional Speaking **Credits:** (3)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHILO 330</td>
<td>Moral Philosophy</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 365</td>
<td>Medical Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 380</td>
<td>Philosophy and Race</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 385</td>
<td>Engineering Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 390</td>
<td>Business Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 711</td>
<td>Administrative Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 365</td>
<td>Medical Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 380</td>
<td>Philosophy and Race</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 385</td>
<td>Engineering Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 390</td>
<td>Business Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 711</td>
<td>Administrative Ethics</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Theories of Leadership & Organizational Behavior (3 credit hours)

Management and organizational theories and their application in organizational and industrial settings.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMETH 560</td>
<td>Topics in American Ethnic Studies</td>
<td>(1-4)</td>
</tr>
<tr>
<td>ARE 539</td>
<td>Architectural Engineering Management</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 320</td>
<td>Theories of Human Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 425</td>
<td>Theories of Organizational Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 525</td>
<td>Argumentation Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 535</td>
<td>Communication and Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 545</td>
<td>Communication &amp; Democracy</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCEP 315</td>
<td>Educational Psychology</td>
<td>(3)</td>
</tr>
<tr>
<td>FSHS 531</td>
<td>Core Conflict Resolution</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 320</td>
<td>Theories of Human Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 321</td>
<td>Public Speaking II</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 323</td>
<td>Nonverbal Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 325</td>
<td>Argumentation and Debate</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 326</td>
<td>Small Group Discussion Methods</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 434</td>
<td>Rhetoric and Social Movements</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 425</td>
<td>Theories of Organizational Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 480</td>
<td>Intercultural Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 525</td>
<td>Argumentation Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 535</td>
<td>Communication and Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 545</td>
<td>Communication &amp; Democracy</td>
<td>(3)</td>
</tr>
<tr>
<td>DEN 300</td>
<td>Introduction to Total Quality Management and Six Sigma</td>
<td>(1)</td>
</tr>
<tr>
<td>DEN 325</td>
<td>Introduction to Personal and Professional Development</td>
<td>(1)</td>
</tr>
<tr>
<td>DEN 450</td>
<td>Impact of Technology on Society</td>
<td>(3)</td>
</tr>
<tr>
<td>ECON 640</td>
<td>Industrial Organization and Public Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCEP 311</td>
<td>Interaction and GUIDANCE for the Paraprofessional</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCEP 315</td>
<td>Educational Psychology</td>
<td>(3)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------</td>
<td>---------</td>
</tr>
<tr>
<td>IMSE 501</td>
<td>Industrial Management</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 502</td>
<td>Independent Study in Leadership Studies</td>
<td>(0-3)</td>
</tr>
<tr>
<td>Concepts of Executive Leadership</td>
<td>Credits:</td>
<td>(3)</td>
</tr>
<tr>
<td>Theories of Leadership</td>
<td>Credits:</td>
<td>(3)</td>
</tr>
<tr>
<td>Theories of Nonprofit Leadership</td>
<td>Credits:</td>
<td>(3)</td>
</tr>
<tr>
<td>Topics in Leadership</td>
<td>Credits:</td>
<td>(3)</td>
</tr>
<tr>
<td>MANGT 520</td>
<td>Organizational Behavior</td>
<td>(3)</td>
</tr>
<tr>
<td>PHILO 525</td>
<td>Social-Political Philosophy</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 661</td>
<td>Political Thought: Classical to Sixteenth Century</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 663</td>
<td>Political Thought: Since the Sixteenth Century</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 735</td>
<td>Public Organization Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 520</td>
<td>Life Span Personality Development</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 560</td>
<td>Industrial Psychology</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 564</td>
<td>Psychology of Organizations</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCEP 525</td>
<td>Interpersonal Relations in the Schools</td>
<td>(1)</td>
</tr>
<tr>
<td>EDLEA 213</td>
<td>Applied Leadership Skills</td>
<td>(3)</td>
</tr>
<tr>
<td>FOR 375</td>
<td>Introduction to Natural Resource Management</td>
<td>(3)</td>
</tr>
<tr>
<td>FSHS 301</td>
<td>The Helping Relationship</td>
<td>(3)</td>
</tr>
<tr>
<td>FSHS 531</td>
<td>Core Conflict Resolution</td>
<td>(3)</td>
</tr>
<tr>
<td>FSHS 532</td>
<td>Conflict Resolution across Cultures &amp; Contexts</td>
<td>(3)</td>
</tr>
<tr>
<td>GENAG 450</td>
<td>Citizenship and Ethics in Agriculture</td>
<td>(3)</td>
</tr>
<tr>
<td>GNHE 310</td>
<td>Human Needs</td>
<td>(3)</td>
</tr>
<tr>
<td>IMSE 501</td>
<td>Industrial Management</td>
<td>(3)</td>
</tr>
<tr>
<td>LAR 322</td>
<td>Environmental Issues and Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 251</td>
<td>Honors Leadership I</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 312</td>
<td>Peer Leader Practicum</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 320</td>
<td>Theories of Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 420</td>
<td>Theories of Nonprofit Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 430</td>
<td>Women and Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 489</td>
<td>Seminar in International Service Learning</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 499</td>
<td>Nonprofit Organization Internship</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 502</td>
<td>Independent Study in Leadership Studies</td>
<td>(0-3)</td>
</tr>
</tbody>
</table>

**Foundations & Applications of Leadership (3-credit hours)**

The application of leadership skills and theories to specific groups, organizations, fields of work, or academic disciplines; knowledge of various cultures; leadership communication.

- AERO 310 - Officer Leadership Studies 3A | Credits: | (3) |
- AERO 311 - Officer Leadership Studies 3B | Credits: | (3) |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGEC 318</td>
<td>Food and Agribusiness Management</td>
<td>(3)</td>
</tr>
<tr>
<td>AGEC 599</td>
<td>Food and Agribusiness Management Strategies</td>
<td>(3)</td>
</tr>
<tr>
<td>AGEC 610</td>
<td>Current Agriculture and Natural Resource Policies</td>
<td>(3)</td>
</tr>
<tr>
<td>AMETH 160</td>
<td>Introduction to American Ethnic Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>ANTH 524</td>
<td>Immigrant America</td>
<td>(3)</td>
</tr>
<tr>
<td>ARCH 753</td>
<td>Professional Practice</td>
<td>(3)</td>
</tr>
<tr>
<td>ARCH 765</td>
<td>Advanced Problems in Architecture</td>
<td>(3)</td>
</tr>
<tr>
<td>ASI 422</td>
<td>Livestock Sales Management</td>
<td>(0-1)</td>
</tr>
<tr>
<td>COMM 311</td>
<td>Business and Professional Speaking</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 321</td>
<td>Public Speaking II</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 323</td>
<td>Nonverbal Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 325</td>
<td>Argumentation and Debate</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 326</td>
<td>Small Group Discussion Methods</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 434</td>
<td>Rhetoric and Social Movements</td>
<td>(3)</td>
</tr>
<tr>
<td>COMM 480</td>
<td>Intercultural Communication</td>
<td>(3)</td>
</tr>
<tr>
<td>DEN 300</td>
<td>Introduction to Total Quality Management and Six Sigma</td>
<td>(1)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>ECON 640</td>
<td>Industrial Organization and Public Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCEP 311</td>
<td>Interaction and Guidance for the Paraprofessional</td>
<td>(3)</td>
</tr>
<tr>
<td>EDCEP 525</td>
<td>Interpersonal Relations in the Schools</td>
<td>(1)</td>
</tr>
<tr>
<td>EDLEA 213</td>
<td>Applied Leadership Skills</td>
<td>(3)</td>
</tr>
<tr>
<td>FOR 375</td>
<td>Introduction to Natural Resource Management</td>
<td>(3)</td>
</tr>
<tr>
<td>FSHS 301</td>
<td>The Helping Relationship</td>
<td>(3)</td>
</tr>
<tr>
<td>FSHS 532</td>
<td>Conflict Resolution across Cultures &amp; Contexts</td>
<td>(3)</td>
</tr>
<tr>
<td>GNHE 310</td>
<td>Human Needs</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 430</td>
<td>Women and Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>LEAD 502</td>
<td>Independent Study in Leadership Studies</td>
<td>(0-3)</td>
</tr>
<tr>
<td>MANGT 420</td>
<td>Management Concepts</td>
<td>(3)</td>
</tr>
<tr>
<td>MANGT 550</td>
<td>Organizational Training and Development</td>
<td>(3)</td>
</tr>
<tr>
<td>MANGT 595</td>
<td>Business Strategy</td>
<td>(3)</td>
</tr>
<tr>
<td>MC 112</td>
<td>Web Communication in Society</td>
<td>(3)</td>
</tr>
<tr>
<td>MSCI 200</td>
<td>Self/Team Development</td>
<td>(Variable)</td>
</tr>
<tr>
<td>MSCI 301</td>
<td>Leading Small Military Organizations I</td>
<td>(Variable)</td>
</tr>
<tr>
<td>MSCI 302</td>
<td>Leading Small Military Organizations II</td>
<td>(Variable)</td>
</tr>
<tr>
<td>MSCI 401</td>
<td>Leadership Challenges and Objective-Setting</td>
<td>(Variable)</td>
</tr>
<tr>
<td>PHILO 665</td>
<td>Philosophy of Economics</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 377</td>
<td>Introduction to Public Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 543</td>
<td>American Foreign Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 545</td>
<td>The Politics of Developing Nations</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 606</td>
<td>Gender and Politics</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 661</td>
<td>Political Thought: Classical to Sixteenth Century</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 663</td>
<td>Political Thought: Since the Sixteenth Century</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 711</td>
<td>Administrative Ethics</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 735</td>
<td>Public Organization Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 735</td>
<td>Public Organization Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 754</td>
<td>The Professional Diplomat and Foreign Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>PLAN 315</td>
<td>Introduction to City Planning</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 377</td>
<td>Introduction to Public Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 543</td>
<td>American Foreign Policy</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 545</td>
<td>The Politics of Developing Nations</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 606</td>
<td>Gender and Politics</td>
<td>(3)</td>
</tr>
<tr>
<td>POLSC 754</td>
<td>The Professional Diplomat and Foreign Policy Formulation</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 563</td>
<td>Gender Issues in the Workplace</td>
<td>(3)</td>
</tr>
<tr>
<td>RRES 310</td>
<td>Outdoor Recreation Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>RRES 690</td>
<td>Parks and Recreation Administration</td>
<td>(4)</td>
</tr>
<tr>
<td>SOCIO 510</td>
<td>Social Welfare as a Social Institution</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCIO 670</td>
<td>Diversity and Social Interaction in the Workplace</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCWK 510</td>
<td>Social Welfare as a Social Institution</td>
<td>(3)</td>
</tr>
<tr>
<td>THTRE 265</td>
<td>Fundamentals of Improvisation I, II</td>
<td>(3)</td>
</tr>
<tr>
<td>THTRE 664</td>
<td>Creative Drama</td>
<td>(3)</td>
</tr>
<tr>
<td>THTRE 673</td>
<td>Theatre for Conflict Resolution</td>
<td>(3)</td>
</tr>
<tr>
<td>WOMST 105</td>
<td>Introduction to Women's Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>WOMST 590</td>
<td>Women's Studies Practice and Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>WOMST 690</td>
<td>Women's Studies Practice and Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 520</td>
<td>Life Span Personality Development</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 560</td>
<td>Industrial Psychology</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 563</td>
<td>Gender Issues in the Workplace</td>
<td>(3)</td>
</tr>
<tr>
<td>PSYCH 564</td>
<td>Psychology of Organizations</td>
<td>(3)</td>
</tr>
<tr>
<td>RRES 310</td>
<td>Outdoor Recreation Leadership</td>
<td>(3)</td>
</tr>
<tr>
<td>RRES 690</td>
<td>Parks and Recreation Administration</td>
<td>(4)</td>
</tr>
<tr>
<td>SOCIO 510</td>
<td>Social Welfare as a Social Institution</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCIO 670</td>
<td>Diversity and Social Interaction in the Workplace</td>
<td>(3)</td>
</tr>
<tr>
<td>SOCWK 510</td>
<td>Social Welfare as a Social Institution</td>
<td>(3)</td>
</tr>
<tr>
<td>THTRE 265</td>
<td>Fundamentals of Improvisation I, II</td>
<td>(3)</td>
</tr>
<tr>
<td>THTRE 664</td>
<td>Creative Drama</td>
<td>(3)</td>
</tr>
<tr>
<td>THTRE 673</td>
<td>Theatre for Conflict Resolution</td>
<td>(3)</td>
</tr>
<tr>
<td>WOMST 105</td>
<td>Introduction to Women's Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>WOMST 590</td>
<td>Women's Studies Practice and Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>WOMST 690</td>
<td>Women's Studies Practice and Theory</td>
<td>(3)</td>
</tr>
<tr>
<td>WOMST 690</td>
<td>Women's Studies Practice and Theory</td>
<td>(3)</td>
</tr>
</tbody>
</table>
**IMPACT:** Each unit offering courses for the leadership minor has been contacted and has agreed to the changes.

**RATIONALE:** This proposal reduces the number of credit hours for the leadership minor from 18 to 16 by making two changes. First, it is proposed to make ethical dimensions of leadership a significant part of the Senior Seminar in Leadership Studies course and to move that course from two credit hours to three credit hours. Second, because ethical dimensions of leadership will be infused in the core curriculum that all leadership studies students must take, we will no longer need a specific ethics elective category.

Therefore, it is proposed to reduce the elective requirements of nine total credits from three different elective categories to six total credit hours without category distinction. The impetus for this change is to align the Leadership Studies’ curriculum with leadership education guidelines that require a prominent component of ethical dimensions of leadership.

**EFFECTIVE DATE:** Fall 2014
**College of Human Ecology (3-7-14)**

**Department of Hospitality Management and Dietetics**

<table>
<thead>
<tr>
<th>Course Add</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HMD 430</strong> Study Abroad Experience in Hospitality Management and Dietetics</td>
</tr>
</tbody>
</table>

**Credits:** (1-3)

A Faculty-led Study Abroad Experience in Hospitality Management and Dietetics. Academic topics and course expectations will vary with each international activity.

**When Offered:** Fall, Spring Summer

**Pre-Requisite:**

**K-State 8 TAG:** Global Issues and Perspectives

**K-State 8 TAG Rationale:** Because this course entails faculty led study abroad experiences in other countries the Global Issues and Perspectives tag is appropriate.

**Rationale:** Faculty in the department are focused on trying to increase international experiences for students. As part of this effort, faculty have started to offer various faculty-led study abroad experiences. Because a topics course (HMD 499) is currently used for these courses, we would like to have a permanent course number that can be used specifically for these courses. This course can then be added to the election options for students in the department.

**IMPACT:** NONE

**Effective:** Fall 2014
Graduate Course and Curriculum Changes (Approved by Grad Council 3-4-14)

Non-Expedited New Courses

ENGINEERING

CNS 643 Preconstruction Services/Design Build (3) I,II Application of Value Engineering to the construction process, Conceptual Estimating, Onscreen take-off quantity surveying, Design-Build. Other project delivery types and their impact on the preconstruction efforts including general contractor pricing, fees, contingencies, risk, and schedule impacts. 3 hours recitation per week. Prerequisite: CNS 551, CNS 552, and CNS 553.

Rationale: Newer construction processes are introduced here as the methods of managing construction projects evolve.

Impact: NONE

Effective Date: Fall 2015

CNS 646 Construction Financial Management (2) I,II Principles and applications of financial Management for the construction professional. Includes financial statements, cost control, cash flow, and risk management. Two hours recitation per week. Prerequisite: CNS 551 or instructor permission.

Rationale: This course reflects industry needs.

Impact: NONE

Effective Date: Fall 2016

ARE 724 Advanced Steel Design. (3) I. Structural design computations for beams, girders, columns and beam-columns. Design of connections (bolted & welded). Structural working drawings (plan, elevation and connection details). Overview of failure mechanisms and design procedures for plate girders. AISC requirements for prevention of various failure mechanisms. Three hours recitation per week. Pr: ARE 524 or equivalent first course in Structural Steel Design.

Rationale: This course has been taught numerous times under the ARE 720 Topics in Architectural Engineering. This course is to enhance the structural experience for students who wish to focus on the structural design for buildings.

Impact: None. This course has been taught as a topics course in prior terms. No similar course in structural steel design for buildings exists on campus.

Effective Date: Fall 2014
EDLEA 828. Scholarly Orientation to Graduate Studies. (3) I, S. This course offers graduate students opportunities to learn how to write in a scholarly way, manage bibliography, understand formatting and citational guidelines of American Psychological Association, conduct index-driven library searches for scholarly sources, and develop an understanding of academic standards of graduate studies in education.

**IMPACT:** There is no negative impact to any college of audience. The impact has implications for reducing faculty time to mentor students in basic skills required to perform in classes in a scholarly way. This way faculty will not have to invest class time to teach these skills and students will come to class prepared with these skills. Faculty mentoring can focus on more advanced topics while students learn foundational skills in this class.

**RATIONALE:** This is an introductory course for all graduate students, which introduces them to APA guidelines, bibliographic management, and understanding the scholarly processes of writing. These skills are expected of students, yet it takes up class time in other courses to mentor students in these critical areas. Often faculty members take their own time to mentor students in these areas and it is time consuming. If students are taught these skills early on in their programs then they can perform better in classes and faculty mentoring time can be shifted to more advanced skills.

**EFFECTIVE DATE:** Summer 2014

**EDUCATION**

EDLEA 948. Data Representation and Writing in Qualitative Research. (3) S. Topics covered in this course would vary each semester based on students’ writing projects. Topics may include, but not limited to, building methodological arguments, connecting theoretical and methodological frameworks, navigating issues in various genres of data representation, triangulation, and aligning findings with research purpose and questions. Course is repeatable. Pre-requisite: EDLEA 838.

**IMPACT:** There is no negative impact to any college of audience. The impact has implications for reducing faculty time to mentor students in skills required to document data analysis processes and representation of findings. Additionally, this course will also help students in Educational Leadership who needs guidance in completing their proposals. Further, this course has implications in helping students finish their proposals and dissertations in a timely manner through accountability, partnering with other students, and bringing deliverables to class.

**RATIONALE:** Students who work with qualitative research often struggle with the analysis and write-up of findings, detailing their processes, completing their proposals, dissertations, or other writing projects they have. This course is designed to assist students in their writing projects that are informed by qualitative inquiry. This course offers the students a paced schedule, connecting with exemplars, and informing their writing and completing a time-sensitive writing project that requires understanding of qualitative inquiry and data representation in a scholarly way.

**EFFECTIVE DATE:** Summer 2014
**HUMAN ECOLOGY**

<table>
<thead>
<tr>
<th>Course Add</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSHS 702 Theories and Research in Family Financial Planning I</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Credits:</strong></td>
<td>(3)</td>
</tr>
<tr>
<td>Introduction to the social science of family finances, including theories of family economic functions, microeconomic theory of family resource allocation decisions, the family as an economic unit in the macro-economy, and the interaction of the economy and families.</td>
<td></td>
</tr>
<tr>
<td><strong>When Offered:</strong></td>
<td>Spring, Summer</td>
</tr>
<tr>
<td><strong>K-State 8 TAG:</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>FSHS 702 Financial Theory and Research I replaces FSHS 850 Family System as a requirement for the M.S degree in Personal Financial Planning; it will also be a prerequisite for FSHS 802, Financial Theory and Research II. FSHS 802 is being added as a requirement for students who select a new thesis research option for the M.S. in Personal Financial Planning.</td>
</tr>
</tbody>
</table>

(FSHS 702 will become part of an existing GPIDEA degree offered online through DCE; DCE has been informed.)

**IMPACT:** None

**Effective:** Fall 2014

<table>
<thead>
<tr>
<th>Course Add</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSHS 802 Theories and Research in Family Financial Planning II</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Credits:</strong></td>
<td>(3)</td>
</tr>
<tr>
<td>Macroeconomic theory as it relates to family resource allocation decisions. Advanced theories of household economic behavior including the life cycle hypothesis, behavioral economics, behavioral finance, theories of behavioral change, and psychological theories of subjective economic well-being. Focus on empirical research investigating household financial decision-making.</td>
<td></td>
</tr>
<tr>
<td><strong>When Offered:</strong></td>
<td>Fall, Summer</td>
</tr>
<tr>
<td><strong>Pre-Requisite:</strong></td>
<td>FSHS 702 Financial Theory and Research I</td>
</tr>
<tr>
<td><strong>K-State 8 TAG:</strong></td>
<td>None</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>FSHS 802 is being added for a revision of the M.S. in Personal Financial Planning; it will be required for students who select a new M.S. thesis research option. Another new course, FSHS 702 Financial Theory and Research I, is also being added; FSHS 702 will be a prerequisite for FSHS 802.</td>
</tr>
</tbody>
</table>

(FSHS 802 will become part of an existing GPIDEA degree offered online through DCE; DCE has been informed.)

**IMPACT:** None.

**Effective:** Fall 2014
**ADD**

DMP 858. Introduction to Infectious Disease Modeling for Animal Health. (3) S. Alt yrs. This is a graduate-level course focused on understanding and implementing infectious disease models using Excel and Monte-Carlo Statistical Methods as well as Spatially Explicit Stochastic models. The course is focused on food animal diseases using a mixture of lecture, scientific literature evaluation, discussion and hands on computer lab exercises.

**RATIONALE:** Mathematical models are valuable tools in modern livestock infectious disease research, however they are uniquely susceptible to misuse. The number of modeling papers in the referred literature has expanded dramatically in recent years and the ability to understand and interpret these studies is important to graduates. We will discuss the need and value of disease models in answering questions not amenable to experimental inquiry and the need to critically interpret disease model literature.

The course will focus on examples related to food animal diseases and is suited for students in fields with an interest in the application, interpretation, and understanding of infectious disease models. The course will be a mixture of lecture, discussion and hands on computer lab exercises. Principles of modeling will be presented in lectures, modeling literature will be read and discussed to illustrate key concepts and infectious disease modeling exercises will be completed to develop basic modeling skills.

I have taught this course twice as a problems course in 2010 and 2012 to 4-6 students. I would like to offer it in alternate summers beginning in 2014.

**Impact (i.e. if this impacts another college/unit): Arts and Sciences, Statistics**

**EFFECTIVE DATE:** Summer 2014
## Non-Expedited Curriculum Changes

### Dietetics

#### Admission

The Department of Hospitality Management and Dietetics (HMD) offers an online Master of Science degree in Dietetics for registered dietitians (RDs) or individuals who are registration-eligible.

This program is offered through the Great Plains Interactive Distance Education Alliance (GPIDEA).

The online Master of Science in Dietetics is one of the most innovative in the country, taught through the Great Plains Interactive Distance Education Alliance (GPIDEA), a consortium of universities who have banded together to offer online graduate programs. The online MS in Dietetics is the largest of the GPIDEA programs with 8 universities participating:

- Kansas State University
- The University of Kansas Medical Center
- Iowa State University
- Colorado State University
- The University of Nebraska, Lincoln
- North Dakota State University
- South Dakota State University
- Oklahoma State University

Students must meet the following criteria to be admitted to the online Master of Science program:

- Must hold the credential of Registered Dietitian (RD) or be RD-eligible (meaning the student has met both the academic and supervised practice requirements of the American Dietetic Association and is ready to sit for the national credentialing exam to become a Registered Dietitian).

Application for admission should include the following information:

- The applicant must hold the credential of Registered Dietitian (RD) through the Commission on Dietetic Registration of the Academy of Nutrition and Dietetics. Individuals who hold credentials offered by the following foreign regulatory boards are also eligible to apply:
  - Dietitians of Canada (DC)
  - Dutch Association of Dietitians/Ministry of Welfare, Public Health and Culture (NVD)
• Students desiring to complete this degree through Hospitality Management and Dietetics at Kansas State University must have a minimum of at least 3.0 undergraduate grade point average (or 3.0 on the last 60 hours of coursework in the undergraduate degree). Scores from the Graduate Records Examination (GRE) or the Graduate Management Admission Test (GMAT) must be submitted as part of the application. In lieu of taking the GRE or GMAT, the applicant may submit a detailed professional portfolio which shows evidence of the applicant’s professional accomplishments.

The curriculum includes a 9 credit hour general core (statistics, research methods, current issues) a 6 credit hour specialized core in either nutrition or management, a choice of 15 credit hours of dietetics electives, and a 6 credit hour thesis. In lieu of the thesis, the student may elect to take an additional 6 credits (2 courses) and then sit for a comprehensive written and oral examination.

Admission Deadlines

Admissions to the Master of Science in Dietetics will be made two times per year. Application deadlines are:

—October 1 for Spring Semester admission
—March 1 for Summer and Fall Semester admission

Required Core Courses (15 Credit Hours)

• HMD 810 - Research Techniques for Foodservice and Hospitality Management Credits: (3)

• HMD 891 - Environmental Scanning and Analysis of Current Issues in Dietetics Credits: (3)

A copy of the applicant’s CDR registration card or other official documentation of registration status must be submitted with the application.

• The applicant must submit official transcripts for all college coursework. A minimum undergraduate grade point average of 3.0 (or alternately, a GPA of 3.0 on the last 60 hours of coursework in the undergraduate degree) is required for admission to this program.

• The applicant must submit three completed recommendation forms available at http://www.he.k-state.edu/documents/hmd/recommendation-form-grad.pdf. Individuals writing the references must be able to attest to the applicant’s academic abilities and professional leadership potential.

• A personal statement outlining the reasons for pursuing graduate study and the choice of KSU as the home institution is required. In this statement, the applicant also must indicate whether he/she wishes to complete a research thesis or participate in the non-thesis program option. Students pursuing the thesis option must conduct research compatible with ongoing research in HMD.

Admission Deadlines

Deadline for applications is October 1 for spring semester admission or March 1 for summer or fall semester admission.
Program Description: The Master of Science in Dietetics is a 36-credit hour program.

Required Core Courses (9 Credit Hours)

- HMD 810 - Research Techniques for Foodservice and Hospitality Management Credits: (3)
- HMD 891 - Environmental Scanning and Analysis of Current Issues in Dietetics Credits: (3)
- STAT 703 - Introduction to Statistical Methods for the Sciences Credits: (3)

Tracks

Select one of the following tracks. The two courses listed for each track are required and complete the 15 credit hour core.

Nutrition Track

- HN 812 - Advanced Micronutrient Metabolism Credits: (3)
- HN 842 - Advanced Nutrition: Nutrigenomics, Nutrigenetics, and Advanced Lipid Metabolism Credits: (3)

Management Track

- ACCTG 810 - Foundations of Accounting and Finance Credits: (3)
- HMD 640 - Entrepreneurship in Hospitality Management and Dietetics Credits: (3)

Elective Courses (choose 15 credits)

- FINAN 815 - Corporate Finance Credits: (3)
- GRAD 801 - Foundations of Leadership Credits: (3)
- GRAD 820 - Leadership Practicum Credits: (3)
- HMD 705 - Computer Implementation in Foodservice and Hospitality Operations Credits: (3)

Elective Courses (choose 21 credits)
### Students may select to complete a thesis (6 credit hours of HMD 899 Research in HMD) under the direction of their major professor and committee OR they may take 6 additional credit hours from program electives and sit for a comprehensive written examination followed by
an oral examination with their committee.

The student’s thesis problem is preferably a topic related to his/her dietetics practice, results of which may add to the body of knowledge and support evidence-based dietetics practice.

- HN 842 – Advanced Nutrition: Nutrigenomics, Nutrigenetics, and Advanced Lipid Metabolism Credits: (3)
- HN 859 - Nutrition: A Focus on Life Stages Credits: (3)
- HN 862 - Maternal and Child Nutrition Credits: (3)
- HN 875 - Pediatric Clinical Nutrition Credits: (3)
- MANGT 810 - Operations and Supply Chain Management Credits: (3)
- MANGT 820 - Behavioral Management Theory Credits: (3)
- MKTG 810 - Marketing Concepts and Research Credits: (3)

**Thesis/Non-Thesis (6 Credits)**

Students may select to complete a thesis (6 credit hours of HMD 899 Research in HMD) under the direction of their major professor and committee. The thesis topic must be compatible with on-going research in HMD. Students will present a formal seminar of their research findings followed by an oral examination with their committee.

Non-thesis students may take 6 additional credit hours from program electives OR pursue 3 additional credits from program electives plus a 3 hour dietetics practice/work-related project (HMD 820 Problems in Hospitality Management and Dietetics) under the direction of their major professor and committee. The student will present a seminar about their project to their major professor and committee.

Non-thesis students will sit for a written final examination over core course content followed by an oral examination with their supervisory committee.

**Graduate Certificate in Business Administration or Graduate Certificate in Organizational Leadership**

Students admitted to any graduate program at Kansas State University may also elect to pursue a graduate certificate from the College of Business at Kansas State University. To complete either Graduate Certificate
Rationale: The Master of Science in Dietetics at KSU is part of an 8-university consortium within the Great Plains Interactive Distance Education Alliance (GPIDEA). The purpose of this proposed change is to bring the KSU admission and program requirements in line with the other 7 universities comprising the MS in Dietetics GPIDEA program.

Impact: None

Effective: Summer 2014

Program students must complete 15 credit hours of specific courses in the College of Business.

To complete the Certificate in Business Administration, the GPIDEA student would choose the following courses as part of their electives:

- ACCTG 810 Foundations of Accounting and Finance Credits: (3)
- MANGT 820 Behavioral Management Theory Credits (3)
- FINAN 815 Corporate Finance Credits: (3)
- MANGT 810 Operations and Supply Chain Management Credits: (3)
- MKTG 810 Marketing Concepts and Research Credits: (3)
### Human Nutrition (M.S.)

#### Admission

Students entering the Human Nutrition graduate program are expected to have a bachelor’s degree from an accredited institution. Admission to graduate study at Kansas State University is granted on three bases: full standing, provisional, or probational. Recommendations concerning an applicant’s qualifications and admission are made to the dean of the Graduate School by the department. The final decision regarding admission of an applicant is made by the dean of the Graduate School.

Admission in full standing requires a minimum grade point average of 3.0 (B average) in the last two years of undergraduate work in an institution whose requirements for the bachelor’s degree are equivalent to those of Kansas State University. Applicants with grade point averages below 3.0 will be considered for probational admission provided there is evidence that the applicant has the ability to do satisfactory graduate work. Provisional admission may be granted to applicants who have subject deficiencies in undergraduate preparation or if there is uncertainty in evaluating the transcript. Normally, deficiencies will be made up by enrolling in courses for undergraduate credit. Entering students should have had college algebra, biology, organic chemistry, a junior/senior level course in human nutrition, and other prerequisites for human nutrition courses.

Other admission requirements include a minimum GRE score of 1000 (verbal and quantitative); copies of transcripts; 3 letters of recommendation; application; and statement of objectives. TOEFL scores (≥550) are required of all international applicants.

Applications are evaluated by the admissions committee. If the minimum requirements for admission are met applications are reviewed by graduate faculty.

### Human Nutrition (M.S.)

#### Admission

Students entering the Human Nutrition graduate program are expected to have a bachelor’s degree from an accredited institution. Admission to graduate study at Kansas State University is granted on three bases: full standing, provisional, or probational. Recommendations concerning an applicant’s qualifications and admission are made to the dean of the Graduate School by the department. The final decision regarding admission of an applicant is made by the dean of the Graduate School.

Admission in full standing requires a minimum grade point average of 3.0 (B average) in the last 60 hours of undergraduate work in an institution whose requirements for the bachelor’s degree are equivalent to those of Kansas State University. Applicants with grade point averages below 3.0 may be considered for probational admission provided there is evidence that the applicant has the ability to do satisfactory graduate work. HN 400 (Human Nutrition) and HN 413 (Science of Food) or their equivalent are required for full admission. If you do not have the courses or their equivalent, you will be admitted provisionally. Provisional admission may be granted to applicants who have subject deficiencies in undergraduate preparation as mentioned above or if there is uncertainty in evaluating the transcript. Normally, deficiencies will be made up by enrolling in courses for undergraduate credit. Entering students should have had college algebra, biology, organic chemistry, a junior/senior level course in human nutrition, and other prerequisites for human nutrition courses.

Other admission requirements include a minimum GRE score of 295 (verbal plus quantitative, new GRE) or 1,000 (verbal plus quantitative, old GRE), copies of transcripts; 3 letters of recommendation; application; and statement of objectives. For international students please check the graduate school requirements for
A faculty member must agree to be an applicant’s advisor before a recommendation can be made to the Graduate School that the applicant be admitted. The files of all applicants will be considered for institutional or departmental awards and graduate assistantships.

A limited number of 0.4 time teaching (GTA) and research (GRA) assistantships are available. In addition, Nina Browning Fellowships, scholarships and others are awarded to outstanding students in various amounts each year.

GTAs are appointed for nine months and GRAs for 9 or 12 months. Graduate assistants may enroll in 12 credit hours per semester and 6 credit hours per summer session. Applications for admission will be considered for both fall and spring semesters and summer session.

If an applicant is awarded a fellowship, a temporary advisor is assigned until a permanent advisor is chosen by the student during the first semester in residence. Fellowship awardees will be expected to participate in research or teaching during the term of the fellowship.

Funds for graduate students who are not on fellowships are primarily from ongoing research projects. The principal investigator (faculty member responsible) for each project selects graduate research assistants best suited for the specific project.

**Master's degree requirements**

The M.S. requires 30-35 credits for the thesis (6-8 credits), report (2 credits), and coursework-only options.

Programs of study are developed according to the interests, backgrounds, and career goals of the students. In addition to graduate human nutrition courses and the requirements listed above, students often include courses from other departments such as animal sciences and industry; grain science and industry; biochemistry; chemistry; anatomy and physiology; kinesiology; psychology; and biology; from

English proficiency (http://www.k-state.edu/grad/students/international.html).

Applications are evaluated by the admissions committee. If the minimum requirements for admission are met applications are reviewed by graduate faculty.

A faculty member must agree to be an applicant’s advisor before a recommendation can be made to the Graduate School that the applicant be admitted. The files of all applicants will be considered for institutional or departmental awards and graduate assistantships.

A limited number of 0.5 time teaching (GTA) and research (GRA) assistantships are available. In addition, Nina Browning Fellowships, scholarships and others are awarded to outstanding students in various amounts each year.

GTAs are appointed for nine months and GRAs for 9 or 12 months. Graduate assistants may enroll in 12 credit hours per semester and 6 credit hours per summer session. Applications for admission will be considered for both fall and spring semesters and summer session.

**Master's degree requirements**

The M.S. requires a minimum of 30 credits for the thesis (6-8 credits), report (2 credits), and coursework-only options.

Programs of study are developed according to the interests, backgrounds, and career goals of the students. In addition to graduate human nutrition courses and the requirements listed above, students often include courses from other departments such as animal sciences and industry; grain science and industry; biochemistry; chemistry; anatomy and physiology; kinesiology; psychology; biology; statistics, marketing and business.
the Colleges of Business Administration and Education; and from interdisciplinary international courses.

Report and Thesis Options in Human Nutrition

Minimum Coursework Requirements

HN 880 Graduate Seminar in Human Nutrition Credits: (1)
(1 credit hr each semester for 2 semesters)

- HN 898 - Master’s Report Credits: (Var.)
  (not required for coursework option)
  OR
- HN 899 - Master’s Thesis Credits: (Var.)
  (not required for coursework option)
- STAT 703 - Introduction to Statistical Methods for the Sciences Credits: (3)

Report and Thesis Options in Human Nutrition

Minimum Coursework Requirements

- HN 880 Graduate Seminar in Human Nutrition
  (1 hour required)
  And
- STAT 701 Fundamental Methods of Biostatistics (3)
  OR
- STAT 703 Introduction to Statistical Methods for the Sciences (3 hours)
  OR
- STAT 705 Regression and Analysis of Variance. (3)
  and
- HN 898 Master’s Report Credits (2 hours)
  (Report Option Only)
  OR
  - HN 899 Master’s Thesis (6-8 hours, minimum 6 hours)
    (Thesis Option Only)
(HN 898 or HN 899 is not required for coursework option)

Additional Requirements

- Additional HN courses (minimum 3 credits) at the graduate level are required. HN 400 and HN 413 or their equivalent are required for full admission. If you do not have the courses or their equivalent, you will be
The Thesis Supervisory Committee will determine the student’s competency requirements and will work with him/her to select courses that will meet the requirements. The student’s Program of Study should be approved by the Graduate Studies Coordinator (or designee).

Of the 30 to 32 credit hours normally required for the master’s program of study, at least 18 hours should be at the 700 level and above, including the thesis/research and the report/problems hours required by the thesis and report options.

| Rationale: Update curriculum to reflect modified department policies, course changes, and new GRE scoring system. |
| Impact: Statistics |
| Effective: Fall 2014 |
### Concurrent B.S./M.S. in Human Nutrition

#### Admission Requirements

The following requirements must be met before an individual can be admitted into this program:

- Student must be currently seeking a B.S. degree in Human Nutrition at K-State.
- Student must have completed at least 75 credit hours towards the B.S. degree.
- The student’s cumulative undergraduate GPA must be at least 3.25 at the time of application.
- Student must have already completed the following courses as part of their undergraduate program at the time of application: MATH 100 or MATH 220, BIOL 198, CHM 350 or CHM 531, and HN 400, or equivalent courses. Provisional admission may be granted to applicants who have not yet completed one or more of these courses at the time of application.
- Minimum GRE score of 1000 (verbal plus quantitative) for all applicants.
- A HN faculty member must agree to be an applicant’s advisor/major professor before a recommendation can be made for admission.

#### Application Process

The application process is the same as for the traditional M.S. degree except that completion of the B.S. degree is not required at the time of application

- Complete K-State Graduate School application online, and submit application fee following instructions provided.
- Student must submit a statement of academic objective(s) and preferred primary advisor with the application
- Three letters of recommendation

---

### Concurrent B.S./M.S. in Human Nutrition

#### Admission Requirements

The following requirements must be met before an individual can be admitted into this program:

- Student must be currently seeking a B.S. degree in Human Nutrition at K-State.
- Student must have completed at least 75 credit hours towards the B.S. degree.
- The student’s cumulative undergraduate GPA must be at least 3.25 at the time of application.
- Student must have already completed the following courses as part of their undergraduate program at the time of application: MATH 100 or MATH 220, BIOL 198, CHM 350 or CHM 531, and HN 400, or equivalent courses. Provisional admission may be granted to applicants who have not yet completed one or more of these courses at the time of application.
- Minimum GRE score of 295 (verbal plus quantitative, new GRE) or 1,000 (verbal plus quantitative, old GRE) for all applicants.
- A HN faculty member must agree to be an applicant’s advisor/major professor before a recommendation can be made for admission.

#### Application Process

The application process is the same as for the traditional M.S. degree except that completion of the B.S. degree is not required at the time of application

- Complete K-State Graduate School application online, and submit application fee following instructions provided.
- Student must submit a statement of academic objective(s) and preferred primary advisor with the application
- Three letters of recommendation
**Program Formats and Guidelines**

Since there is some overlap between undergraduate and graduate study, some graduate courses will satisfy the degree requirements for the undergraduate degree. A maximum of 9 graduate credit hours from the M.S. HN degree can be counted toward the B.S. HN degree. Students should sign up for these courses as graduate credit. The M.S. program in the HN department has thesis, report, and coursework-only formats as follows *:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Thesis</th>
<th>Report</th>
<th>Coursework Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 302 or STAT 703</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>HN 880 Seminar</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Thesis</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Report</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Other graduate courses</td>
<td>20</td>
<td>24</td>
<td>31</td>
</tr>
<tr>
<td><strong>TOTAL Graduate Credits</strong></td>
<td><strong>30</strong></td>
<td><strong>30</strong></td>
<td><strong>35</strong></td>
</tr>
</tbody>
</table>

*Actual degree requirements will be summarized in the student’s program of study approved by the supervisory committee and graduate school.

Once a student is admitted to the concurrent BS/MS HN degree program, the student should consult the graduate handbook for policies and procedures for M.S. degrees, which include: supervisory committee, final examination, thesis defense, etc. The student will work closely with his/her major professor to form a supervisory committee and file a program of study. The student’s supervisory committee must approve the program of study, which is a statement of the student’s graduation requirements. The undergraduate advisor will continue to advise the student in academic progress toward the B.S. degree, and the major professor will supervise the student’s academic progress (including thesis, report or course-work only option) for the M.S. degree.

If the student is approved for admission by the HN Graduate Admissions Committee, admission will be provisional until the student receives the B.S. degree. The student must complete all B.S. HN undergraduate requirements with the exception that up to 9 credit hours taken for graduate credit

---

**Program Formats and Guidelines**

Since there is some overlap between undergraduate and graduate study, some graduate courses will satisfy the degree requirements for the undergraduate degree. A maximum of 9 graduate credit hours from the M.S. HN degree can be counted toward the B.S. HN degree. Students should sign up for these courses as graduate credit. The M.S. program in the HN department has thesis, report, and coursework-only formats as follows *:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Thesis</th>
<th>Report</th>
<th>Coursework Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 701 or STAT 703</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>HN 880 Seminar</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Thesis</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Report</td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Other graduate courses</td>
<td>20</td>
<td>24</td>
<td>31</td>
</tr>
<tr>
<td><strong>TOTAL Graduate Credits</strong></td>
<td><strong>30</strong></td>
<td><strong>30</strong></td>
<td><strong>35</strong></td>
</tr>
</tbody>
</table>

*Actual degree requirements will be summarized in the student’s program of study approved by the supervisory committee and graduate school.

Once a student is admitted to the concurrent BS/MS HN degree program, the student should consult the graduate handbook for policies and procedures for M.S. degrees, which include: supervisory committee, final examination, thesis defense, etc. The student will work closely with his/her major professor to form a supervisory committee and file a program of study. The student’s supervisory committee must approve the program of study, which is a statement of the student’s graduation requirements. The undergraduate advisor will continue to advise the student in academic progress toward the B.S. degree, and the major professor will supervise the student’s academic progress (including thesis, report or course-work only option) for the M.S. degree.

If the student is approved for admission by the HN Graduate Admissions Committee, admission will be provisional until the student receives the B.S. degree. The student must complete all B.S. HN undergraduate requirements with the exception that up to 9 credit hours taken for graduate credit
can also count toward his/her undergraduate degree requirements.

A B.S. degree may be awarded at any time following the completion of the undergraduate degree requirements; but must be awarded either prior to or concurrently with the M.S. degree.

In the event that a student begins this program, but does not wish to finish the M.S. HN degree requirements, he/she must change the nine credit hours of his/her graduate classes to undergraduate credit and then he/she will receive a B.S. degree.

Any student who has already graduated with a B.S. in Human Nutrition at K-State may not enroll in the concurrent B.S./M.S. program. The student must apply for this program and be accepted before receiving the B.S. degree.

can also count toward his/her undergraduate degree requirements.

A B.S. degree may be awarded at any time following the completion of the undergraduate degree requirements; but must be awarded either prior to or concurrently with the M.S. degree.

In the event that a student begins this program, but does not wish to finish the M.S. HN degree requirements, he/she must change the nine credit hours of his/her graduate classes to undergraduate credit and then he/she will receive a B.S. degree.

Any student who has already graduated with a B.S. in Human Nutrition at K-State may not enroll in the concurrent B.S./M.S. program. The student must apply for this program and be accepted before receiving the B.S. degree.

**Rationale:** Update curriculum to reflect modified department policies, course changes, and new GRE scoring system.

**Impact:** Statistics

**Effective:** Fall 2014
<table>
<thead>
<tr>
<th>Human Nutrition (Ph.D.)</th>
<th>Human Nutrition (Ph.D.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admission</strong></td>
<td><strong>Admission</strong></td>
</tr>
</tbody>
</table>

Students entering the Human Nutrition graduate program are expected to have a bachelor’s degree from an accredited institution. Admission to graduate study at Kansas State University is granted on three bases: full standing, provisional, or probational. Recommendations concerning an applicant’s qualifications and admission are made to the dean of the Graduate School by the department. The final decision regarding admission of an applicant is made by the dean of the Graduate School.

Admission in full standing requires a minimum grade point average of 3.0 (B average) in the last two years of undergraduate work in an institution whose requirements for the bachelor’s degree are equivalent to those of Kansas State University. Applicants with grade point averages below 3.0 will be considered for probational admission provided there is evidence that the applicant has the ability to do satisfactory graduate work. Provisional admission may be granted to applicants who have subject deficiencies in undergraduate preparation or if there is uncertainty in evaluating the transcript. Normally, deficiencies will be made up by enrolling in courses for undergraduate credit. Entering students should have had college algebra, biology, organic chemistry, a junior/senior level course in human nutrition, and other prerequisites for human nutrition courses.

Other admission requirements include a minimum GRE score of 1000 (verbal and quantitative); copies of transcripts; 3 letters of recommendation; application; and statement of objectives. TOEFL scores (>550) are required of all international applicants.

Students entering the Human Nutrition graduate program are expected to have a bachelor’s degree from an accredited institution. Admission to graduate study at Kansas State University is granted on three bases: full standing, provisional, or probational. Recommendations concerning an applicant’s qualifications and admission are made to the dean of the Graduate School by the department. The final decision regarding admission of an applicant is made by the dean of the Graduate School.

Admission in full standing requires a minimum grade point average of 3.0 (B average) in the last 60 hours of undergraduate work in an institution whose requirements for the bachelor’s degree are equivalent to those of Kansas State University. Applicants with grade point averages below 3.0 may be considered for probational admission provided there is evidence that the applicant has the ability to do satisfactory graduate work. Provisional admission may be granted to applicants who have subject deficiencies in undergraduate preparation as mentioned above or if there is uncertainty in evaluating the transcript. Normally, deficiencies will be made up by enrolling in courses for undergraduate credit. Entering students should have had college algebra, biology, organic chemistry, a junior/senior level course in human nutrition, and other prerequisites for human nutrition courses.

Other admission requirements include a minimum GRE score of 295 (verbal plus quantitative, new GRE) or 1,000 (verbal plus quantitative, old GRE), copies of transcripts; 3 letters of recommendation; application; and statement of objectives. For international students please check the graduate school
Applications are evaluated by the admissions committee. If the minimum requirements for admission are met applications are reviewed by graduate faculty.

A faculty member must agree to be an applicant’s advisor before a recommendation can be made to the Graduate School that the applicant be admitted. The files of all applicants will be considered for institutional or departmental awards and graduate assistantships.

A limited number of 0.4 time teaching (GTA) and research (GRA) assistantships are available. In addition, Nina Browning Fellowships, scholarships and others are awarded to outstanding students in various amounts each year.

GTAs are appointed for nine months and GRAs for 9 or 12 months. Graduate assistants may enroll in 12 credit hours per semester and 6 credit hours per summer session. Applications for admission will be considered for both fall and spring semesters and summer session.

If an applicant is awarded a fellowship, a temporary advisor is assigned until a permanent advisor is chosen by the student during the first semester in residence. Fellowship awardees will be expected to participate in research or teaching during the term of the fellowship.

Funds for graduate students who are not on fellowships are primarily from ongoing research projects. The principal investigator (faculty member responsible) for each project selects graduate research assistants best suited for the specific project.

Doctoral degree requirements (90 hours)

The Ph.D. requires 90 credits post-baccalaureate, including a minimum of 30 credits for the Ph.D. dissertation. No foreign language is required.
The Ph.D. requires 90 credits, including a minimum of 30 credits for the Ph.D. dissertation. No foreign language is required.

Programs of study are developed according to the interests, backgrounds, and career goals of the students. In addition to graduate human nutrition courses, students often include courses from other departments such as animal sciences and industry; grain science and industry; biochemistry; chemistry; anatomy and physiology; kinesiology; psychology; and biology; from the Colleges of Business Administration and Education; and from interdisciplinary international courses.

Core Requirements (15 hours)

- STAT 703 - Introduction to Statistical Methods for the Sciences Credits: (3)
- STAT 704 - Analysis of Variance Credits: (2)
- STAT 705 - Regression and Correlation Analyses Credits: (2)
- STAT 720 - Design of Experiments Credits: (3)
- HN 880 - Graduate Seminar in Human Nutrition Credits: (1)
- *Note: 2 credit hours required.
- HN 995 - Grantsmanship and Publication Credits: (3)

Area of Emphasis

Students can work with distinguished graduate faculty and choose to emphasize their study in a particular area, including:

Public Health Physical Activity

Specialization core (9 hours):

- KIN 797 - Topics in Public Health Physical Activity Behavior Credits: (1-4)
Specialization core (9 hours):

- KIN 797 - Topics in Public Health Physical Activity Behavior Credits: (1-4)
- KIN 805 - Physical Activity and Human Behavior Credits: (3)
- KIN 830 - Advanced Public Health Physical Activity Credits: (3)
- Six credits must come from additional HN course work excluding HN 999.
- HN, KIN and other graduate level courses as suggested by the supervisory committee.

Public Health Nutrition

Specialization core (9 hours):

- HN 844 - Nutritional Epidemiology Credits: (3)
- Six (6) HN credits from the following:
  - HN 735 - Advanced Energy Balance Credits: (3)
  - HN 800 - Nutrition Education and Communication Credits: (3)
  - HN 820 - Functional Foods for Chronic Disease Prevention Credits: (3)
  - HN 841 - Consumer Response Evaluation Credits: (3)
  - HN 911 - Advanced Nutrition Topics: Contemporary Issues Credits: (1-3)
  - HN, KIN and other graduate level courses as suggested by the supervisory committee.

Public Health Nutrition

Specialization core (9 hours):

- KIN 805 - Physical Activity and Human Behavior Credits: (3)
- KIN 830 - Advanced Public Health Physical Activity Credits: (3)
- Six credits must come from additional HN course work excluding HN 999.
- HN, KIN and other graduate level courses as suggested by the supervisory committee.

Public Health Nutrition

Specialization core (9 hours):

- HN 844 - Nutritional Epidemiology Credits: (3)
- Six (6) HN credits from the following:
  - HN 735 - Advanced Energy Balance Credits: (3)
  - HN 800 - Nutrition Education and Communication Credits: (3)
  - HN 820 - Functional Foods for Chronic Disease Prevention Credits: (3)
  - HN 841 - Consumer Response Evaluation Credits: (3)
  - HN 911 - Advanced Nutrition Topics: Contemporary Issues Credits: (1-3)
  - HN, KIN and other graduate level courses as suggested by the supervisory committee.
  - Three credits must come from KIN 600 or above.

Nutritional Sciences
Three credits must come from KIN 600 or above.

**Nutritional Sciences**

**Specialization core (11 hours):**
- HN 810 - Advanced Macronutrient Metabolism **Credits:** (5)
- HN 812 - Advanced Micronutrient Metabolism **Credits:** (3)
- 3 credit hours of HN 700 level or above
  - Select from additional graduate level courses in HN or other graduate level courses as suggested by the supervisory committee.

**Sensory Analysis and Consumer Behavior**

**Specialization core (12 hours):**
- HN 831 - Descriptive Sensory Analysis **Credits:** (3)
- HN 832 - Practicum in Sensory Analysis **Credits:** (3)
- HN 841 - Consumer Response Evaluation **Credits:** (3)
- HN 851 - Sensory Analysis Applications of Statistics **Credits:** (3)
  - Select from additional graduate level courses in HN or other graduate level courses as suggested by the supervisory committee.

**Ph.D. Dissertation (30 hours)**
**Rationale:** Update curriculum to reflect modified department policies, course changes, and new GRE scoring system.

**Impact:** Statistics

**Effective:** Fall 2014