

AGENDA
Faculty Senate Executive Committee
Monday, February 27, 2012 3:30 pm
Union Room 213

1. Call to Order (President Tom Vontz)
2. Approval of the January 30 and February 14, 2012 executive committee minutes
3. Report from Standing Committees and Student Senate (3:35 – 4:45 p.m.)
 - A. Faculty Affairs Committee – Judy Hughey/Kaleen Knopp
 - Revisions to UH Section C12.2, Clinical Track Faculty language – **Attachment 1**
 - Revisions to UH Section A, Introduction – **Attachment 2**
 - B. Academic Affairs Committee – Andrew Bennett
 - Items for Faculty Senate consent agenda (Pages 2-4) (Supplemental information in **Attachment 3**)
 - Items for Faculty Senate discussion agenda (Page 5) (Supplemental information in **Attachment 4**)
 - C. Faculty Senate Committee on Technology – Dave Rintoul
 - Resolution regarding textbook reporting measures – **Attachment 5**
 - D. Faculty Senate Committee on University Planning – Bob Condia
 - E. Student Senate – Eli Schooley
4. Announcements (4:45-4:55)
 - Faculty Senate election update: nomination ballots due March 2
 - President Schulz and Provost Mason Spring Open Forums:
 - Salina – Monday, March 26, 2012; 9:30 am; College Center Conference room
 - Manhattan - Thursday, April 12, 2012; 3:30 pm; 105 Umberger Hall
5. New Business (4:55 – 5:10 p.m.)
 - Honorary Degree candidate
6. For the Good of the University (5:10 – 5:15 p.m.)
7. Adjournment

Next meeting: Monday, March 26, 2012; 3:30 p.m., Union room 213

ACADEMIC AFFAIRS

Proposed items for consent agenda:

1. Approve to place the following undergraduate and graduate course and curriculum changes and graduation list and additions on the March Faculty Senate consent agenda (see attachment 3 for details):

UNDERGRADUATE

College of Education (approved 1-24-12)

CURRICULUM CHANGE:

Curriculum and Instruction

Changes to the Business Teacher Licensure Program: Replace MANGT 440 and EDSEC 415 with GENBA 240.

Rationale: MANGT 440 was the requirement for Business Education majors. The College of Business, Business Management Department created a new major. They changed the content of MANGT 440 to make it more rigorous and created an introductory entrepreneurship course (GENBA 240) as part of the requirements for the new major. GENBA 240 content includes writing a business plan and fits into our requirements better. In a separate action EDSEC 415 is being deleted. (See Appendix B EDSEC 415)

College of Arts & Sciences (approved 2-2-12)

COURSE CHANGES:

Department of English

Add:

ENGL 500 Writing Center Theory and Practice

CURRICULUM CHANGES:

Department of English

Changes to the Bachelor of Arts:

Corrects an anomaly in list of courses that count for the major in English with emphasis in Creative Writing. Whereas ENGL 761 and 763 now count towards the major, ENGL 765 does not. In addition, ENGL 762 does not count towards the major, and should be omitted from the list of required advanced creative writing options. (See supplemental information for detail).

Department of Music

Changes to the Bachelor of Arts in Music: Revisions reflect current practice more accurately and are easier to follow for the catalog copy. (See supplemental information for detail).

Changes to the Bachelor of Music: Revisions reflect current practice more accurately and are easier to follow for the catalog copy. (See supplemental information for detail).

Changes to the Bachelor of Music Education:

Rationale: This change is part of a curriculum reorganization that will have several benefits: (a) provide music education coursework during a students' sophomore year made up of one credit hour from MUSIC 511 and one credit hour from MUSIC 512; (b) enhance student perception of content relevance by taking components of secondary general methods that had been split between two courses and focusing on the topic of a course of its own; (c) prepare students' ability to write lesson plans before the more advanced method's courses; and (d) further develop the electronic portfolio already in place. (See supplemental information for detail)

College of Human Ecology (approved 2-14-12)

CURRICULUM CHANGES:

Department of Gerontology - Center on Aging

Name change:

FROM: Long-Term Care Administration ~~Secondary Major~~

TO: Gerontology Secondary Major/Long-Term Care Administration Emphasis

Rationale: In 2010/2011 the Center on Aging and associated faculty revised our Secondary Major in Gerontology/Long-term Care Emphasis to be more closely aligned with the industry. At the same time we attempted to simplify the program title. In the process of moving these changes through various committees, this name change was misinterpreted and in the end our secondary major in gerontology lost its title and was renamed a secondary major in long-term care. We have been told that the best way to correct this error is to return to our original titles. That is the purpose of this proposal. We are reinstating the Secondary Major in Gerontology and the Gerontology Secondary Major/Long-Term Care Administration Emphasis.

Department of Hospitality Management and Dietetics

Changes to the Bachelor of Science: Dietetics

Rationale: Over the last few years, practicum options for providing the 1200 required hours of accreditation-required supervised practice have diminished within the Coordinated Program. These resource constraints for supervised practice placement during students' senior year have created a very competitive environment for dietetics majors wishing to apply to the coordinated program in dietetics. Didactic Program (DPD) students who want to become Registered Dietitians must apply for a dietetic internship which provides 1200 hours supervised practice experience. In the last five years, admittance to internships has become competitive with only 50% of those who apply being accepted at the national level.

Both programs in dietetics at KSU propose new grade requirements for program acceptance that realistically reflect the demands of supervised practice and the national credentialing exam. Implementation of the new grade requirements fall 2012 will better reflect the reality of the current coordinated program selection process and the post-graduation internship selection process.

Academic advising will include specific attention to grade performance earlier in the dietetic curriculum. This attention to academic performance will allow students to assess the likelihood of didactic or coordinated program acceptance based upon current course grades in order to make academic career decisions well in advance of program application. This will save student time and tuition dollars encouraging students to retake dietetics-required courses or select a different major earlier in their college career if needed. The new criteria for acceptance into the coordinated program and the didactic program will apply to those selecting dietetics as a major fall 2012 and after.

In addition, the recent changes in the coordinated program application packet and the didactic application packet specific to additional employment experience expectations and packet content need to be reflected in the university catalog. This will allow both programs to replace work experience projects difficult to assess with a clearer expectation of the employment/volunteer experience required.

GRADUATE (Approved by the Graduate Council on February 7, 2012)

COURSE ADDITIONS

College of Agriculture

AGRON 602 Agronomy Capstone Experience

AGRON 695 Climate Change and Agriculture

AGRON 832 Grassland Plant Identification

GRSC 645 Pet Food Processing

College of Architecture, Planning and Design

CDPLN 624 Community Developer as Community Educator
CDPLN 625 Participatory Action Research Methods (PAR)
PLAN 640 Urban Design and Development
PLAN 665 Planning Professional Internship
PLAN 703 Off-Campus Studies
PLAN 705 Master's Project
PLAN 720 Infrastructure and Plan Implementation
PLAN 730 Planning Administration

College of Technology and Aviation (Salina)
COT 662 Aviation Management

College of Human Ecology
FSHS 784 Foundations and Principles of Family and Community Services
FSHS 785 Family Dynamics
FSHS 786 Lifespan Development
FSHS 787 Resilience in Families
FSHS 791 Parenting Education

CURRICULUM CHANGES

College of Architecture, Planning and Design
Changes to the Master of Architecture Program
Changes to the Non-Baccalaureate Master of Regional & Community Planning
Changes to the Post-Baccalaureate Master of Regional & Community Planning

College of Technology and Aviation (Salina)
Changes to the Professional Master of Technology

College of Human Ecology
Changes to the M.S. Lifespan Human Development
Changes to the M.S. Marriage and Family Therapy
Changes to the Ph.D. Marriage and Family Therapy

Graduate School
Changes to the Master of Public Health

CURRICULUM DROP

College of Architecture, Planning and Design
Drop the Graduate Certificate in Community Planning and Development

2. Graduation list and additions:

December 2011 Graduation list as submitted by the Registrar's office

December 2011

Edina Patrice Brooks, Bachelor of Science, College of Arts and Sciences (Application error – technical)
Benjamin Harvey (requirements completed)

DISCUSSION AGENDA ACADEMIC AFFAIRS

Proposed items for discussion agenda:

1. Approve to place the following new graduate certificate program and MS program on the March Faculty Senate discussion agenda (see attachment 4 for details):

CURRICULUM ADDITIONS

College of Agriculture

Graduate Certificate in Grassland Management

College of Human Ecology

M.S. in Family and Community Services