

Attachment 3

Add:

African Studies Minor and Certificate program

The African Studies Minor is designed to provide students with knowledge of and appreciation for African History, society and natural environment. Africa is the second largest continent with over 20 percent of the World's land area with 53 countries and more than 800 ethnic groups. The continent has diverse history, culture, economy, political environments. Over the recent years, countries across Africa have undergone drastic political, economic, cultural and social change. The African studies minor will provide students the opportunity to understand and experience this diverse region through courses that offer knowledge, the necessary language skills and first-hand experience in various parts of Africa. The minor will have a special focus on African agriculture, health, and the environment from various perspectives.

Students must have a minimum GPA of 2.0 to qualify for the minor. A minimum of twenty-one (21) hours of designated course work with a grade of C or above for all courses is needed to complete the minor.

Required courses for the Minor (21 Credit Hours):

- AFRI 501: Seminar I – Economics of Poverty and Wealth Creation in Africa (natural sciences component – 3 credit hours). Explores opportunities for breaking the cycle of poverty across the continent using strategic wealth creation techniques that overcome poverty. Focusing on the agriculture and food system, environment and natural resources, and the health of the African people.
- AFRI 502: Seminar II: African Development social sciences component – (3 credits). Introduction to current political and economic conditions facing Africa from a historical, social, economic, political and human context. Solutions to the current problems confronting the African continent are analyzed.
- Cultures of Africa (ANTH 550) (3 credit hours). This course introduces students to family life, subsistence patterns, exchange systems, languages, religions, and development of the peoples of Africa.
- Swahili I, II, (SWAH 101, SWAH 102 – 8 credit hours, 4 credit hours each) or two semesters of any indigenous African language, French or Portuguese. These language courses will introduce students to various African cultures and lifestyles.
- African Study Abroad (AFRI 400 – 4 credit hours). Provide students the opportunity to apply their knowledge of an African language and to learn first-hand various African societies, cultures, farming systems, environment, health and other issues. This course will be taught by various faculty affiliates in the African Studies Center and will involve African collaborators in the host countries who will offer lectures and coordinate site visits. Other African experiences can be taken into account for credit with approval from an African Studies advisor. The course will be coordinated in collaboration with the Study Abroad Program at KSU.

Recommended course for the Minor:

- Global Agricultural Economy, Hunger, and Poverty (AGEC 415, 3 credit hours). This course provides students with an understanding of interdependence between the world's food, populations, equitability/poverty problems, and assesses alternative solutions to these problems, in particular the role of technological and policy/institutional changes in fostering sustainable development. Pr. AGEC 120, Econ 120. Recommended Pr. Econ 110.

Recommended Electives for GE as Students Complete their Undergraduate Degree at KSU:

The following list provides electives accepted for general education and for the African Studies minor at KSU:

College of Agriculture (3 credit hours each):

- Agricultural Economics (AGEC 120);
- Comparative Food & Agriculture Systems (AGEC 710)
- Environmental Quality (AGRON 335);
- Human Dimensions of Horticulture (HORT 256);
- Microbes, Plants, and Human Perspective (PLPTH 300);

College of Arts and Sciences (3 credit hours each):

- Cultural Anthropology (ANTH 210);
- Ecology of Environmental Problems (BIOL 303);
- Public Health (BIOL 330);
- Ecology of Savannas and Grasslands (BIOL 690);
- African Ecology & Conservation (BIOL 697);
- Environmental Economics (ECON 527)
- International Economics (ECON 681);
- Development Economics (ECON 682);
- Health Economics (ECON 698);
- Francophone Literature with emphasis on Africa (FREN 721);
- Human Geography (GEOG 201);
- World Regional Geography (GEOG 100);
- Environmental Geography (GEOG 221);
- Geography of Natural Resources (GEOG 340);
- World Agricultural Systems (GEOG 730);
- Cultural Geography (GEOG 780);
- Environmental Geology (GEOL 506);
- Geology of Africa (GEOL 725);
- African-American History (HIST 539);
- World Politics (POLSC 333);
- Introduction to Comparative Politics (POLSC 344);
- African Comparative Politics (POLSC 626);
- International Politics of Africa (POLSC 654);
- Comparative Political Sociology (SOCIO 507);
- Gender, Power and International Development (SOCIO 633);
- Field Methods in Linguistics (ANTH 792)

College of Human Ecology (3 credit hours each):

- Introduction to Human Development (FSHS 110);
- Economic Status of Women (FSHS 600);
- Human Needs (GNHE 310); Basic Nutrition (HN 400);
- Topics in Human Nutrition (HN 520);
- Public Health Nutrition (HN 610);
- Nutrition in Developing Countries (HN 702)

RATIONALE:

Africa is one of the largest continents in the globe with diverse cultures, histories, economic and political environments. The continent faces several challenges related to health, food security and environmental challenges, which have been amplified by the unstable political conditions in many countries. The African Studies Minor will not only enable students' learning about these challenges but will also afford them first-hand experience through direct interaction with the African communities in study tours and participation in collaborative projects. As part of the current emphasis on internationalization at K-State, several faculty members across disciplines have

collaborated with African institutions in addressing some of these challenges through teaching, research and intervention projects. Such collaboration will enable stronger linkages between the United States and African countries.

IMPACT: College of Arts and Sciences, College of Agriculture, and College of Human Ecology.

EFFECTIVE DATE: Fall 2011

ADD:

The African Studies Certificate is designed to provide students with a knowledge of and appreciation for African history, society and natural environment. Africa is the second largest continent with over 20 percent of the World's land area with 53 countries and more than 800 ethnic groups. The continent has diverse history, culture, economy, and political environments. Over the recent years, countries across Africa have undergone drastic political, economic, cultural and social change. The African Studies certificate will provide students the opportunity to understand and experience this diverse region through courses that offer knowledge, necessary language skills and first-hand experience in various parts of Africa. The Certificate program will focus on African agriculture, health, environment and cultures.

Students must have a minimum GPA of 2.0 to qualify for the certificate in African Studies. A Minimum 18 credit hours of African Studies course work with a grade of C or above for all courses is needed to complete the certificate program.

Required courses for the Certificate (18 Credit Hours):

- AFRI 501: Seminar I – Economics of Poverty and Wealth Creation in Africa (natural sciences component – 3 credit hours). Explores opportunities for breaking the cycle of poverty across the continent using strategic wealth creation techniques that overcome poverty. Focusing on the agriculture and food system, environment and natural resources, and the health of the African people.
- Cultures of Africa (ANTH 550) (3 credit hours). This course introduces students to family life, subsistence patterns, exchange systems, languages, religions, and development of the peoples of Africa.
- Swahili I, II, (SWAH 101, SWAH 102 – at least 8 credit hours) or two semesters of any indigenous African language, French or Portuguese. These language courses will introduce students to various African cultures and lifestyles.
- African Study Abroad (AFRI 400 – 4 credit hours). Provide students the opportunity to apply their knowledge of an African language and to learn first-hand various African societies, cultures, farming systems, environment, health and other issues. This course will be taught by various faculty affiliates in the African Studies Center and will involve African collaborators in the host countries who will offer lectures and coordinate site visits. Other African experiences can be taken into account for credit with approval from an African Studies advisor. The course will be coordinated in collaboration with the Study Abroad Program at KSU.

Recommended course for the Certificate:

- Global Agricultural Economy, Hunger, and Poverty (AGEC 415, 3 credit hours). This course provides students with an understanding of interdependence between the world's food, populations, equitability/poverty problems, and assesses alternative solutions to these problems, in particular the role of technological and policy/institutional changes in fostering sustainable development. Pr. AGECE 120, Econ 120. Recommended Pr. Econ 110.

Recommended Electives for GE– One Elective (3 credit hours each):

The following list provides electives accepted for general education and for the African Studies certificate at KSU:

College of Agriculture (3 credit hours each):

Agricultural Economics (AGEC 120);

Comparative Food & Agriculture Systems (AGEC 710)

Environmental Quality (AGRON 335);
Human Dimensions of Horticulture (HORT 256);
Microbes, Plants, and Human Perspective (PLPTH 300);

College of Arts and Sciences (3 credit hours each):

Cultural Anthropology (ANTH 210);
Ecology of Environmental Problems (BIOL 303);
Public Health (BIOL 330);
Ecology of Savannas and Grasslands (BIOL 690);
African Ecology & Conservation (BIOL 697);
Environmental Economics (ECON 527)
International Economics (ECON 681);
Development Economics (ECON 682);
Health Economics (ECON 698);
Francophone Literature with emphasis on Africa (FREN 721);
Human Geography (GEOG 201);
World Regional Geography (GEOG 100);
Environmental Geography (GEOG 221);
Geography of Natural Resources (GEOG 340);
World Agricultural Systems (GEOG 730);
Cultural Geography (GEOG 780);
Environmental Geology (GEOL 506);
Geology of Africa (GEOL 725);
African-American History (HIST 539);
World Politics (POLSC 333);
Introduction to Comparative Politics (POLSC 344);
African Comparative Politics (POLSC 626);
International Politics of Africa (POLSC 654);
Comparative Political Sociology (SOCIO 507);
Gender, Power and International Development (SOCIO 633);
Field Methods in Linguistics (ANTH 792)

College of Human Ecology (3 credit hours each):

Introduction to Human Development (FSHS 110);
Economic Status of Women (FSHS 600);
Human Needs (GNHE 310); Basic Nutrition (HN 400);
Topics in Human Nutrition (HN 520);
Public Health Nutrition (HN 610);
Nutrition in Developing Countries (HN 702)

RATIONALE:

Africa is one of the largest continents in the globe with diverse cultures, histories, economic and political environments. The continent faces several challenges related to health, food security and environmental challenges. Such challenges have been amplified by the unstable political conditions in many countries. With the current emphasis at K-State on internationalization, there has been keen interest from K-State faculty across disciplines in addressing some of these challenges through teaching, research and collaborative projects with African institutions. The African Studies Certificate will enable students to learn not only from the courses that focus on social, cultural, health and developmental issues but also through first-hand experience from the African indigenous populations during their study abroad trip. This participation will enable stronger linkages between the United States and African countries.

IMPACT:

College of Arts and Sciences, College of Agriculture, College of Human Ecology.

EFFECTIVE DATE:

Fall 2011

Undergraduate Minor Program in African Studies
Assessment of Student Learning Plan
 Kansas State University

A. College, Department, and Date

College: Arts & Sciences
 Department: Political Science
 Program: Undergraduate Minor Program in African Studies
 Date: May 12, 2010

B. Contact Person(s) for the Assessment Plans

Emizet F. Kisangani, Professor, Political Science
 Nancy Muturi, Assistant Professor, School of Journalism & Mass Communication

C. Degree Program

Undergraduate Minor

D. Assessment of Student Learning Three-Year Plan

1. Student Learning Outcome(s): Students will demonstrate:

- a. Application of critical thinking and problem-solving skills to African issues of poverty, wealth creation as well as issues of socioeconomic and political development.
- b. Application of scientific principles to political economy of agriculture, environment, and health related to Africa.
- c. Develop speaking and some writing skills in an African language
- d. Development of technical skills to increase competency in African issues related to agriculture, environment and health.

Special rationale for selecting these learning outcomes (optional):

Relationship to K-State Student Learning Outcomes (insert the program SLOs and check all that apply):

Program SLOs	University-wide SLOs -- Undergraduate Programs					Program SLO is conceptually different from university SLOs
	Knowledge	Critical Thinking	Communication	Diversity	Academic / Professional Integrity	
1	X	X		X		No
2	X	X				No
3	X	X	X			No
4	X	X		X	X	No

2. How will the learning outcomes be assessed? What groups will be included in the assessment?

SLO	MEASURES		WHO IS ASSESSED?
	DIRECT	INDIRECT	
Critical thinking and problem-solving skills	Case studies/policy papers: students will have one African country:	Program completion surveys	Minor students in AFRI501, 502, ANTH550

	AFRI501, ANTH550		
Application of scientific principles to political economy of agriculture, environment, & health related to Africa	Case studies/policy papers: students will have one African country AFRI501, ANTH550	Program completion surveys	Minor students in AFRI501, 502, and ANTH550
Develop some speaking and some writings skills in an African language	Exam questions and speaking/writing skills from SWAH I & II	Program completion surveys	Minor students in SWAH I & II
Develop technical skills to increase competency in African issues related to agriculture, environment, & health	Short essays on case studies and specific topics from AGE415, BIOL303; BIOL330	Program completion surveys	Minor students in AGE415, BIOL303; BIOL330

3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

SLO	TIMETABLE FOR ASSESSMENT OF SLO			CREATION OF BASELINE
	2010-2011	2011-2012	2012-2013	
Critical thinking and problem-solving skills	AFRI501 & 502	ANTH550	AFRI501 & 502	Baseline created after fall 2012
Application of scientific principles to political economy of agriculture, environment, & health related to Africa	AFRI501 & 502	ANTH550	AFRI501 & 502	Baseline created after fall 2012
Develop some speaking and writings skills in an African language	Swahili I & II	AFRI400 (study abroad; summer)	Swahili I & II	Baseline created after fall 2012
Develop technical skills to increase competency in African issues related to agriculture, environment, & health	AGE415, BIOL303;	BIOL330	AGE415 and BIOL303	Baseline created after fall 2012

4. What is the unit's process for using assessment results to improve student learning?

African faculty in the Colleges of Agriculture, Arts & Sciences, and Human Ecology will meet and review the results of the assessment. Adjustments to courses and program requirements will be developed and presented to the entire African faculty once baseline data are developed. Changes in course offerings, content, and curriculum will be used for student performance improvement. All deans affected by the new program have endorsed them.

**Student Learning Outcomes
Political Science Department
African Studies Certificate Program
College of Arts & Sciences**

Certificate Program Graduates from the Kansas State University will have demonstrated:

**KSU Undergraduate
Student Learning
Outcomes**

1. The ability to apply critical thinking and problem-solving skills to African issues related to agriculture, environment & health.

Knowledge,
Critical Thinking

2. The application of scientific principles to political economy
Knowledge,
economy of Agriculture, environment & health related to Africa.

Critical Thinking

3. The ability to speak and write some sentences in an African language
Knowledge,

Communication

4. The ability to learn and develop technical skills that will increase their competency in African issues related to agriculture, environment & health

Knowledge,
Critical Thinking,
Professional Development,
Learning Ownership

Undergraduate Certificate Program in African Studies
Assessment of Student Learning Plan
 Kansas State University

E. College, Department, and Date

College: Arts & Sciences
 Department: Political Science
 Program: Undergraduate Certificate Program in African Studies
 Date: January 7, 2010

F. Contact Person(s) for the Assessment Plans

Emizet F. Kisangani, Professor, Political Science
 Nancy Muturi, Assistant Professor, School of Journalism & Mass Communication

G. Degree Program

Undergraduate Certificate

H. Assessment of Student Learning Three-Year Plan

1. Student Learning Outcome(s): Students will demonstrate:

- a. Application of critical thinking and problem-solving skills to African issues of poverty, wealth creation as well as issues of socioeconomic and political development.
- b. Application of scientific principles to political economy of agriculture, environment, and health related to Africa.
- c. Develop speaking and some writing skills in an African language
- d. Development of technical skills to increase competency in African issues related to agriculture, environment and health.

Special rationale for selecting these learning outcomes (optional):

Relationship to K-State Student Learning Outcomes (insert the program SLOs and check all that apply):

Program SLOs	University-wide SLOs -- Undergraduate Programs					Program SLO is conceptually different from university SLOs
	Knowledge	Critical Thinking	Communication	Diversity	Academic / Professional Integrity	
1	X	X		X		No
2	X	X				No
3	X	X	X			No
4	X	X		X	X	No

2. How will the learning outcomes be assessed? What groups will be included in the assessment?

SLO	MEASURES		WHO IS ASSESSED?
	DIRECT	INDIRECT	
Critical thinking and problem-solving skills	Case studies/policy papers: students will have one African country:	Program completion surveys	Certificate students in AFRI501, ANTH550

	AFRI501, ANTH550		
Application of scientific principles to political economy of agriculture, environment, & health related to Africa	Case studies/policy papers: students will have one African country AFRI501, ANTH550	Program completion surveys	Certificate students in AFRI501 and ANTH550
Develop some speaking and some writings skills in an African language	Exam questions and speaking/writing skills from SWAH I & II	Program completion surveys	Certificate students in SWAH I & II
Develop technical skills to increase competency in African issues related to agriculture, environment, & health	Short essays on case studies and specific topics from AGE415, BIOL303; BIOL330	Program completion surveys	Certificate students in AGE415, BIOL303; BIOL330

3. When will these outcomes be assessed? When and in what format will the results of the assessment be discussed?

SLO	TIMETABLE FOR ASSESSMENT OF SLO			CREATION OF BASELINE
	2010-2011	2011-2012	2012-2013	
Critical thinking and problem-solving skills	AFRI501	ANTH550	AFRI501	Baseline created after fall 2012
Application of scientific principles to political economy of agriculture, environment, & health related to Africa	AFRI501	ANTH550	AFRI501	Baseline created after fall 2012
Develop some speaking and writings skills in an African language	Swahili I & II	AFRI400 (study abroad; summer)	Swahili I & II	Baseline created after fall 2012
Develop technical skills to increase competency in African issues related to agriculture, environment, & health	AGE415, BIOL303;	BIOL330	AGE415 and BIOL303	Baseline created after fall 2012

4. What is the unit’s process for using assessment results to improve student learning?

African faculty in the Colleges of Agriculture, Arts & Sciences, and Human Ecology will meet and review the results of the assessment. Adjustments to courses and program requirements will be developed and presented to the entire African faculty once baseline data are developed. Changes in course offerings, content, and curriculum will be used for student performance improvement. All deans affected by the new program have endorsed it.

**Student Learning Outcomes
Political Science Department
African Studies Certificate Program
College of Arts & Sciences**

Certificate Program Graduates from the Kansas State University will have demonstrated:

**KSU Undergraduate
Student Learning
Outcomes**

1. The ability to apply critical thinking and problem-solving skills to African issues related to agriculture, environment & health.

Knowledge,
Critical Thinking

2. The application of scientific principles to political economy
Knowledge,
economy of Agriculture, environment & health related to Africa.

Critical Thinking

3. The ability to speak and write some sentences in an African language
Knowledge,

Communication

4. The ability to learn and develop technical skills that will increase their competency in African issues related to agriculture, environment & health

Knowledge,
Critical Thinking,
Professional Development,
Learning Ownership