

**Attachment 1a**  
**Draft Examples of K-State 8 Survey Questions**  
 Faculty Senate is not being asked to approve these suggestions.  
 They are only examples.  
 None of them will necessarily be included on the K-State 8 survey.

**What is the association of the following K-State 8 areas to your field of study (major)?**  
*Using the code below, check one response for each area.*

- 1 - Central to my field of study
- 2 - Closely related to my field of study
- 3 - Could influence my field of study
- 4 - Not related to my field of study

| K-State 8 Areas   | 1                        | 2                        | 3                        | 4                        |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>Aesthetic Experience and Interpretive Understanding.</b> Develop appreciation for and abilities to interpret literature, the performing arts, and the visual arts.           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Empirical and Quantitative Reasoning.</b> Gather and evaluate information; weigh evidence; recognize when available evidence is inadequate to draw a conclusion.             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Ethical Reasoning and Responsibility.</b> Think through ethical dilemmas; make sound decisions; apply ethical standards to social and environmental issues.                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Global Issues and Perspectives.</b> Be aware of values, perspectives, beliefs, behaviors, policies and customs from around the world.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Historical Perspectives.</b> Realize the need to understand the past and thoughtfully consider the future.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Human Diversity within the U.S.</b> Develop an awareness of multiple perspectives about U.S. society and how group affiliation affects people's perceptions and experiences. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Natural and Physical Sciences.</b> Use ideas related to the study of living systems and the physical universe to evaluate the merit of scientific and technological claims.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <b>Social Sciences.</b> Understand how individuals, families, groups, institutions, governments and societies influence one another and the natural environment.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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**Describe at least one example of how breadth of learning in any of the K-State areas not central to your major has enhanced your K-State education. Examples may be something you have done or something you might do.**

*[Students may provide answers of whatever length they wish.]*

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**When solving problems or dealing with issues in my major field of study, I consider related issues in the following K-State 8 areas of knowledge. Check all that apply.**

- Aesthetic Experience and Interpretive Understanding
  - Empirical and Quantitative Reasoning
  - Ethical Reasoning and Responsibility
  - Global Issues and Perspectives
  - Historical Perspectives
  - Human Diversity within the U.S.
  - Natural and Physical Sciences
  - Social Sciences
- 

*The following question could be presented in its entirety, or selected K-State 8 areas could be administered randomly to all seniors assuring equitable representation from all colleges. The list of courses would come from the student's transcript (iSIS/DARS. When clicked the course number would appear in the appropriate box.*

**Identify the courses from your transcript that you feel contributed to your learning in each of the K-State 8 areas. (First, select a box next to a K-State 8 area. Then click on the course(s) you feel contributed to that area; the course number(s) will appear in the box next to the K-State 8 area. Then move on to another box. Repeat until you have identified the courses for all eight areas.)**

Aesthetic Experience and Interpretive Understanding

Empirical and Quantitative Reasoning

Ethical Reasoning and Responsibility

Global Issues and Perspectives

Historical Perspectives

Human Diversity within the U.S.

Natural and Physical Sciences

Social Sciences

|     |       |     |                      |
|-----|-------|-----|----------------------|
| F07 | CHM   | 210 | CHEMISTRY 1          |
| F07 | DAS   | 020 | UNIV HONORS PROGRAM  |
| F07 | DAS   | 189 | INTRO UNIV HONORS    |
| F07 | PHYS  | 114 | GENERAL PHYSICS 2    |
| F07 | SPCH  | 106 | PUBLIC SPEAKING 1    |
| S08 | CHM   | 230 | CHEMISTRY 2          |
| S08 | CHM   | 231 | CHEMISTRY 2 RECITATN |
| S08 | DAS   | 020 | UNIV HONORS PROGRAM  |
| F08 | FSHS  | 110 | INTRO HUMAN DEVELMNT |
| F08 | MUSIC | 420 | HISTORY OF JAZZ      |
| S09 | EDSEC | 200 | TEACHING AS A CAREER |
| S09 | PHILO | 100 | INTRO PHILOSOPH PROB |
| F09 | EDSEC | 310 | FOUNDATIONS OF EDUC  |
| F09 | ENGL  | 580 | SELECTED WORLD LIT   |
| S10 | ENGL  | 390 | FABLE AND FANTASY    |
| S10 | MUSIC | 531 | MUS HIST 2/1700-1850 |
| U10 | EDCEP | 315 | EDUC PSYCHOLOGY      |
| U10 | EDSEC | 376 | CORE TCH SKLS/SEC/ML |
| U10 | EDSP  | 323 | EXCEP STUDENT SEC SC |
| F10 | EDSEC | 477 | MID/SEC READING      |
| F10 | MUSIC | 532 | MUS HIST 3/1850/PRST |
| F10 | MUSIC | 615 | 18TH CENTURY         |

**Indicate your level of agreement with the following statements related to the general education associated with the K-State 8 areas.**

- 1 - Strongly agree
- 2 - Tend to agree
- 3 - Undecided
- 4 - Tend to disagree
- 5 - Strongly disagree

|  | 1                        | 2                        | 3                        | 4                        | 5                        |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| My perspectives of my field of study (major) were influenced by my exposure to one or more of the K-State 8 areas not closely related to my major. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Courses I took as part of The K-State 8 General Education Program were a valuable part of my undergraduate studies.                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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