

Draft Examples of K-State 8 Survey Questions
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What is the association of the following K-State 8 areas to your field of study (major)?

Using the code below, check one response for each area.

- 1 - Central to my field of study**
- 2 - Closely related to my field of study**
- 3 - Could influence my field of study**
- 4 - Not related to my field of study**

K-State 8 Areas	1	2	3	4
Aesthetic Experience and Interpretive Understanding. Develop appreciation for and abilities to interpret literature, the performing arts, and the visual arts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Empirical and Quantitative Reasoning. Gather and evaluate information; weigh evidence; recognize when available evidence is inadequate to draw a conclusion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethical Reasoning and Responsibility. Think through ethical dilemmas; make sound decisions; apply ethical standards to social and environmental issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Global Issues and Perspectives. Be aware of values, perspectives, beliefs, behaviors, policies and customs from around the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Historical Perspectives. Realize the need to understand the past and thoughtfully consider the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Diversity within the U.S. Develop an awareness of multiple perspectives about U.S. society and how group affiliation affects people's perceptions and experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural and Physical Sciences. Use ideas related to the study of living systems and the physical universe to evaluate the merit of scientific and technological claims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Sciences. Understand how individuals, families, groups, institutions, governments and societies influence one another and the natural environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe at least one example of how breadth of learning in any of the K-State areas not central to your major has enhanced your K-State education. Examples may be something you have done or something you might do.

[Students may provide answers of whatever length they wish.]

When solving problems or dealing with issues in my major field of study, I consider related issues in the following K-State 8 areas of knowledge. *Check all that apply.*

- Aesthetic Experience and Interpretive Understanding
- Empirical and Quantitative Reasoning
- Ethical Reasoning and Responsibility
- Global Issues and Perspectives
- Historical Perspectives
- Human Diversity within the U.S.
- Natural and Physical Sciences
- Social Sciences

The following question could be presented in its entirety, or selected K-State 8 areas could be administered randomly to all seniors assuring equitable representation from all colleges. The list of courses would come from the student's transcript (iSIS/DARS. When clicked the course number would appear in the appropriate box.

Identify the courses from your transcript that you feel contributed to your learning in each of the K-State 8 areas. (First, select a box next to a K-State 8 area. Then click on the course(s) you feel contributed to that area; the course number(s) will appear in the box next to the K-State 8 area. Then move on to another box. Repeat until you have identified the courses for all eight areas.)

Aesthetic Experience and Interpretive Understanding	<input type="text"/>
Empirical and Quantitative Reasoning	<input type="text"/>
Ethical Reasoning and Responsibility	<input type="text"/>
Global Issues and Perspectives	<input type="text"/>
Historical Perspectives	<input type="text"/>
Human Diversity within the U.S.	<input type="text"/>
Natural and Physical Sciences	<input type="text"/>
Social Sciences	<input type="text"/>

- F07 CHM 210 CHEMISTRY 1
- F07 DAS 020 UNIV HONORS PROGRAM
- F07 DAS 189 INTRO UNIV HONORS
- F07 PHYS 114 GENERAL PHYSICS 2
- F07 SPCH 106 PUBLIC SPEAKING 1
- S08 CHM 230 CHEMISTRY 2
- S08 CHM 231 CHEMISTRY 2 RECITATN
- S08 DAS 020 UNIV HONORS PROGRAM
- F08 FSHS 110 INTRO HUMAN DEVELMNT
- F08 MUSIC420 HISTORY OF JAZZ
- S09 EDSEC200 TEACHING AS A CAREER
- S09 PHILO100 INTRO PHILOSOPH PROB
- F09 EDSEC310 FOUNDATIONS OF EDUC
- F09 ENGL 580 SELECTED WORLD LIT
- S10 ENGL 390 FABLE AND FANTASY
- S10 MUSIC531 MUS HIST 2/1700-1850
- U10 EDCEP315 EDUC PSYCHOLOGY
- U10 EDSEC376 CORE TCH SKLS/SEC/ML
- U10 EDSP 323 EXCEP STUDENT SEC SC
- F10 EDSEC477 MID/SEC READING
- F10 MUSIC532 MUS HIST 3/1850/PRST
- F10 MUSIC615 18TH CENTURY

Indicate your level of agreement with the following statements related to the general education associated with the K-State 8 areas.

- 1 - Strongly agree
- 2 - Tend to agree
- 3 - Undecided
- 4 - Tend to disagree
- 5 - Strongly disagree

	1	2	3	4	5
My perspectives of my field of study (major) were influenced by my exposure to one or more of the K-State 8 areas not closely related to my major.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courses I took as part of The K-State 8 General Education Program were a valuable part of my undergraduate studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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