

MINUTES
Faculty Senate Executive Committee
Monday, February 25, 2008 3:30 pm
Union Room 213

Present: Arck, Bontrager, Carroll, Cauble, Clark, DeLuccie, Fairchild, Gehrt, Guzek, Eckels, Kearns, Knapp, Miller, North, Spikes, Vontz
Absent: Piper, Smith, and Turnley
Visitors: Kelli Cox

1. President Frank Spikes called the meeting to order at 3:35 p.m.
2. The minutes of the January 28, 2008 meeting were approved.
3. Report from Standing Committees and Student Senate
 - A. Academic Affairs Committee – Doris Carroll
 1. Course and curriculum changes – **Pages 4-13**
 2. Course and Curriculum Policy Proposal – **Attachment 1**

Senator Doris Carroll moved to place on the March 2008 Faculty Senate agenda for first reading the Proposed Changes to the Approval, Routing, and Notification Policy for Course and Curriculum Process. Kelli Cox, chair of this ad hoc committee appointed by Academic Affairs, commented that the main change in the process is the new “Expedited Process”, although the document is completely re-written to reflect current procedures and terminology as well as proposed changes. She commented that this proposal sets a framework but does not provide procedural detail that has yet to be determined. After discussion it was determined that the Approval, Routing, and Notification Policy for Course and Curriculum Process is under the purview of Academic Affairs and these procedures do not need to be approved by the Faculty Senate. Senator Carroll modified her motion to move to place the Proposed Changes to the Approval, Routing, and Notification Policy for Course and Curriculum Process document on the March Faculty Senate agenda as an informational item, only. These changes will go into effect Fall 2008. It will be the responsibility of the Academic Affairs committee to share these changes with those affected on campus and monitor how the process is working over time and if changes are necessary. Motion carried.
 3. Change to University Handbook – Section F81 – Credit/No Credit course grades – **Attachment 2**

Senator Carroll moved to place the change to the University Handbook – Section F81 on the March 2008 Faculty Senate agenda for a first reading. Motion carried.
 - B. Faculty Affairs Committee – Betsy Cauble
 1. University Handbook Changes, Section E – **Attachments 3 and 3a**

Senator Betsy Cauble moved to place the University Handbook Changes, Section E on the March 2008 Faculty Senate agenda for approval, pending final review and approval of Faculty Affairs. Motion carried.
 2. Dependent Tuition Waiver – **Attachment 4**

Senator Cauble moved to place on the March 2008 Faculty Senate agenda the reports on the Dependent Tuition Waiver and the Board of Regents Retirement Contribution and request an endorsement for the Faculty Senate for both to be forwarded to the Compensation Task Force and to Vice President Tom Rawson. Discussion took place surrounding the tuition waiver and Senator North requested that it also increase for employees, not just for the spouse and dependents. Motion carried.
 3. Board of Regents Retirement Contribution – **Attachment 5**

See #2 above.
 4. 2007 Faculty Salaries Report – **Attachment 6**

Senator Cauble moved to place the 2007 Faculty Salaries Report on the March 2008 Faculty Senate agenda for information. After some discussion, Senator Fairchild called the question. Motion carried.

- C. Faculty Senate Committee on University Planning – Tom Vontz
 Senator Tom Vontz reported that Steve Martini met with the committee to discuss the proposed Recreational Center \$22 million expansion of additional significant square footage. Additional free weights and courts will be included. He indicated that Steve Martini reported K-State students pay the lowest student fee for Recreation Services in the Big 12. There will be a 20% increase in student and faculty fees, spread out over three years, beginning later this year. The legislature still has to approve the expansion. The expansion would be complete in 2010. The next meeting will include a discussion with Tom Rawson and Richard Herrman, University Police, regarding K-State’s approach to crises planning. Senator North commented that most classrooms do not have access to security alerts and students are usually required to turn off cell phones during class. Senator Bontrager reported that the City University Fund proposals include improvement in security notifications for general education classrooms.
- D. Faculty Senate Committee on Technology – Michael North
 Senator Michael North announced there are many IT initiatives that the university is focusing on. The university has selected Zimbra for our new e-mail system as a totally web based solution. He also reported that Department Heads and Deans have received an Information Technology survey from Ruth Dyer to identify our current IT infrastructure.
- E. Report from Student Senate – Nick Piper
 Nick was unable to be present but emailed the following report:
1. K-State Student Union Funding Structure Review Committee has finished all discussion and analysis and has moved into the proposal drafting stage
 2. The tuition review committee co-chaired by President Wagner and Chair Piper have made recommendations for tuition structure and college specific fees
 3. Primary Elections are this week on Tuesday and Wednesday!
 4. On March 3rd the SGA and Institute for Civic Discourse and Democracy is hosting a town hall forum with the two candidate pairings at 7:00pm in the Grand Ballroom with the title “Town Hall Tonight”
 5. General Elections are Tuesday, March 4th – Wednesday, March 5th through 5:00pm, with the winners of all the elections be announced around 6:00pm
 6. The SGA will be hosting its annual community service project at the end of march to benefit the Manhattan Emergency Shelter

4. Announcements

- A. Presidential announcements/Faculty Senate Leadership Council
1. President Spikes reported the university’s budget proposal is near approval by the legislature.
 2. He announced that the search for an interim Associate Provost for International Programs is in progress and the candidate pool narrowed down to the finalists.
 3. He met with Provost Nellis about internationalization of K-State to begin determining what that means for K-State and how it fits into our strategic plan.
 4. President Spikes announced that a list of interested senators will be sent to Lynn Carlin for participation in an IT Forum for Faculty Senators.
 5. He announced the General Education initiative timeframe has been extended to be completed next fall.
 6. He reported the NBAF proposal is continuing to move through the process.
 7. He announced that Senator Cauble will represent Faculty Senate on the nominating committee for the Kansas Research Foundation Board of Directors.
 8. President Spikes reported that he sent letters of condolence to the Faculty Senate President and the President of Northern Illinois University regarding their recent shooting tragedy.
 9. He announced the Faculty Senate Leadership group is starting to have a series of meetings to transition to new leadership. He asked the members to encourage senators to run for President-elect or for Secretary.
- B. Kansas Board of Regents
1. President Spikes distributed a document prepared by the Council of Faculty Senate Presidents, Statement on the Value Higher Education. The basic premise of the document is a statement that preparing students at the Regents institutions for careers is appropriate rather than preparing students for jobs. This is the

first in a series of documents planned by the Council of Faculty Senate Presidents for the education of the Board of Regents.

2. President Spikes reported in a 7-2 vote, the Board of Regents decided not to freeze or cap tuition increases but rather recommended a targeted increase from 4%-6% for next year.

5. Old Business

A. Faculty appointment to the Child Development Center Advisory Board

President Spikes announced that Melissa Bopp, Assistant Professor in Kinesiology, will be the faculty representative on the CDC Advisory Board for this year.

6. New Business

A. Proposed Academic Calendar - **Attachment 7**

President Frank Spikes reported that the University Calendar Committee is considering a revised calendar that includes an entire week off for Thanksgiving beginning in Fall 2010 as proposed by the Student Senate. The Calendar Committee will meet tomorrow to discuss this proposal. He also indicated that the Calendar Committee will update the University Calendar guiding principals and bring that to Faculty Senate for approval.

7. For the Good of the University

Senator Robert Clark discussed the K-State/Afghanistan initiative and his concern with the safety of K-State personnel in working with this program in Afghanistan.

8. The meeting was adjourned at 5:40 p.m.

ACADEMIC AFFAIRS

1. Course and Curriculum Changes

A. Undergraduate Education

1. Senator Doris Carroll moved to place the following curriculum change on the March Faculty Senate agenda as approved by the College of Human Ecology on December 3, 2007:

FROM:	TO:
<p>NUTRITION AND EXERCISE SCIENCES (NUEX) ① Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology <i>Undergraduate catalog 2006-2008, page 230</i></p> <p><u>GENERAL REQUIREMENTS (80-86 hours)</u></p> <p>ENGL 100 Expository Writing I 3 ENGL 200 Expository Writing II 3 ENGL 300 Expository Writing III 3 or ENGL 516 Written Communications for the Sciences 3</p> <p>SPCH 105 Public Speaking IA 2 or SPCH 106 Public Speaking I 3</p> <p>ECON 110 Principles of Macroeconomics 3 PSYCH 110 General Psychology 3 SOCIO 211 Introduction to Sociology 3</p> <p>AMETH 160 Intro to American Ethnic Studies 3 or ANTH 200 Intro to Cultural Anthropology 3 or ANTH 204 Intro to Cultural Anthropology 3</p> <p><i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i> Humanities*11-12 (One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.) International Studies Overlay (1 course)**..... 0-3</p> <p>BIOL 198 Principles of Biology 4 BIOL 340 Structure and Function of the Human Body 8 BIOL 455 General Microbiology 4 CHM 210 Chemistry I 4 CHM 230 Chemistry II 4 CHM 350 General Organic Chemistry 3 BIOCH 521 General Biochemistry 3 PHYS 113 General Physics 4⑥ MATH 100 College Algebra 3③ or MATH 220 Analytic Geometry and Calculus I 4③</p> <p>MATH 150 Plane Trigonometry 3③</p> <p>STAT 320 Elements of Statistics 3③ or STAT 330 Elementary Statistics for the Social Sciences 3③</p> <p>CIS 101 Introduction to Information Technology 1 And two of the following: CIS 102 Introduction to Spreadsheet Applications 1 CIS 103 Introduction to Database Applications 1 CIS 104 Introduction to Word Processing Applications 1</p> <p><u>PROFESSIONAL STUDIES (68 hours)</u></p>	<p><u>NUTRITION AND KINESIOLOGY (NUKIN) ①</u> Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology</p> <p><u>GENERAL REQUIREMENTS (74-81 hours)</u></p> <p>ENGL 100 Expository Writing I.....3 ENGL 200 Expository Writing II3 ENGL 417 Written Communication for the Workplace.....3② or ENGL 516 Written Communication for the Sciences 3 or HRIMD 443 Food Writing.....3②</p> <p>SPCH 105 Public Speaking IA.....2 or SPCH 106 Public Speaking I.....3</p> <p>ECON 110 Principles of Macroeconomics3 PSYCH 110 General Psychology.....3 SOCIO 211 Introduction to Sociology.....3</p> <p>AMETH 160 Intro to American Ethnic Studies3 or ANTH 200 Intro to Cultural Anthropology3 or ANTH 204 Intro to Cultural Anthropology3</p> <p><i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i> Humanities*11-12 (One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.) International Studies Overlay (1 course)**.....0-3</p> <p>BIOL 198 Principles of Biology.....4 BIOL 340 Structure and Function of the Human Body8 BIOL 455 General Microbiology4 CHM 210 Chemistry I.....4 CHM 230 Chemistry II.....4 CHM 350 General Organic Chemistry.....3 BIOCH 521 General Biochemistry.....3</p> <p>MATH 220 Analytic Geometry and Calculus I.....4 ③ or MATH 100 College Algebra.....3③ and MATH 150 Plane Trigonometry.....3 ③</p> <p>STAT 325 Introduction to Statistics.....3 ③</p> <p>CIS 101 Introduction to Information Technology..... 1 And two of the following: CIS 102 Introduction to Spreadsheet Applications..... 1 CIS 103 Introduction to Database Applications..... 1 CIS 104 Introduction to Word Processing Applications..... 1</p> <p><u>PROFESSIONAL STUDIES (66 hours)</u> <i>(Grades of C or higher required)</i></p>

(Grades of C or higher required)

Nutrition science (33 hours)

HN	132	Basic Nutrition	3
HN	352	Personal Wellness	3 ③
HN	400	Human Nutrition	3
HN	413	Science of Food	4
HN	450	Nutritional Assessment	2
HN	600	Public Health Nutrition	3
HN	610	Life Span Nutrition	3 ③
HN	620	Nutrient Metabolism	4 ④
HN	630	Clinical Nutrition	5 ⑤
GNHE	310	Human Needs	3
	or		
FSHS	350	Family Relationships and Gender Roles	3

Nutrition or Exercise Science (3 hours)

HN	635	Nutrition and Exercise	3
	or		
KIN	635	Nutrition and Exercise	3

Exercise Science (32 hours)

KIN	220	Biobehavioral Bases of Exercise	3
KIN	310	Measurement and Research Techniques in Kinesiology	3
KIN	330	Biomechanics	3
KIN	335	Physiology of Exercise	4
KIN	336	Physiology of Exercise Laboratory	1
KIN	340	Physical Activity in Contemporary Society	3
KIN	345	Psychological Dynamics of Physical Activity	3
KIN	625	Exercise Testing and Prescription	3
KIN	655	Fitness Promotion	3
KIN	601	Cardiorespiratory Exercise Physiology	4
	or		
KIN	603	Cardiovascular Exercise Physiology	3
	or		
KIN	605	Topics in the Biological Basis of Kinesiology	3
KIN	600	Exercise Psychology	3
	or		
KIN	602	Gender Issues in Sport and Exercise	3
	or		
KIN	604	Exercise and Mental Health	3
	or		
KIN	606	Topics in the Behavioral Basis of Kinesiology	3
Total Hours for Graduation.....			145-153

Nutrition Science (31 hours)

HN	132	Basic Nutrition	3
HN	400	Human Nutrition	3
HN	413	Science of Food	4
HN	450	Nutritional Assessment	2
HN	510	Life Span Nutrition	3 ③
HN	535	Energy Balance	2 ③
HN	600	Public Health Nutrition	3
HN	620	Nutrient Metabolism	3 ④
HN	631	Clinical Nutrition I	2 ⑤
HN	632	Clinical Nutrition II	3 ⑤
GNHE	310	Human Needs	3
	Or		
FSHS	350	Family Relationships and Gender Roles	3

Nutrition or Kinesiology (3 hours) ⑥

HN	635	Nutrition and Exercise	3
	or		
KIN	635	Nutrition and Exercise	3

Kinesiology (32 hours) ⑥

Nutrition and kinesiology majors must take a minimum of 32 kinesiology hours that include 17 hours from the lower-level core, 12 hours in an emphasis area, and 3 hours from other elective kinesiology courses at the 300 level or above.

A minimum grade of C is required on all prerequisites for kinesiology courses. A minimum grade of C and GPA of 2.2 are required for all kinesiology courses meeting degree requirements.

Lower Level Core (17 hours)

KIN	220	Biobehavioral Bases of Physical Activity	4
KIN	310	Measurement and Research Techniques in Kinesiology	3
KIN	335	Physiology of Exercise	4
KIN	336	Physiology of Exercise Laboratory	1
KIN	345	Public Health Physical Activity Behavior	4
KIN	346	Public Health Physical Activity Behavior.Lab	1

Kinesiology Upper-level Emphasis (12 hours: Select an emphasis in Exercise Physiology or Public Health Physical Activity Behavior)

Exercise Physiology Emphasis (12 Hours)

Select one course from the following (3 hours)

KIN	601	Cardiorespiratory Exercise Physiology	3
KIN	603	Cardiovascular Exercise Physiology	3
KIN	607	Muscle Exercise Physiology	3

Select three courses from the following (9 hours)

KIN	601	Cardiorespiratory Exercise Physiology	3
KIN	603	Cardiovascular Exercise Physiology	3
KIN	605	Topics in Biological Basis of Kinesiology	3
KIN	607	Muscle Exercise Physiology	3
KIN	657	Therapeutic Use of Exercise in the Treatment of Disease	3
KIN	796	Topics in Exercise Physiology	3

Public Health Physical Activity Behavior Emphasis (12 hours)

KIN	600	Psychology of Physical Activity	3
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Select three courses from the following (9 hours)

KIN	602	Gender Issues in Sport and Exercise	3
KIN	604	Exercise and Mental Health	3
KIN	606	Topics in the Biobehavioral Basis of Kinesiology	3
KIN	608	Body Image, Eating Disorders, & Obesity	3
KIN	655	Fitness Promotion	3
KIN	797	Topics in Public Health Physical Activity Behavior	3

Kinesiology Electives (3 hours 300 Level or above) 3

Total Hours for Graduation.....			140-147
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* Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage).

** See the College of Arts and Sciences basic requirements in this catalog.

* Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage).

** See the College of Arts and Sciences basic requirements in this catalog.

RATIONALE:

- ① The change in the name of the dual degree program more accurately reflects the names of both departments involved in this program, i.e., the Department of Human Nutrition and the Department of Kinesiology.
- ② The addition of HRIMD 443 and ENGL 417 gives students in this nutrition curriculum an opportunity to explore communications commonly used in professional workplaces.
- ③ These changes have already been approved by Faculty Senate Feb 13, 2007, after the current 2006-2008 K-State Undergraduate catalog was published.
- ④ The HN 620 course change has recently been submitted for academic approval. Credit hours are reduced because much of the information duplicates what the student already has taken in Biochemistry class(es) and in HN 400. The course is revamped to lessen the amount of review and present new material.
- ⑤ The HN 630 course change has recently been submitted for academic approval. As shown, it has been split into two courses, HN 631 and HN 632, to allow better professional skill development over a broader time period.
- ⑥ These changes follow those approved by the Kinesiology Department for the B.S. Degree in Kinesiology at their Department meeting on Sept 7, 2007. Kinesiology has reorganized the undergraduate curriculum such that students will be exposed to the breadth of the study of physical activity from cell to society and also be allowed to have greater depth in emphasis. The new emphasis areas in exercise physiology and public health physical activity behavior will allow students in depth study in the biological or behavioral basis of physical activity. The reorganized curriculum will afford students who are preparing themselves for graduate and professional schools in health-related areas to select an emphasis area that better suits their interests. PHYS 113 General Physics I has been dropped from the new Kinesiology curriculum.

EFFECTIVE DATE: Fall 2008

Motion carried.

2. Senator Carroll moved to place the following course and curriculum changes on the March Faculty Senate agenda as approved by the College of Arts & Sciences on February 7, 2008:

COURSE CHANGES

School of Journalism and Mass Communications

Change:

MC 316 Internet Journalism: Gathering Information

Drop:

MC 195 Information Gathering

Department of Music

Add:

MUSIC 266 Marching Band Techniques for School Music Educators.

MUSIC 510 A Survey of Music Therapy

Department of Speech Communication, Theatre and Dance

Changes:

- SPCH COMM 080. ~~Speech Seminar in Communication Studies~~
- SPCH COMM 090. Teaching Public Speaking I and IA.
- SPCH COMM 105. Public Speaking 1A.
- SPCH COMM 106. Public Speaking I.
- SPCH COMM 109. Public Speaking 1A, Honors
- SPCH COMM 210. Forensics Participation
- SPCH COMM 260. Introduction to Trial Advocacy.
- SPCH COMM 319. Intercollegiate Forensics.
- SPCH COMM 320. Theories of Human Communication.
- SPCH COMM 322. Interpersonal Communication.
- SPCH COMM 323. Nonverbal Communication.
- SPCH COMM 328. Professional Interviewing.
- SPCH COMM 330. Rhetoric in Western Thought.
- SPCH COMM 331. Criticism of Public Discourse.
- SPCH COMM 425. Theories of Organizational Communication.
- SPCH COMM 426. Coaching and Directing Speech Activities.
- SPCH COMM 430. Freedom of Speech.
- SPCH COMM 432. The Rhetoric of the American Presidency.
- SPCH COMM 434. Rhetoric and Social Movements.
- SPCH COMM 435. Political Communication.
- SPCH COMM 450. Special Studies in Human Discourse.
- SPCH COMM 460. Advanced Trial Advocacy.
- SPCH COMM 470. Rhetoric of Community Building.
- SPCH COMM 475. Legal Communication.
- SPCH COMM 480. Intercultural Communication.
- SPCH COMM 498. Honors Tutorial in Communication.
- SPCH COMM 525. Argumentation Theory.
- SPCH COMM 542 Relational Communication.
- SPCH COMM 545. Communication and Democracy.
- SPCH COMM 550. Senior Colloquium.

CURRICULUM CHANGES

Department of English

From

To:

Students may elect to earn a BA in the department through a course of study based on one of the following three tracks: literature, literature and creative writing, or literature with teaching certification. For all three tracks, students must take at least 6 hours of American literature and 6 hours of British literature other than Shakespeare. Students also must achieve a C or better in ENGL 340 for the course to count for major credit.	Students may elect to earn a BA in the department through a course of study based on one of the following three tracks; literature, literature and creative writing, or literature with teaching certification. For all three tracks, students must take at least 6 hours of American literature and 6 hours of British literature other than Shakespeare. Students also must achieve a C or better <u>in all courses taken</u> for major or <u>minor</u> credit.
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RATIONALE: This motion reflects faculty and administrative expectations that English majors and minors will develop an acceptable level of knowledge and ability in the courses the Department requires for completion of the major and the minor. Additionally, it is consistent with the major/minor expectations of other departments in the College of Arts and Sciences, including Kinesiology, Mathematics, and Modern Languages.

School of Journalism and Mass Communications

Drop:

Electronic Media option

Rationale: The faculty has voted to drop the Electronic Media option with the idea of eventually merging the classes in that sequence with the journalism and electronic journalism majors. This is thus the first part of the process of converging the majors. NO courses are being dropped from the curriculum at this time.

From:

To:

<p>Mass communications major and outside specialty area Requirements for a mass communications major consist of 39 credit hours in the School of Journalism and Mass communications. No more than 6 credit hours from the following classes may be counted within the 39 credit hours required in the major: MC 111, 120, 180 or 210. National accreditation standards require all mass communication graduates to complete at least 87 hours of course work outside the school, with at least 65 hours of that course work in the basic liberal arts and sciences.</p> <p>A student must fulfill the general requirements of the College of Arts and Sciences for either the BA or the BS degree.</p> <p>Students in the A.Q. Miller School of Journalism and Mass Communications must complete the requirements of one of the school's options in journalism (print or electronic), advertising, public relations, and electric media.</p>	<p>Mass communications major and outside specialty area Requirements for a mass communications major consist of 39 credit hours in the School of Journalism and Mass Communications. <u>No more than 6 credit hours from the following classes may be counted as electives within the 39 credit hours required in the major: MC 111, 112, 120, 180, or 210.</u> National accreditation standards require all mass communication graduates to complete at least 87 hours of course work outside the school, with at least 65 hours of that course work in the basic liberal arts and sciences.</p> <p>A student must fulfill the general requirements of the College of Arts and Sciences for either the BA or the BS degree.</p> <p>Students in the A.Q. Miller School of Journalism and Mass Communications must complete the requirements of one of the school's options in journalism (print or electronic), advertising, public relations, <u>and public relations.</u></p>
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Rationale: This action clarifies current catalog language regarding the number of 100-level classes a student may take as electives according to department policy. The language also adds MC 112 Web Communication in Society as possible 100-level elective for pre-majors. Finally, the language reflects faculty approval of dropping the Electronic Media option.

From:

To:

Becoming a major

To become a major, a student must have a 2.5 GPA based on at least 30 credit hours at the 100-level or higher. MC 110 and ECON 110 with grades of C or higher must be completed within the 30 hours.

Transfer students must have completed a total of 30 credit hours before applying for admission to the major. Fifteen of those accumulated hours must be completed at K State, where the student is expected to have earned a 2.5 minimum GPA, as well as a 2.5 minimum GPA on all transfer hours. MC 110 and ECON 110 (or their transferable equivalents) with grades of C or higher must be completed before applying to become a major. No more than 3 credit hours out of 30 may be in MC 111, 120, 180, or 210.

Students must pass the school's grammar and skills test prior to applying to be a major. Students who fail the test may retake it during any subsequent fall or spring semester.

To apply, a student must submit an application packet to the school. The application forms must be obtained from Kedzie 105 or from the JMC website.

Admission to the major will be based on academic achievement, writing skills, and promise for success in the major.

Students who are not admitted after a second application should meet with the pre-major advisor to discuss academic options.

While awaiting eligibility to become a major, all freshman and new transfer students from other institutions are eligible to be pre-majors and enroll in Mass Communication in Society (MC 110), which is the required first course in the major. Other courses open to pre-majors include: Journalism in a Free Society (MC 111), Principles of Advertising (MC 120), Fundamentals of Public Relations (MC 180), and Visual Communication in Mass Media (MC 210). Enrollment is restricted in all other courses in the major.

Students may take restricted courses and advanced courses *only* if they meet the prerequisites. Students who expect to fulfill one or more prerequisites in a current semester may provisionally enroll on the expectation they will be eligible to take the course the next semester.

Becoming a major

Admission to the major is based on academic achievement, writing skills, and the student's promise for success.

To be considered for admission, a student must have a 2.5 GPA based on at least 30 credit hours at the 100-level or higher. MC 110 with a grade of C or higher must be completed. Students must pass the School's Composition Skills Tests (CST) prior to submitting their application. Students who initially fail the CST may retake the exam up to two additional times during regularly scheduled examination periods.

Transfer students with at least 30 credit hours at the 100-level or higher and a 2.5 GPA are eligible to apply for admission to the School during their first semester once the CST and a transfer course equivalent to MC 110 with a grade of C or better have been completed. Students without the requisite GPA and/or fewer than 30 hours will be expected to complete these requirements at K-State before being eligible for admission.

To apply, a student must submit an application packet to the school by September 15 or March 15. The application forms may be obtained from the School's website at jmc.ksu.edu. Students who are not admitted after a second application should meet with the pre-major advisor to discuss academic options.

While awaiting eligibility to become a major, all freshman and new transfer students from other institutions are eligible to be pre-majors and enroll in Mass Communication in Society (MC 110), which is the required first course in the major. Other courses open to pre-majors include: Journalism in a Free Society (MC 111), Web Communication in Society (MC 112), Principles of Advertising (MC 120), Fundamentals of Public Relations (MC 180), and Visual Communication in Mass Media (MC 210). Enrollment is restricted in other courses in the major.

Students may take restricted courses and advanced courses *only* if they meet the prerequisites. Students who expect to fulfill one or more prerequisites in a current semester may provisionally enroll on the expectation they will be eligible to take the course the following semester.

RATIONALE: This action reflects and formalizes admission procedures in the following ways:

1. Drops ECON 110 as a requirement for pre-majors, as approved by the JMC faculty in Spring 2007.
2. Clarifies transfer hour minimums and the requisite GPA requirement.
3. Allows transfer students to achieve earlier admission to the program.
4. Establishes earlier deadlines for students seeking admission into the major.
5. Adds MC 112 Web Communication in Society as a class open to pre-majors (this class was approved as a department and UGE course in Fall 2006).

Department of Kinesiology

From:

To:

<u>NUTRITION AND EXERCISE SCIENCES (NUEX)</u>		<u>NUTRITION AND KINESIOLOGY (NUKIN)</u>	
Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology		Dual Degree: B.S. in Human Nutrition B.S. in Kinesiology	
<u>GENERAL REQUIREMENTS (80-86 hours)</u>		<u>GENERAL REQUIREMENTS (74-81 hours)</u>	
ENGL 100	Expository Writing I 3	ENGL 100	Expository Writing I 3
ENGL 200	Expository Writing II 3	ENGL 200	Expository Writing II 3
ENGL 300	Expository Writing III 3	ENGL 417	Written Communication for the Workplace 3
	or		or
ENGL 516	Written Communications for the Sciences 3	ENGL 516	Written Communication for the Sciences 3
			or
		HRIMD 443	Food Writing 3
SPCH 105	Public Speaking IA 2	SPCH 105	Public Speaking IA 2
	or		or
SPCH 106	Public Speaking I 3	SPCH 106	Public Speaking I 3
ECON 110	Principles of Macroeconomics 3	ECON 110	Principles of Macroeconomics 3
PSYCH 110	General Psychology 3	PSYCH 110	General Psychology 3
SOCIO 211	Introduction to Sociology 3	SOCIO 211	Introduction to Sociology 3
AMETH 160	Intro to American Ethnic Studies 3	AMETH 160	Intro to American Ethnic Studies 3
	or		or
ANTH 200	Intro to Cultural Anthropology 3	ANTH 200	Intro to Cultural Anthropology 3
	or		or
ANTH 204	Intro to Cultural Anthropology 3	ANTH 204	Intro to Cultural Anthropology 3
<i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i>		<i>Additional courses as specified in the General Requirements section for Arts and Sciences:</i>	
Humanities*	11-12	Humanities*	11-12
(One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.)		(One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.)	
International Studies Overlay (1 course)**	0-3	International Studies Overlay (1 course)**	0-3
BIOL 198	Principles of Biology 4	BIOL 198	Principles of Biology 4
BIOL 340	Structure and Function of the Human Body 8	BIOL 340	Structure and Function of the Human Body 8
BIOL 455	General Microbiology 4	BIOL 455	General Microbiology 4
CHM 210	Chemistry I 4	CHM 210	Chemistry I 4
CHM 230	Chemistry II 4	CHM 230	Chemistry II 4
CHM 350	General Organic Chemistry 3	CHM 350	General Organic Chemistry 3
BIOCH 521	General Biochemistry 3	BIOCH 521	General Biochemistry 3
PHYS 113	General Physics 4		
MATH 100	College Algebra 3	MATH 220	Analytic Geometry and Calculus I 4
	or		or
MATH 220	Analytic Geometry and Calculus I 4	MATH 220	Analytic Geometry and Calculus I 4
			or
MATH 150	Plane Trigonometry 3	MATH 100	College Algebra 3
			and
STAT 320	Elements of Statistics 3	MATH 150	Plane Trigonometry 3
	or	STAT 325	Introduction to Statistics 3
STAT 330	Elementary Statistics for the Social Sciences 3		
CIS 101	Intro to Information Technology 1	CIS 101	Intro to Information Technology 1
	And two of the following:		And two of the following:
CIS 102	Intro to Spreadsheet Applications 1	CIS 102	Intro to Spreadsheet Applications 1
CIS 103	Intro to Database Applications 1	CIS 103	Intro to Database Applications 1
CIS 104	Intro to Word Processing Applications 1	CIS 104	Intro to Word Processing Applications 1
<u>PROFESSIONAL STUDIES (68 hours)</u>		<u>PROFESSIONAL STUDIES (66 hours)</u>	
<i>(Grades of C or higher required)</i>		<i>(Grades of C or higher required)</i>	
<u>(Nutrition science (33 hours))</u>		<u>(Nutrition Science (31 hours))</u>	
HN 132	Basic Nutrition 3	HN 132	Basic Nutrition 3
HN 352	Personal Wellness 3	HN 400	Human Nutrition 3
HN 400	Human Nutrition 3	HN 413	Science of Food 4
HN 413	Science of Food 4	HN 450	Nutritional Assessment 2
HN 450	Nutritional Assessment 2	HN 510	Life Span Nutrition 3
HN 600	Public Health Nutrition 3	HN 535	Energy Balance 2
HN 640	Life Span Nutrition 3	HN 600	Public Health Nutrition 3

HN 620	Nutrient Metabolism	4	HN 620	Nutrient Metabolism	3
HN 630	Clinical Nutrition	5	HN 631	Clinical Nutrition I	2
GNHE 310	Human Needs	3	HN 632	Clinical Nutrition II	3
	or		GNHE 310	Human Needs	3
FSHS 350	Family Relationships and Gender Roles	3		or	
			FSHS 350	Family Relationships and Gender Roles	3
<u>Nutrition or Exercise Science (3 hours)</u>					
HN 635	Nutrition and Exercise	3	<u>Nutrition or Kinesiology (3 hours)</u>		
	or		HN 635	Nutrition and Exercise	3
KIN 635	Nutrition and Exercise	3		or	
<u>Exercise Science (32 hours)</u>					
			KIN 635	Nutrition and Exercise	3
<u>Kinesiology (32 hours)</u>					
Nutrition and Kinesiology majors must take a minimum of 32 kinesiology hours that include 17 hours from the lower-level core, 12 hours in an emphasis area, and 3 hours from other elective kinesiology courses at the 300 level or above.					
A minimum grade of C is required on all prerequisites for kinesiology courses. A minimum grade of C and GPA of 2.2 are required for all kinesiology courses meeting degree requirements.					
<u>Lower Level Core (17 hours)</u>					
KIN 220	Biobehavioral Bases of Exercise	3	KIN 220	Biobehavioral Bases of Physical Activity	4
KIN 310	Measurement and Research Techniques in Kinesiology	3	KIN 310	Measurement and Research Techniques in Kinesiology	3
KIN 330	Biomechanics	3	KIN 335	Physiology of Exercise	4
KIN 335	Physiology of Exercise	4	KIN 336	Physiology of Exercise Laboratory	1
KIN 336	Physiology of Exercise Laboratory	1	KIN 340	Physical Activity in Contemporary Society	3
KIN 340	Physical Activity in Contemporary Society	3	KIN 345	Psychological Dynamics of Physical Activity	3
KIN 345	Psychological Dynamics of Physical Activity	3	KIN 625	Exercise Testing and Prescription	3
KIN 625	Exercise Testing and Prescription	3	KIN 655	Fitness Promotion	3
KIN 655	Fitness Promotion	3			
KIN 601	Cardiorespiratory Exercise Physiology	4			
	or				
KIN 603	Cardiovascular Exercise Physiology	3			
	or				
KIN 605	Topics in the Biological Basis of Kinesiology	3			
KIN 600	Exercise Psychology	3			
	or				
KIN 602	Gender Issues in Sport and Exercise	3			
	or				
KIN 604	Exercise and Mental Health	3			
	or				
KIN 606	Topics in the Behavioral Basis of Kinesiology	3			
Total Hours for Graduation 145-153					
*Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage.)					
** See the College of Arts and Sciences basic requirements in this catalog.					
Total Hours for Graduation 140-147					
*Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage.)					
** See the College of Arts and Sciences basic requirements in this catalog.					

RATIONALE:

1. The change in the name of the dual degree program more accurately reflects the names of both departments involved in this program, i.e., the Department of Human Nutrition and the Department of Kinesiology.
2. The addition of HRIMD 443 and ENGL 417 gives students in this nutrition curriculum an opportunity to explore communications commonly used in professional workplaces.
3. These changes have already been approved by Faculty Senate Feb 13, 2007, after the current 2006-2008 K-State Undergraduate catalog was published.
4. The HN 620 course change has recently been submitted for academic approval. Credit hours are reduced because much of the information duplicates what the student already has taken in Biochemistry class(es) and In HN 400. The course is revamped to lessen the amount of review and present new material.
5. The HN 630 course change has recently been submitted for academic approval. As shown, it has been split into two courses, HN 631 and HN 632, to allow better professional skill development over a broader time period.
6. These changes follow those approved by the Kinesiology Department for the B.S. Degree in Kinesiology at their Department meeting on Sept 7, 2007. Kinesiology has reorganized the undergraduate curriculum such that students will be exposed to the breadth of the study of physical activity from cell to society and also be allowed to have a greater depth in emphasis. The new emphasis areas in Exercise physiology and public health physical activity behavior will allow students in depth study in the biological or behavioral basis of physical activity. The reorganized curriculum will afford students who are preparing themselves for graduate and professional schools in health-related areas to select an emphasis area that better suits their interests. PHYS 113 General Physics I has been dropped from the new Kinesiology curriculum.

Department of Speech Communication, Theatre and Dance

From:

To:

<p>Department Name Change CHANGE: Speech Communication, Theatre, and Dance (SCTD)</p> <p>NAME CHANGES: CHANGE: Speech Communication Major</p> <p>CHANGE: Speech Communication Minor</p> <p>CHANGE: Master of Arts in Speech</p> <p>Change to undergraduate catalog: Speech Communication The speech communication program, which encompasses both communication theory and rhetorical arts, has two instructional goals. First, the program attempts to improve a student's communication skills in developing messages that are clear, coherent, reasoned, ethical, and fluent. Course work in public speaking, group and interpersonal communication, and co-curricular activities in debate and individual events provide opportunities to acquire practical communication skills. Second, the program attempts to develop a student's ability to analyze communication in different social, political, and organizational settings. Course work in rhetorical theory, history, and criticism focuses on the study of speech and language used to achieve practical ends. A major in speech communication would be appropriate for anyone who plans to enter a career that is communication-intensive, such as law, education, health professions, business, or government.</p> <p>In addition to the general university and college requirements for the BA or BS degree, an undergraduate major in speech communication is required to take 37 hours of course work in the Department of Speech Communication, Theatre, and Dance. All majors will</p>	<p>TO: <u>Communication Studies</u>, Theatre, and Dance (<u>CSTD</u>)</p> <p>TO: <u>Communications Studies</u> Major</p> <p>TO: <u>Communication Studies</u> Minor</p> <p>TO: Master of Arts in <u>Communication Studies</u></p> <p><u>Communication Studies</u> The <u>communication studies</u> program, which encompasses both communication theory and rhetorical arts, has two instructional goals. First, the program attempts to improve a student's communication skills in developing messages that are clear, coherent, reasoned, ethical, and fluent. Course work in public speaking, group and interpersonal communication, and co-curricular activities in debate and individual events provide opportunities to acquire practical communication skills. Second, the program attempts to develop a student's ability to analyze communication in different social, political, and organizational settings. Course work in rhetorical theory, history, and criticism focuses on the study of speech and language used to achieve practical ends. A major in <u>communication studies</u> would be appropriate for anyone who plans to enter a career that is communication-intensive, such as law, education, health professions, business, or government.</p> <p>In addition to the general university and college requirements for the BA or BS degree, an undergraduate major in <u>communication studies</u> is required to take 37 hours of course work in the Department of <u>Communication Studies</u>, Theatre, and Dance. All majors</p>
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<p>complete 7 required hours and 15 hours in one of the division's five academic tracks of legal communication, organizational communication, political communication, relational communication, or rhetorical studies. All speech communication majors will also complete 15 hours in speech communication electives.</p> <p><u>Speech communication minor</u> The Department of Speech Communication, Theatre, and Dance offers a minor in speech communication.</p>	<p>will complete 7 required hours and 15 hours in one of the division's five academic tracks of legal communication, organizational communication, political communication, relational communication, or rhetorical studies. All <u>communication studies</u> majors will also complete 15 hours in <u>communication studies</u> electives.</p> <p><u>Communication Studies minor</u> The Department of <u>Communication Studies</u>, Theatre, and Dance offers a minor in <u>communication studies</u>.</p>
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Rationale: We are requesting changes in the names of our undergraduate major/minor, our undergraduate and graduate programs, our course designators, and our academic unit in order to align ourselves with the standard program nomenclature now in use within our parent discipline. The norm for programs of our type in most colleges and universities, including our peer institutions, is now "Communication Studies" rather than "Speech Communication".

Motion carried.

- B. Graduate Education – Senator Carroll moved to place the following course and curriculum changes on the March Faculty Senate agenda as approved by the Graduate Council on February 5, 2008 (see pages 56-69 of the graduate council agenda for details):

Course changes: (College of Architecture, November 29, 2007 white sheets)

ARCH 830 Advanced Architectural Studies
 LAR 650 Landscape Architecture Seminar II
 LAR 655 Landscape Architecture Professional Internship
 IAPD 625 Lighting in Interior Architecture and Product Design
 IAPD 644 Interior Architecture Internship
 IAPD 645 Interior Architecture Internship Report
 IAPD 668 Study Abroad Experience
 IAPD 810 IAPD Capstone Studio
 IAPD 815 Advanced Studio Programming

New courses:

ARCH 790 Practicum
 IAPD 811 Design Research

Curriculum changes:

M. S. Arch. Ecological & Sustainable Design option
 M.S. Arch. Design Theory emphasis
 M. S. Arch. Environment/Behavior and Place Studies Emphasis
 Landscape Architecture Program
 Interior Architecture and Product Design Program Requirements
 Graduate Certificate in Gerontology (College of Human Ecology, December 3, 2007 white sheets)

Motion carried.

4. Graduation additions – Senator Carroll moved to place the following additions to graduation lists on the March Faculty Senate agenda:

August 2005

Garrett Heath Dowling – Bachelor of Science, College of Arts & Sciences

December 2007

Amanda Graham – Bachelor of Science in Secondary Education, College of Education

Motion carried.

Submitted by: Jennifer Gehrt