1. Approve March 4, 2008 minutes

2. Course and Curriculum Changes
   A. Undergraduate Education
      1. Approve the following course and curriculum changes as approved by the College of Education on February 26, 2008:

      **COURSE CHANGES**
      *Department of Elementary Education*
      Changes to:
      - EDEL 350 250 Health and Movement Education in Elementary Classrooms
      - EDEL 420 410 Block A B Practicum Clinical Experience: K-6
      - EDEL 430 460 Block B C Practicum: K-6
      - EDEL 455 414 Teaching Culturally and Linguistically Diverse Learners
      - EDEL 470 412 Teaching Science Methods: K-6
      - EDEL 471 461 Language Arts Methods: K-6 Teaching Literacy: Grades 3-6
      - EDEL 472 462 Teaching Social Studies Methods: K-6
      - EDEL 473 463 Teaching Mathematics Methods: K-6
      - EDEL 474 411 Reading Methods: K-6 Teaching Literacy: K-2
      - EDEL 585 Teaching Participation Internship in the Elementary Schools

      New:
      - EDEL 320 Core Teaching Skills and Lab
      - EDEL 413 Classroom Assessment: K-6
      - EDEL 464 Classroom Management and Discipline: K-6

      *Department of Special Education, Counseling, and Student Affairs*
      Changes to:
      - EDCEP 315 Educational Psychology
      - EDSP 324 Exceptional Child in the Regular Classroom

      *Departments of Elementary and Secondary Education*
      Changes to:
      - DED 318 Instructional Media and Technology Educational Technology for Teaching and Learning

      *Department of Secondary Education*
      Changes to:
      - EDSEC 520 Block II Lab: Content Area Methods and Field Experience. (4.2)

      **CURRICULUM CHANGES**
      *Department of Elementary Education*
      Changes to B.S. in Elementary Education (Attachment 1)

      *Department of Secondary Education*
      Changes to the pre-professional education (Attachment 2)
B. Graduate Education – Approve the following course and curriculum changes as approved by the Graduate Council on March 4, 2008 (see pages 30-35 of the graduate council agenda for further information. Numbers in parentheses indicate page number on grad council agenda):

**Changes to:**

MUSIC 615 18th Century Counterpoint (30)
MUSIC 616 Theories of Contemporary Music (30)
COMM 630 Special Topics in Rhetoric and Communication (30)
COMM 710 Introduction to Communication Research Methods (30)
COMM 716 Small Group Communication (30)
COMM 720 Perspectives on Communication (31)
COMM 721 Language and Social Interaction (31)
COMM 722 Instructional Communication (31)
COMM 725 History of American Public Address (31)
COMM 726 Seminar in Persuasion (31)
COMM 730 Classical Rhetorical Theory (31)
COMM 731 Nineteenth Century Rhetorical Theory (31)
COMM 732 Contemporary Rhetorical Theory (31)
COMM 733 Rhetorical Criticism (31)
COMM 734 The Rhetoric of Social Movements (31)
COMM 735 Leadership Communication (32)
COMM 742 Relational Communication (32)
COMM 799 Problems in Communication Studies (32)
STAT 722 Statistical Designs for the Product Development and Process Improvement (32)
STAT 730 Multivariate Statistical Methods (32)
EDCI 740 Culture and Language in Classroom Practice (33)

Master of Arts in Communication Studies (33)
Graduate Certificate in Women’s Studies (34)

**New**

MUSIC 604 Upper String Pedagogy (35)
MUSIC 661 Choral Ensemble Techniques (35)
MUSIC 681 Advanced Choral Rehearsal Techniques (35)
MUSIC 709 History of School Choral Music (35)
MUSIC 858 Advanced Choral Conducting (35)
GRAD 702 TESL/TEFL for Adult Learners (35)
GRAD 703 Practicum in Adult TESL/TEFL: Oral Communication (36)
GRAD 704 Practicum in Adult TESL/TEFL: Written Communication (36)

C. General Education

1. Informational item only: The following courses were approved by the UGE Council for continued UGE status on February 28, 2008:

   ACCT 241  Accounting for Investing & Financing
   AMETH 160  Introduction to American Ethnic Studies
   ANTH 503  Archaeological Fact or Fiction
   ART 195  Survey of Art History I
   ART 196  Survey of Art History II
   BIOCH 110  Biochemistry and Society
   BIOCH 265  Introduction to Organic and Biochemistry
   CHM 220  Chemical Principles I
   CHM 350  General Organic Chemistry
   DAS 100  Freshman Seminar
ENGL 230  Classical Cultures  
ENGL 297  Honors Introduction to the Humanities  
ENGL 445  Science Fiction  
ENTOM 301  Insects and People  
FHS 350  Family Relationships and Gender Roles  
GEOL 105  Oceanography  
HN 132  Basic Nutrition  
HORT 210  Concepts of Floral Design

2. Approve the following minor changes to UGE courses as approved by the UGE Council on February 28, 2008:

DAS 333 Origins: Humanity, Life, and the Universe  
SPCH COMM 120 Introduction to Human Communication  
SPCH COMM 311 Business and Professional Speaking  
SPCH COMM 321 Public Speaking II  
SPCH COMM 325 Nonverbal Communication  
SPCH COMM 326 Small Group Discussion Methods  
SPCH COMM 399 Sophomore Honors Seminar  
SPCH COMM 526 Persuasion

4. Graduation list changes

A. Approve the following additions to graduation lists:
   1. December 1995 graduation list: Thomas Daniel Sutphin, Associate of Science, College of Arts & Sciences  
      Background: Research has been done by the college in this case. This gentleman did meet the requirements at the time of graduation to be included on the graduation list. However, this action was not done at the time and because of his many military job transfers, it has taken this long to rectify the error.

   2. December 2007 graduation list: Grant McGill, Bachelor of Architecture, College of Architecture, Planning, and Design.

ANNOUNCEMENTS

1. Final ballots for Faculty Senate elections have been sent out and are due back by March 26th.
2. Chair Carroll needs someone to represent her at the March 31 Executive Committee meeting to present Academic Affairs items and she also needs someone to chair the April 1 Academic Affairs meeting.
<table>
<thead>
<tr>
<th>FROM: GENERAL EDUCATION Requirements</th>
<th>TO: GENERAL EDUCATION Requirements</th>
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<tbody>
<tr>
<td><strong>Communications (8-9 hrs.)</strong></td>
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<tr>
<td>ENGL 100 Expository Writing I 3</td>
<td>ENGL 100 Expository Writing I 3</td>
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<td>ENGL 200 Expository Writing II 3</td>
<td>ENGL 200 Expository Writing II 3</td>
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<td>SPCH 105 Public Speaking 1A (2 hrs.) or SPCH 105 Public Speaking 1A (2 hrs.) or 106 Public Speaking 1 (3 hrs.)</td>
<td>106 Public Speaking 1 (3 hrs.)</td>
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<td>Humanities (12 hrs.)</td>
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<td>Literature 3</td>
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<tr>
<td>ENGL 355 Literature for Children 3</td>
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<tr>
<td>Humanities 3</td>
<td>ART 425 Art for Elem Schools (a)</td>
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<tr>
<td>Fine Arts Appreciation 3</td>
<td>MUSIC 405 Music for El Tchrs (a)</td>
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<tr>
<td>Social Science (12 hrs.)</td>
<td>Social Science (12 hrs.)</td>
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<tr>
<td>History 3</td>
<td>HIST 251 U.S. History to 1877, OR</td>
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<tr>
<td>Geography 3</td>
<td>HIST 252 U.S. History from 1877</td>
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<td>POLSC 110 Intro. to Political Science, OR</td>
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<td>Restricted Elective 3</td>
<td>Economics course 3</td>
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<tr>
<td>Natural Science (12 hrs.)</td>
<td>Natural Science (12 hrs.)</td>
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<td>(Each Area Requires a Lab)</td>
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<td>Biological Science</td>
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<td>Physical Science</td>
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<td>Earth Science</td>
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<td>Quantitative Sciences (9 hrs)</td>
<td>Quantitative Sciences (9 hrs)</td>
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<tr>
<td>MATH 100 College Algebra (Grade C or better) 3</td>
<td>MATH 100 College Algebra (Grade C or better) 3</td>
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<tr>
<td>MATH 160 Intro. to Contemp Math or STAT 325 Intro. to Statistics (Grade C or better for either course) 3</td>
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<td>Pre-Professional Component</td>
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<td>DED 075 Orientation to Tchr. Educ. at KSU</td>
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<td>FSHS 110 Intro. Human Development</td>
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<td>EDEL 200 Teaching as a Career</td>
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<td>EDEL 230 Early Field Experience</td>
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<td>EDEL 310 Foundations of Education</td>
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<td>EDEL 350 Health &amp; Movement Ed. in Elem</td>
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<td>MUSIC 405 Music for Elem. Teachers</td>
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<tr>
<td>DED 318 Instr. Media &amp; Technology (Must be taken prior to or concurrently with Block A)</td>
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**Professional Component**
(Admission to Teacher Education is required.
(50 hours completed needed for admission)

<table>
<thead>
<tr>
<th>Professional Component</th>
<th>Professional Component</th>
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<tbody>
<tr>
<td>Block A</td>
<td>Block B</td>
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<tr>
<td>EDEL 315 Educational Psychology (Must be taken prior to or concurrently with Block A.)</td>
<td>EDEL 320 Core Teaching Skills and Lab (e)</td>
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<tr>
<td>EDEL 455 Teaching Diverse Learners</td>
<td>EDEL 315 Educational Psychology</td>
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<tr>
<td>EDEL 430 Teaching Participation in Elementary School</td>
<td>EDEL 460 Block C Practicum: K-6</td>
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<tr>
<td>EDEL 470 Science Methods: K-6</td>
<td>EDEL 411 Teaching Literacy: K-2 (f)</td>
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<td>EDEL 412 Teaching Science: K-6 (f)</td>
<td>EDEL 413 Classroom Assessment : K-6 (e)</td>
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<tr>
<td>EDEL 413 Classroom Assessment: K-6 (f)</td>
<td>EDEL 414 Tchg Clt &amp; Ling Div. Learners (f) (h)</td>
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<tr>
<td>EDEL 471 Language Arts Methods: K-6</td>
<td>EDEL 461 Teaching Literacy Grades: 3-6 (g)</td>
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<tr>
<td>EDEL 472 Social Studies Methods: K-6</td>
<td>EDEL 462 Teaching Social Studies: K-6</td>
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<tr>
<td>EDEL 474 Reading Methods: K-6</td>
<td>EDEL 463 Teaching Math: K-6</td>
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<tr>
<td>EDEL 464 Class. Mgt. &amp; Discipline: K-6 (e)</td>
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<tr>
<td>Professional Semester</td>
<td>Professional Semester</td>
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<tr>
<td>EDEL 585 Teaching Internship in Elem. Schools</td>
<td>EDEL 585 Teaching Internship in Elem. Schools</td>
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AREA OF CONCENTRATION | AREA OF CONCENTRATION
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Requirement: 15 hours in one area in addition to general education requirements. One of the following areas must be selected. | Requirement: 15 hours in one area in addition to general education requirements. One of the following areas must be selected.
English | English
English as a Second Language | English as a Second Language
Mathematics | Mathematics
Modern Foreign Language | (j)
Science | Science
Social Science | Social Science
Special Education | Special Education

Degree Requirements: 427–128

Degree Requirements: 125 – 126

RATIONALE:

(a) The ART 425 and MUSIC 405 classes required in the program have been moved into general education humanities from the pre-professional category. Since more emphasis is placed in the courses on arts appreciation for elementary teachers, this movement into general education is justified.

(b) Narrowing the range of choices for social sciences classes will provide more focused preparation for students when they take the content tests required for teacher licensure. Preparation for the content tests also necessitates a requirement in political science and economics. To enable this change, the previous requirements for non-western cultures and a restricted elective have been removed. Recent results on the state contents document the need for students to have improved background in history, geography, political science, and economics.

(c) Lower the course number for EDEL 350 Health and Movement Education to be EDEL 250 since students are sophomores when they take the class. Course numbers at the 200-level are typically sophomore-level courses.

(d) Currently, students need 50 completed hours to be eligible for admission to teacher education. Since 8 credits have been removed from the pre-professional component (3 credits for art, 3 credits for music, and 2 credits for educational technology), the credits for admission to teacher education have also been reduced by 8 credits to become 42 credits needed for admission to teacher education.

(e) Three new courses have been added. Data from program reviews (e.g., practicum performance, SLO results, exit survey and graduate survey results; and teacher education advisory committee recommendations) document the need to provide more complete coverage in the program on core teaching skills, classroom assessment, and classroom management and discipline, thus justifying these new courses.

(f) Several professional courses have been renumbered to reflect their new placement in the program sequence. This renumbering will also facilitate student advising. In some cases, a minor change in title has been entered.

(g) The Language Arts Methods and the Reading Methods courses have been changed to become Teaching Literacy: Grades K-2 and Teaching Literacy Methods: Grades 3-6 in an effort to avoid duplication of content and to provide more appropriate grade-level attention to literacy methods. They also have been placed in different Blocks in the program so they are taken in an appropriate sequence.
(h) For the Teaching Diverse Learners class, content has been added on culturally and linguistically diverse students, the title has been changed to reflect that new content, and one credit has been added to the course. Data from program reviews (e.g., practicum performance, SLO results, exit survey and graduate survey results; and teacher education advisory committee recommendations) document the need to provide more complete coverage in the program on culturally and linguistically diverse students.

(i) A minor change in title has been entered to make the title more descriptive. Also, the credits have been reduced by one to reflect the 15-week semester that the Board of Regents builds into course clock hour requirements.

(j) The area of concentration for modern foreign language is being dropped because (1) taking this area does not lead to licensure as a foreign language teacher (students must go through the secondary education program for that), (2) elementary teachers do not have responsibility to teach foreign languages, and (3) having students take one of the other content-related areas of concentrations would provide more appropriate background for areas they would have responsibility teaching in the K-6 grades.

EFFECTIVE DATES:

- **Spring 2009**: The requirement of 42 completed credits for admission to teacher education would go into effect.

- **Fall 2009 and Spring 2010**: Any student admitted to teacher education and starting the Professional Education courses (i.e., Blocks A, B, and C) would follow the new requirements for Professional Education courses. Those students would be permitted to use either the former requirements or the new requirements for Pre-Professional Education and General Education.

- **Fall 2010**: Any student admitted to teacher education and starting the Professional Education courses (i.e., Blocks A, B, and C) would follow all requirements for the new program (including General Education, Pre-Professional Education, and Professional Education).
**FROM:**

Professional education requirements
Pre-professional education

Non-blocked courses—These courses must be taken prior to or concurrent with Block I.

- **EDSEC 310** Foundations of Education 3
- **DED 318** Instructional Media and Technology 2
- **EDSEC 405** Middle Level Education 2
  (Complete before student teaching; admission to teacher education required) (Not required for K-12 majors in art, modern languages, or music)

Block I—Admission to teacher education required. Courses must be taken concurrently and are a prerequisite for Block II.

- **EDCEP 315** Educational Psychology 3
- **EDSP 323** Exceptional Students/Secondary School 2
- **EDSEC 376** Core Teaching Skills and Lab 3

Block II—Courses must be taken concurrently and are a prerequisite for Block III.

- **EDSEC 477** Middle Level/Secondary Reading 2
- **EDSEC 500** Content Area Methods in the Secondary and Middle School 3
- **EDSEC 520** Content Area Methods and Field Experience
- **EDSEC 455** Teaching in a Multicultural Society 1
- **EDCEP 525** Interpersonal Relations in the School 1

**RATIONALE:**
These revisions reflect the changes in the technology course changes.

**EFFECTIVE DATE:** Fall 2008

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**TO:**

Professional education requirements
Pre-professional education

Non-blocked courses

- **EDSEC 310** Foundations of Education 3
  (This course must be prior to or concurrent with Block I)
- **DED 318** Educational Technology for Teaching and Learning 1
  (Must be completed before Block II)
- **EDSEC 405** Middle Level Education 2
  (*Not required for K-12 majors in art, modern languages, or music)
  (Must be completed before student teaching)

Block I—Admission to teacher education required. Courses must be taken concurrently and are a prerequisite for Block II.

- **EDCEP 315** Educational Psychology 3
- **EDSP 323** Exceptional Students/Secondary School 2
- **EDSEC 376** Core Teaching Skills and Lab 3

Block II—Courses must be taken concurrently and are a prerequisite for Student Teaching.

- **EDSEC 477** Middle Level/Secondary Reading 2
- **EDSEC 500** Content Area Methods in the Secondary and Middle Schools 3
- **EDSEC 520** Content Area Methods and Field Experience 2
- **EDSEC 455** Teaching in a Multicultural Society 1
- **EDCEP 525** Interpersonal Relations in the School 1