

College of Human Ecology

**Non-Expedited**

Undergraduate

Course and Curriculum Changes

APPROVED

by the

College of Human Ecology Faculty

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## College of Human Ecology

### Course and Curriculum Proposals – Non-Expedited Process

#### Non-Expedited Course Changes – NEW Courses Numbered 000-599

##### General Human Ecology

**ADD:**        **GNHE 210. Foundations of Human Ecology.** (1) I. Human ecological theory, disciplines and professions represented in the College of Human Ecology, the history of human ecology and family and consumer sciences, career paths, and contemporary issues in the field. Learning activities include case studies; critical thinking and evaluation; analysis of history, trends and issues; and career planning. Suggested enrollment during first year in General Human Ecology or other human ecology degree program.

**IMPACT:**    No impact on any other department.

**RATIONALE:** The proposed course, Foundations of Human Ecology, has been developed to address several goals.

- 1) Provide a philosophical framework for the subject content courses in the curriculum.
- 2) Assist students in planning a degree program based on a chosen career path.
- 3) Contribute to critical thinking and writing skills.
- 4) Include assessment components for the two options in the B.S. in Human Ecology degree program -- General Human Ecology and Family and Consumer Sciences Education (Teacher Licensure program).

**EFFECTIVE DATE:** Fall 2010

**ADD:**        **GNHE 410. Seminar in Human Ecology.** (2) II. Transition from a baccalaureate degree program to career paths in human ecology professions. Topics include analysis based on human ecological theory; analysis of trends and issues in human ecology disciplines and professions; the demography of career paths in human ecology professions, and development of a professional portfolio and web site. Pr.: GNHE 210 and senior standing.

**IMPACT:**    No impact on any other department.

**RATIONALE:** The Seminar in Human Ecology has been developed to address several goals.

- 1) Enhance philosophical frameworks for subject content courses in the curriculum.
- 2) Assist students anticipating the transition from college study to careers.
- 3) Contribute to critical thinking and writing skills.
- 4) Include capstone assessment components for the two options in the B.S. in Human Ecology degree program -- General Human Ecology and Family and Consumer Sciences Education (Teacher Licensure program) -- that include a portfolio.

**EFFECTIVE DATE:** Spring 2010

## Undergraduate Curriculum Changes

### General Human Ecology

#### **B.S. in Human Ecology**

#### **General Human Ecology**

#### **CHANGE FROM:**

#### **CHANGE TO:**

<p><b>Professional studies (<del>63</del> credit hours)</b> Grades of “C” or higher required.</p> <p><b>Human ecology courses (45 credit hours)</b>            AT 265 (3) Textiles            AT 330 (3) Apparel Consumers and Society            FSHS 110 (3) Intro. to Human Development            FSHS 400 (3) Family and Consumer Economics            -----            FSHS 550 (3) The Family                      OR            FSHS 670 (3) Working with Parents            -----            GNHE 310 (3) Human Needs            HN 132 (3) Basic Nutrition            -----            HN 301 (3) Food Trends, Legislation &amp; Regulations                      OR            HN 413 (4) Science of Food            -----            ID 210 (3) Design &amp; Behavior/Interior Environment</p>	<p><b>Professional studies (66 credit hours)</b> Grades of “C” or higher required.</p> <p><b>Human ecology courses (48 credit hours)</b>            AT 265 (3) Textiles            AT 330 (3) Apparel Consumers and Society            FSHS 110 (3) Intro. to Human Development            FSHS 400 (3) Family and Consumer Economics            -----            FSHS 550 (3) The Family                      OR            FSHS 670 (3) Working with Parents            -----  <u>GNHE 210 (1) Foundations of Human Ecology</u>            GNHE 310 (3) Human Needs  <u>GNHE 410 (2) Seminar in Human Ecology</u>            HN 132 (3) Basic Nutrition            -----            HN 301 (3) Food Trends, Legislation &amp; Regulations                      OR            HN 413 (4) Science of Food            -----            ID 210 (3) Design &amp; Behavior/Interior Environment</p>
<p><b>Unrestricted electives (<del>21-22</del> credit hours)</b></p>	<p><b>Unrestricted electives (18-19 credit hours)</b></p>

**IMPACT:** No impact on any other department.

**RATIONALE:** Two courses are being added to the B.S. in Human Ecology – General Human Ecology program. Both the GNHE 210: Foundations of Human Ecology course and the capstone GNHE 410: Seminar in Human Ecology course include content and learning experiences that support the competencies that graduates need for employment opportunities. The “Foundations” course provides a basis for students to be retained and succeed in completing the degree program. Moreover, assessments of student learning outcomes for the degree program are integrated into the two classes. The number of unrestricted electives will be reduced to compensate for the addition of three semester credit hours of required professional studies courses.

**EFFECTIVE DATE:** Fall 2010

**B.S. in Human Ecology**

**Family and Consumer Sciences Teacher Licensure Program**

**CHANGE FROM:**

**CHANGE TO:**

<p><b>General requirements (43-48 credit hours)</b>  <b>Natural Sciences (8-12 Hours)</b>          BIOL 198 (4) Principles of Biology          CHM 110 (3) General Chemistry                            AND          CHM 111 (1) General Chemistry Lab  <b>OR</b>  <del>CHM 210 (4) Chemistry I</del>  <del>AND</del>  <del>CHM 230 (4) Chemistry II</del></p>	<p><b>General requirements (43-44 credit hours)</b>  <b>Natural Sciences (8 credit hours)</b>          BIOL 198 (4) Principles of Biology          CHM 110 (3) General Chemistry                            AND          CHM 111 (1) General Chemistry Lab</p>
<p><b>Professional studies (86 credit hours)</b>          Grades of “C” or higher required.  <b>Human ecology courses (38 Hours)</b>          AT 265 (3) Textiles          AT 330 (3) Apparel Consumers &amp; Society          FSHS 302 (3) Intro Human Sexuality          FSHS 310 (3) Early Childhood          FSHS 313 (1) Preschool Child Lab          FSHS 400 (3) Family and Consumer Economics          FSHS 670 (3) Working with Parents           GNHE 310 (3) Human Needs           HN 132 (3) Basic Nutrition           HN 413 (4) Science of Food          ID 210 (3) Design &amp; Behavior/Interior Environments  <del>Two of the following courses, each from a different</del>  <del>department.</del>          HN 352 (3) Personal Wellness                            AND          FSHS 105 (3) Intro to Personal &amp; Family Finance                            OR          FSHS 506 (3) Middle Child &amp; Adolescence                            OR          FSHS 550 (3) The Family</p>	<p><b>Professional studies (89 credit hours)</b>          Grades of “C” or higher required.  <b>Human ecology courses (41 credit hours)</b>          AT 265 (3) Textiles          AT 330 (3) Apparel Consumers &amp; Society          FSHS 302 (3) Intro Human Sexuality          FSHS 310 (3) Early Childhood          FSHS 313 (1) Preschool Child Lab          FSHS 400 (3) Family and Consumer Economics          FSHS 670 (3) Working with Parents  <u>GNHE 210 (1) Foundations of Human Ecology</u>          GNHE 310 (3) Human Needs  <u>GNHE 410 (2) Seminar in Human Ecology</u>          HN 132 (3) Basic Nutrition          HN 352 (3) Personal Wellness          HN 413 (4) Science of Food          ID 210 (3) Design &amp; Behavior/ Interior Environments   <u>One of the following courses.</u>          FSHS 105 (3) Intro to Personal &amp; Family Finance                            OR          FSHS 506 (3) Middle Child &amp; Adolescence                            OR          FSHS 550 (3) The Family</p>
<p><b><del>129-134</del> hours required for graduation</b></p>	<p><b><u>132-133</u> hours required for graduation</b></p>

**IMPACT:** No impact on any other department.

**RATIONALE:** Two courses are being added to the B.S. in Human Ecology – Family and Consumer Sciences Education – Teacher Licensure program. Both the GNHE 210: Foundations of Human Ecology course and the capstone GNHE 410: Seminar in Human Ecology course include essential content and learning experiences that support the competencies that graduates need for teaching family and consumer sciences in Kansas. The “Foundations” course provides a basis for students to be retained and succeed in completing the degree program. Assessments of student learning outcomes for the degree program that are integrated into the two classes will supplement the PRAXIS assessment currently

in use. The addition of these two courses increases the total number of credit hours required to meet both degree and licensure requirements to 131-132.

Deletion of the Chemistry I and Chemistry II sequence is proposed because most students choose the General Chemistry alternative. Students who want a more extensive chemistry preparation will continue to have the option of completing Chemistry I and II as substitutes for General Chemistry.

**EFFECTIVE DATE:** Fall 2010