

College of Education

Expedited and Non-Expedited Proposals

Graduate Course and Curriculum Changes approved on:

April 28, 2009
8:30 a.m.
Bluemont Hall Catalyst

Contact Person:
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Chair, Academic Affairs Committee
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Units outside the college that may be directly impacted by these changes are the following:

No outside units are directly impacted.

Units within the college that may be impacted by these changes are the following:

Special Education, Counseling, & Student Affairs

Non-Expedited
Graduate Course Changes (600-999)

Special Education, Counseling, & Student Affairs

NEW COURSES:

#1) EDCEP 836 Interpersonal Relations for Academic Advising. (3). On sufficient demand. This course focuses on developmental communications/interpersonal relations skills for academic advisors. Topics to be addressed include influences on the helping process, such as personal characteristics, verbal and nonverbal responses and behaviors, and ethical considerations.

IMPACT: None

RATIONALE: This course has been offered as a seminar course (EDCEP 886) in the master's degree program in academic advising. The purpose of submitting this new course is to have it listed as a non-topics designation in the program. The semester this course is offered varies. A schedule is developed to enable students to finish in a timely way by offering courses in varying semesters. In general, this course is offered every fourth semester at this time in the program's development.

EFFECTIVE DATE: Spring 2010

#2) EDCEP 837 Administration of Academic Advising. (3). On sufficient demand. Examines and applies relevant theories, concepts, and models of academic advising, as well as issues and other factors related to the administration of academic advising in higher education.

IMPACT: None

RATIONALE: This course has been offered as a seminar course (EDCEP 886) in the master's degree program in academic advising. The purpose of submitting this new course is to have it listed as a non-topics designation in the program. The semester this course is offered varies. A schedule is developed to enable students to finish in a timely way by offering courses in varying semesters. In general, this course is offered every fourth semester at this time in the program's development.

EFFECTIVE DATE: Spring 2010

#3) EDSP 853 College Students with Special Needs. (3). On sufficient demand. This course is designed to familiarize academic advisors with the increasing number of students with disabilities who attend our institutions of higher education. The course will examine the legal foundations for students with disabilities in higher education, provide a framework for understanding the unique needs of students with learning disabilities, attention deficit disorders, mental health issues, as well as those on the autism spectrum, and examine the role of academic advisors in helping these individuals be successful thriving college students.

IMPACT: None

RATIONALE: This course has been offered as a seminar course (EDSP 886) in the master's degree program in academic advising. The purpose of submitting this new course is to have it listed as a non-topics designation in the program. The semester this course is offered varies. A schedule is developed to enable students to finish in a timely way by offering courses in varying semesters. In general, this course is offered every fourth semester at this time in the program's development.

EFFECTIVE DATE: Spring 2010

****Corrected typo from EDCEP to EDSP on 7/28/09.****

Expedited
Graduate Curriculum and Course Changes
Special Education, Counseling, & Student Affairs

#1

FROM: EDSP 777. Behavior Management for ~~Exceptional Individuals~~. (3) II. Theoretical and practical applications of behavior analysis with emphasis on preventing and remediating behavior problems of students with disabilities. Pr.: ~~EDCEP 315, EDSP 323 or EDSP 324~~.

TO: EDSP 777. Behavior Management. (3) I, II. Theoretical and practical applications of behavior analysis in schools with emphasis on preventing and remediating behavior problems of students with disabilities.

IMPACT: None

RATIONALE: Due to increased enrollments in EDSP 777, the course is proposed to be offered in both fall and spring semesters. The course title and description were changed to reflect current practices.

EFFECTIVE DATE: Spring 2010

#2

FROM: EDSP 830. Assessment in Special Education. (3) I, ~~S~~. A study of assessment procedures used in the ~~pre-referral~~, identification, and instructional phases of program planning for students with special needs. Pr.: ~~EDSP 710 and EDCEP 715~~.

TO: EDSP 830. Assessment in Special Education. (3) I. A study of assessment procedures used in the pre-referral, identification, and instructional phases of program planning for students with special needs.

IMPACT: None

RATIONALE: Due to decreased enrollments in EDSP 830, the course is proposed to be offered in fall semesters.

EFFECTIVE DATE: Spring 2010

#3

FROM: (Current list of courses for the curriculum, curriculum description, and admission criteria.)

TO: (Proposed list of courses for the curriculum, curriculum description, and admission criteria.)

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| <p>Program Curriculum</p> <p>Core Courses (27 hours)</p> <p>EDCEP 752 College Student Athlete (3)</p> <p>EDCEP 816 Research Methods (3)</p> <p>EDCEP 829 Learning Principles (3)</p> <p>EDCEP 835 Foundations of Academic Advising (3)</p> <p>EDCEP 838 The College Student and the College Environment (3)</p> <p>EDCEP 851 Multicultural Aspects of Advising (3)</p> <p>EDCEP 863 Trends in Career Development (3)</p> <p>EDCEP 886 Seminar/Interpersonal Relations for Academic Advising (3)</p> <p>EDSP 886 Seminar/College Students with Special Needs (3)</p> <p>Restricted Elective (3 hours)</p> <p>EDCEP 761 Intercollegiate Athletics and the College Student Athlete (3)</p> <p>EDCEP 886 Seminar/Administration of Academic Advising (3)</p> | <p>Program Curriculum</p> <p>Core Courses (27 hours)</p> <p>EDCEP 752 College Student Athlete (3)</p> <p>EDCEP 816 Research Methods (3)</p> <p>EDCEP 829 Learning Principles (3)</p> <p>EDCEP 835 Foundations of Academic Advising (3)</p> <p>EDCEP 838 The College Student and the College Environment (3)</p> <p>EDCEP 851 Multicultural Aspects of Advising (3)</p> <p>EDCEP 863 Trends in Career Development (3)</p> <p>EDCEP <u>836</u> Interpersonal Relations for Academic Advising (3)</p> <p>EDSP <u>853</u> College Students with Special Needs (3)</p> <p>Restricted Elective (3 hours)</p> <p>EDCEP 761 Intercollegiate Athletics and the College Student Athlete (3)</p> <p>EDCEP <u>837</u> Administration of Academic Advising (3)</p> |
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IMPACT: None

RATIONALE: The purpose of this proposal is to change the seminars (EDCEP 886 and EDSP 886) offered in the MS program in Academic Advising to non-topics designation.

EFFECTIVE DATE: Spring 2010