

College of Education

Expedited and Non-Expedited Approvals

Graduate Course and Curriculum Changes approved on:

March 24, 2009
8:30 a.m.
Bluemont Hall Room 21

Contact Person:
Dr. Teresa Miller
Chair, Academic Affairs Committee
Phone: 532-5609
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Units outside the college that may be directly impacted by these changes are the following:

No outside units are directly impacted.

Units within the college that may be impacted by these changes are the following:

Special Education, Counseling, & Student Affairs

Non-Expedited
Graduate Course Changes (600-999)

Special Education, Counseling, & Student Affairs

NEW COURSES:

#1) EDCEP 830 Diversity in Higher Education. (3) S. Addresses diversity in higher education administration and practice. Examples of topics examined in the context of diversity include recruitment and retention, program development, campus climate, and multicultural student organizations.

IMPACT: None

RATIONALE: This course has been offered as a topics course (EDCEP 786) in the master's program in College Student Development. The purpose of submitting this new course proposal is to have it listed as a regular course in the program.

EFFECTIVE DATE: Spring 2010

#2) EDCEP 831 Current Issues in Higher Education. (3) I. Current issues in higher education are examined. Students learn to identify current issues and how professional administrators effectively address these issues. Individual topics or issues that are part of the larger campus climate are studied.

IMPACT: None

RATIONALE: This course has been offered as a topics course (EDCEP 786) in the master's program in College Student Development. The purpose of submitting this new course proposal is to have it listed as a regular course in the program.

EFFECTIVE DATE: Spring 2010

#3) EDCEP 923 Higher Education Law. (3). This course will provide students with an overview of legal issues in higher education, with an emphasis on legal developments and trends in student affairs administration in particular.

IMPACT: None

RATIONALE: This course has been offered as a seminar course (EDCEP 886) in the doctoral program in Student Affairs in Higher Education. The purpose of submitting this new course is to have it listed as a regular doctoral course in the program. The course is offered in summer of even-numbered years.

EFFECTIVE DATE: Spring 2010

#4) EDCEP 925 Higher Education Finance. (3). The purpose of this course is to provide an overview of finance in higher education. Current challenges related to public funding of higher education, from both the federal and state government, will be addressed in this course. Additional focus will be devoted to the structure and function of financial aid systems as well as to options for the reform of those systems.

IMPACT: None

RATIONALE: This course has been offered as a seminar course (EDCEP 886) in the doctoral program in Student Affairs in Higher Education. The purpose of submitting this new course is to have it listed as a regular doctoral course in the program. The course is offered in summer of odd-numbered years.

EFFECTIVE DATE: Spring 2010

#5) EDCEP 926 Enrollment Management in Higher Education. (3). Examines enrollment management theories, concepts, and research and the application of these to higher education administration. Students demonstrate enrollment management strategies through the development of a comprehensive enrollment management plan for use in a college or university setting.

IMPACT: None

RATIONALE: This course has been offered as a seminar course (EDCEP 886) in the doctoral program in Student Affairs in Higher Education. The purpose of submitting this new course is to have it listed as a regular doctoral course in the program. The course is offered in fall of odd-numbered years.

EFFECTIVE DATE: Spring 2010

Expedited
Graduate Curriculum Changes
Special Education, Counseling, & Student Affairs

FROM: (Current list of courses for the curriculum, curriculum description, and admission criteria.)

TO: (Proposed list of courses for the curriculum, curriculum description, and admission criteria.)

<p>Core Requirements (24 hours) EDCEP 812 History and Philosophy of Higher Education (3) EDCEP 816 Research Methods (3) EDCEP 818 Principles of College Student Personnel Services (3) EDCEP 823 Counseling Theory (3) EDCEP 829 Learning Principles (3) EDCEP 838 The College Student & the College Environment (3) EDCEP 858 Group Processes (3) EDCEP 863 Trends in Career Development (3)</p> <p>Options (Select one) Advising Option (15 hours) EDCEP 835 Foundations of Academic Advising (3) EDCEP 851 Multicultural Aspects of Advising (3) EDCEP 877 Practicum in Counseling (3) EDCEP 885 Practicum in College Student Personnel Work (6, 2 semesters)</p> <p>Administration Option (15 hours) EDCEP 786 Topics: Diversity in Higher Education (3) EDCEP 786 Topics: Current Issues in Higher Education (3) EDCEP 885 Practicum in College Student Personnel Work (6, 2 semesters) An elective approved by the student's committee.</p> <p>Student Services in Intercollegiate Athletics (15 hours) EDCEP 752 College Student Athletes (3) EDCEP 761 Intercollegiate Athletics and the College Student Athlete (3) EDCEP 885 Practicum in College Student Personnel Work (6, 2 semesters) An elective approved by the student's committee.</p>	<p>Core Requirements (24 hours) EDCEP 812 History and Philosophy of Higher Education (3) EDCEP 816 Research Methods (3) EDCEP 818 Principles of College Student Personnel Services (3) EDCEP 823 Counseling Theory (3) EDCEP 829 Learning Principles (3) EDCEP 838 The College Student & the College Environment (3) EDCEP 858 Group Processes (3) EDCEP 863 Trends in Career Development (3)</p> <p>Options (Select one) Advising Option (15 hours) EDCEP 835 Foundations of Academic Advising (3) EDCEP 851 Multicultural Aspects of Advising (3) EDCEP 877 Practicum in Counseling (3) EDCEP 885 Practicum in College Student Personnel Work (6, 2 semesters)</p> <p>Administration Option (15 hours) EDCEP 830 Diversity in Higher Education (3) EDCEP 831 Current Issues in Higher Education (3) EDCEP 885 Practicum in College Student Personnel Work (6, 2 semesters) An elective approved by the student's committee.</p> <p>Student Services in Intercollegiate Athletics (15 hours) EDCEP 752 College Student Athletes (3) EDCEP 761 Intercollegiate Athletics and the College Student Athlete (3) EDCEP 885 Practicum in College Student Personnel Work (6, 2 semesters) An elective approved by the student's committee.</p>
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IMPACT: None

RATIONALE: The purpose of this proposal is to change the topics courses (EDCEP 786) offered in the MS program in College Student Development to regular courses.

EFFECTIVE DATE: Spring 2010

Special Education, Counseling, & Student Affairs

FROM: (Current list of courses for the curriculum, curriculum description, and admission criteria.)

TO: (Proposed list of courses for the curriculum, curriculum description, and admission criteria.)

<p>Program Requirements The PhD in Student Affairs in Higher Education requires a minimum of 93 hours post baccalaureate. A designated core of 15 hours of graduate credit, typically a part of the Master's Degree in College Student Personnel Work, is required. These courses include the following: EDCEP 812, History and Philosophy of Higher Education; EDCEP 816, Research Methods; EDCEP 818, Principles of College Student Personnel Services; EDCEP 838, The College Student and the College Environment; and EDCEP 786, Diversity in Higher Education. These courses may be part of a master's degree or must be completed in addition to the doctoral course work.</p> <p>Professional Courses (15 hours) EDCEP 886 Seminar/Higher Education Law (3) EDCEP 886 Seminar/Higher Education Finance (3) EDCEP 886 Seminar/Enrollment Management (3) EDCEP 927 Higher Education Administration (3) EDCEP 948 Advanced Student Development Theory (3)</p> <p>Outside Area/Specialization (9 hours) This specialization is developed in consultation with the major professor and must be approved by the student's program of study committee.</p> <p>Research Courses (9 hours) EDCEP 817 Statistical Methods in Education (3) EDCEP 917 Experimental Design in Education Research (3) EDADL 838 Qualitative Research in Education (3)</p> <p>Dissertation Research (30 hours) EDCEP 999 Doctoral Research (30)</p>	<p>Program Requirements The PhD in Student Affairs in Higher Education requires a minimum of 93 hours post baccalaureate. A designated core of 15 hours of graduate credit, typically a part of the Master's Degree in College Student Personnel Work, is required. These courses include the following: EDCEP 812, History and Philosophy of Higher Education; EDCEP 816, Research Methods; EDCEP 818, Principles of College Student Personnel Services; EDCEP 838, The College Student and the College Environment; and EDCEP 830, Diversity in Higher Education. These courses may be part of a master's degree or must be completed in addition to the doctoral course work.</p> <p>Professional Courses (15 hours) EDCEP 923 Higher Education Law (3) EDCEP 925 Higher Education Finance (3) EDCEP 926 Enrollment Management in <u>Higher Education</u> (3) EDCEP 927 Higher Education Administration (3) EDCEP 948 Advanced Student Development Theory (3)</p> <p>Outside Area/Specialization (9 hours) This specialization is developed in consultation with the major professor and must be approved by the student's program of study committee.</p> <p>Research Courses (9 hours) EDCEP 817 Statistical Methods in Education (3) EDCEP 917 Experimental Design in Education Research (3) EDADL 838 Qualitative Research in Education (3)</p> <p>Dissertation Research (30 hours) EDCEP 999 Doctoral Research (30)</p>
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IMPACT: None

RATIONALE: The purpose of this proposal is to change the seminars (EDCEP 886) offered in the PhD program in Student Affairs in Higher Education to regular courses.

EFFECTIVE DATE: Spring 2010