

College of Human Ecology

Non-Expedited Approval Sheets

Undergraduate Course and Graduate Course and Curriculum Changes
(Note correction on page 2.)

Approved as corrected by

The College of Human Ecology Faculty

Electronic voting concluded March 23, 2009.

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Non-Expedited Undergraduate Course Changes – New Courses (000-599)

School of Family Studies and Human Services

ADD: FSHS 101. Money 101. (1) I, II.

This course provides an introduction to resources and tools available to assist students in developing beginning personal finance skills that will assist them throughout their lifetime. Application exercises will allow students to apply personal finance knowledge in solving real-life problems. This course has an online format.

RATIONALE: Providing a one-credit hour, online personal finance course will assist freshmen and sophomore college students in improving their financial knowledge on their own time schedule, wherever they are. The course proposed would be a basic introduction to personal finance and would include topics related to financial values and goal setting, budgeting, spending, credit and debt management and investing.

EFFECTIVE DATE: Fall 2009

Department of Human Nutrition

Note: course description was corrected by adding “the importance of health promoting behaviors in the prevention of disease,” in the second sentence.

ADD: HN 110. Introduction to Public Health. (3) I, II.

This is an introductory survey course designed to provide a history of public health, an overview of the five core disciplines (epidemiology, biostatistics, environmental health, social and behavioral health, and health policy and management), and information about career options in public health. Using these introductory materials as a foundation, students will investigate and analyze contemporary issues in public health such as bioterrorism, threats to the nation’s food supply, the importance of health promoting behaviors in the prevention of disease, burden and distribution of infectious diseases on a global population, and the role of public health disaster preparedness and management.

RATIONALE: In an effort to strengthen the public health workforce for the 21st century, we recognize a need to provide public health education at the undergraduate level as a way to enhance student interest in public health careers. An introductory course in public health can also prepare students to pursue graduate education in one of the health professions or a graduate degree in public health.

IMPACT: This course will be cross-listed with Diagnostic Medicine/Pathobiology and Kinesiology. This listing reflects the concentration areas of the K-State MPH program. This does not duplicate courses offered elsewhere on campus; the instructor of BIOL 310, Public Health Biology, supports development of this introductory offering.

EFFECTIVE DATE: Fall 2009

Non-Expedited Graduate Course Changes (600-999)

School of Family Studies and Human Services

The following FSHS proposals are minor changes that were received too late to be distributed to the campus as “expedited proposals” prior to the February 24 HE Academic Affairs Committee meeting.

FROM: FSHS 853. Family Systems in Cultural Context. (3) I.

~~Examines systems theory as a framework for understanding families and the cultural contexts in which they are embedded. Discusses the privileges, opportunities and oppressions accompanying membership in a group and emphasizes issues pertaining to gender, race, ethnicity, and sexuality. Discusses implications for family life and professionals.~~

~~Pr.: FSHS 550.~~

TO: FSHS 853. Family Systems in Cultural Context. (2) I.

Helps students integrate an understanding of individuals, couples and families within the context of culture. Helps participants to listen and respond in a thoughtful and sensitive manner to the individuals and families they serve professionally, especially those from diverse cultural backgrounds. Students will become more aware of their own cultural memberships, and develop a framework for appreciating the cultural context of the profession of family therapy.

Pr.: Admission to the MFT program and/or instructor’s consent.

RATIONALE: In order to maintain a 60 credit hour master’s degree, courses were reduced from 3 to 2 hours to allow space in the curriculum for other courses and to reduce overlapping curriculum.

EFFECTIVE DATE: Fall 2009

FROM: FSHS 864. Clinical Theory and Practice. (3) I.

~~Frameworks and skills for helping individuals within the family context. Study and observation of operations in family clinical programs and family therapy.~~

~~Pr.: FSHS 301; FSHS 550 and consent of instructor.~~

TO: FSHS 864. Clinical Theory and Practice. (2) I.

The body of theoretical content underlying the clinical practice of marriage and family therapy is surrounded in systems theory. This course is designed to introduce the student to the foundation of family therapy and provide a survey of the major schools of family therapy.

Pr.: Admission to the MFT program and consent of instructor.

RATIONALE: In order to maintain a 60 credit hour master’s degree, courses were reduced from 3 to 2 hours to allow space in the curriculum for other courses and to reduce overlapping curriculum.

EFFECTIVE DATE: Fall 2009

FROM: FSHS 870. Principles of Marriage and Family Therapy. (3) II, S.

Examination of ~~processes in marriage and family therapy; study of interactions within the therapeutic setting; and application of knowledge of the family and of marriage to the helping relationship.~~

Pr.: ~~FSHS 852 and 864 or EDAF 823 and permission of instructor.~~

TO: FSHS 870. Principles of MFT I: Couples. (2) II.

Examination of couple processes and clinical approaches to couple intervention and treatment, including evidence based approaches and a focus on contextual and systemic dynamics.

Pr.: FSHS 864 and FSHS 878.

RATIONALE: This course has been reduced to 2-credits to eliminate overlap with existing courses and to allow for more flexibility in the curriculum. EDAF 823 is no longer in the catalog.

EFFECTIVE DATE: Fall 2009.

FROM: FSHS 877. Individual and Family Assessment. (3) I.

Assessment of individual and family functioning within ~~developmental, ethnic, community and gender-sensitive contexts; including indicators for further evaluation and referral.~~

Pr.: FSHS 870.

TO: FSHS 877. Individual and Family Assessment. (2) I.

Assessment of individual and family functioning within multiple contexts; including an emphasis on client focused progress monitoring.

Pr.: FSHS 864.

RATIONALE: This course has been reduced to 2-credits to eliminate overlap with existing courses and to allow for more flexibility in the curriculum.

EFFECTIVE DATE: Fall 2009.

Department of Hospitality Management and Dietetics

FROM: HMD 895. ~~Cost Controls in Foodservice Systems.~~ (3) I.

~~Review of the components of cost control systems; analysis of financial data for foodservice operations; techniques for budget planning and control.~~

~~Pr.: ACCTG 260; HMD 342; and HMD 480 or 560 or MANGT 420.~~

TO: HMD 895. Financial Management and Cost Controls for the Hospitality Industry. (3) I.

Overview of fundamental knowledge of financial management, managerial accounting and operational cost controls for the hospitality industry. Important topics include review of managerial accounting concepts based on the Uniform System of Accounts for the Lodging Industry, value and risk analyses, budgeting, asset management, expansion via franchising and management contracts, cost-volume-profit analyses, and operational applications for financial performance.

Pr.: ACCTG 810; HMD 342; and HMD 480 or 560 or MANGT 420.

RATIONALE: ACCTG 810 (Accounting Concepts and Analysis) is being added as a required supporting course for MS and PhD programs in the Dept. of Hospitality Management and Dietetics. Students taking HMD 895 will come with knowledge in managerial accounting and ready to learn advanced financial management concepts and applications. The current course title, “Cost Controls in Foodservice Systems”, implies limited course content in operational applications for controlling costs in only foodservice systems. Because (1) the course name and description were developed before requiring ACCTG 810 in our graduate degree programs, (2) the focus of the course has not been limited to foodservice systems, and (3) more focus needs to be placed in financial management beyond accounting, a name change is being proposed to “Financial Management and Cost Controls for the Hospitality Industry”.

EFFECTIVE DATE: Spring 2010.

Non-Expedited Graduate Course Changes –New Courses, 600-999

School of Family Studies and Human Services

ADD: FSHS 723. Practicum in Youth Development. (1-3) I, II, S.

Supervised experience in youth development practice and service provision in organizational setting. Consent of practicum supervisor as well as on-site supervisor required.

RATIONALE: K-State Youth Development students have requested the opportunity to enroll in a practicum supervised at-a-distance. The course can be offered with enhanced supervision structures and techniques.

EFFECTIVE DATE: Fall 2009

ADD: FSHS 801. Grant Development and Management. (3) S.

Introduces students to the grant development process and provides an overview of what happens after a grant is awarded. Topics include: identifying funding sources, generating fundable ideas, assessing needs, project planning, budget design, evaluation and project management.

RATIONALE: The Grant Development and Management course has been offered twice under the FSHS problems course with increasing enrollment. The need for the course is growing. This is the only grant development course appropriate for the human sciences and social services offered through Kansas State University. The demand for grant writing, management and reporting skills is likely to increase with the changes in the economy.

EFFECTIVE DATE: Summer 2009.

ADD: FSHS 805. Brief Solution-Focused Therapy. (1) II.

Overview of Brief Solution-Focused Therapy.

RATIONALE: This course is designed to help students understand the tenets of Brief Solution-Focused Therapy and to practice using this therapeutic approach in role-play settings. Students in the MFT program will take this course the semester before they begin seeing clients. Helping students to have a good understanding of and practice with this model of therapy will help them as they begin their practicum experience.

EFFECTIVE DATE: Fall 2009.

ADD: FSHS 823. Personal Integration. (1) II.

Analysis of classic marriage and family therapy theories as they inform the professional identity and practice of the therapist. Students write capstone paper on selective use of research and theory.

Pr.: FSHS 852, FSHS 853, FSHS 870, six hours of FSHS 885.

RATIONALE: This course follows the new series of MFT 2-credit hour theory courses. This course is needed to help students integrate what they have learned in previous coursework and practicum and to prepare them to write their capstone papers for graduation.

EFFECTIVE DATE: Fall 2009.

ADD: FSHS 869. Systemic Treatment of Domestic Violence and Substance Abuse. (2) II.

Framework and skills for helping individuals and families experiencing domestic violence and/or substance abuse with emphasis on assessment and treatment.

Pr.: Admission to MFT program and/or instructor consent.

RATIONALE: This course is needed to help students assess and treat individuals and families experiencing domestic violence and substance abuse. Currently no course focuses on these issues.

EFFECTIVE DATE: Fall 2009.

ADD: FSHS 872 . Principles of MFT II: Family. (2) II.

Discussion of the primary theories of Marriage and Family Therapy which are used in the treatment of whole families who present themselves for therapy.

Pr.: FSHS 864 and FSHS 878.

RATIONALE: This course is the second of a three course sequence which covers the primary theories of Marriage and Family Therapy within the context of therapy with a family presenting all of the family members participating in the therapeutic process.

EFFECTIVE DATE: Fall 2009.

ADD: FSHS 886. Principles of MFT III: Child and Adolescent Family Therapy. (2) I.

Discussion of the primary theories of Marriage and Family Therapy which are used in the treatment of parents and their children and/or adolescents who present themselves for therapy.

Pr.: FSHS 864 and FSHS 878.

RATIONALE: This course is the third of a three course sequence which covers the primary theories of Marriage and Family Therapy within the context of therapy with a family presenting children and/or adolescents and parents participating in the therapeutic process.

EFFECTIVE DATE: Fall 2009.

ADD: FSHS 889. Clinical Project. (2) I, II, S.

Integration of clinical work and course work resulting in a final clinical project.
Must have completed 350 clinical hours.

RATIONALE: This course is needed to help students integrate their coursework and clinical work to create and defend a final clinical project.

EFFECTIVE DATE: Fall 2009.

Graduate Curriculum Changes

School of Family Studies and Human Services

Change from:	Change to:
<p>Marriage and Family Therapy (M.S.)</p> <p>The Family Studies and Human Services department offers a Master of Science degree in Family Studies and Human Services with a specialization in marriage and family therapy. The marriage and family therapy M.S. specialization prepares professionals to conduct and evaluate therapy with marital and family groups. Students pursue programs of study that include course work in human development, family studies, marital and family therapy, statistics, and research methods. The M.S. specialization in marriage and family therapy is accredited by the Commission on Accreditation for Marriage and Family Therapy Education.</p> <hr/> <p>Requirements</p> <p>The M.S. degree in Marriage and Family Therapy requires a minimum of 55 – 61 semester hours of graduate work, depending upon your choice of the "written document". Most students complete the program in three years. Students have up to five years to complete the program.</p> <hr/> <p>I. Theoretical Foundations of Marital and Family Therapy</p> <hr/> <ul style="list-style-type: none"> ➤ FSHS 853 - Family Systems in Cultural Context (↔) ➤ FSHS 864 - Clinical Theory and Practice (↔) ➤ FSHS 867 - Pre-Practicum in Marriage and Family Therapy I (1) ➤ FSHS 868 - Pre-Practicum in Marriage and Family Therapy II (1) <hr/> <p>II. Assessment and Treatment in Marital and Family Therapy</p> <hr/> <ul style="list-style-type: none"> ➤ FSHS 866 - Sex Therapy Credits: (3) ➤ FSHS 870 – Principles of Marriage and Family Therapy (3) ➤ FSHS 877 - Individual and Family Assessment (↔) ➤ FSHS 879 - Systemic Assessment and Treatment of Psychopathology (3) ➤ FSHS 896 – Advanced Family Therapy (3) 	<p>Marriage and Family Therapy (M.S.)</p> <p><u>The School of Family Studies and Human Services</u> offers a Master of Science degree in Family Studies and Human Services with a specialization in marriage and family therapy. The marriage and family therapy M.S. specialization prepares professionals to conduct and evaluate therapy with marital and family groups. Students pursue programs of study that include course work in human development, family studies, marital and family therapy, and research methods. The M.S. specialization in marriage and family therapy is accredited by the Commission on Accreditation for Marriage and Family Therapy Education.</p> <hr/> <p>Requirements</p> <p>The M.S. degree in Marriage and Family Therapy requires <u>60</u> semester hours of graduate work. Most students complete the program in three years. Students have up to five years to complete the program.</p> <hr/> <p>I. Theoretical Foundations of Marital and Family Therapy (7 credits)</p> <hr/> <ul style="list-style-type: none"> ➤ FSHS 853 - Family Systems in Cultural Context (2) ➤ FSHS 864 - Clinical Theory and Practice (2) ➤ <u>FSHS 823 - Personal Integration (1)</u> ➤ FSHS 867 - Pre-Practicum in Marriage and Family Therapy I (1) ➤ FSHS 868 - Pre-Practicum in Marriage and Family Therapy II (1) <hr/> <p>II. Assessment and Treatment in Marital and Family Therapy (17 credits)</p> <hr/> <ul style="list-style-type: none"> ➤ FSHS 866 - Sex Therapy (3) ➤ FSHS 870 - <u>Principles of MFT I: Couples (2)</u> ➤ FSHS 877 - Individual and Family Assessment (2) ➤ FSHS 879 - Systemic Assessment and Treatment of Psychopathology (3) ➤ <u>FSHS 872 - Principles of MFT II: Family (2)</u> ➤ <u>FSHS 886– Principles of MFT III: Child and Adolescent Family Therapy (2)</u> ➤ <u>FSHS 869 –Systemic Treatment of Domestic Violence and Substance Abuse (2)</u> ➤ <u>FSHS 805 – Solution Focused Therapy (1)</u>

<p>III. Family Studies and Human Services</p> <ul style="list-style-type: none"> ➤ FSHS 852 - Contemporary Family Theories (3) ➤ FSHS 865 - Human Sexuality (3) ➤ Any 2 of the first 3 courses: <ul style="list-style-type: none"> FSHS 810 - Child Development (3) FSHS 822 - Transition to Adulthood (3) FSHS 845 - Adult Development and Aging (3) <p>IV. Ethics and Professional Studies</p> <ul style="list-style-type: none"> ➤ FSHS 878 - Professional Studies in Family Therapy (3) <p>V. Research Methodology</p> <ul style="list-style-type: none"> ➤ FSHS 888 - Research Methods in FSHS I (3) <p>VI. Supervised Clinical Practice</p> <p>Minimum of three continuous 3 credit hours of Practica (FSHS 885) over a 12-month period, including summers; must accumulate 500 client contact hours and 100 hours of supervision from faculty. Fifty per cent of supervision hours from faculty must be based on "raw" data (live or video).</p> <ul style="list-style-type: none"> ➤ FSHS 885 - Practicum in Marriage and Family Therapy (3) <p>VII. Electives</p> <p>➤ At least 3 credit hours required. Select from the courses below to complete the 3 hour elective requirement:</p> <ul style="list-style-type: none"> FSHS 670 - Working with Parents (3) FSHS 700 - Treatment of Domestic Violence and Substance Abuse (3) FSHS 700 - Consultation in Marriage and Family Therapy FSHS 704 - Seminar in Family Studies and Human Services Credits: (Var.) FSHS 862 - Marital Interaction Credits: (3) 	<p>III. Family Studies and Human Services (9-15 credits)</p> <ul style="list-style-type: none"> ➤ FSHS 852 - Contemporary Family Theories (3) ➤ FSHS 865 - Human Sexuality (3) ➤ One of the Following Options <ul style="list-style-type: none"> <u>FSHS 820 – Theories of Human Development (3)</u> <u>OR</u> FSHS 810 - Child Development (3) <u>AND</u> FSHS 822 - Transition to Adulthood (3) <u>AND</u> FSHS 845 - Adult Development and Aging (3) <p>IV. Ethics and Professional Studies (3 credits)</p> <ul style="list-style-type: none"> ➤ FSHS 878 - Professional Studies in Family Therapy (3) <p>V. Research Methodology (3 credits)</p> <ul style="list-style-type: none"> ➤ FSHS 888 - Research Methods in FSHS I (3) <p>VI. Supervised Clinical Practice (15 credits)</p> <p>Minimum of three continuous 3 credit hours of Practica (FSHS 885) over a 12-month period, including summers; must accumulate 500 client contact hours and 100 hours of supervision from faculty. Fifty per cent of supervision hours from faculty must be based on "raw" data (live or video).</p> <ul style="list-style-type: none"> ➤ FSHS 885 - Practicum in Marriage and Family Therapy (3) <p>VII. Electives (various)</p> <ul style="list-style-type: none"> ➤ <u>Students that choose to complete the clinical project (see below) are required to complete 4 elective credit hours.</u>
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VIII. End of Program Requirements	VIII. End of Program Requirements (6 credits)
<ul style="list-style-type: none"> ➤ Pass a comprehensive written examination on marriage and family therapy ➤ Complete, with committee approval, one of the following written documents: <ul style="list-style-type: none"> A Master's Thesis (requiring 6-8 hours of FSHS 899) A Master's Report (requiring 2 hours of FSHS 899) A Clinical Specialization Paper (requiring 2 hours of FSHS 899) ▶ Pass an oral examination with emphasis on the written document 	<ul style="list-style-type: none"> ➤ Pass a comprehensive written examination on marriage and family therapy ➤ Complete, with committee approval, one of the following written documents: <ul style="list-style-type: none"> ➤ <u>A Thesis (requiring 6 hours of FSHS 899)</u> ➤ <u>A Clinical Project (requiring 2 hours of FSHS 889 plus 4 elective credit hours)</u> ➤ Pass an oral examination with emphasis on the written document

RATIONALE: We have revised our curriculum to focus the courses on the unit of treatment more clearly. Each theory and intervention course will focus on the unit of treatment. We also identified a need to add a course in domestic violence and substance abuse because these problems are very prevalent in the treatment our students provide. In order to maintain a 60 Credit hour master's degree, courses were reduced from 3 to 2 hours to allow space in the curriculum for other courses and to reduce overlapping curriculum.

EFFECTIVE DATE: Fall 2009

Department of Hospitality Management and Dietetics

M.S. in Foodservice and Hospitality Management and Dietetics Administration

Change from:	Change to:
Required – 16 hours HMD 805 Food Production Management (3) OR HMD 664 Lodging Management Theory (3) HMD 810 Research Techniques for Foodservice and Hospitality (3) HMD 885 Seminar in Foodservice and Hospitality Management (1) HMD 890 Administration of Foodservice and Hospitality Organizations (3) HMD 895 Cost Controls in Foodservice Systems (3) STAT 702 Statistical Methods for Social Sciences (3) OR STAT 703 Statistical Methods for Natural Scientists (3) Additional Courses if Completing the Thesis Option (14): HMD 899 Master’s Research (6) Graduate Course (3) Graduate Course (3) Graduate Course (2)	Required 19 hours HMD 805 Food Production Management (3) OR HMD 664 Lodging Management Theory (3) HMD 810 Research Techniques for Foodservice and Hospitality (3) HMD 885 Seminar in Foodservice and Hospitality Management (1) HMD 890 Administration of Foodservice and Hospitality Organizations (3) HMD 895 <u>Financial Management and Cost Controls for the Hospitality Industry</u> (3) STAT 702 Statistical Methods for Social Sciences (3) OR STAT 703 Statistical Methods for Natural Scientists (3) <u>ACCTG 810 Accounting Concepts and Analysis (3)</u> Additional Courses if Completing the Thesis Option (11): HMD 899 Master’s Research (6) Graduate Course (3) Graduate Course (2)
Additional Courses if Completing the Non-Thesis Option (20): Graduate Course (3) Graduate Course (3) Graduate Course (3) Graduate Course (3) Graduate Course (3) Graduate Course (3) Graduate Course (2)	Additional Courses if Completing the Non-Thesis Option (17): Graduate Course (3) Graduate Course (3) Graduate Course (3) Graduate Course (3) Graduate Course (3) Graduate Course (3) Graduate Course (2)

RATIONALE: This change reflects the addition of ACCTG 810 Accounting Concepts and Analysis for 3 credits as a requirement in the MS program in Foodservice and Hospitality Management and Dietetics Administration. ACCTG 810 is now a prerequisite for HMD 895 Financial Management and Cost Controls for the Hospitality Industry. The addition of ACCTG 810 will give a common background to all students entering the MS program. A letter of support from the College of Business has been obtained.

EFFECTIVE DATE: Fall 2009.