

COLLEGE OF EDUCATION COURSE AND CURRICULUM CHANGES

approved by the Faculty

Tuesday, October 23, 2007

IMPACT STATEMENT

Unit which may be impacted by these changes: College of Education.

This unit has been contacted and offered its support for these proposed changes.

Please provide the sponsors of this proposal any information regarding fiscal or programmatic impact on your department, program, and/or students.

DEPARTMENT OF SECONDARY EDUCATION

MINOR MODIFICATION:

FROM:

BACHELOR OF SCIENCE

TO:

BACHELOR OF SCIENCE IN EDUCATION

RATIONALE:

The College of Education would like to unify the degree name for both Elementary and Secondary to better describe their program.

EFFECTIVE DATE: Fall 2008

DEPARTMENT OF ELEMENTARY EDUCATION

MINOR MODIFICATION:

FROM: BACHELOR OF SCIENCE IN ~~ELEMENTARY~~ EDUCATION

TO: BACHELOR OF SCIENCE IN EDUCATION

RATIONALE:

The College of Education would like to unify the degree name for both Elementary and Secondary to better describe their program.

EFFECTIVE DATE: Fall 2008

DEPARTMENT OF SPECIAL EDUCATION, COUNSELING AND STUDENT AFFAIRS

MINOR MODIFICATIONS:

FROM:

EDSP 728. Characteristics of Emotional and Behavioral Disorders. (3) S. Study of conceptual models for understanding emotional and behavioral disorders of childhood and adolescents, and their implications for educators. Pr.: EDCEP 315 and EDSP 323 or EDSP 324.

TO:

EDSP 728. Characteristics of Emotional and Behavioral Disorders. (3) I.S. Study of conceptual models for understanding emotional and behavioral disorders of childhood and adolescents, and their implications for educators. Pr.: EDCEP 315 and EDSP 323 or EDSP 324

RATIONALE:

Course now being offered Fall and Summer.

FROM:

EDSP 742. Interventions: Emotional and Behavioral Disorders. (3) I, S. Educational planning assessment, instructional methods, curricular modification, media and materials, teacher competencies, and model programs for students with emotional and behavioral disorders. Pr.: EDSP 323 or 324, 710.

TO:

EDSP 742. Interventions: Emotional and Behavioral Disorders. (3) I, II, S. Educational planning assessment, instructional methods, curricular modification, media and materials, teacher competencies, and model programs for students with emotional and behavioral disorders. Pr.: EDSP 323 or 324, 710.

RATIONALE:

Courses will now be offered Spring, Summer and Fall.

EFFECTIVE DATE: Spring 2008

FROM:

EDSP 743. Interventions: Academic Disabilities. (3) II, S. Educational planning, instructional methods, and curricula modifications for students with academic learning disabilities. Pr.: EDCEP 323 or 324; EDSP 710.

TO:

EDSP 743. Interventions: Academic Disabilities. (3) I, II, S. Educational planning, instructional methods, and curricula modifications for students with academic learning disabilities. Pr.: EDCEP 323 or 324; EDSP 710.

RATIONALE:

Courses will now be offered Spring, Summer and Fall.

EFFECTIVE DATE: Spring 2008

FROM:

EDCEP 877. Practicum in Counseling. (3) I, II, ~~S~~. This is a developmental counseling skills course addressing influences on the helping process such as personal characteristics, theoretical orientation, verbal and nonverbal behaviors, and ethical considerations. Includes research applications, case conceptualization, evaluation, simulation, and supervised individual and group practice in the field. Pr.: 24 credit hours of prescribed counseling curriculum.

TO:

EDCEP 877. Practicum in Counseling. (3) I, II. This is a developmental counseling skills course addressing influences on the helping process such as personal characteristics, theoretical orientation, verbal and nonverbal behaviors, and ethical considerations. Includes research applications, case conceptualization, evaluation, simulation, and supervised individual and group practice in the field. Pr.: 24 credit hours of prescribed counseling curriculum.

RATIONALE:

Course will no longer be taught in Summer.

EFFECTIVE DATE: Spring 2008

FROM:

EDCEP 948. Advanced Student Development Theory in College Student Affairs. (3) ~~S~~. In-depth examination of the major young adult and adult development models and their implications within the context of student affairs in higher education. Pr.: EDCEP 816, 818, 838, and consent of instructor.

TO:

EDCEP 948. Advanced Student Development Theory in College Student Affairs. (3) I, Even Years. In-depth examination of the major young adult and adult development models and their implications within the context of student affairs in higher education. Pr.: EDCEP 816, 818, 838, and consent of instructor.

RATIONALE:

Course will now be offered Fall semesters of even years.

EFFECTIVE DATE: Spring 2008

FROM:

EDCEP 955. Professional Counseling Ethics. (~~3~~)~~I~~. Examination of ethical standards developed by professional organizations of counselors. Current interpretations of standards and applications are developed through case studies, essays, reading, and literature review. Pr.: EDCEP 823, 877, and EDCEP 822 or 856.

TO:

EDCEP 955. Professional Counseling Ethics. (II) Even Years. Examination of ethical standards developed by professional organizations of counselors. Current interpretations of standards and applications are developed through case studies, essays, reading, and literature review. Pr.: EDCEP 823, 877, and EDCEP 822 or 856.

RATIONALE:

Courses will now be offered Spring semesters of even years.

EFFECTIVE DATE: Spring 2008

FROM:

EDCEP 967. Advanced Counseling Appraisal. (~~3~~)~~H~~. Advanced application of appraisal models and methods for use with clientele. Specific personality tests and classification systems will be addressed. Pr.: EDCEP 715, EDCEP 815, PSYCH 505.

TO:

EDCEP 967. Advanced Counseling Appraisal. (II) Even Years. Advanced application of appraisal models and methods for use with clientele. Specific personality tests and classification systems will be addressed. Pr.: EDCEP 715, EDCEP 815, PSYCH 505.

RATIONALE:

Courses will now be offered Spring semesters of even years.

EFFECTIVE DATE: Spring 2008