

INTERDISCIPLINARY  
GRADUATE COURSE AND CURRICULUM CHANGES

approved by the  
interdisciplinary faculty  
in the English Language Program  
and Modern Language Program  
that will participating in the  
GRAD 702, 703 and 704 courses listed below.

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**Units outside the college, which may be directly  
impacted by these changes are:  
Modern Languages  
English Language Program**

**Please provide the sponsors of a proposed change with any information  
regarding fiscal or programmatic impact on your department, program or  
students.**

**COURSE PROPOSALS**

**ADD:** **GRAD 702. TESL/TEFL for Adult Learners. (2) I, II, S.** One of three courses to provide content and practice in defined skill areas. Survey of current theories, techniques, and methodologies in adult TESL/TEFL provides a foundation for practical application in the classroom in GRAD 703 and GRAD 704. Topics of learning styles, course planning, identification of learning objectives, and assessment of adult second/foreign language learners are incorporated into practical activities. Pr. Graduate standing, or prior or concurrent enrollment with GRAD 703 or 704.

**RATIONALE:** This course will provide Master's TEFL students in the Modern Language Second Language Acquisition track with an overview of current ESL/EFL methodology, practice teaching experience, and the development of a professional teaching portfolio. The Modern Language MA track offers people wanting training in second language training (as opposed to bilingual) the opportunity to learn how to teach adult learners (as opposed to K-12). The practice teaching will be conducted in EFL classes in the English Language Program. The students in the practice teaching classes will be adult learners.

**EFFECTIVE DATE:** Fall 2008

**ADD:** **GRAD 703. Practicum in Adult TESL / TEFL: Oral Communication (2) I, II, S.** Methods and techniques for teaching oral communication (listening comprehension, speaking, and pronunciation) provide a foundation for planning and teaching activities. Students demonstrate ability to communicate content to students at varying levels of English proficiency, control of basic classroom management techniques, and use of a variety of techniques to assess student performance in their practice teaching. Small group discussions and ESL class observations aid students in the development of a teaching portfolio. Pr. Graduate standing, or prior or concurrent enrollment in GRAD 702.

**RATIONALE:** This course will provide Master's TEFL students in the Modern Language Second Language Acquisition track with an overview of current ESL/EFL methodology, practice teaching experience, and the development of a professional teaching portfolio. The Modern Language MA track offers people wanting training in second language training (as opposed to bilingual) the opportunity to learn how to teach adult learners (as opposed to K-12). The practice teaching will be conducted in EFL classes in the English Language Program. The students in the practice teaching classes will be adult learners.

**EFFECTIVE DATE:** Fall 2008

**ADD:** **GRAD 704. Practicum in Adult TESL/TEFL: Written Communication (2) I, II, S.** Methods and techniques for teaching written communication (reading, vocabulary development, grammar, and writing) provide a foundation for planning and teaching activities. Students demonstrate ability to communicate content to students at varying levels of English proficiency, control of basic classroom management techniques, and use of a variety of techniques to assess student performance in their practice teaching. Small group discussions and ESL class observations aid students in the development of a teaching portfolio. Pr. Graduate standing, or prior or concurrent enrollment in GRAD 702.

**RATIONALE:** This course will provide Master's TEFL students in the Modern Language Second Language Acquisition track with an overview of current ESL/EFL methodology, practice teaching experience, and the development of a professional teaching portfolio. The Modern Language MA track offers people wanting training in second language training (as opposed to bilingual) the opportunity to learn how to teach adult learners (as opposed to K-12). The practice teaching will be conducted in EFL classes in the English Language Program. The students in the practice teaching classes will be adult learners.

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