

COLLEGE OF EDUCATION COURSE AND CURRICULUM CHANGES

approved by the Faculty

Tuesday, January 22, 2008

IMPACT STATEMENT

Unit which may be impacted by these changes: College of Education.

This unit has been contacted and offered its support for these proposed changes.

Please provide the sponsors of this proposal any information regarding fiscal or programmatic impact on your department, program, and/or students.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

MINOR MODIFICATION:

FROM:

EDCI 740. ~~Curriculum Materials for Dual Language Learners.~~ (3) II. ~~An examination analysis of materials and practices of schools serving dual language learners. Materials include any items used by the school to implement the curriculum.~~ Pr.: Junior standing.

TO:

EDCI 740. Culture and Language in Classroom Practice. (3) II. Examines ways teachers can address diversity in their classrooms with attention to issues such as critical reflection on practice; effective collaboration with families; diversification of the learning environment; use and adaptation of the grade-level curriculum; the differentiation of classroom instruction for cultural and linguistic diversity; and advocacy skill development. Pr.: Junior standing.

RATIONALE:

The new course title and description more accurately reflect course emphases on issues of culture and language in the increasingly diverse classroom.

EFFECTIVE DATE: Fall 2008