Supplemental Information
Course and Curriculum items
FS Academic Affairs Committee Review
October 7, 2014 Meeting

College of Education (9-23-14)

Special Education, Counseling and Student Affairs

FROM: EDSEC 050. Developmental Reading Lab. (1) I, II. Improves the college student’s study strategies, comprehension, and time management skills. Pre-Requisite: Requires Instructor Consent (students must be enrolled in the Pilots Program).

TO: EDCEP 110. Study Skills and Strategies. (1-3) I, II. Assists first-year Pilots Program students in developing effective study skills, collaboration skills, and multicultural competencies. Prepares students for the independent learning and decision-making skills needed for their sophomore year and beyond. Pre-Requisite: Requires Instructor Consent (students must be enrolled in the Pilots Program).

IMPACT: Dr. Goodson, Department Chair of Curriculum and Instruction and Dr. Hughey, Department Chair of Special Education, Counseling and Student Affairs, support the course change to EDCEP 110.

RATIONALE: The Pilots Writing Lab/Study Lab course description does not describe the current student learning outcomes or course definition. The intent of the proposed change is to more accurately define the content being taught. (The course title, number, and description have not been updated in 20 years.)

1. Department change: EDSEC → EDCEP
   The Department of Special Education, Counseling, and Student Affairs houses related courses such as:
   - EDCEP 111 The University Experience
   - EDCEP 120 Academic and Career Decisions
   - EDCEP 202 Career and Life Planning
   - EDCEP 502 Academic Refocus Seminar (SPARK program)
   - EDCEP 502 Academic Preparation and Planning
   - EDCEP 502 Development and Integrity
   - EDCEP 502 McNair Scholarship Seminar
   SECSA more accurately defines the Pilots Program Study Skills Strategies course than the Department of Curriculum and Instruction, Secondary Education.

2. Course number change: 050 → 110
   EDSEC 050 is referred to as “Pilots Writing Lab/Study Lab” and is a first-year, freshman-level course serving all first-year K-State students (traditional and non-traditional first-year students) enrolled in the Pilots Program.


4. Catalog course description update:
   Update to more accurately describe the course objectives and student learning outcomes.

5. Credit hour update: Update to provide students with flexibility according to their learning needs.

EFFECTIVE DATE: Spring 2015