1. Call to Order

2. Approve February 7, 2012 minutes

3. Course and Curriculum Changes
   A. Undergraduate Education -

   1. Approve the following course and curriculum changes as approved by the College of Arts & Sciences on February 2, 2012 (approval sheets sent out by Karen Solt to the listserv on February 3, 2012):

   **COURSE CHANGES:**
   *Department of English*
   Add:
   *ENGL 500 Writing Center Theory and Practice*

   **CURRICULUM CHANGES:**
   *Department of English*
   Changes to the Bachelor of Arts:
   Corrects an anomaly in list of courses that count for the major in English with emphasis in Creative Writing. Whereas ENGL 761 and 763 now count towards the major, ENGL 765 does not. In addition, ENGL 762 does not count towards the major, and should be omitted from the list of required advanced creative writing options. (See supplemental information for detail).

   *Department of Music*
   Changes to the Bachelor of Arts in Music: Revisions reflect current practice more accurately and are easier to follow for the catalog copy. (See supplemental information for detail).

   Changes to the Bachelor of Music: Revisions reflect current practice more accurately and are easier to follow for the catalog copy. (See supplemental information for detail).

   Changes to the Bachelor of Music Education:
   Rationale: This change is part of a curriculum reorganization that will have several benefits: (a) provide music education coursework during a students’ sophomore year made up of one credit hour from MUSIC 511 and one credit hour from MUSIC 512; (b) enhance student perception of content relevance by taking components of secondary general methods that had been split between two courses and focusing on the topic of a course of its own; (c) prepare students’ ability to write lesson plans before the more advanced method’s courses; and (d) further develop the electronic portfolio already in place. (See supplemental information for detail)

   2. Approve the following curriculum changes as approved by the College of Human Ecology on February 14, 2012 (approval sheets sent out by Marqueleta Wall on February 15, 2012):

   **CURRICULUM CHANGES:**
   *Department of Gerontology - Center on Aging*
   Name change:
   FROM: Long-Term Care Administration Secondary Major
   TO: Gerontology Secondary Major/Long-Term Care Administration Emphasis
   Rationale: In 2010/2011 the Center on Aging and associated faculty revised our Secondary Major in Gerontology/Long-term Care Emphasis to be more closely aligned with the industry. At the same time we attempted to simplify the program title. In the process of moving these changes
through various committees, this name change was misinterpreted and in the end our secondary major in gerontology lost its title and was renamed a secondary major in long-term care. We have been told that the best way to correct this error is to return to our original titles. That is the purpose of this proposal. We are reinstating the Secondary Major in Gerontology and the Gerontology Secondary Major/Long-Term Care Administration Emphasis.

**Department of Hospitality Management and Dietetics**

Changes to the Bachelor of Science: Dietetics

Rationale: Over the last few years, practicum options for providing the 1200 required hours of accreditation-required supervised practice have diminished within the Coordinated Program. These resource constraints for supervised practice placement during students’ senior year have created a very competitive environment for dietetics majors wishing to apply to the coordinated program in dietetics. Didactic Program (DPD) students who want to become Registered Dietitians must apply for a dietetic internship which provides 1200 hours supervised practice experience. In the last five years, admittance to internships has become competitive with only 50% of those who apply being accepted at the national level.

Both programs in dietetics at KSU propose new grade requirements for program acceptance that realistically reflect the demands of supervised practice and the national credentialing exam. Implementation of the new grade requirements fall 2012 will better reflect the reality of the current coordinated program selection process and the post-graduation internship selection process.

Academic advising will include specific attention to grade performance earlier in the dietetic curriculum. This attention to academic performance will allow students to assess the likelihood of didactic or coordinated program acceptance based upon current course grades in order to make academic career decisions well in advance of program application. This will save student time and tuition dollars encouraging students to retake dietetics-required courses or select a different major earlier in their college career if needed. The new criteria for acceptance into the coordinated program and the didactic program will apply to those selecting dietetics as a major fall 2012 and after.

In addition, the recent changes in the coordinated program application packet and the didactic application packet specific to additional employment experience expectations and packet content need to be reflected in the university catalog. This will allow both programs to replace work experience projects difficult to assess with a clearer expectation of the employment/volunteer experience required.

**B. Graduate Education**

1. Approve the following course additions, curriculum changes, and curriculum drop as approved by the Graduate Council on February 7, 2012:

**COURSE ADDITIONS**

*College of Agriculture*

AGRON 602 Agronomy Capstone Experience
AGRON 695 Climate Change and Agriculture
AGRON 832 Grassland Plant Identification
GRSC 645 Pet Food Processing

*College of Architecture, Planning and Design*

CDPLN 624 Community Developer as Community Educator
CDPLN 625 Participatory Action Research Methods (PAR)
PLAN 640 Urban Design and Development
PLAN 665 Planning Professional Internship
PLAN 703 Off-Campus Studies
PLAN 705 Master’s Project
PLAN 720 Infrastructure and Plan Implementation
PLAN 730 Planning Administration

*College of Technology and Aviation (Salina)*
COT 662 Aviation Management

*College of Human Ecology*
FSHS 784 Foundations and Principals of Family and Community Services
FSHS 785 Family Dynamics
FSHS 786 Lifespan Development
FSHS 787 Resilience in Families
FSHS 791 Parenting Education

**CURRICULUM CHANGES**

*College of Architecture, Planning and Design*
Changes to the Master of Architecture Program
Changes to the Non-Baccalaureate Master of Regional & Community Planning
Changes to the Post-Baccalaureate Master of Regional & Community Planning

*College of Technology and Aviation (Salina)*
Changes to the Professional Master of Technology

*College of Human Ecology*
Changes to the M.S. Lifespan Human Development
Changes to the M.S. Marriage and Family Therapy
Changes to the Ph.D. Marriage and Family Therapy

*Graduate School*
Changes to the Master of Public Health

**CURRICULUM DROP**

*College of Architecture, Planning and Design*
Drop the Graduate Certificate in Community Planning and Development

2. Approve the following curriculum additions as approved by the Graduate Council on February 7, 2012:

**CURRICULUM ADDITION**

*College of Agriculture*
Graduate Certificate in Grassland Management

*College of Human Ecology*
M.S. in Family and Community Services

4. Graduation lists and additions – Approve the following graduation lists and addition to that list:

December 2011 Graduation list as submitted by the Registrar’s office

*December 2011*
Edina Patrice Brooks, Bachelor of Science, College of Arts and Sciences (Application error – technical)
Benjamin Harvey (requirements completed)

5. Old Business
   A. Students participating in commencement a semester before graduating
B. Approval, Routing and Notification manual

6. Committee Reports
   A. iSIS – Bennett/Dille
   B. CAPP – Bennett
   C. Library Committee – Sachs

7. Announcements/for the good of the University

8. Adjourn

Next meeting is Tuesday, March 6, 2012 Union room 204, 3:30 pm