I. Alice Trussell, Chair, call the meeting to order at 3:35 p.m.

II. The minutes of May 3, 2005 stood approved as written.

III. Announcements
Senator Trussell mentioned we had several additions to the agenda and a revised one was passed out.

Faculty Senate President Tom Herald, and President-Elect Roger Adams stopped by to thank the committee members for their work.

IV. Course and Curriculum Changes

A. Undergraduate Education
   1. A motion was made by Martin and seconded by Erickson to approve undergraduate course and curriculum changes approved by the College of Arts and Sciences April 14, 2005:

   **English Language Program**
   Curriculum changes to the American Language and Culture Certificate Program to allow both undergraduate and graduate students to participate in this certificate program.

   **ADD:**
   East Asian Studies Minor (Interdisciplinary)

   Rationale: The East Asian Studies minor program is designed to provide students with a knowledge of and appreciation for East Asia’s history, culture, economy and natural environment. Though only 8.8 percent of the world’s land area, East Asian accounts for about a quarter of humanity. It is not only a land of ancient cultures, fascinating peoples, and overwhelming natural beauty, but also a region that is undergoing dramatic cultural, economic and social changes. Many aspects of East Asia’s culture, economy, and history have long been subjects of academic inquiries. Establishing an interdisciplinary East Asian Studies minor at K-State will afford students an opportunity to acquire the knowledge and language skills needed not only to understand this increasingly important region of the world but also to play a role in strengthening the ties between the United States and East Asian countries such as Japan and China.

   The East Asian Studies minor will be offered in the College of Arts and Sciences, though faculty from other colleges may participate and offer related courses that contribute to the mission of the program. Eighteen East Asia-related courses already exist in the Departments of Economics, Geography, History, Modern Languages, and Political Science. They will form the basis for this interdisciplinary minor. The faculty of the minor program are committed to develop the new courses to expand the course offerings.

   **Division of Biology**
   NAME CHANGE TO A MAJOR:
   CHANGE:
   From: Fisheries and Wildlife biology  
   To: Fisheries, wildlife, and conservation biology

   Curriculum changes to the Fisheries, wildlife, and conservation biology major. See pages 26-27 of white sheets for details.
Name changes to options under the Fisheries, wildlife, and conservation biology major:

CHANGE:
From: Fisheries biology option  To: Fisheries ecology and management option
From: Wildlife biology option  To: Wildlife ecology and management option
From: Natural history option  To: Biodiversity and conservation biology option

School of Journalism and Mass Communications
NAME CHANGE TO AN OPTION:
CHANGE:
From: Radio Television  To: Electronic Media

Curriculum changes to the Electronic Media option. See page 31 of white sheets for details.

Motion carried.

2. A motion was made by Fairchild and seconded by Hedrick to approve undergraduate course and curriculum changes approved by the College of Technology and Aviation May 3, 2005:

Curriculum changes to the Bachelor of Science Degree in Engineering Technology, Mechanical Engineering Technology Option. (ETB-MT). See white sheets for details.

Motion carried.

3. A motion was made by Erickson and seconded by Fairchild to approve undergraduate course and curriculum changes approved by the College of Human Ecology May 6, 2005:

Department of Apparel, Textiles, and Interior Design
CHANGE:
AT 576 (475) Principles of Buying

Curriculum changes to the Bachelor of Science in Apparel and Textiles.

School of Family Studies and Human Services
Curriculum: Personal Financial Planning
Changes to the Bachelor of Science in Family Studies and Human Services. Page 219, K-State Undergraduate Catalog, 2004-2006. See page 7 of white sheets for details.

Curriculum: Family Life and Community Services
Changes to the Bachelor of Science in Family Studies and Human Services. Pages 218-219, K-State Undergraduate Catalog, 2004-2006. See page 7 of white sheets for details.

Department of Hotel, Restaurant, Institutional Management and Dietetics
CHANGE:
HRIMD 220
HRIMD 341
HRIMD 342
HRIMD 422
HRIMD 221
HRIMD 441
HRIMD 442
HRIMD 475
HRIMD 515
HRIMD 520
HRIMD 521

Curriculum changes to the Bachelor of Science in Hotel and Restaurant Management.
Motion carried.

B. Graduate Education

1. A motion was made by Fairchild and seconded by Erickson to approve graduate course and curriculum changes approved by Graduate Council on May 3, 2005:

**CHANGE**
- BIOL 612 Freshwater Ecology
- BIOL 642 (585) Principles of Conservation Biology
- BIOL 684 Wildlife Management and Techniques
- BIOL 696 Fisheries Management
- BIOL 730 General Virology
- BIOL 822 Landscape Ecology
- BIOL 828 Advanced Topics in Conservation Biology
- FINAN 665 Intermediate Finance
- FINAN 675 Cases in Finance
- LAR 645 Professional Internship Report
- LAR 648 Landscape Architecture Design Studio VI
- LAR 655 Landscape Architecture Professional Internship
- MANGT 652 Application of Theory of Constraints
- MATH 852 Functional Analysis I
- MATH 853 Functional Analysis II
- MC 426 (615) Magazine Article Writing
- MC 436 (620) Magazine Production
- MC 480 (635) Public Relations Techniques
- MC 561 (660) Global Culture and the Internet
- MC 685 Media Management
- MKTG 690 Marketing Management

**DROP**
- BIOL 685 Wildlife Management Techniques
- BIOL 719 Biomembranes
- LAR 656 Landscape Architecture Internship
- MC 650 Newspaper Management
- STAT 916 Nonparametric Theory and Robustness
- STAT 925 Computational Statistics

**ADD**
- BIOL 640 Population Biology
- HIST 812 Foundations of Security Studies
- HIST 815 Research Design and Methodology in Security Studies
- HIST 850 History and Security: East Asia
- HIST 851 History and Security: Latin America
- HIST 852 History and Security: the Middle East
- HIST 853 History and Security: Russia/Central Asia
- HIST 911 Historical Approaches to Security
- HIST 912 Historical Methods in Security Studies
- LAR 610 Landscape Architecture Field Trip
- LAR 742 Topics in Italian Landscape Architecture
- MATH 812 Homological Algebra I
- MATH 813 Homological Algebra II
- MATH 814 Lie Algebras and Representations I
- MATH 815 Lie Algebras and Representations II
- MATH 816 Algebraic Geometry I
- MATH 817 Algebraic Geometry II
- MATH 818 Introduction to Algebraic Groups I
MATH 819 Introduction to Algebraic Groups II  
MATH 823 Geometric Function and Measure Theory I  
MATH 824 Geometric Function and Measure Theory II  
MATH 827 Classical and Modern Fourier Analysis I  
MATH 828 Classical and Modern Fourier Analysis II  
MATH 857 Nonlinear Analysis I  
MATH 858 Nonlinear Analysis II  
MATH 877 Classical and Quantum General Relativity  
MATH 890 Riemann Surfaces  
MUSIC 603 Percussion Pedagogy Workshop  
POLSC 812 Fundamentals of Security  
POLSC 813 International Security  
POLSC 814 Terrorism and Transnational Security Issues  
POLSC 815 Research and Methodology  
POLSC 900 Advanced Research Methods I  
POLSC 901 Advanced Research Methods II

Motion carried.

**CURRICULUM**

**NAME CHANGE -**  
*College of Education*
M.S. in College Student Personnel Work, Advising Option (Counseling Option)  
A motion was made by Martin to approve the name change in the College of Education and seconded by Erickson. Motion carried

**NEW**

*College of Education*
M.S. in College Student Personnel Work, Student Services in Intercollegiate Athletics Option  
A motion was made by Erickson to approve the new Option in the College of Education and seconded by Martin. Motion carried.

*College of Arts & Sciences, Departments of History and Political Science*
M.A. in Security Studies – Attachment 1  
Ph.D. in Security Studies – Attachment 2

Professor Mark Parillo of the Department of History was present to respond to questions and comments regarding the Security Studies degree programs. Senator Fairchild asked Professor Parillo what concerns had been presented to College of Arts & Sciences. Some concerns were regarding courses within the degree programs, but these have been addressed through the Graduate School Council. Other questions were asked and answered throughout this discussion. Professor Parillo explained different items of interest within these degree programs. There will be a variety in the teaching style of some courses such as distance education and on-line education. Senator Fairchild as well as Senators Hedrick and Erickson had many questions for Professor Parillo, which he answered sufficiently for the committee. These degree programs, as indicated in attachments 1 and 2, are intended for career professionals in the military and international affairs. A broad discussion followed and members of the Academic Affairs as well as visitors made a variety of comments. A motion was made by Martin to approve the two new degree programs in the College of Arts and Sciences and seconded by Erickson. The motion carried with one abstention to the vote.

**C. General Education - none**

**V. Old Business**

**A. Senior and Alumni Surveys Update – Senator Alice Trussell (deferred to Patricia Marsh)**

The committee is still streamlining the survey of surveys to go out to department heads and others throughout the university. Progress is being made, but the committee will still be working on this into the fall. This is a very detailed project and much is being reviewed. They are also working on other projects such as the time frame when they survey graduates of the university.
B. Faculty rights in the classroom – Senator Don Hedrick
Senator Hedrick passed out another draft of the letter to Provost Nellis for the committee’s approval that included the suggestions from Academic Affairs at our last meeting. A motion was made by Fairchild to approve this letter and send it on to the Faculty Senate Leadership Council and seconded by Martin. Motion carried.

C. Honor System – Attachment 3
Senator Trussell reviewed the document Jackie Spears, Past President of Faculty Senate, forwarded to her regarding the proposed change to Article X of the Honor System Constitution. This document was presented to Academic Affairs last month and approved, however, due to concerns of some faculty senators, a few minor wording modifications were needed and it was not presented to the Executive Committee for approval at that time. It is now being presented again to the Academic Affairs committee for approval. There are several parts of the Honor System that will need updated, but it is being taking in three stages to make it more manageable. This stage addresses the need for Faculty Senate to be involved in the periodic review of the Investigation and Adjudication procedures.

A motion was made by Fairchild and seconded by Martin to approve the proposed change to Article X of the Honor System Constitution. Motion carried.

VI. New Business
A. A motion was made by Erickson and seconded by Hedrick to approve an addition to a graduation list: Spring 2000
Jesse H. Winn II, Arts and Sciences, BS in Anthropology
Motion carried.

B. Senator Trussell asked for a approval to continue use of the current Approval, Routing, and Notification Policy for the following academic year with the addition that the Library would be included on the list of those to be notified by departments of course and curriculum changes via the Green & White sheets. Senator Fairchild made a motion to approve this request and Senator Hedrick seconded the motion. Motion carried.

VII. Committee Reports
A. University Library Committee – Senator Trussell
Two items were discussed at the meeting held last week. Reorganization of the Library committee was discussed as well as questions concerning why some patrons and faculty go to the Manhattan public library instead of the college library. It was commented this is sometimes due to comfort levels for some people.

B. Committee on Academic Policy and Procedures (CAPP)- Senator Trussell
At last week’s meeting two items of interest were discussed. Study Abroad programs, which we will now be allowed to participate in like other universities in charging our own tuition for some of these programs. LASER was another item discussed. Prerequisites were a hot topic as well as other issues that still need to be resolved.

VIII. For the Good of the University
Senator Hedrick commented on the issue that was talked about a couple of months ago that there was not enough space in the Union for Academic postings. He had the understanding that this would be resolved, however, he received an email from the Assistant Director indicating they are now unsure if they have the space to do this. Senator Hedrick would like to keep pushing for this to happen and asked for others comments and feelings about this. Committee members agreed and felt this would be a good idea.

Senator Erickson commented that the College of Veterinary Medicine is celebrating their 100th year anniversary.

IX. A motion was made by Fairchild to adjourn the meeting and seconded by Erickson. Motion carried. Meeting was adjourned at 4:50 p.m.
ATTACHMENT 1
M.A. in Security Studies

This is a rigorous, interdisciplinary program intended for career professionals in the military and international affairs. It will be a professional degree providing a broad, analytical perspective on security issues. Coursework will concentrate on issues of strategy, politics, economics, and society from both historical and social science perspectives. Although this is a professional MA, its focus will be on issues complementing those emphasized in the military’s professional training.

- Course requirements

Course requirements will consist of 30 hours of graduate-level work, up to 12 hours of which may be transfer credit from other graduate-level work. The masters program's admissions committee will evaluate the suitability of transfer credits. The remaining hours will consist of 18 hours of required courses and additional graduate-level electives as needed to total 30 hours.

1. Required: Fundamentals of Security (3 hours)--HIST 812 / POLSC 812
   This course will introduce students to major themes covered in the new MA. It is designed to provide students with foundations for the MA's four core courses. It must be completed before enrolling in the core courses, typically in the summer before beginning the program proper. Its content will be largely the same from year to year, though individual instructors may tailor it to some degree. Students will read key texts on international security, military history, and strategy, as well as works on the theory and research practice of history and political science. They will write essays on the assigned readings, participate in on-line synchronous and asynchronous discussions, and compose a final paper or take a final exam on the issues raised by the course.

2. Required: History and Security of Pivotal Regions (6 hours)
   Students will take at least two courses on the history of regions of central importance to international affairs. These courses may focus on East Asia (Hist 850), Latin America (Hist 851), the Middle East (Hist 852), Russia and Central Asia (Hist 853), or Sub-Saharan Africa.

3. Required: International Security and Transnational Security (6 hours)--POLSC 813 and 814
   Political Science will offer two courses. “International Security” will focus on traditional issues of the causes of war, deterrence, the relevance/role of international institutions, arms proliferation, the politics of international intervention, and conflict resolution. The second, “Terrorism and Transnational Security,” will cover security issues that have been given increasing emphasis over recent years. Examples include the unique context of security problems in the developing world, demographic developments and internal/external conflict, environmental issues and their relation to security, economic globalization and security, post-conflict reconstruction, and humanitarian emergencies.

4. Required: Capstone Research Course (3 hours) HIST 815 / POLSC 815
   The capstone course will allow students to synthesize knowledge acquired in the core and other MA courses. In the first third of the course, students will review basic readings on research design and methodology from the disciplines of history and political science introduced in the core courses. They will provide response essays on the readings and participate in synchronous and asynchronous discussions of the works with classmates and the instructor. The remaining two-thirds of the course will be devoted to the production of a publishable quality research paper of roughly 30-35 pages in length.

- Course delivery and flexible scheduling

The new MA degree is designed with maximum flexibility in its course offerings, and is intended to be attainable within one calendar year of full-time study while maintaining academic standards in accord with existing MA degrees in History and Political Science. It will make maximum use of web-based, evening, and summer courses to provide this flexibility.

- Committees

Each student will be supervised by a master’s committee consisting of three members of the Security Studies graduate faculty. As in any graduate program, adjunct professors are eligible to serve on committees.

EFFECTIVE DATE: Fall 2006
ATTACHMENT 2
Ph.D. in Security Studies

This is a rigorous, interdisciplinary program intended to prepare its students for careers in research, teaching, and security and international affairs through a broad exploration of social science and historical methodologies as well as topics relating to security issues. Many students will already have a Master of Arts in Security Studies from Kansas State University, but this is not required. Students with other relevant masters degrees may apply to the Ph.D program directly.

Ph.D coursework

The Ph.D degree will require 90 hours of course work. Up to 30 hours from a previous masters degree may be counted towards these 90 hours. The Ph.D committee will judge the suitability and applicability of the previous credits. An additional 30 hours of those 90 will be research hours towards the dissertation. The remaining coursework to reach the total of 90 hours will include 15 hours of required courses. The required courses consist of:

1. The Historical Research Sequence. This sequence consists of two courses of three hours each. The first (Hist 911) will study various approaches to the history of security, international relations, and military affairs. The second will be a methodology course in the theory and concrete practice of historical research in security studies (Hist 912).

2. The Political Research Sequence. This sequence also consists of two courses. The first, Research Design and Qualitative Methods (Poli Sci 900), focuses on the construction of social science research and the various research design issues students must understand to construct qualitative social science studies. The second course, Quantitative Methods (Poli Sci 901), will introduce students to the statistical tools used by political scientists studying international security issues.

3. The final PhD-level required course must be taken after completing the history and political science two-course research sequences. Each student must complete a directed reading (Hist 985 or Poli Sci 785) with the chair of the student's Ph.D committee. The course is intended to allow the student to hone his or her dissertation topic in one-on-one consultation with the PhD chair.

The other fifteen hours of coursework will be elective courses chosen in consultation with the Ph.D committee to prepare the student for research and teaching in security studies, as well as to help prepare for the Ph.D exams. These electives may be drawn from History, Political Science, or from other disciplines deemed appropriate by the committee.

The intent of the Ph.D coursework is to prepare students for writing the dissertation. Upon completion of the Ph.D coursework students will have the research skills necessary to complete a dissertation-length scholarly study on a well-defined topic developed in consultation with their PhD Chair.

Ph.D comprehensive exams

After completing coursework, the student will take comprehensive exams. Comprehensive exams will consist of two components. Each component will be a take-home written exam to be completed within a specified time limit. The first will be a general field exam consisting of two parts:


The second will be a special field, devised by the student in consultation with his or her committee. The special field can be geographic in focus (post-Soviet states, Africa, or Latin America, for example) or thematic (civil-military relations or arms proliferation, for example). Format of the special field will be determined by the examiner in consultation with the student's Ph.D committee.
An interdisciplinary Exam Committee of Security Studies faculty at KSU will administer the written comprehensive exam. The content of the general field exam will be uniform for each matriculating class of students. After passing the written exam, students will take the oral exam. The oral exam will be administered with live streaming video as needed between KSU and Ft. Leavenworth by the same interdisciplinary Exam Committee that designed and evaluated the written component of the exam. The make-up of the Exam Committee will change annually, as will the content of the written exams. The examination committee will organize repeat exams for those who fail. A second failure will result in dismissal from the program.

**Dissertation prospectus defense**
Following the completion of the Ph.D coursework, the student will submit a written dissertation prospectus to his/her Ph.D Committee. The Committee will provide written feedback on the prospectus. After the student revises the prospectus, he/she will present and defend it orally to the Committee (via live video streaming if necessary). After completion of comprehensive exams and the completion of an acceptable prospectus, the student officially becomes a Ph.D candidate in the program and commences the dissertation.

**Writing the dissertation**
The student will research and write the dissertation, consulting with the Ph.D Committee as often as necessary. The dissertation should be a substantial and original contribution to knowledge and scholarship.

**Dissertation defense**
After completing the dissertation, the student will defend it orally before the Ph.D Committee (again, via live video streaming if necessary).

**Submission of dissertation**
Upon successful completion of the oral defense, the student will make any additional revisions to the dissertation required by the Ph.D Committee and submit the final version of the dissertation to the Graduate School at KSU.

**Ph.D committee**
Within their first two semesters in the program, students will choose a Ph.D Committee consisting of at least four members of the KSU Security Studies faculty, including at least one member from History and at least one member from Political Science. As in any graduate program, adjunct professors are eligible to serve on committees. This committee will work with the student to craft an appropriate and feasible dissertation topic and advise the student on suitable coursework and preparation. Students will report to their committee at regular intervals. The Ph.D Committee may require the student to master specific research skills appropriate for the dissertation, including foreign languages or quantitative methods.

**EFFECTIVE DATE:** Fall 2006
ATTACHMENT 3
Proposed Change to Article X, Honor System Constitution

Background
The Kansas State University Honor System Constitution and Bylaws were adopted in Spring 1998. Both the Constitution and the Bylaws can be found at the Honor System website (http://www.ksu.edu/honor), but only the Bylaws are included in the University Handbook (Appendix F). Article X of the Constitution allows revisions of the Bylaws to be made by approval of the Honor Council. As a result, changes have been made to the Honor System Bylaws that were not integrated into the University Handbook.

In an Honor Code violation investigated last summer, it was discovered that two different versions of the Bylaws exist: (1) a regularly updated version maintained at the Honors System website, and (2) the Bylaws passed by Faculty Senate in 1998. In an effort to provide a temporary solution to this problem, the Faculty Senate Executive Committee approved the inclusion of an Interim Policy in October 2004 for inclusion in the University Handbook, with the understanding that more formal changes would be brought forward through Faculty Senate in the ensuing months. These formal changes were placed on the Faculty Senate Agenda in January 2005, but withdrawn because of concerns regarding their substance. President Spears subsequently convened an ad hoc committee to examine the problem. Two issues were identified: (1) a procedural concern regarding what should be placed in the University Handbook and to what extent Faculty Senate should be involved in the revision of the Honor System Bylaws, and (2) substantive concerns with regard to changes that have been made to the Bylaws without Faculty Senate input.

Two approaches for dealing with these problems were discussed. The first was to remove the Bylaws from the University Handbook and replace it with the Honor System Constitution. This would allow Faculty Senate to review any changes made to the Constitution but would not involve it in the more frequent changes made to the Bylaws. The second option was to keep the Bylaws in the University Handbook, but change the Honors System Constitution to require that all changes made to the Bylaws be subject to approval by Faculty Senate. Changes adopted by Faculty Senate are automatically updated in the University Handbook, thus ensuring that the Bylaws published at the Honor System website and in the University Handbook are identical.

Given the level of concern raised with regard to the substance of the current Bylaws, which were amended without Faculty Senate approval but in accordance with the current Honor System Constitution, the proposed change to alter the Constitution to require that all changes to the Bylaws be subject to Faculty Senate approval might seem preferable. On the other hand, it can be argued that such a change would invite more direct Faculty Senate involvement in the Honors System than is desirable.

Proposed Solution
The Ad-Hoc Committee recommends a compromise between these two positions. We propose that the Honors System Constitution be the document that is included in the University Handbook. We further propose that Article X of the Honors System Constitution be revised to: (1) replace the word “Bylaws” with “Investigation and Adjudication Procedures” and (2) allow revisions to the “Investigation and Adjudication Procedures” be made according to the procedures originally outlined for the By-Laws, but that the “Investigation and Adjudication Procedures” document be formerly reviewed by Faculty Senate (as well as by the other relevant policy groups) every five years.

A complete copy of the Honor System Constitution can be found at:
http://www.ksu.edu/honor/honorsystem/index.htm

ARTICLE X: BYLAW REVISIONS, INVESTIGATION AND ADJUDICATION PROCEDURES
Bylaw revisions must be approved by a 2/3 vote of the total Honor Council selected and qualified. Upon adoption by the Faculty Senate, the Investigation and Adjudication Procedures shall be subject to periodic review by Faculty Senate, Graduate Council, Graduate Student Council, and Student Senate, at 5 year intervals beginning in 2005. Interim revisions to the Investigation and Adjudication Procedures may be made upon approval by a 2/3 vote of the total Honor Council selected and qualified. The Investigation and Adjudication Procedures must be posted at the Honor System website (http://www.ksu.edu/honor) and updated regularly.