

The Campus Master Plan is divided into four components: Open Space, Buildings, Circulation and Infrastructure. These functional components are intertwined and must be examined holistically.

A) Open Space

- Maintain the pedestrian oriented campus
- Provide greenbelt and streetscape around campus
- Maintain the quadrangle concept for placing buildings
- Ordered, hierarchical circulation for pedestrians, bicycles, automobiles, service and emergency vehicles
- Landscaping should support the teaching requirements of campus
- Major entrances should enhance the campus
- Agricultural lands should be retained for research and teaching
- Building placement should depend on campus instructional focus
- Memorials should be distributed across campus in appropriate spaces and scales
- Art should be distributed across the campus as temporary or permanent installation in appropriate locations
- Outdoor sites should be developed to provide opportunity for socializing, teaching and learning

B) Buildings

- Significant historical buildings features, landmarks should be recognized and preserved
- Architectural feature and scale should be compatible with surround building and environment
- Building footprints should respect the needs and traditions for green spaces
- Develop axial view corridors that are terminate by the careful placement of signature buildings
- Facilities that provide similar uses and functions should be concentrated in contiguous areas
- All facilities should meet codes and standards for comfort, safety and accessibility
- Designs should include considerations for flexibility and adaptability
- Maintenance and renovation should occur in regular cycles
- Provide adequate and appropriate spaces for programs
- Buildings shall represent the limestone aesthetic tradition of the campus architecture
- Utilitarian, accessory and temporary buildings shall be constructed only in the agricultural and equestrian districts
- A variety of architectural styles should be encouraged

C) Circulation

- Enhance pedestrian character of campus
- Provide a comprehensive bicycle system
- Create vehicular access and parking facilities that compliment the pedestrian/bicycle plan
- Maintain a 10-minute walk time between core campus classrooms
- Provide directories, building identification and directional signage for pedestrians and automobiles
- Develop a facility near the edge of campus for deliveries to campus
- Install landscaping, walls, and fencing around parking lots to enhance the campus appearance

D) Infrastructure

- Provide safe, reliable, efficient and adequate service for the campus
- Provide systems and facilities that are environmentally safe and economically efficient to operate
- Design infrastructure components to minimize visual impact on campus
- Design new or modify existing facilities and operations to promote maintainability
- Develop utility corridors
- Comply with applicable life safety codes, regulations and laws
- Develop utility corridors from the central plant
- Locate maintenance, planning and central receiving at the campus perimeter
- Move specialized and/or non-academic related uses out of the campus core