I will calculate your semester grade by weighing the mid-term examination one unit, your class presentation (see last page) one and one-half units, and your final examination two units. Additionally, I will raise your semester numerical score if you make an excellent contribution to class.

RELATIONSHIP OF THE COURSE TO OTHER INTERNATIONAL ECONOMICS COURSES

The prerequisite for this course is Economics 681 or equivalent. The course does not cover the same ground as, but is complementary to, International Economics (Economics 681), International Trade Theory and Policy (Economics 981), and International Markets and Agricultural Trade (Agec 840).

The major objective of the course is to help students acquire an analytical framework to examine contemporary international economic issues, such as the global (especially Asian, Latin, and Russian) financial crisis, international adjustment and reform in developing and transitional economies, U.S.-Japanese bilateral economic relationships, trade and income distribution, regional economic integration, the international monetary system, the U.S. balance of payments problem, and globalization. The goal is to provide students with the background, experience, and tools for future analysis of international economic problems and policies.

REQUIRED MONOGRAPHS


World Development 28(6) (June 2000): 1075-86, 1101-16, 1132-42

For orders for the following, see http://www.iie.com/ or the bookstore:


**PLAGIARISM**

Plagiarism: University policy is: “Plagiarism and cheating are serious offenses and may be punished by failure on the exam, paper, or project; failure in the course; and/or expulsion from the university.” For more information refer to “Academic Dishonesty,” http://www.ksu.edu/uauc/fhbook/fhxf.html.

**REQUIRED READING ASSIGNMENTS**


U.S. President, Council of Economic Advisors, *Economic Report of the President, 2001*, pp. 3-5, 19-33, 48-51, 55-74, 145-185, 245-252, 392-402 (with emphasis on examining US’s international position in context), http://www.access.gpo.gov/eop/ or govt publications office, Hale Library, 3rd floor, for Wednesday, August 22, 2001. Lecture will focus on meaning and concepts pertaining to the balance of payments, especially that of the US.

**Is the U.S. Trade Deficit Sustainable?**

**The Global Financial Crisis**


**The International Monetary System, Exchange Rates, and Reform of the IMF**


**Stabilization, Debt, and Reform in Developing Countries**


**Has Globalization Gone too Far?**


**EXAMINATION**

**Trade and Income Distribution**


**The EU, NAFTA, and APEC: The Effect of Regional Trading Blocs**


**U.S.-Japanese Economic Conflict**


**Other Class Presentations** (Mon., Dec. 3-Wed., Dec. 5)


**CLASS PRESENTATIONS**

You will be expected to make a class presentation on a topic related to international economics once during the semester. One student is to make a presentation on “Does Trade Cause Growth?” based on Frankel and Romer, *AER* (June 1999). Other alternatives include: (1) empirical, conceptual, or analytical work on a topic; (2) presentation and analysis of a component or an item related to the syllabus above; or (3) report on and analysis of a topic in international economics not listed in the syllabus. Indicate your tentative topic by Wednesday, August 22, and an outline one week before your oral presentation.

(1) Preferably you will present empirical, conceptual, or analytical work on a topic close to the time related topics are discussed in class; as an alternative, you can present your topic during a class period the last few class periods. You are required to present both a written and oral version of your work, but the written version can be revised to be handed in to the instructor on or before Friday, December 7 at 10:30 a.m.

When you write a paper, you are expected to use standard bibliographical and citation procedures (if in doubt, use the procedures of a recent *American Economic Review*. For material on the web, the bibliographical citation must be complete, for example, Stanley Fischer, “The Asian Crisis: the Return of Growth,” International Monetary Fund, Washington, D.C., paper presented to the Asia Society, Hong Kong, June 17, 1999, [http://www.imf.org/external/np/speeches/1999/061799.HTM](http://www.imf.org/external/np/speeches/1999/061799.HTM). Feel free to hand in an earlier draft so that I can give you comments that will allow you to improve your paper (but give me a few days to respond), or ask questions about your progress at earlier stages of work on your paper.

(2) Presentation related to the syllabus can be a chapter or two from the assigned material, or complementary material, such as a review of some papers at the IMF [http://www.imf.org/external/](http://www.imf.org/external/) related to the IMF’s view of the global financial crisis. You are required to make this presentation during the time we are discussing the unit in class.
(3) A topic in international economics not listed in the syllabus can be presented close to the time related topics are discussed in class; as an alternative, you can present your topic during a class period the last 2-3 weeks of class. http://www.iie.com/publications/toc.cfm indicates sources for other possible topics; http://altaplana.com/Gate.international.html indicates international agencies, which might suggest possible topics; http://www.ksu.edu/economics/nafwayne/edc.htm, although listed for another course, has sources in international economics that might aid you in finding topics). Also, http://www.iie.com/publications/publication.cfm?pub_id=31 indicates a source on the cost of protection in China; http://www.iie.com/publications/publication.cfm?pub_id=79 indicates a source that discusses agricultural trade policy for the WTO. Other topics might include the new classical macroeconomics: its implications for international trade; a critique of the neoclassical approach to international trade; credibility and stabilization; the international economics of the environment (including the international economics of global warming).