Office hours: 11:30-12:15 MWF, or by appointment—Waters 312 (I will notify you in advance about any day when there will be no office hours).

Econ 536. Comparative Economics, (3) II. Analyzes capitalism in the United States, Japan, and Germany; transition by Russia, Poland, the Czech Republic, and Hungary to market economies; economic reform in China, India, Mexico, Brazil, Argentina, and East and Southeast Asia; African economic development; and the Marxist critique of capitalism. Pr.: Econ 110 or 120. The course is a university general education course and counts for the international studies secondary major and Arts and Sciences’ international overlay.

Objectives: The major objectives of the course are for students to be able to: (1) analyze and compare the United States’s and Japan's capitalist economic developments and compare them to other capitalist economies; (2) analyze the reasons for the collapse of state socialism and the problems of the transitions of socialist to market economies; (3) discuss and analyze the transitions to the market in Russia, the former Soviet Union, and Eastern and Central Europe; (4) discuss and analyze the problems of economic reform and liberalization in developing countries such as China, India, Mexico, Brazil, Argentina, and East and Southeast Asia; (5) sketch an analysis of the economic development of Africa, Asia, and other developing regions; (6) understand the basics of Marxist economics, how Marxist economists analyze the political economy, and the contrasts between the approaches of Marxism and Western standard economics, and (7) generally compare economic systems and ideas.

To attain the background essential to meet these objectives, you need to read the readings and attend lectures and class discussions.

Required text: Martin C. Schnitzer, Comparative Economic Systems, 8th ed. (Cincinnati: South-Western, 2000). The Schnitzer text is required and its reading is assumed in examination questions, but the lecture-discussion outline will not always parallel the reading. If any changes or deletions are made in readings during the course of the semester, they will be announced in class.

Internet Resources on Comparative Economics: Country information and country background notes are at { HYPERLINK http://www.ksu.edu/economics/nafwayne/ }.

The European Banks for Reconstruction and Development (EBRD), at { HYPERLINK http://www.ebrd.com/english/opera/COUNTRY/ } provides a menu of EBRD activities for Eastern Europe and the former Soviet Union, by country. Selecting Russia, for example, at { HYPERLINK http://www.ebrd.com/english/opera/COUNTRY/russfact.html }, gives you the EBRD’s activities on Russia. Depending on the date, clicking “Russia Country Strategy” results in a paper, “Strategy for the Russian Federation,” [russtrat.pdf] that, with a free Acrobat Reader, includes tables and annexes with macroeconomic, international trade and exchange, social indicators, population, banking, and industry data. Other menu options are Poland, the Czech Republic, Hungary, and other countries from Eastern Europe or the former Soviet Union. The Central Bank of Russia’s statistics are at { HYPERLINK http://www.cbr.ru/eng/ }.

The Stockholm School of Economics’ page on transitional economies is at { HYPERLINK http://www.hhs.se/site/2ndpage.htm }. For Soviet economic history and related links, http://lcweb2.loc.gov/frd/cs/sutoc.html. Links to 25 international agencies, including organizations, commissions, and development banks for most regions of the world, are at { HYPERLINK http://altaplana.com/Gate.international.html }.

Lexis-Nexis, on the KSU system, enables you to get information on a country by topic, at { HYPERLINK http://www.lexis-nexis.com/universe }.

News stories are archived for more than 20 years. EconLit, { HYPERLINK http://www.econlit.org/ }, is a database with a comprehensive indexed bibliography with abstracts of the world’s economic
I plan three one-hour examinations, each worth 100 points (total 300 points); one multiple-choice final examination. The university has an honor system based on personal integrity, which is presumed to be sufficient.

University policy is: "Plagiarism and cheating are serious offenses and may be punished by failure on the exam, paper, or project; failure in the course; and/or expulsion from the university." For more information refer to “Academic Dishonesty,” http://www.ksu.edu/uauc/fhbook/fhxf.html.


The selected and collected works of Karl Marx are at {HYPERLINK http://csf.colorado.edu/mirrors/marxists.org/archive/marx/works/ }. Adam Smith’s Wealth of Nations is at { HYPERLINK "http://www.duke.edu/~atm2/SMITH/" }.

Grades: I plan three one-hour examinations, each worth 100 points (total 300 points); one multiple-choice final examination (100 points), two 36-point multiple-choice exams (72 points total); an occasional internet exercise (each worth 10 points); and an occasional minute paper (5 points each). Exams encompass readings, lecture/discussion, talks, videos, and e-mails. I have indicated tentatively the coverage of each exam (the readings and class material just before the listing of the examination). Each one-hour exam is roughly half multiple choice and half essay/problem. See {HYPERLINK "http://www.ksu.edu/economics/nafwayne/class.htm" }, especially the 2003 exams). Minute papers ask the student, in 2-3 minutes, to respond to questions such as: “What was the most important thing you learned during this class?” and “What important question remains unanswered for you?”

Students who make an excellent contribution to class can raise their semester numerical grade. Students should feel free to volunteer discussion of news items or other items of interest that have implications for the topic at hand.

Graduate students are required to write a paper or to present a twenty-minute talk to the class. This paper or talk is worth 150 points for graduate students.

Alternative to the Second or Third One-hour Exams: For the second exam, the student may write a paper or give a talk instead of taking the exam (the paper or talk must be on material related to Marxism, socialism, the rise and fall of communism, Russia, Poland, the Czech Republic, or Hungary. For the third exam, instead of taking the exam, the student may write a paper or give a talk on a topic pertaining to Argentina, Brazil, or Mexico. The student must notify the instructor in writing (by e-mail or, e.g., on a 3” by 5” card) what topic s/he is presenting by the second class after the previous exam; notify the instructor in writing of any change in the topic; and attend class regularly. If the student gives a talk (prepare for an average length of about 20 minutes), s/he must arrange with the instructor for the presentation to be near the time when the subject is discussed in class. (In the past, one student both took the exam and gave the talk, enabling that student to get the better of the two grades! The average length of the paper is about 7-12 pages. You are expected to use standard bibliographical and citation procedures (if in doubt, use the procedures of a recent American Economic Review). For material on the web, the bibliographical citation must be complete, for example, Stanley Fischer, “The Asian Crisis: the Return of Growth,” International Monetary Fund, Washington, D.C., paper presented to the Asia Society, Hong Kong, June 17, 1999. { HYPERLINK http://www.imf.org/external/np/speeches/1999/061799.HTM }. Feel free to hand in an earlier draft so that I can give you comments that will allow you to improve your paper (but give me a few days to respond), or ask questions about your progress at earlier stages of work on your paper. Students giving a talk should be prepared to discuss sources used for the talk.

No alternative is possible for the first exam or for the final exam, Thursday, May 20, 11:50-1:40, Cardwell 102. All students are required to take these exams.

Plagiarism: University policy is: “Plagiarism and cheating are serious offenses and may be punished by failure on the exam, paper, or project; failure in the course; and/or expulsion from the university.” For more information refer to “Academic Dishonesty,” http://www.ksu.edu/uauc//hbook/hxf.html.

Honor system: The university has an honor system based on personal integrity, which is presumed to be sufficient assurance that in academic matters one’s work is performed honestly and without unauthorized assistance. Undergraduate students, by registration, acknowledge the jurisdiction of the Undergraduate Honor System. The policies and procedures of the Undergraduate Honor System apply to all full and part-time students enrolled in undergraduate courses on-campus, off-campus, and via distance learning. A prominent part of the Honor System is the inclusion of the Honor Pledge, which applies to all assignments, examinations, or other course work undertaken by undergraduate students. The Honor Pledge is implied, whether or
not it is stated: "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work." This statement means that the student understands and has complied with the requirements of the assignment as set forth by the instructor. A grade of XF can result from a breach of academic honesty. An XF would be failure of the course with the X on the transcript indicating failure as a result of a breach of academic honesty. For more information, refer to { HYPERLINK http://www.ksu.edu/honor }.

Academic Accommodations for Students with Disabilities: If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it or which will require academic accommodations, please notify me in the first two weeks of the course.

Tentative Outline of the Course (numbers correspond to Schnitzer chapters):
2. What is Capitalism?
3. The United States
4. Japan
MULTIPLE-CHOICE EXAMINATION

5. Germany
6. Marxism & Socialism
ONE-HOUR EXAMINATION
7. The Rise and Fall of Communism
8. Russia
9. Poland, the Czech Republic, and Hungary
MULTIPLE-CHOICE EXAMINATION

10. Problems of Less Developed Countries
11. China
ONE-HOUR EXAMINATION

12. India
13. Argentina, Brazil, and Mexico
14. Nigeria and South Africa
ONE-HOUR EXAMINATION

15. Regional Economic Integration (EU, NAFTA, MERCOSUR, APEC, & others)
16. The Twenty-first Century

FINAL EXAMINATION (100 POINT MULTIPLE CHOICE), THURSDAY, MAY 20, 11:50-1:40, CARDWELL 102