

Appendix A  
Comparative Enrollment and Graduation Data

College of Education														
Undergraduate Totals														
Undergraduates	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Race/Ethnicity														
Non-Res Alien	1	5	11	10	14	40%	1300%	-	-	-	-	-	0%	0%
Black	34	29	30	45	40	-11%	18%	4	3	4	3	4	33%	0%
American Indian	10	12	8	12	3	-75%	-70%	1	-	2	3	2	-33%	100%
Asian*	12	8	6	6	4	-33%	-67%	1	1	1	2	2	0%	100%
Hispanic	49	78	77	88	96	9%	96%	10	10	23	12	17	42%	70%
White	1,640	1,362	1,300	1,315	1,240	-6%	-24%	315	269	273	278	288	4%	-9%
Hawaiian/Pac Is			-	1	1	0%	N/A						N/A	N/A
Multi-Racial	10	17	4	16	19	19%	90%	-	2	4	-	5	100%	100%
Unknown	31	26	27	30	5	-83%	-84%	-	5	6	4	4	0%	100%
<b>Total</b>	<b>1,787</b>	<b>1,537</b>	<b>1,463</b>	<b>1,523</b>	<b>1,422</b>	<b>-7%</b>	<b>-20%</b>	<b>331</b>	<b>290</b>	<b>313</b>	<b>302</b>	<b>322</b>	<b>7%</b>	<b>-3%</b>
Men	474	362	329	375	346	-8%	-27%	71	51	75	59	69	17%	-3%
Women	1,313	1,175	1,134	1,148	1,076	-6%	-18%	260	239	238	243	253	4%	-3%
<b>Total</b>	<b>1,787</b>	<b>1,537</b>	<b>1,463</b>	<b>1,523</b>	<b>1,422</b>	<b>-7%</b>	<b>-20%</b>	<b>331</b>	<b>290</b>	<b>313</b>	<b>302</b>	<b>322</b>	<b>7%</b>	<b>-3%</b>

College of Education														
Masters Totals														
Masters	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009***	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Race/Ethnicity														
Non-Res Alien	4	9	11	11	11	0%	175%	1	3	3	3	5	67%	400%
Black	27	25	27	60	45	-25%	67%	18	6	13	9	5	-44%	-72%
American Indian	4	4	6	6	7	17%	75%	-	2	1	1	2	100%	100%
Asian*	5	11	7	17	14	-18%	180%	2	3	4	3	4	33%	100%
Hispanic	19	15	15	33	37	12%	95%	3	6	6	6	3	-50%	0%
White	455	395	449	875	771	-12%	69%	111	166	144	149	177	19%	59%
Hawaiian/Pac Is			-	-	2	100%	N/A						N/A	N/A
Multi-Racial	1	1	1	-	12	100%	1100%	-	1	2	-	1	100%	100%
Unknown	5	15	134	305	7	-98%	40%	1	3	-	5	5	0%	400%
<b>Total</b>	<b>520</b>	<b>475</b>	<b>650</b>	<b>1,307</b>	<b>906</b>	<b>-31%</b>	<b>74%</b>	<b>136</b>	<b>190</b>	<b>173</b>	<b>176</b>	<b>202</b>	<b>15%</b>	<b>49%</b>
Men	133	147	170	251	200	-20%	50%	23	83	66	68	83	22%	261%
Women	387	328	480	1,056	706	-33%	82%	113	107	107	108	119	10%	5%
<b>Total</b>	<b>520</b>	<b>475</b>	<b>650</b>	<b>1,307</b>	<b>906</b>	<b>-31%</b>	<b>74%</b>	<b>136</b>	<b>190</b>	<b>173</b>	<b>176</b>	<b>202</b>	<b>15%</b>	<b>49%</b>

College of Education														
Doctorate Totals														
Doctorate	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Race/Ethnicity														
Non-Res Alien	20	9	7	8	7	-13%	-65%	1	2	2	1	2	100%	100%
Black	6	14	14	12	13	8%	117%	-	-	3	5	-	-100%	0%
American Indian	2	2	2	2	2	0%	0%	-	1	-	-	-	0%	0%
Asian*	3	2	1	1	3	200%	0%	-	-	2	1	-	-100%	0%
Hispanic	6	9	12	12	11	-8%	83%	1	2	2	1	2	100%	100%
White	206	172	173	165	154	-7%	-25%	21	31	23	21	25	19%	19%
Hawaiian/Pac Is			-	-	-	0%	N/A						N/A	N/A
Multi-Racial	-	1	2	2	2	0%	100%	-	-	-	-	-	0%	0%
Unknown	4	5	2	1	1	0%	-75%	-	1	-	-	-	0%	0%
<b>Total</b>	<b>247</b>	<b>214</b>	<b>213</b>	<b>203</b>	<b>193</b>	<b>-5%</b>	<b>-22%</b>	<b>23</b>	<b>37</b>	<b>32</b>	<b>29</b>	<b>29</b>	<b>0%</b>	<b>26%</b>
Men	96	88	85	79	87	10%	-9%	9	11	12	10	11	10%	22%
Women	151	126	128	124	106	-15%	-30%	14	26	20	19	18	-5%	29%
<b>Total</b>	<b>247</b>	<b>214</b>	<b>213</b>	<b>203</b>	<b>193</b>	<b>-5%</b>	<b>-22%</b>	<b>23</b>	<b>37</b>	<b>32</b>	<b>29</b>	<b>29</b>	<b>0%</b>	<b>26%</b>

\* In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Example: Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

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Comparative Enrollment and Graduation Data

<b>College of Education Totals</b>														
Race/Ethnicity	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009***	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Non-Res Alien	25	23	29	29	32	10%	28%	2	5	5	4	7	75%	250%
Black	67	68	71	117	98	-16%	46%	22	9	20	17	9	-47%	-59%
American Indian	16	18	16	20	12	-40%	-25%	1	3	3	4	4	0%	300%
Asian*	20	21	14	24	21	-13%	5%	3	4	7	6	6	0%	100%
Hispanic	74	102	104	133	144	8%	95%	14	18	31	19	22	16%	57%
White	2,301	1,929	1,922	2,355	2,165	-8%	-6%	447	466	440	448	490	9%	10%
Hawaiian/Pac Is			-	1	3	200%	N/A						N/A	N/A
Multi-Racial	11	19	7	18	33	83%	200%	-	3	6	-	6	100%	100%
Unknown	40	46	163	336	13	-96%	-68%	1	9	6	9	9	0%	800%
<b>Total</b>	<b>2,554</b>	<b>2,226</b>	<b>2,326</b>	<b>3,033</b>	<b>2,521</b>	<b>-17%</b>	<b>-1%</b>	<b>490</b>	<b>517</b>	<b>518</b>	<b>507</b>	<b>553</b>	<b>9%</b>	<b>13%</b>
<b>Men</b>	<b>703</b>	<b>597</b>	<b>584</b>	<b>705</b>	<b>633</b>	<b>-10%</b>	<b>-10%</b>	<b>103</b>	<b>145</b>	<b>153</b>	<b>137</b>	<b>163</b>	<b>19%</b>	<b>58%</b>
<b>Women</b>	<b>1,851</b>	<b>1,629</b>	<b>1,742</b>	<b>2,328</b>	<b>1,888</b>	<b>-19%</b>	<b>2%</b>	<b>387</b>	<b>372</b>	<b>365</b>	<b>370</b>	<b>390</b>	<b>5%</b>	<b>1%</b>
<b>Total</b>	<b>2,554</b>	<b>2,226</b>	<b>2,326</b>	<b>3,033</b>	<b>2,521</b>	<b>-17%</b>	<b>-1%</b>	<b>490</b>	<b>517</b>	<b>518</b>	<b>507</b>	<b>553</b>	<b>9%</b>	<b>13%</b>

<sup>a</sup> In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Example: Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

\*\*\*These figures elevated due to assignment of Primary Majors in the iSIS system in 2009...many non-degree Master's major plans were assigned as primary majors

Appendix A  
Comparative Enrollment and Graduation Data

College of Education Dean's Office Totals														
Undergraduates	Fall Enrollment						Degrees Conferred - by Fiscal Year**							
	2002	2007	2008	2009	2010	Percent Change		2003	2007	2008	2009	2010	Percent Change	
Race/Ethnicity						09 vs. 10	02 vs. 10						09 vs. 10	03 vs. 10
Non-Res Alien	1	5	11	9	12	33%	1100%							
Black	28	20	22	36	34	-6%	21%							
American Indian	8	9	4	10	1	-90%	-88%							
Asian*	8	5	5	5	3	-40%	-63%							
Hispanic	36	47	58	71	72	1%	100%							
White	1,096	834	763	783	767	-2%	-30%							
Hawaiian/Pac Is			-	1	1	0	N/A							
Multi-Racial	9	11	4	12	14	17%	56%							
Unknown	29	16	20	22	3	-86%	-90%							
<b>Total</b>	<b>1,215</b>	<b>947</b>	<b>887</b>	<b>949</b>	<b>907</b>	<b>-4%</b>	<b>-25%</b>							
Men	347	235	220	263	249	-5%	-28%							
Women	868	712	667	686	658	-4%	-24%							
<b>Total</b>	<b>1,215</b>	<b>947</b>	<b>887</b>	<b>949</b>	<b>907</b>	<b>-4%</b>	<b>-25%</b>							

College of Education Dean's Office Totals														
Masters	Fall Enrollment					Degrees Conferred - by Fiscal Year**								
	2002	2007	2008	2009***	2010	Percent Change		2003	2007	2008	2009	2010	Percent Change	
Race/Ethnicity						09 vs. 10	02 vs. 10						09 vs. 10	03 vs. 10
Non-Res Alien	-	1	-	3	3	0%	100%							
Black	4	4	9	33	12	-64%	200%							
American Indian	1	-	-	2	3	50%	200%							
Asian*	3	2	-	6	6	0%	100%							
Hispanic	2	2	2	17	20	18%	900%							
White	103	51	110	463	360	-22%	250%							
Hawaiian/Pac Is			-	-	-	0	N/A							
Multi-Racial	-	-	-	-	5	100%	100%							
Unknown	1	4	118	284	1	-100%	0%							
<b>Total</b>	<b>114</b>	<b>64</b>	<b>239</b>	<b>808</b>	<b>410</b>	<b>-49%</b>	<b>260%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Men	32	18	53	112	70	-38%	119%							
Women	82	46	186	696	340	-51%	315%							
<b>Total</b>	<b>114</b>	<b>64</b>	<b>239</b>	<b>808</b>	<b>410</b>	<b>-49%</b>	<b>260%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

\* In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Example: Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

\*\*\*These figures elevated due to assignment of Primary Majors in the iSIS system in 2009...many non-degree Master's major plans were assigned as primary majors

Note: Students enrolled as either general, undecided, non-degree seeking, or pre-professional

Degrees Conferred includes: None

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<b>College of Education Dean's Office Totals</b>														
Race/Ethnicity	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Non-Res Alien	1	6	11	12	15	25%	1400%	-	-	-	-	-	-	-
Black	32	24	31	69	46	-33%	44%	-	-	-	-	-	-	-
American Indian	9	9	4	12	4	-67%	-56%	-	-	-	-	-	-	-
Asian*	11	7	5	11	9	-18%	-18%	-	-	-	-	-	-	-
Hispanic	38	49	60	88	92	5%	142%	-	-	-	-	-	-	-
White	1,199	885	873	1,246	1,127	-10%	-6%	-	-	-	-	-	-	-
Hawaiian/Pac Is			-	1	1	0	N/A	-	-	-	-	-	-	-
Multi-Racial	9	11	4	12	19	58%	111%	-	-	-	-	-	-	-
Unknown	30	20	138	306	4	-99%	-87%	-	-	-	-	-	-	-
<b>Total</b>	<b>1,329</b>	<b>1,011</b>	<b>1,126</b>	<b>1,757</b>	<b>1,317</b>	<b>-25%</b>	<b>-1%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Men	379	253	273	375	319	-15%	-16%	-	-	-	-	-	-	-
Women	950	758	853	1,382	998	-28%	5%	-	-	-	-	-	-	-
<b>Total</b>	<b>1,329</b>	<b>1,011</b>	<b>1,126</b>	<b>1,757</b>	<b>1,317</b>	<b>-25%</b>	<b>3%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

<sup>a</sup> In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Example: Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

\*\*\*These figures elevated due to assignment of Primary Majors in the iSIS system in 2009...many non-degree Master's major plans were assigned as primary majors

Note: Students enrolled as either general, undecided, non-degree seeking, or in open option

Degrees Conferred includes:None

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Comparative Enrollment and Graduation Data

College of Education														
Department of Curriculum and Instruction <sup>a</sup>														
Undergraduates	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Race/Ethnicity														
Non-Res Alien	-	-	-	1	2	100%	100%	-	-	-	-	-	0%	0%
Black	6	9	8	9	6	-33%	0%	4	3	4	3	4	33%	0%
American Indian	2	3	4	2	2	0%	0%	1	-	2	3	2	-33%	100%
Asian*	4	3	1	1	1	0%	-75%	1	1	1	2	2	0%	100%
Hispanic	13	31	19	17	24	41%	85%	10	10	23	12	17	42%	70%
White	544	528	537	532	473	-11%	-13%	315	269	273	278	288	4%	-9%
Hawaiian/Pac Is	-	-	-	-	-	0%	N/A	-	-	-	-	-	N/A	N/A
Multi-Racial	1	6	-	4	5	25%	400%	-	2	4	-	5	100%	100%
Unknown	2	10	7	8	2	-75%	0%	-	5	6	4	4	0%	100%
<b>Total</b>	<b>572</b>	<b>590</b>	<b>576</b>	<b>574</b>	<b>515</b>	<b>-10%</b>	<b>-10%</b>	<b>331</b>	<b>290</b>	<b>313</b>	<b>302</b>	<b>322</b>	<b>7%</b>	<b>-3%</b>
Men	127	127	109	112	97	-13%	-24%	71	51	75	59	69	17%	-3%
Women	445	463	467	462	418	-10%	-6%	260	239	238	243	253	4%	-3%
<b>Total</b>	<b>572</b>	<b>590</b>	<b>576</b>	<b>574</b>	<b>515</b>	<b>-10%</b>	<b>-10%</b>	<b>331</b>	<b>290</b>	<b>313</b>	<b>302</b>	<b>322</b>	<b>7%</b>	<b>-3%</b>

College of Education														
Department of Curriculum and Instruction														
Masters <sup>a</sup>	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Race/Ethnicity														
Non-Res Alien	2	5	8	6	4	-33%	100%	1	2	3	3	4	33%	300%
Black	11	4	1	3	2	-33%	-82%	16	2	4	1	-	-100%	-100%
American Indian	1	1	1	-	2	100%	100%	-	-	1	-	-	100%	100%
Asian*	2	2	1	2	1	-50%	-50%	2	-	2	1	-	-100%	-100%
Hispanic	5	2	2	5	4	-20%	-20%	3	1	2	2	-	-100%	-100%
White	127	82	62	83	67	-19%	-47%	79	57	46	42	33	-21%	-58%
Hawaiian/Pac Is	-	-	-	-	-	0%	N/A	-	-	-	-	-	N/A	N/A
Multi-Racial	-	-	-	-	-	0%	0%	-	-	1	-	-	0%	0%
Unknown	-	-	3	2	-	-100%	0%	1	-	-	-	2	100%	100%
<b>Total</b>	<b>148</b>	<b>96</b>	<b>78</b>	<b>101</b>	<b>80</b>	<b>-21%</b>	<b>-46%</b>	<b>102</b>	<b>62</b>	<b>59</b>	<b>49</b>	<b>39</b>	<b>-20%</b>	<b>-62%</b>
Men	17	21	19	14	11	-21%	-35%	9	8	8	6	7	17%	-22%
Women	131	75	59	87	69	-21%	-47%	93	54	51	43	32	-26%	-66%
<b>Total</b>	<b>148</b>	<b>96</b>	<b>78</b>	<b>101</b>	<b>80</b>	<b>-21%</b>	<b>-46%</b>	<b>102</b>	<b>62</b>	<b>59</b>	<b>49</b>	<b>39</b>	<b>-20%</b>	<b>-62%</b>

College of Education														
Department of Curriculum and Instruction														
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	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Race/Ethnicity														
Non-Res Alien	17	8	7	8	7	-13%	-59%	-	2	1	1	2	1	100
Black	3	7	7	4	4	0%	33%	-	-	2	3	-	-100%	0%
American Indian	2	2	2	2	1	-50%	-50%	-	1	-	-	-	0%	0%
Asian*	3	2	1	1	1	0%	-67%	-	-	2	1	-	-100%	0%
Hispanic	5	6	9	9	8	-11%	60%	1	2	2	1	1	0%	0%
White	95	72	67	56	49	-13%	-48%	12	20	14	9	14	56%	17%
Hawaiian/Pac Is	-	-	-	-	-	0%	N/A	-	-	-	-	-	N/A	N/A
Multi-Racial	-	-	-	-	1	100%	100%	-	-	-	-	-	0%	0%
Unknown	3	1	1	-	-	0%	-100%	-	1	-	-	-	0%	0%
<b>Total</b>	<b>128</b>	<b>98</b>	<b>94</b>	<b>80</b>	<b>71</b>	<b>-11%</b>	<b>-45%</b>	<b>13</b>	<b>26</b>	<b>21</b>	<b>15</b>	<b>17</b>	<b>13%</b>	<b>31%</b>
Men	51	31	30	23	25	9%	-51%	5	8	6	2	6	200%	20%
Women	77	67	64	57	46	-19%	-40%	8	18	15	13	11	-15%	38%
<b>Total</b>	<b>128</b>	<b>98</b>	<b>94</b>	<b>80</b>	<b>71</b>	<b>-11%</b>	<b>-45%</b>	<b>13</b>	<b>26</b>	<b>21</b>	<b>15</b>	<b>17</b>	<b>13%</b>	<b>31%</b>

<sup>a</sup> In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

<sup>b</sup> In Fall 2010, the Elementary and Secondary Education Bachelor's degree programs were combined with the Master's and Doctoral Curriculum & Instruction programs in the newly-formed Curriculum and Instruction Department. All data for years prior to 2010-11 are composite.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Example: Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

Degrees Conferred include: Elementary Education, Secondary Education, Curriculum and Instruction

Appendix A  
Comparative Enrollment and Graduation Data

<b>College of Education</b>														
<b>Department of Curriculum and Instruction</b>														
	Fall Enrollment						Degrees Conferred - by Fiscal Year**							
Race/Ethnicity	2002	2007	2008	2009	2010	Percent Change		2003	2007	2008	2009	2010	Percent Change	
						09 vs. 10	02 vs. 10						09 vs. 10	03 vs. 10
Non-Res Alien	19	13	15	15	13	-13%	-32%	1	4	4	4	6	50%	500%
Black	20	20	16	16	12	-25%	-40%	20	5	10	7	4	-43%	-80%
American Indian	5	6	7	4	5	25%	0%	1	1	3	3	2	-33%	100%
Asian*	9	7	3	4	3	-25%	-67%	3	1	5	4	2	-50%	-33%
Hispanic	23	39	30	31	36	16%	57%	14	13	27	15	18	20%	29%
White	766	682	666	671	589	-12%	-23%	406	346	333	329	335	2%	-17%
Hawaiian/Pac Is			-	-	-	0%	N/A						N/A	N/A
Multi-Racial	1	6	-	4	6	50%	500%	-	2	5	-	5	100%	100%
Unknown	5	11	11	10	2	-80%	-60%	1	6	6	4	6	50%	500%
<b>Total</b>	<b>848</b>	<b>784</b>	<b>748</b>	<b>755</b>	<b>666</b>	<b>-12%</b>	<b>-21%</b>	<b>446</b>	<b>378</b>	<b>393</b>	<b>366</b>	<b>378</b>	<b>3%</b>	<b>-15%</b>
<b>Men</b>	<b>195</b>	<b>179</b>	<b>158</b>	<b>149</b>	<b>133</b>	<b>-11%</b>	<b>-32%</b>	<b>85</b>	<b>67</b>	<b>89</b>	<b>67</b>	<b>82</b>	<b>22%</b>	<b>-4%</b>
<b>Women</b>	<b>653</b>	<b>605</b>	<b>590</b>	<b>606</b>	<b>533</b>	<b>-12%</b>	<b>-18%</b>	<b>361</b>	<b>311</b>	<b>304</b>	<b>299</b>	<b>296</b>	<b>-1%</b>	<b>-18%</b>
<b>Total</b>	<b>848</b>	<b>784</b>	<b>748</b>	<b>755</b>	<b>666</b>	<b>-12%</b>	<b>-21%</b>	<b>446</b>	<b>378</b>	<b>393</b>	<b>366</b>	<b>378</b>	<b>3%</b>	<b>-15%</b>

<sup>a</sup> In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Example: Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

in Fall 2010, the Elementary and Secondary Education Bachelor's degree programs were combined with the Master's and Doctoral Curriculum & Instruction programs in the newly-formed Curriculum and Instruction Department. Degrees Conferred include: Elementary Education, Secondary Education, Curriculum and Instruction

Appendix A  
Comparative Enrollment and Graduation Data

culum and Instruction Department. All data for years prior to 2010-11 are composite.

Appendix A  
Comparative Enrollment and Graduation Data

<b>College of Education</b>														
<b>Department of Educational Leadership Totals</b>														
<b>Masters</b>	Fall Enrollment						Degrees Conferred - by Fiscal Year**							
						Percent Change							Percent Change	
Race/Ethnicity	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Non-Res Alien	1	-	2	1	-	-100%	-100%	-	-	-	-	-	100%	100%
Black	8	7	8	7	10	43%	25%	2	2	3	6	2	-67%	0%
American Indian	2	1	2	1	-	-100%	-100%	-	2	-	-	1	100%	100%
Asian*	-	4	2	3	1	-67%	100%	-	3	2	1	3	200%	100%
Hispanic	12	6	4	3	1	-67%	-92%	-	5	4	3	3	0%	100%
White	130	112	105	102	80	-22%	-38%	11	67	58	66	76	15%	591%
Hawaiian/Pac Is			-	-	-	0%	N/A						N/A	N/A
Multi-Racial	-	1	-	-	3	100%	100%	-	1	-	-	1	100%	100%
Unknown	2	2	2	4	2	-50%	0%	-	3	-	3	1	-67%	100%
<b>Total</b>	<b>155</b>	<b>133</b>	<b>125</b>	<b>121</b>	<b>97</b>	<b>-20%</b>	<b>-37%</b>	<b>13</b>	<b>83</b>	<b>67</b>	<b>79</b>	<b>87</b>	<b>10%</b>	<b>569%</b>
<b>Men</b>	<b>60</b>	<b>63</b>	<b>55</b>	<b>60</b>	<b>54</b>	<b>-10%</b>	<b>-10%</b>	<b>6</b>	<b>62</b>	<b>44</b>	<b>53</b>	<b>56</b>	<b>6%</b>	<b>833%</b>
<b>Women</b>	<b>95</b>	<b>70</b>	<b>70</b>	<b>61</b>	<b>43</b>	<b>-30%</b>	<b>-55%</b>	<b>7</b>	<b>21</b>	<b>23</b>	<b>26</b>	<b>31</b>	<b>19%</b>	<b>343%</b>
<b>Total</b>	<b>155</b>	<b>133</b>	<b>125</b>	<b>121</b>	<b>97</b>	<b>-20%</b>	<b>-37%</b>	<b>13</b>	<b>83</b>	<b>67</b>	<b>79</b>	<b>87</b>	<b>10%</b>	<b>569%</b>

<b>College of Education</b>														
<b>Department of Education Leadership Totals</b>														
<b>Doctorate</b>	Fall Enrollment						Degrees Conferred - by Fiscal Year**							
						Percent Change							Percent Change	
Race/Ethnicity	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Non-Res Alien	2	1	-	-	-	0%	-100%	-	-	1	-	-	0%	0%
Black	2	4	3	5	5	0%	150%	-	-	1	1	-	-100%	0%
American Indian	-	-	-	-	1	100%	100%	-	-	-	-	-	0%	0%
Asian*	-	-	-	-	1	100%	100%	-	-	-	-	-	0%	0%
Hispanic	1	-	-	-	-	0%	-100%	-	-	-	-	-	0%	0%
White	79	64	70	70	67	-4%	-15%	5	8	4	8	8	0%	60%
Hawaiian/Pac Is			-	-	-	0%	N/A						N/A	N/A
Multi-Racial	-	1	1	1	1	0%	100%	-	-	-	-	-	0%	0%
Unknown	1	2	-	-	1	100%	0%	-	-	-	-	-	0%	0%
<b>Total</b>	<b>85</b>	<b>72</b>	<b>74</b>	<b>76</b>	<b>76</b>	<b>0%</b>	<b>-11%</b>	<b>5</b>	<b>8</b>	<b>6</b>	<b>9</b>	<b>8</b>	<b>-11%</b>	<b>60%</b>
<b>Men</b>	<b>35</b>	<b>38</b>	<b>37</b>	<b>39</b>	<b>43</b>	<b>10%</b>	<b>23%</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>-17%</b>	<b>150%</b>
<b>Women</b>	<b>50</b>	<b>34</b>	<b>37</b>	<b>37</b>	<b>33</b>	<b>-11%</b>	<b>-34%</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>0%</b>	<b>0%</b>
<b>Total</b>	<b>85</b>	<b>72</b>	<b>74</b>	<b>76</b>	<b>76</b>	<b>0%</b>	<b>-11%</b>	<b>5</b>	<b>8</b>	<b>6</b>	<b>9</b>	<b>8</b>	<b>-11%</b>	<b>60%</b>

<sup>a</sup> In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

\*Includes the Degree Programs Educational Admin and Leadership & Adult and Continuing Ed.

Appendix A  
Comparative Enrollment and Graduation Data

<b>College of Education</b>														
<b>Department of Education Leadership Totals</b>														
Race/Ethnicity	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Non-Res Alien	3	1	2	1	-	-100%	-100%	-	-	1	-	-	100	100
Black	10	11	11	12	15	25%	50%	2	2	4	7	2	-71%	0%
American Indian	2	1	2	1	1	0%	-50%	-	2	-	-	1	100%	100%
Asian*	-	4	2	3	2	-33%	100%	-	3	2	1	3	200%	100%
Hispanic	13	6	4	3	1	-67%	-92%	-	5	4	3	3	0%	100%
White	209	176	175	172	147	-15%	-30%	16	75	62	74	84	14%	425%
Hawaiian/Pac Is			-	-	-	0%	N/A						N/A	N/A
Multi-Racial	-	2	1	1	4	300%	100%	-	1	-	-	1	100%	100%
Unknown	3	4	2	4	3	-25%	0%	-	3	-	3	1	-67%	100%
<b>Total</b>	<b>240</b>	<b>205</b>	<b>199</b>	<b>197</b>	<b>173</b>	<b>-12%</b>	<b>-28%</b>	<b>18</b>	<b>91</b>	<b>73</b>	<b>88</b>	<b>95</b>	<b>8%</b>	<b>428%</b>
<b>Men</b>	<b>95</b>	<b>101</b>	<b>92</b>	<b>99</b>	<b>97</b>	<b>-2%</b>	<b>2%</b>	<b>8</b>	<b>64</b>	<b>46</b>	<b>59</b>	<b>61</b>	<b>3%</b>	<b>663%</b>
<b>Women</b>	<b>145</b>	<b>104</b>	<b>107</b>	<b>98</b>	<b>76</b>	<b>-22%</b>	<b>-48%</b>	<b>10</b>	<b>27</b>	<b>27</b>	<b>29</b>	<b>34</b>	<b>17%</b>	<b>240%</b>
<b>Total</b>	<b>240</b>	<b>205</b>	<b>199</b>	<b>197</b>	<b>173</b>	<b>-12%</b>	<b>-28%</b>	<b>18</b>	<b>91</b>	<b>73</b>	<b>88</b>	<b>95</b>	<b>8%</b>	<b>428%</b>

<sup>a</sup> In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Example: Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

Appendix A  
Comparative Enrollment and Graduation Data

<b>College of Education</b>														
<b>Department of Special Education, Counseling &amp; Student Affairs Totals</b>														
<b>Masters</b>	Fall Enrollment							Degrees Conferred - by Fiscal Year**						
						Percent Change							Percent Change	
Race/Ethnicity	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Non-Res Alien	1	3	1	1	4	300%	300%	-	1	-	-	1	100%	100%
Black	4	10	9	17	21	24%	425%	-	2	6	2	3	50%	100%
American Indian	-	2	3	3	2	-33%	100%	-	-	-	1	1	0%	0%
Asian*	-	3	4	6	6	0%	100%	-	-	-	1	1	0%	0%
Hispanic	-	5	7	8	12	50%	100%	-	-	-	1	-	-100%	0%
White	95	150	172	227	264	16%	178%	21	42	40	41	68	66%	224%
Hawaiian/Pac Is			-	-	2	100%	N/A						N/A	N/A
Multi-Racial	1	-	1	-	4	100%	300%	-	-	1	-	-	0%	0%
Unknown	2	9	11	15	4	-73%	100%	-	-	-	2	2	0%	100%
<b>Total</b>	<b>103</b>	<b>182</b>	<b>208</b>	<b>277</b>	<b>319</b>	<b>15%</b>	<b>210%</b>	<b>21</b>	<b>45</b>	<b>47</b>	<b>48</b>	<b>76</b>	<b>58%</b>	<b>262%</b>
<b>Men</b>	<b>24</b>	<b>45</b>	<b>43</b>	<b>65</b>	<b>65</b>	<b>0%</b>	<b>171%</b>	<b>8</b>	<b>13</b>	<b>14</b>	<b>9</b>	<b>20</b>	<b>122%</b>	<b>150%</b>
<b>Women</b>	<b>79</b>	<b>137</b>	<b>165</b>	<b>212</b>	<b>254</b>	<b>20%</b>	<b>222%</b>	<b>13</b>	<b>32</b>	<b>33</b>	<b>39</b>	<b>56</b>	<b>44%</b>	<b>331%</b>
<b>Total</b>	<b>103</b>	<b>182</b>	<b>208</b>	<b>277</b>	<b>319</b>	<b>15%</b>	<b>210%</b>	<b>21</b>	<b>45</b>	<b>47</b>	<b>48</b>	<b>76</b>	<b>58%</b>	<b>262%</b>

<b>College of Education</b>														
<b>Department of Special Education, Counseling &amp; Student Affairs Totals</b>														
<b>Doctorate</b>	Fall Enrollment							Degrees Conferred - by Fiscal Year**						
						Percent Change							Percent Change	
Race/Ethnicity	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Non-Res Alien	1	-	-	-	-	0%	-100%	1	-	-	-	-	0%	-100%
Black	1	3	4	3	4	33%	100%	-	-	-	1	-	-100%	0%
American Indian	-	-	-	-	-	0%	0%	-	-	-	-	-	0%	0%
Asian*	-	-	-	-	1	100%	100%	-	-	-	-	-	0%	0%
Hispanic	-	3	3	3	3	0%	100%	-	-	-	-	1	100%	100%
White	32	36	36	39	38	-3%	19%	4	3	5	4	3	-25%	-25%
Hawaiian/Pac Is			-	-	-	0%	N/A						N/A	N/A
Multi-Racial	-	-	1	1	-	-100%	0%	-	-	-	-	-	0%	0%
Unknown	-	2	1	1	-	-100%	0%	-	-	-	-	-	0%	0%
<b>Total</b>	<b>34</b>	<b>44</b>	<b>45</b>	<b>47</b>	<b>46</b>	<b>-2%</b>	<b>35%</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>-20%</b>	<b>-20%</b>
<b>Men</b>	<b>10</b>	<b>19</b>	<b>18</b>	<b>17</b>	<b>19</b>	<b>12%</b>	<b>90%</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>-</b>	<b>-100%</b>	<b>-100%</b>
<b>Women</b>	<b>24</b>	<b>25</b>	<b>27</b>	<b>30</b>	<b>27</b>	<b>-10%</b>	<b>13%</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>33%</b>	<b>33%</b>
<b>Total</b>	<b>34</b>	<b>44</b>	<b>45</b>	<b>47</b>	<b>46</b>	<b>-2%</b>	<b>35%</b>	<b>5</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>-20%</b>	<b>-20%</b>

<sup>a</sup> In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment unit Fall 2008 and for degrees conferred until FY2011

\*\*Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.

\*Enrollment & Degrees Conferred Include: Student Counseling and Personnel Services, and Academic Advising

Appendix A  
Comparative Enrollment and Graduation Data

<b>College of Education</b>														
<b>Department of Special Education, Counseling &amp; Student Affairs Totals</b>														
Race/Ethnicity	Fall Enrollment					Percent Change		Degrees Conferred - by Fiscal Year**					Percent Change	
	2002	2007	2008	2009	2010	09 vs. 10	02 vs. 10	2003	2007	2008	2009	2010	09 vs. 10	03 vs. 10
Non-Res Alien	2	3	1	1	4	300%	100%	1	1	-	-	1	100%	0%
Black	5	13	13	20	25	25%	400%	-	2	6	3	3	0%	100%
American Indian	-	2	3	3	2	-33%	100%	-	-	-	1	1	0%	0%
Asian*	-	3	4	6	7	17%	100%	-	-	-	1	1	0%	0%
Hispanic	-	8	10	11	15	36%	100%	-	-	-	1	1	0%	100%
White	127	186	208	266	302	14%	138%	25	45	45	45	71	58%	184%
Hawaiian/Pac Is			-	-	2	100%	N/A						N/A	N/A
Multi-Racial	1	-	2	1	4	300%	300%	-	-	1	-	-	0%	0%
Unknown	2	11	12	16	4	-75%	100%	-	-	-	2	2	0%	100%
<b>Total</b>	<b>137</b>	<b>226</b>	<b>253</b>	<b>324</b>	<b>365</b>	<b>13%</b>	<b>166%</b>	<b>26</b>	<b>48</b>	<b>52</b>	<b>53</b>	<b>80</b>	<b>51%</b>	<b>208%</b>
Men	34	64	61	82	84	2%	147%	10	14	18	11	20	82%	100%
Women	103	162	192	242	281	16%	173%	16	34	34	42	60	43%	275%
<b>Total</b>	<b>137</b>	<b>226</b>	<b>253</b>	<b>324</b>	<b>365</b>	<b>13%</b>	<b>166%</b>	<b>26</b>	<b>48</b>	<b>52</b>	<b>53</b>	<b>80</b>	<b>51%</b>	<b>208%</b>

<sup>a</sup> In Fall 2010, the Federal government mandated changes in the way Race/Ethnicity was collected and reported. The new two-question format required that individuals first be asked whether they were Hispanic or not, followed by the option to choose one or more racial identities. This change also affected reporting results, since persons selecting the ethnicity "Hispanic" are reported as such, regardless of the racial identities selected. Caution is recommended when considering any race/ethnicity trends that include data both prior to and after this change.

\* This category included Hawaiian/Pacific Islander for enrollment until Fall 2008 and for degrees conferred until FY2011

\*\*Example: Fiscal Year 2003 includes Summer and Fall 2002, and Spring 2003.