

Objective= job, skills, and brief glimpse of teaching philosophy

# Willie Wildcat

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Can also include **Current and Permanent address** (balanced on right and left side of page), especially if wanting to teach close to permanent address. I recommend only listing one email and phone and keeping that centered under name in middle of page.

## OBJECTIVE

Acquire a full-time elementary teaching position, with a preference toward sixth grade where I could utilize my creativity, enjoyment of children, and versatility in teaching multiple subjects. My teaching goal is to create a living, learning community where respect and trust as the foundation for the giving and receiving of knowledge.

## EDUCATION

### Kansas State University, Manhattan, KS

Bachelor of Science in Education, Elementary  
Area of Concentration: Social Studies

Highlight specific courses related to concentration; if Special Ed and not interested in pursuing license, don't include extra details  
**Do not list High School info!**

Anticipated December 2009  
GPA: 3.6/4.0

- Content area experience in World and U.S. History, Economics, Geography, Sociology, and Non-Western Cultures

## CLASSROOM EXPERIENCE

Or call it Teaching or Relevant Experience

### Woodrow Wilson Elementary School, Manhattan, KS

Spring 2008

*Practicum, Fifth Grade*

- Taught lessons for    #    of students in cultural diverse classroom at Title One school with Socio-Economic Profile of 50% free and reduced lunches including several students with language barriers
- Prepared 8-day unit on    topic    including           ,           ,
- Constructed    type of    lessons based on    what??    key components-           ,           ,
- Led small groups in    topic    by encourage students participation through
- Assessed comprehension of            by asking students detailed questions throughout            lesson

4-6 action statements: emphasize topics taught, type of school & students, assessment, creative ways to convey knowledge

### Marlatt Elementary School, Manhattan, KS

Fall 2008

*Clinical Experience, Fourth Grade*

- Prepared lesson plans on math and science at Title One school with School Socio-Economic Profile of 35%, with number of military families, and culturally diverse classroom
- Taught    #    of students    what    by    example or activity    and used            as manipulatives
- Stimulated students' learning of    topic    by creating            for each student to practice with
- Illustrated    topic    through            and having the students    list activity
- Demonstrated    topic    through students creating    what    with    materials    and then    activity

### Amanda Arnold Elementary School, Manhattan, KS

Spring 2007

*Early Field Experience, Fourth Grade*

- Collaborated with teacher to assist with    what    or    type of student(s)    or    classroom activity
- Generated activity to be integrated into lessons on            through            including one about            using
- Evaluated the importance of    what    by observing the students learning    how
- Designed bulletin boards, including on    topic    using    theme    to convey    what

## PROFESSIONAL ORGANIZATIONS

### Education Organizations

- Kansas National Education Association
- Education Ambassadors

Some students record Early Field Exp as Teacher Aide and that's fine. 2-4 action statements depending on experience in the classroom, but reflect even on what learned from observing

2008-Present  
2007-Present

### Education Leadership/Volunteer Activities

- Hand in Hand Tutoring Center
- Chair*, Education Open House
- TELEFUND for College of Education

2008  
2007  
2006

Some flexibility with style of font- needs to be professional and easy to read. Do not use less than 10 pt. font and we don't recommend clip art

Include 3-5 action statements for Block A (unless better exp than Block B), highlight topics taught, collaborating or team teaching, teaching methods used or creative ways for students to learn

Keep most important info (relevant experience with teaching, youth, children, etc.) on 1<sup>st</sup> page

**Other Experience** is another section that could be added to highlight additional work experience outside of classroom or work with youth; could include high school jobs (but not more than 5 years unless non-traditional student)

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Could also call this Leadership, if held positions in various campus activities

**ACTIVITIES**

**Fraternity/Sorority Membership**

- **Position Title**, Committee or involvement

Dates

Champions are Readers

Up 'Til Dawn, benefit for St. Jude's Children's Hospital  
Speed Read

This is an optional section, but where students would emphasize other campus activities or involvement (outside education) and any leadership roles

2008-Present  
2008  
2006

**HONORS**

Dean's List: Fall 2007, Fall 2008

Kappa Delta Pi- Honorary Education Club

Scholarship Titles, briefly list qualifiers

2007  
Dates

Another optional section for students who have received academic honors or scholarships

Recommend name and page # at top of 2<sup>nd</sup> page centered or on right.

If put info in header, choose 'Different odd/even Page' within Header menu.

2 pages if fine for EDUC majors, but assume recruiters may not read anything on 2<sup>nd</sup> page

3<sup>rd</sup> page would be References – Copy name and contact header from resume and put at top of page to give a consistent look.

Include following info for references:

- Name
- Title
- School
- Mailing Address
- City, State Zip
- Phone #
- Email
- Briefly tell, how they have interacted with your teaching experience