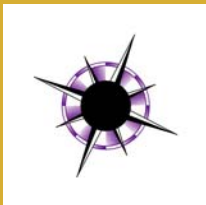


CES IS HERE TO HELP:

- **Review your resume.** We can help you understand what employers look for on resumes and how you can better market yourself, your skills and qualifications.
- **Job search.** We are available to teach students how to network or brainstorm people you know who may know someone who would have a lead on a job. We can also show you how to utilize your 'My CES Account,' alternative websites, find company contacts, etc.
- **Interview preparation.** We have staff who will conduct a practice interview to help you work out the kinks before it really counts. We can walk you through what to expect during an interview, give you popular questions, or discuss information employers seek during an interview.
- **Other.** Need help evaluating job offers, considering different industries that may have jobs, or need some new ideas? Want a listening ear and some encouragement? CES can help!

3 ways to connect with CES:



1. Stop by Holtz Hall
2. Call 532-6508 to schedule an advising appointment
3. Email Laura at llnneeds@ksu.edu

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College of Education

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Economy & Teaching

The economy has been in the news for months and is typically described as bad, crisis, debt, bailout, unemployment, etc. Perhaps you've experienced this first-hand as parents, friends, or relatives have been laid off or forced to work less hours.

For a quick lesson on how this all got started check out, '[Crisis of Credit](#)' video.

Unfortunately, many of you may personally experience the result of these economic conditions in your job search. Yes, education is more secure than many other industries at this time. BUT, it is not immune. As people make less money, there is less tax dollars available—and this means less funds for districts. Schools may not be able to hire

new teachers or in some cases pay for current salaries.

According to the [Associated Press](#), Los Angeles School District, the nation's second largest, faces a \$596 million budget shortfall for the 2009-10 school year". The school board voted on April 14 to "lay off as many as 5,400 teachers and support personnel for the upcoming school year" (ibid).

Closer to home, the Blue Valley USD 229 website states they have implemented a district-wide hiring freeze in response to the State's estimated \$1 billion deficit which will result in "cuts to public education funding to school districts."

Per Topeka's Public Schools

USD 501 website, they plan to

- Eliminate high school counselor
- Reduce 10 secondary and 21 elementary positions
- Increase elementary classroom sizes to 25:1

According to Kansas City, KS Public Schools' website, they anticipate a reduction of \$33 per pupil from the Base State Aid., which "is impossible to absorb cuts of this magnitude without impacting staff positions." They estimate cutting 151 positions.

Don't give up hope—there are jobs out there, but you may need to consider a bridge job (see page 2) until things turn around.

What is Networking?

Estimates report that 80% of positions are filled by one of following methods:

1. Employee referral
2. Trusted professional referral
3. Informal interaction with the candidate.

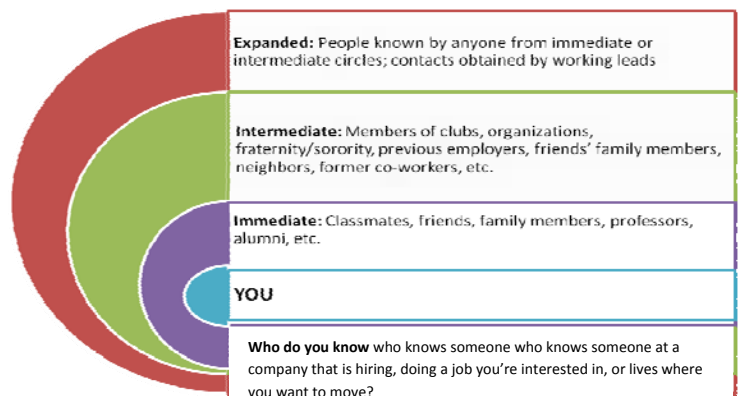
The art of networking is a way you can identify people who can/will alert you to teaching openings or even rumors of a position being posted. These individuals might even serve as an internal referral.

Networking is no longer just a strategy for business grads, but

is one of the best ways to be competitive for any job. In this economy, it is crucial to develop a network of professional contacts.

Here's a quick view of how you can do this.

Con't on Pg 2.





From recent
Graduate to Young
Professional

*"In wisdom
gathered over time
I have found that
every experience is
a form of
exploration."*

--- Ansel Adams

It's not
only what
you know,
but **WHO**
you know!



Bridge Jobs

You may need to adjust your expectations for your current job search. New graduates may have to postpone your 'dream' job until the economy turns around and consider taking a 'bridge' job for present."

So what is a Bridge Job? It is an opportunity to gain skills and experience. It is a position that will give you qualifications to move from a new college graduate to a young professional. It is a resume builder, and it is

something that may set you up for your next position once the economy recovers.

Part of a Bridge Job is knowing what your priorities are for a job. This means identifying particular things you will give up or compromise.

If you can't compromise on location, then will you consider a Para, Aide or Substitute position? If you have flexibility in location, you may have to take less salary or be willing to supervise (more)

extra-curricular activities.

Which are **PRIORITIES**?
What can you
COMPROMISE on?

- Salary?
- Industry?
- Growth?
- Location?
- Pay Raises?
- Training?
- Hours?
- Benefits?
- Duties?

Resources

CES Job Sites by Major: <http://www.k-state.edu/ces/students/jobsitesbycareerfieldbusiness.htm>

American Association for Employment in Education (AAEE): <http://www.aaee.org/cwt/external/wcpages/links/>

U.S. Department of Education: <http://www.ed.gov/teachers/landing.jhtml?src=ln>

Videos: <http://www.k-state.edu/ces/students/onlineworkshops.htm>

Networking, cont'd

Networking starts by talking to teachers, administrators or others **you** know. From your immediate contacts (purple ring), you will want to create a systematic plan to get the names of 2-3 contacts at schools or districts where you want to work. These leads become your intermediate contacts (green ring) and are hiring administrators, know of openings, or can refer you to others in a district.

As you consider a Bridge Job, informational interviews can be a great way to investigate and learn about particular districts or different grade levels. People love to talk about themselves and their career path. You may gain a profes-

sional contact and first-hand knowledge to use during an interview. The district may not have immediate openings, but your contact may keep you in mind if something comes available. These can be great contacts to run ideas by, discuss networking strategies, and provide referrals.

To get over the initial awkwardness, ask him/her what made them decide to become a teacher and what they enjoy the most.

As you interact with teachers while you are out helping at various schools, it is important to have an Elevator Speech prepared. This is a 30-60 second spiel about

what and where you want to teach. Be as specific as possible, but keep your options open. This is how you would introduce yourself, if you were riding in an elevator with an administrator.

Other items you may want to prepare is networking letter and email. The letter should be a more generic cover letter highlighting your transferrable skills and qualifications. An email should quickly summarize desire for information or potential interest. You may want to include a question in the email to get a response.

Good luck! Stay encouraged! Remember, who do you know that knows someone . . .