## **Kansas State University Engagement Benchmarking Tool**

#### **Survey Introduction**

### **Survey Description:**

Kansas State University is surveying faculty and professional staff regarding our university's engagement mission. To benchmark engaged work, the Office of the Provost and the Center for Engagement and Community Development (CECD) ask that you complete the online K-State Engagement Benchmarking Tool (EBT) for your engaged work during the past calendar year. The K-State EBT gathers data along the following dimensions:

- Time spent on engaged activities,
- Areas of concern which those activities address,
- Modes of engaged work,
- Locations of engaged work,
- · Partners, participants, and students involved in your engaged project,
- External funding generated by engaged activities, and
- Professional and public impacts of your engaged work.

To collect this information, we are asking for your EID. However, no individual data will be released and data will be aggregated at the unit, college, and university levels and then compiled into summary reports. Data collected in this survey will:

- help demonstrate K-State's collective commitment of time, scholarly resources, and research discoveries for the benefit of individuals, communities and organizations in Kansas, the nation, and world,
- assist K-State in communicating the value the university provides in such areas as economic development, public health, civic engagement, sustainability, arts and culture,
- facilitate K-State's response to accrediting and oversight agencies (e.g., the Higher Learning Commission; the Carnegie Foundation, the Kansas Board of Regents), and
- help departments, colleges, and university chart progress toward the 2025 Visionary Plan launched in 2010.

Thank you for your help in advancing K-State's engagement mission. You may begin the survey by clicking the link below. The survey takes approximately 20 minutes. The CECD will provide you with a summary report of your engaged effort upon request.

For questions, please contact: cecd@k-state.edu or 532-6868

Sincerely,
David E. Procter, Director
Center for Engagement and Community Development

### **Opening Instructions:**

The Office of the Provost and Center for Engagement and Community Development are asking that you complete the following EBT survey for your engaged work during the past calendar year. These data collected regarding your engaged projects will be aggregated at the unit, college, and university levels. No individual data will be reported. The Center for Engagement and Community Development will, however, provide you with an individual summary report of your engaged effort if requested.

# **Default Question Block**

### Question 1:

Please enter your Kansas State EID. This will be used to identify your responses and help aggregate data by college and department. Your EID will also be used to provide you with summary data for your engaged work, if you so desire.

24/13 Question 2:	Qualtrics Survey Software
Engagement is a form of res	search, teaching or service in which collaborative efforts between university and sult in scholarly activity and community benefit around a public issue. Did you participate current calendar year?
Yes	
○ No	
Question 3:	
What percent of your time v	vas dedicated to engagement work?
Question 4:	
What was/is a descriptive ti engaged projects if necessa	itle of one of your engaged projects? (You will have the opportunity to add additional
Overtion E.	
Question 5:	
What is the focus area of you in a new tab. (Select all focus	our engaged work? For focus area definitions, please right <u>click here</u> and open definitions as areas that apply)
Arts and Culture	
Business and Economic Deve	lonment
Children, Youth, and Family	in the second se
Civic Engagement and Leade	ership
Community Development	
Education, Pre-Kindergarten	through 12th Grade
■ Environmental Protection and	-
Food and Fiber Production	. o.ua.istanamg
Public Health	
Science, Engineering, and Te	chnology
Joience, Engineering, and Te	amology
Question 6:	
Who were/are your commu	nity partners? (Select all that apply)
Community organizations	
Education (K-12, community of	colleges, colleges, universities)
Foundations	
Government (local, state, fed	leral)

Military Non-profit

On-Campus partners Private industry/business

Question 7:	
Please detail specific partners.	
Question 8:	
How many participants were involved/served by this engaged project?	
Question 9:	
Please indicate the number of graduate students involved in this project.	
Question 10:	
Please indicate the number of undergraduate students involved in this engaged project.	
Question 11:	
Please tell us about the role undergraduate and graduate students played in this engaged project.	
Question 12:	
Which mode of engagement did you use? For mode of engagement definitions, please right <u>click h</u> o	ere and ope
definitions in a new tab. (Select the most appropriate form of engagement from the options listed	
O Clinical Service	
Engaged Instruction: Credit Courses and Programs	
<ul><li>Engaged Instruction: Non-Credit Courses and Programs</li></ul>	
Engaged Instruction: Public Events and Understanding	
Engaged Research and/or Creative Endeavor	
Experiential Learning	
Service Learning	
Service on Boards, Committees, and Commissions	

uestion 14:				
ow many students were in	volved in the service	learning project?		
		<i>A</i>		
uestion 15:				
ere there community imp	acts or societal impac	ts of this engaged w	ork? (Please selec	t all that annly
Changes in public policy	icis or societai impac	or tino engagea n	ork. (Flease selec	c all that apply
<ul> <li>Improved or expanded camp</li> </ul>	ous / community collaborat	ions		
<ul><li>Enhanced community unders</li></ul>				
Increased economic develop	ment			
Improved environment				
Enhanced built environment	(improved downtown des	ign, better housing, bett	er infrastructure, etc)	
Improved public health				
There were no community of	societal impacts			
uestion 16:				
		hal increase		
	ımunity and/or socie	tal impacts.		
	nmunity and/or socie	tal impacts.		
	munity and/or socie	tal impacts.		
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	nmunity and/or socie	tal impacts.		
	nmunity and/or socie	tal impacts.		
	nmunity and/or socie	tal impacts.		
uestion 16: lease tell us about the con	nmunity and/or socie	tal impacts.		
	nmunity and/or socie	tal impacts.		
ease tell us about the con	nmunity and/or socie	tal impacts.		
			(Please select all t	:hat apply)

Brown

10/24/13	butier
	Chase
	Chautauqua
	Cherokee
	Cheyenne
	Clark
	Clay
	Cloud
	Coffey
	Comanche
	Cowley
	Crawford
	Decatur
	Dickinson
	Doniphan
	Douglas
	Edwards
	Elk
	Ellis
	Ellsworth
	Finney
	Ford
	Franklin
	Geary
_	Gove
	Graham
	Grant
	Gray
	Greeley Greenwood
	Hamilton
	Harper
	Harvey
	Haskell
	Hodgeman
	Jackson
_	Jefferson
	Jewell
	Johnson
	Kearny
	Kingman
	Kiowa
	Labette
	Lane
	Leavenworth
	Lincoln

Linn

10/24/13	
	Lyon
_	Marion
	Marshall
	McPherson
	Meade
	Miami
	Mitchell
	Montgomery
	Morris
	Morton
	Nemaha
	Neosho
	Ness
	Norton
	Osage
	Osborne
	Ottawa
	Pawnee
	Phillips
	Pottawatomie
	Pratt
	Rawlins
	Reno
	Republic
	Rice
	riley
	Rooks
	Rush
	Russell
	Saline
	Scott
	Sedgwick
	Seward
	Shawnee
	Sheridan
	Sherman
	Smith
	Stafford
	Stanton
	Stevens
	Sumner
	Thomas
	Trego
	Wabaunsee
	Wallace

WashingtonWichita

Wilson	
Woodson	
■ Wyandotte	
Question 22:	
Was this engaged work directed at states outside of Kansas?	
Yes	
res	
No	
Question 23:	
Please identify those states.	
Question 24:	
Was this engaged work directed at any international locations?	
O Yes	
O No	
Question 25:	
Please identify those international locations.	
Question 26:	
Are you the primary investigator / faculty on this project?	
O Yes	
○ No	
Question 27:	
What was the amount of extramural funding received by the university	through this engaged project?
what was the amount of extramular funding received by the university	tillough this engaged project:
Question 28:	
What were the source(s) of funding supporting this engaged work?	
Internal institutional grants	
Government agency awards (federal, state, local)	

Private foundations	
Private industry	
Nonprofit organizations	
Military	
Question 29:	
Please provide any additional information you would like to re	eport about this engaged project.
	di .
Question 30:	
Would you like to report another engaged project?	
Yes	
○ No	
Question 31:	
What was/is a descriptive title of this engaged project? (You	will have the opportunity to add additional engaged
projects if necessary)	
	<u> </u>
Question 32:	
What is the focus area of your engaged work? For focus area	definitions, please right <u>click here</u> and open definitions
n a new tab. (Select all focus areas that apply)	
Business Development	
Arts and Culture	
Arts and Culture	
Children, Youth, and Family	
Children, Youth, and Family	
Children, Youth, and Family Community Development	
Children, Youth, and Family Community Development Education, Pre-Kindergarten through 12th Grade	
Children, Youth, and Family Community Development Education, Pre-Kindergarten through 12th Grade Food, Fiber Production, and Safety	
Children, Youth, and Family Community Development Education, Pre-Kindergarten through 12th Grade Food, Fiber Production, and Safety Civic Engagement, Participatory Democracy, and Leadership	

Public Safety and Security
Public Understanding and Adult Learning
Science, Engineering, and Technology
Question 33:
Who were/are your community partners? (Select all that apply)
Community organizations
Education (K-12, community colleges, colleges, universities)
Foundations
Government (local, state, federal)
☐ Military
Non-profit
On-Campus partners
Private industry/business
Question 34:
Please detail specific partners.
Question 35:
How many participants were involved/served by this engaged project?
Question 36:
Please indicate the number of graduate students involved in this project.
riease indicate the number of graduate students involved in this project.
Question 37:
Please indicate the number of undergraduate students involved in this engaged project.
Question 38:
Question 38: Please tell us about the role undergraduates played in this engaged project.

Question 39:
Which mode of engagement did you use? For mode of engagement definitions please right <u>click here</u> and open definitions in a new tab. (Select the most appropriate form of engagement from the options listed below)
Clinical Service
Engaged Instruction: Credit Courses and Programs
Engaged Instruction: Non-Credit Courses and Programs
Engaged Instruction: Public Events and Understanding
Engaged Research and/or Creative Endeavor
Experiential Learning
Service Learning
Service on Boards, Committees, and Commissions
Question 40:
Which academic class is the service learning connected with?
Question 41:
How many students were involved in the service learning project?
Question 42:
Were there community impacts or societal impacts of this engaged work? (Please select all that apply)
Changes in public policy
☐ Improved or expanded campus / community collaborations
Enhanced community understanding or learning
☐ Increased economic development
☐ Improved environment
Enhanced built environment (improved downtown design, better housing, better infrastructure, etc)
Improved public health
☐ There were no community or societal impacts
Question 43:
Please tell us about the community and/or societal impacts.
rease ten as about the community and/or societal impacts.

### Question 48:

Please identify which county/counties were targeted for this engagement project.

Allen

Anderson

10/24/13	,
	Atchison
	Barber
	Barton
	Bourbon
	Brown
	Butler
	Chase
	Chautauqua
	Cherokee
	Cheyenne
	Clark
	Clay
	Cloud
	Coffey
	Comanche
	Cowley
	Crawford
	Decatur
	Dickinson
	Doniphan
	Douglas
	Edwards
	Elk
	Ellis
	Ellsworth
	Finney
	Ford
	Franklin
	Geary
	Gove
	Graham
_	Grant
	Gray
	Greeley
	Greenwood
	Hamilton
	•
	Harvey
	Haskell
	Jackson
	Jefferson

Jewell
Johnson
Kearny
Kingman
Kiowa

0/24/13	
	Labette
	Lane
	Leavenworth
	Lincoln
	Linn
	Logan
	Lyon
	Marion
	Marshall
	McPherson
	Meade
	Miami
	Mitchell
	Montgomery
	Morris
	Morton
	Nemaha
	Neosho
	Ness
	Norton
	Osage
	Osborne
	Ottawa
	Pawnee
	Phillips
	Pottawatomie
	Pratt
	Rawlins
	Reno
_	Rice
	riley
	Rooks
	Rush
_	Russell
	Saline
_	Scott
	Sedgwick
	Seward
	Shawnee
	Sheridan Sherman
_	Smith
	Stafford
	Stanton
_	Stevens
	Sumner

## Question 53:

Are you the primary investigator / faculty on this project?

- Yes
- No

## Question 54:

Question 55:		
What were the source(s) of funding supporting this en	gaged work?	
Internal institutional grants		
Government agency awards (federal, state, local)		
Private foundations		
Private industry		
Nonprofit organizations		
Question 56:		
Please provide any additional information you would lik	e to report about this enga	ged project.
	h	
Question 57:		
Would you like to report another engaged project?		
◎ No		
· · ·		
Question 58:		
What was/is a descriptive title of this engaged project?		
Question 59:		
· What is the focus area of your engaged work? For focu in a new tab. (Select all focus areas that apply)	ıs area definitions, please ri	ght <u>click here</u> and open definitions
Business Development		
Arts and Culture		
Children, Youth, and Family		
Community Development		

Education, Pre-Kindergarten through 12th Grade
Food, Fiber Production, and Safety
Civic Engagement, Participatory Democracy, and Leadership
O Animal Health
<ul> <li>Public Health</li> <li>Environmental Protection and Understanding</li> </ul>
Public Safety and Security
Public Understanding and Adult Learning
Science, Engineering, and Technology
Question 60:
Please detail specific partners.
Question 61:
How many participants were involved/served by this engaged project?
Question 62:
Please indicate the number of graduate students involved in this project.
Question 63:
Please indicate the number of undergraduate students involved in this engaged project.
Question 64:
Please tell us about the role undergraduates played in this engaged project.
rease ten as about the role undergraduates played in this engaged project.
Outsettien CE.
Question 65:
Which mode of engagement did you use? For mode of engagement definitions, please right <u>click here</u> and ope definitions in a new tab. (Select the most appropriate form of engagement from the options listed below)

Clinical Service

Engaged Instruction: Non-Credit Courses and Programs	
Engaged Instruction: Public Events and Understanding	
Engaged Research and/or Creative Endeavor	
Experiential Learning	
Service Learning	
Service on Boards, Committees, and Commissions	
Question 66:	
Which academic class is the service learning connected with?	
Ouestion 67:	
Question 67:	
Question 67:  How many students were involved in the service learning project?	
How many students were involved in the service learning project?	<b>y</b> )
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply)	۷)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy	γ)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply  Changes in public policy  Improved or expanded campus / community collaborations	у)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply  Changes in public policy  Improved or expanded campus / community collaborations  Enhanced community understanding or learning	γ)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply  Changes in public policy  Improved or expanded campus / community collaborations  Enhanced community understanding or learning  Increased economic development	у)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy Improved or expanded campus / community collaborations Enhanced community understanding or learning Increased economic development Improved environment	<b>y</b> )
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy Improved or expanded campus / community collaborations Enhanced community understanding or learning Increased economic development Improved environment Enhanced built environment (improved downtown design, better housing, better infrastructure, etc)	<b>y</b> )
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy Improved or expanded campus / community collaborations Enhanced community understanding or learning Increased economic development Improved environment Enhanced built environment (improved downtown design, better housing, better infrastructure, etc) Improved public health	γ)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy Improved or expanded campus / community collaborations Enhanced community understanding or learning Increased economic development Improved environment Enhanced built environment (improved downtown design, better housing, better infrastructure, etc)	ν)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy Improved or expanded campus / community collaborations Enhanced community understanding or learning Increased economic development Improved environment Enhanced built environment (improved downtown design, better housing, better infrastructure, etc) Improved public health There were no community or societal impacts	<b>(</b> V
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy Improved or expanded campus / community collaborations Enhanced community understanding or learning Increased economic development Improved environment Enhanced built environment (improved downtown design, better housing, better infrastructure, etc) Improved public health	у)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy Improved or expanded campus / community collaborations Enhanced community understanding or learning Increased economic development Improved environment Enhanced built environment (improved downtown design, better housing, better infrastructure, etc) Improved public health There were no community or societal impacts	y)
How many students were involved in the service learning project?  Question 68:  Were there community impacts or societal impacts of this engaged work? (Please select all that apply Changes in public policy Improved or expanded campus / community collaborations Enhanced community understanding or learning Increased economic development Improved environment Enhanced built environment (improved downtown design, better housing, better infrastructure, etc) Improved public health There were no community or societal impacts  Question 69:	<b>y</b> )

Question 70:
Were there scholarly/professional impacts from this engaged work? (Please select all that apply)
There were no scholarly/professional impacts
Publications (juried essays, books, book chapters, etc.)
Professional presentations
Software developed
Technical reports created
Performances / exhibitions
Professional training materials
Web sites
Inventions/ patents
Question 71:
Please tell us about the scholarly professional impacts generated from this engaged project.
. idaze ten az azoat ane zenetan, prorezziona impacto generatea iron engagea projecti
Question 72:
In what year did this engaged project begin?
2. What you all allo dispase project begins
Question 73:
Was this engaged work directed at all of Kansas or specific Kansas counties?
<ul> <li>This is a statewide project</li> </ul>
This project is directed at specific communities and/or counties
e ······ p, a disease at appeare serimanese analys. Countries

Qualtrics Survey Software

Question 74:

10/24/13

Plea	se identify which county/counties were targeted for this engagement project.
	Allen
	Anderson
	Atchison
	Barber
	Barton
	Bourbon
	Brown
	Butler
	Chase
	Chautauqua
	Cherokee
	Cheyenne
	Clark
	Clay
	Cloud
	Coffey
	Comanche
	Cowley
	Crawford
	Decatur
	Dickinson
	Doniphan
	Douglas
	Edwards
	Elk
	Ellis
	Ellsworth
	Finney
	Ford
	Franklin
	Geary
	Gove
	Graham
	Grant
	Gray
	Greeley
	Greenwood
	Hamilton
	Harper
	Harvey
	Haskell
	Hodgeman
	Jackson
	Jefferson
	Jewell

10/24/13	
	Johnson
	Kearny
	Kingman
	Kiowa
	Labette
	Lane
	Leavenworth
	Lincoln
	Linn
	Logan
	Lyon
	Marion
	Marshall
	McPherson
	Meade
	Miami
	Mitchell
	Montgomery
	Morris
	Morton
	Nemaha
	Neosho
	Ness
	Norton
	Osage
	Osborne
	Ottawa
	Pawnee
	Phillips
	Pottawatomie
	Pratt
	Rawlins
	Reno
	Republic
	Rice
	riley
	Rooks
	Rush
	Russell
	Saline
	Scott
	Sedgwick
	Seward
	Shawnee
	Sheridan

Sherman
Smith
Stafford

ocunora	Qualtrics S	Surv
Stanton		
Stevens		
Sumner		
☐ Thomas		
☐ Trego		
Mabaunsee		
Wallace		
■ Washington		
Wichita		
Wilson		
Woodson		
Wyandotte		
Question 75:		
Was this engaged work directed at states	s outside of Kansas?	
O Yes		
○ No		
Question 76:		
Please identify those states.		
Please identify those states.		
	nternational location	s?
Please identify those states.  Question 77:	nternational location	s?
Please identify those states.  Question 77:  Was this engaged work directed at any in	nternational location	s?
Please identify those states.  Question 77:  Was this engaged work directed at any in the state of the state	nternational location	s?
Please identify those states.  Question 77:  Was this engaged work directed at any in Yes  No	nternational location	5?
Please identify those states.  Question 77:  Was this engaged work directed at any in Yes	nternational location	s?
Please identify those states.  Question 77:  Was this engaged work directed at any in Yes  No		s?
Please identify those states.  Question 77:  Was this engaged work directed at any in Yes  No  No  Question 78:		s?
Please identify those states.  Question 77:  Was this engaged work directed at any in Yes  No  No  Question 78:		5?
Please identify those states.  Question 77:  Was this engaged work directed at any in Yes  No  No  Question 78:		s?

	estion 79:
Are	you the primary investigator / faculty on this project?
	Yes
	No
Que	estion 80:
Wha	at was the amount of extramural funding received by the university through this engaged project?
Que	estion: 81:
Wha	at were the source(s) of funding supporting this engaged work?
	Internal institutional grants
	Government agency awards (federal, state, local)
	Private foundations
	Private industry
	Name of the second sections
	Nonprofit organizations estion 82:
Que	estion 82: use provide any additional information you would like to report about this engaged project.
Que	estion 82:
Que	estion 82:
Que	estion 82: use provide any additional information you would like to report about this engaged project.
Que	estion 82:  use provide any additional information you would like to report about this engaged project.