

# *Hoyt Commons*

<i>Title</i>	<i>Speaker</i>	<i>Date</i>
A Conversation on the Dimensions of Teaching Excellence(copy 1)	Dr. Dan Bernstein, Univ. of Nebraska; Dr. Barbara Walvoord, Univ. of Notre Dame	4/21/2000
A Conversation on the Dimensions of Teaching Excellence(copy 2)	Dr. Dan Bernstein, Univ. of Nebraska; Dr. Barbara Walvoord, Univ. of Notre Dame	4/21/2000
Active Learning in Lecture(copy 1)	Dr. Ann Stalheim-Smith, University Teaching Scholar Chair	10/20/1997
Active Learning in Lecture(copy 2)	Dr. Ann Stalheim-Smith, University Teaching Scholar Chair	10/20/1997
Active Learning in Small Class- Studios, Labs, Seminars and Recitations	Dr. Ann Stalheim-Smith, University Teaching Scholar Chair	11/17/1997
Assessment and Evaluation of Learning	Dr. Ann Stalheim-Smith, University Teaching Scholar Chair	3/17/1998
Avoiding Land Mines in the Lecture Hall	Robert "Pete" Bill	3/12/2002
Classroom Strategies for Dealing with Difficult Dialogues	Dr. Edgar Beckham; Dr. Larry Scharman	2/22/1999
Conversations Over Coffee - Large Class Fromat Issues		10/7/2002
Conversations Over Coffee - Technology in the Classroom		11/1/2002
Do Students Learn When We Teach?	Dr. Talat Rahman; Dr. Dean Zollman	4/19/1999
Levels of Learning-Memorization and Beyond	Dr. Steve Thien, Prof of Agronomy; Dr. Gail Shroyer, Asst. Prof. Of Elementary Ed	2/16/1998
Low Cost Writing Assignments	John Bean	10/16/2002
New Faculty Teaching Scholars: Helping New Faculty Succeed at the University of MO.	James Groccia	4/11/2003
Performance Assessment - How Do We Know Students Have Learned? (Afternoon)	Dr. Angelo Collins	3/5/2001
Performance Assessment - How Do We Know Students Have Learned? (Morning)	Dr. Angelo Collins	3/5/2001
Respecting Diverse Talents and Responding to Learning Style Differences	Dr. James Eison, University of South Florida	3/14/2000
Scholarship Reconsidered and Assessed	Charles Glassick	10/25/2001
Scholarship Reconsidered and Assessed (encore presentation)	Charles Glassick	4/12/2002
Success with Large Classes	A. Smith, R. Trenary, J. Uhlarik, K. Welch, and S. Williams	1/14/2003

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Taking Advantage of Peer Consultation on Teaching	Dr. Daniel Berstein, University of Nebraska-Lincoln	10/22/1998
Teaching Tips	Wilbert McKeachie	12/17/2001
The Course Portfolio and Its Role in the Peer Review Process	Dr. Daniel Berstein, University of Nebraska-Lincoln	9/20/2001
Trimming the Sails of Learning with Classroom Assessment	Phillip Cottell	2/18/2002
Univ. Partnerships with Public Schools: Establishing and Maintaining Edu. Partnerships: Cornerstones for	Dr. Robert Polkinghorn, Univ. of California; Dr. Kathleen Medina, Univ. of California	10/16/2000
Univ. Partnerships with Public Schools: Establishing and Maintaining Edu. Partnerships: Cornerstones for	Dr. Robert Polkinghorn, Univ. of California; Dr. Kathleen Medina, Univ. of California	10/16/2000
Using Classroom Assessment Techniques to Promote Student Learning	Phillip Cottell	2/18/2002