

Swap Session Newsletter: Success with Large Classes

January 14, 2003

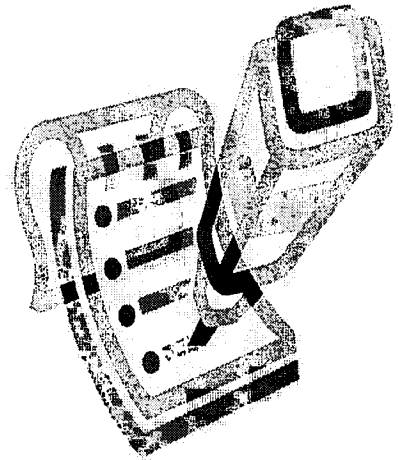
Presenters: John Uhlarik, Ann Stalheim-Smith, Sue Williams,
Kelly Welch, and Roger Trenary

John Uhlarik

- ✓ Drugs and Behavior
- ✓ 250 students enrolled

Classroom atmosphere:

- ☞ Traditional lecture format
 - “relaxed formal”
- ☞ Attendance not required
- ☞ Attention *is* required
 - “active cognitive participation”
 - no talking
 - no reading the Collegian
 - no packing up early
- ☞ High-energy lectures
- ☞ Interesting anecdotes, examples, and topics



Ann Stalheim-Smith

- ✓ Human Body
- ✓ 160 students enrolled

Points to Ponder:

- ☞ In active learning students are doing things and thinking about what they are doing
- ☞ We remember 20% of what we read and 70% of what we do
- ☞ Learning is an active constructive process that is contextual
- ☞ New knowledge is acquired in relation to previous knowledge
- ☞ Information becomes meaningful when it is related to base knowledge

Sue Williams

- ✓ Sociology
- ✓ 70-90 students enrolled

Recognition

- ∞ Note cards can be very helpful
 - Each student fills out a card
 - Card may include:
 - Name
 - Nicknames
 - Goals, etc.
 - Break down anonymity
 - Provide quick reference

Accountability

- ∞ Promotes accountability in the classroom
 - Attendance
 - Discussion
 - Incorporation
 - All vital to successful comprehension of material

Interaction

- ∞ Students are asked to write questions relevant to material
 - Those questions may be chosen to share with class

Roger Trenary

- ✓ Macroeconomics

K-State Online*

- ∞ Grade book
- ∞ Homework assignments

Televised help sessions*

- ∞ Communication center in Dole hall
- ∞ Free
- ∞ \$7-8 CD's and videotapes of the help session

Pre-packaged notes*

- ∞ Students spend more class time listening
- ∞ Better set of notes to study
- ∞ Forces instructor to be more organized

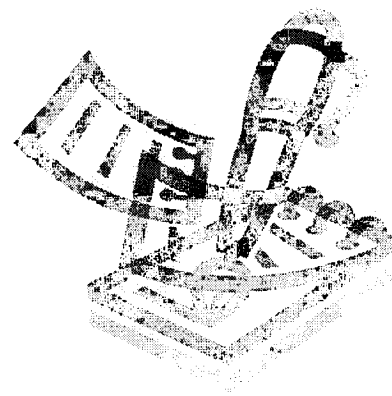
*K-State online

Contact Nancy Calhoun @ iTEC
ncalhoun@ksu.edu or 532-4920
Help desk 532-0198

*Pre-packaged notes
Sold through Varney's
and Union Bookstore via
Union Copy Center

*Televised Help Session

Contact Susan Jagerson
sdj@ksu.edu or 532-3105



Kelly Welch

- ✓ Introduction to Human Development
- ✓ 1000 students enrolled

Support Staff

- ∞ 2 graduate teaching assistants
- ∞ 2 undergraduate peer educators

Classroom

- ∞ Takes attendance
- ∞ Monitors back of the classroom
- ∞ Assists during the break down of discussion groups
- ∞ Collects note cards/ in class writing assignments
- ∞ Weekly data input
 - Note cards
 - Written work
 - Attendance
- ∞ Monitors weekly online quizzes/ exams
 - Clear invalid attempts
 - 24/7 tech support line
 - Aid in computer access or technical difficulties

