

SWAP SESSION NEWSLETTER

None of us is as smart as all of us. -Roy Disney

SWAP SESSION: "*Scholarship Reconsidered and Assessed*"

Dr. Charles Glassick, a co-author of the text "Scholarship Assessed: Evaluation of the Professoriate." A Senior Associate Emeritus of the Carnegie Foundation for the Advancement of Teaching, and also a former President of Gettysburg College, Dr. Glassick spoke about various ways that faculty work is assessed in today's world.

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Swap Session held: 10-25-01

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FOUR FORMS OF SCHOLARSHIP

Provided by Dr. Glassick

- 1. Scholarship of Discovery**
 - Research completed and made available for review
- 2. Scholarship of Integration**
 - Overcome fragmentation.
 - Determine what the results mean.
 - Decide what the value is associated with the finding or study?
- 3. Scholarship of Engagement**
 - Does the scholar move toward engagement with the consequential problems of our society (i.e., economic, moral, political, scientific, environmental, etc.)?
- 4. Scholarship of Teaching and Learning**
 - This individual uses what is known about learning and finds different ways of promoting, understanding, communicating, and teaching, and applies these components to the learning process.
 - In addition, their work must be made public, made available for peer review, and must be usable by professionals who wish to use it and promote it

Dr. Glassick and his colleagues set out to determine what guidelines people use to define a project as scholarly. They asked: journal editors, directors of scholarly presses, and funding agencies, and they found 6 common themes.

What criteria are used to define scholarly work?

1. Clear Goals

Is the basic purpose clearly stated? Were the goals realistic and achievable? Was an important question defined?

2. Adequate Preparation

Does the individual demonstrate an understanding of prior scholarship? or necessary skills? Did they have the resources needed for the project.

3. Appropriate Methods

Were the methods appropriate to the project goals? Were the methods used effectively? Were procedures modified to suit changing circumstances?

4. Significant Results

Were the project goals achieved? Were the outcomes significant? Were new areas indicated for exploration? Were the goals rationale and useful within the field?

5. Effective Communication

Was the project well written? Did they write to their audience? Did they use a suitable style and effective organization? Were outcomes presented with clarity and integrity?

6. Reflective

Did the individual critically evaluate the outcomes? Was there an appropriate breadth of evidence used in the critique? Was a critical evaluation used to improve the quality of future work?

Dr. Glassick Identifies 3 Vital Qualities of a Scholar

1) Integrity

Intellectual work that lacks integrity is not scholarly.

2) Perseverance

A scholar must stay in touch with developments in the field. A scholar must know what is available to him/her.

3) Courage

A scholar must be willing to put their work in the public domain. They must be willing to sometimes take an unpopular position on their findings, and they also must be willing to risk disapproval of and transcend from traditional ways.

Tips to remember when presenting your work to an evaluation committee.

1. List for quantity.
2. Provide detailed information for quality.
3. Document to the standards.
 - *choose artifacts and materials that prove effectiveness*
4. Directly address these questions.
 - *These are my goals.*
 - *Here's how I prepared.*
 - *This is how I arrived at them.*
 - *Provide a statement of expectations.*

Dr. Glassick states that you should hold the process of evaluation to the same standards to which you hold scholarship itself.

He also emphasized that “*reflective critique*” should be an essential act of the evaluation committee. Possible reflections:

What can we teach our new colleagues that are coming on the committee?
Should we have been clearer with these candidates?
Should we have communicated things in a more effective manner?
Should we have given them a better preparation?

Upcoming Events!

- Dr. Robert (Pete) Bill DVM., Ph.D.
“*How to Give Effective Large Lectures*”
March 10 or 11, Time to be announced
- Barbara Millis
Morning Session
“*Assessment of Student Work*”
Afternoon Session
“Assessment that Promotes Student Learning”
February 18, Times to be announced.

