

*Dealing with the Busy Intersections – How to Meet Students’
Needs in Large Lecture Courses*

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- I. Introduction
- II. Evolving as a Professor – What I try to get out of these retreats.
- III. My Evaluation of the typical K-State Student and Challenges we face.
- IV. Time Spent outside of class
 - A. Six minute meetings/Knowing our students.
 - B. Time spent helping others learn to be a better teacher
 - C. Extra curricular activities
- V. Best use of class time
 - A. Time spent before/after class*****
 - B. Keep it Real, Keep It Interesting
 - i. Pop Culture - (Colbert, The Office, Rounders, Seinfeld, Survivor, One Flew Over the Cuckoos Nest, Dusty)
 - ii. News Clips – (ABC News, CNN News)
 - iii. General Examples (WSJ, Card Player, KC Star, Collegian, USA Today)
 - iv. Admit Your Faults!
 - C. Trying a Mock Lecture
- VI. Dealing with the Actual Lecture – Kuester’s OPINION
 - A. Don’t Give the Students Too Much (OR TOO LITTLE) to Write!
 - B. Outside Material should be the Garnish
 - C. Using the “football”
 - D. Other ways to Encourage (force?) Participation
- VII. Conclusion