

Creative & Effective Ways of Evaluating Learning

Below is the list of creative and effective ways of evaluating learning developed in class by the Spring 2009 students in Principles of College Teaching.

Individual Assignments

Make/create an acronym
Short summary of class period topics
Open-ended statements – fill-in-the-blank at the end of each class period
Create patterns
Individual application/hands-on learning
Have students write questions related to the material
Student-created test questions
Have students “explain in-your-own-words”

Presentation

Have students teach a section/ give a presentation/demonstration
Give a speech

Projects

Design projects/semester projects
Research Project
Portfolio
Interview
Critiques
Case study analysis

Papers

Response papers
Research papers
Reflection paper
Journaling

Group work

Answer questions at the end of a unit
Student committees for feedback
Group paper
Presentations – group responsible for an article and present it to the class
Small group application/activity
Turn to your partner – note cards – write down 10 points of interest from a viewed presentation
Group discussion

Application

Live experience/apprenticeship/internship
Find real world examples
Hands-on labs
Games/ fun activity

Social Experience

Home visit
Social situations

Individual Feedback

Survey of “concepts” but “applications”

Survey response- KSOL

Student Evaluation

Peer evaluations/feedback

Love letter – 1 side of handout – answer questions about what they see,

2nd side write a love letter with feedback to whom they are watching

Self evaluation

Peer evaluation – to share with each other, or to simply hand in

Intermediate evaluation of student progress: student to student where feedback from someone else is incorporated into their own final grade

Testing

Exam – Essay, MC, application

Quiz – Pop, Graded, Ungraded

Pretest- Have a pre-quiz to assess prior knowledge and then test that on the final exam

Intermediate evaluation for a final project

Ask same question on the exam every year, and then assess scores to see if your teaching is getting better