

## Questions about Gen Ed proposal from Student Senate

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1. There is discussion on campus about a zero credit hour course about campus life students would have to take—sexual health, campus safety, etc.

No, that is not associated with the Gen Ed proposal, but we'd like to hear about it.

2. Would “life skills” courses such as bowling and swimming count in one of the content areas?

Probably not. It may be that not all courses can be tagged with a content area. Content areas can be met outside of the traditional classroom with things like Study Abroad, internships, etc.

3. We're already taking too many UGE hours and not concentrating on the major.

This would not increase the number of hours, but would provide a broad educational experience that should be applicable to all jobs, careers, etc.

4. Tuition is already too high.

This would not increase the number of credit hours required.

5. How would this overlap with general classes required for a major?

Some of the courses tagged for content areas can be within the major, but some must be outside the major. The exact split is under discussion as we take input.

6. Some current 300 level UGE courses are huge, and this proposal could reduce enrollment in those classes or departments and they might suffer financially. Are we getting feedback from departments that might be affected?

The university should be offering courses that benefit the students, not so departments can make money. We are taking input from all the colleges.

7. Will there be a standardized or uniform application of the content areas across campus, particularly in reference to students who switch majors?

That should be not be a problem and could actually make switching majors easier coursewise.