

# College of Business notes:

Monday, February 04, 2008  
2:28 PM

Intro about Task Force- 2:30

- ? What happens to the our current classes now, depending on UGE credits?
  - If you are just teaching it to your own majors, then you could drop that class in the future
  - If others are taking it across the academy then you could tag the course and continue with the course

- ? Who would approve the class?
  - At this point the department will determine tagging
  - Tagging would occur faster with new Gen. Ed. Than from the UGE process

- ? Every discipline has a general topics class, that may vary depending on the professor and which semester?
  - Not sure yet when we will be able to identify an answer to this question
  - Maybe just tag that semesters course

- ? Would the student still have to meet the 18 hours like UGE?
  - 6 of the 8 areas have to be met
    - $6 \times 3 = 18$

- ? The first year experience, where will they fit in?
  - No longer included in this working document

Discussion of Assessment - will be required in future years

- ? How closely do these 8 content areas map to those 5 University outcomes?
  - In working document
  - Not so much that it is directly related, not testing in each of these areas
  - How well are students integrating the breadth toward their major

- ? Is there a reason why we are tagging every single course, instead of just those that directly affect the content areas?
  - How does the student know, whether they will fit, when taking them within their own major
  - Simpler to just say look at all courses within department and tag them all--If they don't fit, don't tag them

- 💡 Is there an ability of the system, that deals with the ability not to tag a course.
  - Changes in majors will need to know where they were tagged

- ? There probably won't be a course in Engineering that focuses on "Human Diversity in the US", so does that mean that some of our courses or colleges are going to be over-extended?

- 💡 You could have all 8 outside of your major, but not have any breadth of the classes in the major

- What if a student takes a course in Global Community? Then, that was it, couldn't take one at a higher level, now with the new Gen. Ed. They can and learn more about something that interest them

The new iSIS gives us the option of viewing these tags.

- ? Is this new process something that we are seeing at other universities?
  - Focus on content areas
  - Limited number of courses at other schools that they are able to take under one area
  
- ? Students may end up taking more business courses?
  - College is still in control of the class numbers and also sending students outside of college to get a more representative base
  
- ? Do colleges still have the ability to determine what is appropriate for a major and how many items must be taken within their major?
  
- ? Will 6 of the 8 be the same across the university, whatever the number set for outside the major becomes?
  - YES