

CRITERIA FOR EVALUATING BUDGET REDUCTION AND REVENUE GENERATION IDEAS

From: Faculty Senate Committee on University Planning, Deans and Administration
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FSCOUP

- Ideas that are most consistent with our land-grant mission should be preferred.
- Ideas that provide incentives for colleges, departments, units, and individuals to create new revenue streams using existing resources should be preferred.
- Ideas that provide incentives for colleges, departments, units, and individuals to seek and obtain external funding should be preferred.
- Ideas that provide savings or generate revenue throughout the university or across departments, colleges, and units should be preferred.
- Ideas that provide disincentives for colleges, departments, units, and individuals to continue programs or courses that are underutilized or under populated should be preferred.
- Ideas that recognize the workload of faculty and the appropriate balance of teaching, research, service should be preferred.
- Ideas resulting in long-term cost-savings or revenue generation should be preferred.
- Ideas that are consistent with sustainability should be preferred.
- Ideas should consider our emphasis on the quality of the student learning experience at both the undergraduate and graduate levels.

Deans

- Provost Cost Effectiveness: can be measured both short- and/or long-term. Examples are: elimination or outsourcing of an operation.
- Income-generating: can be demonstrated by opportunities to expand existing or create new revenue streams or raise additional external funds.
- Productivity and Impact: can be demonstrated in quantitative and qualitative ways. Examples are: number of graduate students, scholarships, student credit hours, outreach/engagement efforts, contributions to the state economy and workforce development, or meeting an external demand for graduates from particular programs.
- Quality: can be demonstrated in both quantitative and qualitative ways. Examples are: national or international reputation/ranking of programs, faculty recognition.
- Synergies: can be demonstrated by collaboration and interaction with other units on campus or units outside the university. Examples include: departments that provide courses necessary to meet general education requirements or major requirements in another department.

University Administration

- Ideas should consider ways to maximize resources through inter-departmental collaboration and cooperation and administrative streamlining.
- Ideas should consider our commitment to upholding commitments to its faculty, unclassified professionals, and classified staff, mindful of their important contributions and inherent value to the institution and its mission.
- Ideas should emphasize our commitment to direct services, activities and programs that will retain students and help them graduate. Our central focus of being a student centered university requires us to make sure we are taking direct care of our students – especially those who are most vulnerable in these uncertain times.
- Externally funded research should continue to be a high priority.
- Plans should recognize the commitment to teaching, research and extension education, all of which are important components of the mission of a land grant university.