**Kansas State University – Department of \_\_\_\_\_\_\_**

**Ph.D. Dissertation Defense Assessment Form**

**Student: Year-Semester: Committee Chair:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 *Last Name, First Name*

**Name of Committee Member: \_\_\_**

**Directions to the Members of the Committee:** *Place a check mark on the line in front of the rubric description for each Student*

*Learning Outcome Assessment that best reflects the quality of the dissertation and oral defense.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1. Deficient** | **2. Acceptable** | **3. Proficient** | **4. Exemplary** |
| ***Knowledge:*** *An advanced level of knowledge relevant to one’s individual fields of study.* |
| **Level of knowledge reflected in dissertation.** | Reflects unacceptably low level of knowledge. |  Reflects acceptable level of knowledge. |  Reflects above average level of knowledge. |  Reflects outstanding level of knowledge. |
| **Level of knowledge reflected in oral defense.** | Reflects unacceptably low level of knowledge. |  Reflects acceptable level of knowledge. |  Reflects above average level of knowledge. |  Reflects outstanding level of knowledge. |
| ***Research Methodology:*** *The ability to conduct research appropriate to writing a dissertation.* |
| **Level of research methodology reflected in dissertation.** | Reflects unacceptably low ability to conduct research appropriate to writing a dissertation. |  Reflects acceptableability to conduct research appropriate to writing a dissertation |  Reflects aboveaverage ability to conduct research appropriate to writing a dissertation |  Reflects outstanding ability to conduct research appropriate to writing a dissertation. |
| **Level of research methodology reflected in oral defense.** | Reflects unacceptably low level of ability toconduct research appropriate to writing a dissertation. |  Reflects acceptablelevel of ability to conduct research appropriate to writing a dissertation. |  Reflects aboveaverage level of ability to conduct research appropriate to writing a dissertation. |  Reflects outstandinglevel of ability to conduct research appropriate to writing a dissertation. |
|  | **1. Deficient** | **2. Acceptable** | **3. Proficient** | **4. Exemplary** |
| ***Communications Skills:*** *The ability to express oneself clearly, accurately, and professionally in both oral and written form.* |
| **Level of communications skills reflected in dissertation.** |  Reflects unacceptably low ability to express oneself clearly, accurately and professionally in written form. |  Reflects acceptable ability to express oneself clearly, accurately and professionally in written form. |  Reflects above average ability to express oneself clearly, accurately and professionally in written form. |  Reflects outstanding ability to express oneself clearly, accurately and professionally in written form. |
| **Level of skill reflected in oral defense.** | Reflects unacceptably low ability to orally express oneself clearly, accurately and professionally. |  Reflects acceptable ability to express oneself clearly, accurately and professionally in spoken form. |  Reflects above average ability to express oneself clearly, accurately and professionally in spoken form. |  Reflects outstanding ability to express oneself clearly, accurately and professionally in spoken form. |
| ***Original Contribution:*** *The ability to produce research in the form of a dissertation that makes an original contribution to the**field.* |
| **Extent of original contribution reflected in dissertation.** | Reflects unacceptably limited original contribution. |  Reflects acceptable extent of original contribution. |  Reflects above average original contribution. |  Reflects outstanding original contribution. |
| ***Attitudes and Professional Conduct:*** *The ability to engage in professional conduct, integrity, and ethical behavior.* |
| **Level of attitude and professionalism reflected in the examination.** |  Does not honor the needs and best interests of the profession or demonstrate a pattern of professional behavior. {absence, tardiness, failure to complete tasks, or academic dishonesty. |  Reflects acceptable ability to honor the needs and best interests of the profession or demonstrate a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty. |  Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty. |  Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior while actively seeks or leads opportunities to select or create appropriate new forums to become involved the profession. |