**Kansas State University – Department of \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Masters Examination (No Thesis Option) Assessment Form**

**Student: Year-Semester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Committee Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Last Name, First Name*

**Name of Committee Member:**

**Directions to the Members of the Committee:** *Place a check mark on the line in front of the rubric description for each Student*

*Learning Outcome Assessment that best reflects the quality of the learning in masters study.*

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| --- | --- | --- | --- | --- |
|  | **1. Deficient** | **2. Acceptable** | **3. Proficient** | **4. Exemplary** |
| ***Knowledge:*** *An advanced level of historical factual knowledge relevant to one’s individual fields of study.* | | | | |
| **Level of historical factual knowledge reflected in examination.** | Reflects unacceptably low level of knowledge. | Reflects acceptable level of knowledge. | Reflects above average level of knowledge. | Reflects outstanding level of knowledge. |
| ***Communications Skills:*** *The ability to express oneself clearly, accurately, and professionally in both oral and written form.* | | | | |
| **Level of communications skills reflected in the examination.** | Reflects unacceptably low ability to express oneself clearly, accurately and professionally. | Reflects acceptable ability to express oneself clearly, accurately and professionally. | Reflects above average ability to express oneself clearly, accurately and professionally. | Reflects outstanding ability to express oneself clearly, accurately and professionally. |
| ***Attitudes and Professional Conduct:*** *The ability to engage in professional conduct, integrity, and ethical behavior.* | | | | |
| **Level of attitude and professionalism reflected in the examination.** | Does not honor the needs and best interests of the profession or demonstrate a pattern of professional behavior. {absence, tardiness, failure to complete tasks, or academic dishonesty. | Reflects acceptable ability to honor the needs and best interests of the profession or demonstrate a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty. | Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior such as promptness, task completion, maintaining confidentiality, and academic honesty. | Consistently and appropriately honors the needs and best interests of the profession demonstrating a pattern of professional behavior while actively seeks or leads opportunities to select or create appropriate new forums to become involved the profession. |