• 77% reported that relationships with other students, student groups, and activities were characterized by a **sense of belonging**.

• More than **88%** indicated that the development of academic, scholarly, and intellectual qualities and being critical, evaluative, and analytical were strongly emphasized regarding student development.

• **82%** indicated that faculty members were approachable, understanding and helpful.

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**What is your general attitude toward Kansas State University?**

- Very Negative: 0.3%
- Negative: 2.1%
- Positive: 32.3%
- Very Positive: 65.3%

---

**Students in my major are:**

- Career oriented: 36.6% Agree, 51.5% Strongly Agree
- Supportive and helpful to each: 39.7% Agree, 46.9% Strongly Agree
- Academically honest: 42.1% Agree, 42.8% Strongly Agree

---

**In my major:**

- Faculty are accessible for out-of-class assistance: 45.0% Agree, 44.6% Strongly Agree
- Faculty are interested in the academic and professional development of students: 40.8% Agree, 47.2% Strongly Agree
- Faculty are interested in the personal development of students: 40.6% Agree, 41.4% Strongly Agree
### Attitude Toward K-State by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Positive</th>
<th>Very Positive</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>32.9%</td>
<td>64.9%</td>
</tr>
<tr>
<td>Female</td>
<td>32.1%</td>
<td>65.3%</td>
</tr>
</tbody>
</table>

(Negative and Very Negative not shown)

### Attitude Toward K-State by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>White, Non-Hispanic</td>
<td>1791</td>
</tr>
<tr>
<td>Hispanic/Spanish/Latin American</td>
<td>104</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>88</td>
</tr>
<tr>
<td>Asian</td>
<td>32.4%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>12</td>
</tr>
<tr>
<td>Not Specified</td>
<td>4</td>
</tr>
<tr>
<td>Multiracial</td>
<td>70.0%</td>
</tr>
</tbody>
</table>

### Demographics

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1168</td>
</tr>
<tr>
<td>Male</td>
<td>975</td>
</tr>
</tbody>
</table>

Report last modified: July 8, 2014
91% or more of respondents felt that they made a lot or some progress at K-State in the following areas:

- Gained a broad general education about different fields of knowledge: 38.6% (Some) - 56.4% (A Lot)
- Improved written communication skills: 39.8% (Some) - 50.4% (A Lot)
- Improved oral communication skills: 38.2% (Some) - 53.4% (A Lot)
- Improved ability to think critically (analytically and logically): 31.5% (Some) - 63.2% (A Lot)
- Developed own values and ethical standards: 35.0% (Some) - 56.3% (A Lot)
- Understand the ethical standards of your discipline or profession: 32.6% (Some) - 61.8% (A Lot)
- Ability to interact positively with people who are different from you: 32.3% (Some) - 62.8% (A Lot)
- Understand your abilities, interests, and personality: 32.0% (Some) - 63.0% (A Lot)
- Understand other people and their abilities, interests, and perspectives: 38.2% (Some) - 56.0% (A Lot)
- Ability to participate as a team member: 35.1% (Some) - 57.7% (A Lot)

At least 83% of respondents felt that they made a lot or some progress at K-State in the following areas:

- Developed the ability to gather and evaluate information, weigh alternative evidence, and recognize when available evidence in inadequate to draw a conclusion: 43.9% (Some) - 45.7% (A Lot)
- Developed the ability to think through ethical dilemmas, make sound decisions when facing real-life situations, and apply ethical standards to social and/or environmental issues: 41.6% (Some) - 45.7% (A Lot)
- Realized the need to understand the past and thoughtfully consider the future to glimpse how it may continue to develop: 42.7% (Some) - 40.4% (A Lot)
- Understand and analyze how individuals, groups and societies behave and influence on another and the natural environment: 44.5% (Some) - 39.0% (A Lot)