In the College of Arts & Sciences, there were 698 responses.

96% reported that they had a positive (36%) or very positive (60%) attitude toward K-State.

96% indicated that they definitely (60%) or probably (36%) would recommend K-State to others.

57% were female, while 43% were male.

96% reported that they were U.S. citizens.

58% reported that they were involved in volunteer work during their K-State career.

2% reported that their plans after graduation were to engage in volunteer service (Peace Corps, Americorp, etc.).

### Top 5 Reasons for Choosing Major

- **Interesting subject**: 76.36%
- **Interest with subject**: 68.48%
- **Enjoyable courses**: 63.61%
- **Contribution to society**: 42.98%
- **Challenge**: 22.49%

### Ethnicity/Race of Respondents

- **White, Non-Hispanic**: 84.94%
- **I prefer not to respond**: 4.30%
- **Black, Non-Hispanic**: 3.16%
- **Multiracial**: 2.04%
- **Asian or Pacific Islander**: 1.87%
- **Hispanic/Span./Lat. American**: 1.58%
- **Mexican/Mexican American**: 1.00%
- **American Indian/Alaskan Native**: 1.00%
- **Other**: 0.14%
316 respondents (47%) reported that they were involved in a research or creative endeavor. Of those respondents...

- 57% reported being involved for 1 semester
- 25% reported being involved for 2 semesters
- 10% reported being involved for 3 semesters
- 3% reported being involved for 4 semesters
- 5% reported being involved for 5 semesters

K-State 2025 Thematic Goal I Research, Scholarly, and Creative Activities, and Discovery

To what extent do you feel the undergraduate research/creative endeavor experience contributed to your undergraduate academic success?

What types of dissemination of your undergraduate research/creative endeavor did you successfully achieve?

<table>
<thead>
<tr>
<th>Type of Dissemination</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class presentation</td>
<td>69.20%</td>
</tr>
<tr>
<td>Research seminar presentation</td>
<td>34.30%</td>
</tr>
<tr>
<td>Public performance/exhibition on campus</td>
<td>27.51%</td>
</tr>
<tr>
<td>Peer reviewed publication</td>
<td>22.33%</td>
</tr>
<tr>
<td>Oral presentation outside campus</td>
<td>17.80%</td>
</tr>
<tr>
<td>Poster at a conference outside campus</td>
<td>17.48%</td>
</tr>
<tr>
<td>Public exhibition outside campus</td>
<td>14.24%</td>
</tr>
</tbody>
</table>

Did your undergraduate research/creative endeavor contribute to your career choice?

<table>
<thead>
<tr>
<th>Contribution to Career Choice</th>
<th>Somewhat</th>
<th>Definitely</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contribution</td>
<td>36.25%</td>
<td>34.63%</td>
<td>29.13%</td>
</tr>
</tbody>
</table>

Students in my major are encouraged to:

- Participate in professional interest groups
  - 36.83% Agree
  - 25.12% Strongly Agree

- Attend professional seminars and colloquia
  - 35.60% Agree
  - 26.51% Strongly Agree

- Participate in research or creative projects
  - 37.37% Agree
  - 34.30% Strongly Agree
89% reported that they strongly agreed (51%) or agreed (38%) that their majors were academically stimulating.

74% reported that they felt a sense of belonging among students, student groups, and activities.

82% reported that they felt a moderate to strong emphasis on the development of academic, scholarly, and intellectual qualities.

80% reported that they felt a moderate to strong emphasis on the development of being able to be critical, evaluative, and analytical.

73% reported that they felt a moderate to strong emphasis on the personal relevance and practical value of their courses.

65% reported that they felt a moderate to strong emphasis on the development of vocational and occupational competence.

60% reported that they felt a moderate to strong emphasis on the development of aesthetic, expressive, and creative qualities.

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**Did you also graduate with any of the following?**

<table>
<thead>
<tr>
<th></th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolled in concurrent B.S./M.S. program</td>
<td>2.05%</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Certificate</td>
<td>5.41%</td>
<td></td>
</tr>
<tr>
<td>Secondary Major</td>
<td>7.02%</td>
<td></td>
</tr>
<tr>
<td>Dual Major</td>
<td>8.63%</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Minor</td>
<td>32.75%</td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>52.92%</td>
<td></td>
</tr>
</tbody>
</table>

**Students in my major are:**

- Career oriented: 41.78% Agree, 38.86% Strongly Agree
- Serious about their studies: 46.10% Agree, 36.79% Strongly Agree
- Supportive/helpful: 41.70% Agree, 39.88% Strongly Agree
- Academically honest: 40.13% Agree, 50.31% Strongly Agree
- Interested in range of ideas: 42.40% Agree, 40.40% Strongly Agree
- Find value working in groups: 39.57% Agree, 27.20% Strongly Agree
- Competitive: 36.29% Agree, 27.73% Strongly Agree
Progress made in each of the following areas as a result of K-State experience:

**K-State 8 General Education Outcomes**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Some (%)</th>
<th>A Lot (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpretive skills and sensitivity to literature, performing and visual</td>
<td>42.90%</td>
<td>43.21%</td>
</tr>
<tr>
<td>Ability to evaluate information</td>
<td>40.76%</td>
<td>55.42%</td>
</tr>
<tr>
<td>Ability to make sound decisions</td>
<td>37.86%</td>
<td>55.42%</td>
</tr>
<tr>
<td>Made aware of perspectives from around the world</td>
<td>42.44%</td>
<td>47.94%</td>
</tr>
<tr>
<td>Realized need to understand past and consider future</td>
<td>40.46%</td>
<td>50.23%</td>
</tr>
<tr>
<td>An awareness of multiple perspectives about U.S. society</td>
<td>41.83%</td>
<td>48.70%</td>
</tr>
<tr>
<td>Ability to evaluate scientific claims</td>
<td>41.22%</td>
<td>45.65%</td>
</tr>
<tr>
<td>Understand how individuals and groups influence environment.</td>
<td>41.37%</td>
<td>49.01%</td>
</tr>
</tbody>
</table>

**University Undergraduate Learning Outcomes**

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Some (%)</th>
<th>A Lot (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written communication skills</td>
<td>39.54%</td>
<td>51.76%</td>
</tr>
<tr>
<td>Oral communication skills</td>
<td>34.96%</td>
<td>56.79%</td>
</tr>
<tr>
<td>Technological communication skills</td>
<td>40.61%</td>
<td>37.25%</td>
</tr>
<tr>
<td>Ability to think critically</td>
<td>35.11%</td>
<td>59.69%</td>
</tr>
<tr>
<td>Developed values and ethical standards</td>
<td>33.89%</td>
<td>57.40%</td>
</tr>
<tr>
<td>Understand ethical standards of your discipline</td>
<td>33.28%</td>
<td>59.69%</td>
</tr>
<tr>
<td>Interact positively with people different from you</td>
<td>33.89%</td>
<td>60.92%</td>
</tr>
<tr>
<td>Understand your abilities and personality</td>
<td>30.84%</td>
<td>63.97%</td>
</tr>
<tr>
<td>Understand other people and their perspectives</td>
<td>36.49%</td>
<td>59.08%</td>
</tr>
<tr>
<td>Ability to participate as a team member</td>
<td>37.25%</td>
<td>55.42%</td>
</tr>
</tbody>
</table>
- 69% reported that they strongly agreed (35%) or agreed (34%) that students in their major were encouraged to become personally acquainted with the department's faculty.

- When asked about relationships with faculty, 77% reported that faculty are approachable, understanding, and helpful. 70% reported the same for academic advisors, and 55% felt the graduate teaching assistants were helpful.

**K-State 2025 Thematic Goal V**

**Faculty and Staff**

- **How often did you interact with faculty outside of class time?**
  - Occasionally: 52.50%
  - Rarely: 23.53%
  - Often: 20.74%
  - Never: 3.24%

- **I found my major to be characterized by mutual respect between undergraduate professors.**
  - Strongly Agree: 45.78%
  - Agree: 39.85%

**In my major, faculty/staff:**

- Are accessible for out-of-class assistance
  - Agree: 43.61%
  - Strongly Agree: 45.11%

- Are effective teachers
  - Agree: 44.43%
  - Strongly Agree: 39.82%

- Are interested academic/professional development
  - Agree: 38.66%
  - Strongly Agree: 46.12%

- Introduced students to a range of worldviews
  - Agree: 38.31%
  - Strongly Agree: 47.59%

- Are interested in students' personal development
  - Agree: 40.90%
  - Strongly Agree: 40.00%

- Listen/respond to student concerns
  - Agree: 41.69%
  - Strongly Agree: 39.73%

- Faculty/Advisor provided high-quality advising
  - Agree: 34.33%
  - Strongly Agree: 38.08%

- Provided support finding employment/pursuing graduate study
  - Agree: 33.33%
  - Strongly Agree: 30.67%