

2006 – 2007 SENIOR SURVEY
UNIVERSITY SUMMARY REPORT

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ABOUT THE SENIOR SURVEY

- The Senior Survey is designed to give undergraduate students the opportunity to reflect upon their K-State experiences. This information is used to improve the college experience for future students by identifying strengths in our programs as well as areas that need further development. This report is a summary of student responses from the 2006-2007 graduates.
- After a two year hiatus for survey up-date and revision, the Senior Survey was offered for the first time on-line, using the K-State Survey System.
- The survey was offered to a list of student (provided by the Office of the Registrar) who had applied for graduation in either December or May and had been cleared for graduation by their colleges.
- The response rate for fall graduates was 55% (553 completed the survey), and for spring 58% (1,243 completed the survey), for an overall response rate of 57% for the 2006-2007 academic year.
- At the end of this report, we have provided information on items for which there was a statistically significant difference between the responses for the fall and the spring surveys. Although statistically significant, we judged that they were not important differences and so have reported the data for the entire academic year together.

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INTRODUCTION

The Senior Survey was designed to understand how Kansas State University graduates evaluate their experience with K-State programs and services. The survey addresses issues relating to satisfaction with academic programs, student services, and preparation for a career or for graduate or professional school.

The survey is sent to graduating seniors the fall and spring semesters during the last few weeks of the semester. The survey was offered online using the K-State Survey System. Of the 1,011 students approved for fall graduation, 553 completed the survey for a response rate of 55%. Of the 2,163 students approved for spring graduation, 1,243 completed it for a response rate of 58%.

There were five different content areas on the 2006-2007 Senior survey: general information and how students participate in their major; participation in a second major, if applicable; level of satisfaction with K-State services and facilities; educational progress made at K-State, and experiences and relationships with others.

This report is a summary of responses from the 2006-2007 graduates who participated in the Senior survey.

TABLE 1
Graduates by Colleges for Fall and Spring Semester **

Colleges	Fall			Spring		
	<i># Offered</i>	<i># Comp.</i>	<i>Percentages</i>	<i># Offered</i>	<i># Comp.</i>	<i>Percentages</i>
Agriculture	159	85	53.5		173	
Architecture	3	1	33.3		52	
Arts & Science	318	151	48.7		414	
Business	185	94	50.1		149	
Education	111	67	60.4		106	
Engineering	98	75	74.5		175	
Human Ecology	112	69	59.8		132	
K-State Salina	25	11	40.0		42	
Overall*	1,011	553	55.0	2,163	1,243	58.0

*Significant differences exist between fall and spring respondents on this item. (p<.05)

**The survey was administered to graduates a different way in the spring semester, therefore, we cannot get an accurate response rate by college, but only the number who completed the survey.

PARTICIPATION IN MAJOR

TABLE 2
Respondent's Rating Fellow Students in Major

Students in my major are:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Can't Judge
	N	<i>Percentages</i>					
Competitive with each other	1796	3.9	13.1	24.8	35.1	19.4	3.6
Career oriented	1796	1.3	3.1	9.1	36.1	46.0	4.5
Supportive and helpful to each other in meeting the academic demands of the program	1796	0.9	3.0	8.6	38.4	44.7	4.4
Interested in a broad range of ideas from many disciplines	1796	1.2	6.8	17.5	39.7	29.6	5.2
Serious about their studies	1796	1.0	4.5	14.5	44.0	32.1	4.0
Academically honest	1796	1.4	3.1	8.5	35.5	43.8	7.8
Find value in working in groups	1796	2.4	8.2	18.5	33.9	32.1	4.8

TABLE 3
Respondent's Rating Fellow Students in Major w/o "Can't Judge"

Students in my major are:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N	<i>Percentages</i>				
Competitive with each other	1732	4.0	13.6	25.8	36.4	20.2
Career oriented	1715	1.3	3.2	9.5	37.8	48.2
Supportive and helpful to each other in meeting the academic demands of the program	1717	0.9	3.1	9.0	40.1	46.8
Interested in a broad range of ideas from many disciplines	1702	1.2	7.2	18.4	41.9	31.3
Serious about their studies	1725	1.0	4.6	15.1	45.8	33.4
Academically honest	1656	1.5	3.3	9.2	38.5	47.5
Find Value in working in groups	1710	2.6	8.6	19.5	35.6	33.7

TABLE 4
Respondent's Educational Experience within Major

In my major:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Can't Judge
	N	<i>Percentages</i>					
I received high-quality advising	1796	6.6	12.4	17.1	28.6	33.2	2.1
I received support in finding appropriate employment or pursuing graduate study	1796	7.7	14.9	20.8	25.4	24.6	6.6
Faculty are accessible for out-of-class assistance	1796	1.4	3.3	10.4	43.3	39.4	2.2
Faculty are effective teachers	1796	1.3	4.3	14.4	46.4	31.3	2.2
Faculty are interested in the personal development of students	1796	1.7	5.2	16.5	40.9	33.4	2.2
Faculty are interested in the academic and professional development of students	1796	1.5	4.1	11.6	43.0	37.4	2.3
Faculty introduced students to a broad range of ideas, perspectives, and worldviews	1796	1.3	5.5	16.0	43.5	31.3	2.4
Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions	1796	2.6	7.6	16.8	42.9	27.5	2.6

TABLE 5
Respondent's Educational Experience within Major w/o "Can't Judge"

In my major:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N	<i>Percentages</i>				
I received high-quality advising	1759	6.8	12.6	17.5	29.2	33.9
I received support in finding appropriate employment or pursuing graduate study	1678	8.2	16.0	22.2	27.2	26.3
Faculty are accessible for out-of-class assistance	1756	1.5	3.4	10.6	44.2	40.3
Faculty are effective teachers	1757	1.4	4.4	14.7	47.5	32.0
Faculty are interested in the personal development of students	1757	1.8	5.4	16.9	41.8	34.1
Faculty are interested in the academic and professional development of students	1754	1.5	4.2	11.9	44.0	38.3
Faculty introduced students to a broad range of ideas, perspectives, and worldviews	1753	1.3	5.6	16.4	44.6	32.1
Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions	1749	2.6	7.8	17.2	44.1	28.2

TABLE 6
Encouragement within Major

Students in my major are encouraged to:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Can't Judge
	N			<i>Percentages</i>			
Become personally acquainted with the department's faculty	1796	2.4	9.1	20.3	36.2	28.6	3.3
Participate in professional interest groups	1796	2.3	9.6	21.3	38.0	23.9	4.8
Attend professional seminars and colloquia	1796	2.8	9.1	21.2	37.6	24.6	4.7
Become familiar with current and emerging technology	1796	2.2	9.4	17.9	40.4	26.7	3.5
Participate in research or creative projects with faculty or other students	1796	2.6	12.1	22.1	37.9	21.0	4.3

TABLE 7
Encouragement within Major w/o "Can't Judge"

Students in my major are encouraged to:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N			<i>Percentages</i>		
Become personally acquainted with the department's faculty	1737	2.5	9.4	21.0	37.5	29.6
Participate in professional interest groups	1709	2.5	10.1	22.4	40.0	25.1
Attend professional seminars and colloquia	1711	2.9	9.6	22.2	39.5	25.8
Become familiar with current and emerging technology	1734	2.3	9.7	18.5	41.8	27.7
Participate in research or creative projects with faculty or other students	1718	2.7	12.7	23.1	39.6	21.9

TABLE 8
Student's Rating of Major

I found my major to be:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Can't Judge
	N			<i>Percentages</i>			
Characterized by mutual respect between undergraduate majors and professors	1796	1.3	4.4	11.7	44.0	35.7	2.7
Academically stimulating	1796	1.7	3.1	9.0	41.6	42.1	2.4

TABLE 9
Student's Rating of Major w/o "Can't Judge"

I found my major to be:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N			<i>Percentages</i>		
Characterized by mutual respect between undergraduate majors and professors	1747	1.4	4.5	12.1	45.3	36.7
Academically stimulating	1753	1.8	3.2	9.2	42.7	43.2

PARTICIPATION IN SECOND MAJOR

TABLE 10
Respondent's Rating Fellow Students in Second Major

Students in my second major are:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Can't Judge	
	N	<i>Percentages</i>						
Competitive with each other	235	3.8	9.8	19.1	27.7	22.1	17.4	
Career oriented	235	0.9	6.8	10.6	33.6	29.4	18.7	
Supportive and helpful to each other in meeting the academic demands of the program	235	0.4	5.1	14.5	35.3	27.7	17.0	
Interested in a broad range of ideas from many disciplines	235	1.3	6.4	12.8	29.4	31.5	18.7	
Serious about their studies	235	0.4	6.0	14.9	37.4	23.0	18.3	
Academically honest	235	0.4	1.7	8.9	36.6	31.1	21.3	
Find Value in working in groups	235	1.7	8.9	20.9	31.1	18.3	19.1	

TABLE 11
Respondent's Rating Fellow Students in Major w/o "Can't Judge"

Students in my major are:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
	N	<i>Percentages</i>					
Competitive with each other	210	4.8	11.9	21.4	33.8	28.1	
Career oriented	204	1.0	9.3	11.8	41.2	36.8	
Supportive and helpful to each other in meeting the academic demands of the program	208	0.5	5.8	15.4	43.3	35.1	
Interested in a broad range of ideas from many disciplines	203	1.5	6.4	14.8	37.9	39.4	
Serious about their studies	200	0.5	7.0	17.5	46.5	28.5	
Academically honest	194	0.5	1.5	10.3	48.5	39.2	
Find Value in working in groups	200	2.5	10.0	24.0	40.5	23.0	

TABLE 12
Respondent's Educational Experience within Second Major

In my second major:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Can't Judge
	N	<i>Percentages</i>					
I received high-quality advising	235	7.2	8.1	14.9	22.6	27.2	20.0
I received support in finding appropriate employment or pursuing graduate study	235	6.0	10.2	17.9	24.3	19.1	22.6
Faculty are accessible for out-of-class assistance	235	1.7	5.5	10.2	34.5	29.8	18.3
Faculty are effective teachers	235	0.9	6.0	11.9	31.5	31.9	17.9
Faculty are interested in the personal development of students	235	1.7	5.1	14.0	33.2	28.1	17.9
Faculty are interested in the academic and professional development of students	235	2.1	4.7	12.3	31.9	30.6	18.3
Faculty introduced students to a broad range of ideas, perspectives, and worldviews	235	2.6	4.3	12.3	27.7	34.0	19.1
Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions	235	3.4	4.7	14.9	31.1	26.4	19.6

TABLE 13
Respondent's Educational Experience within Major w/o "Can't Judge"

In my major:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N	<i>Percentages</i>				
I received high-quality advising	191	9.4	9.9	18.8	28.3	33.5
I received support in finding appropriate employment or pursuing graduate study	186	8.1	12.9	21.5	33.3	24.2
Faculty are accessible for out-of-class assistance	194	2.1	6.2	12.4	43.3	36.1
Faculty are effective teachers	193	1.0	7.8	14.5	38.9	37.8
Faculty are interested in the personal development of students	195	2.1	6.7	15.9	41.5	33.8
Faculty are interested in the academic and professional development of students	193	2.6	5.7	13.5	42.0	36.3
Faculty introduced students to a broad range of ideas, perspectives, and worldviews	194	3.6	4.6	13.9	36.6	41.2
Faculty listen and respond to undergraduates regarding student needs, concerns, and suggestions	189	4.2	5.8	16.9	41.3	31.7

TABLE 14
Encouragement within Second Major

Students in my second major are encouraged to:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Can't Judge
	N			<i>Percentages</i>			
Become personally acquainted with the department's faculty	235	2.6	5.5	12.8	31.5	28.1	19.6
Participate in professional interest groups	235	2.6	9.8	16.2	34.0	17.0	20.4
Attend professional seminars and colloquia	235	2.1	8.9	15.7	32.3	20.0	20.9
Become familiar with current and emerging technology	235	3.4	7.7	15.7	33.2	19.6	20.4
Participate in research or creative projects with faculty or other students	235	2.1	8.5	13.2	32.3	21.7	22.1

TABLE 15
Encouragement within Major w/o "Can't Judge"

Students in my major are encouraged to:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N			<i>Percentages</i>		
Become personally acquainted with the department's faculty	190	3.2	6.8	15.3	40.0	34.7
Participate in professional interest groups	189	3.2	12.7	20.6	42.3	21.2
Attend professional seminars and colloquia	188	2.7	11.7	20.2	41.0	24.5
Become familiar with current and emerging technology	189	4.2	9.5	19.0	42.9	24.3
Participate in research or creative projects with faculty or other students	184	2.7	11.4	17.4	41.3	27.2

TABLE 16
Student's Rating of Second Major

I found my second major to be:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Can't Judge
	N			<i>Percentages</i>			
Characterized by mutual respect between undergraduate majors and professors	235	2.6	3.8	11.1	32.3	30.6	19.6
Academically stimulating	235	0.9	2.6	13.2	30.2	32.8	20.4

TABLE 17
Student's Rating of Major w/o "Can't Judge"

I found my major to be:		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	N			<i>Percentages</i>		
Characterized by mutual respect between undergraduate majors and professors	190	3.2	4.7	14.2	41.1	36.8
Academically stimulating	186	1.1	3.8	15.6	39.2	40.3

SATISFACTION WITH SERVICES AND FACILITIES

TABLE 18
Satisfaction of K-State Services

Please rate your level of satisfaction with the following K-State Services:		Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did Not Use
	N				<i>Percentages</i>		
Recruitment materials and process	1796	1.5	3.7	24.3	43.7	15.1	11.7
Admissions Services and online application	1796	0.7	2.6	18.0	50.7	21.4	6.7
Office of Student Financial Assistance (service)	1796	2.5	7.5	20.8	38.8	15.0	15.5
Office of the Registrar	1796	0.9	3.7	20.9	50.3	18.5	5.8
KATS and its many applications	1796	1.4	4.2	10.8	48.2	34.3	1.1
DARS (Degree Audit Registration System)	1796	2.9	7.1	14.1	41.8	31.8	2.3
Access to electronic library resources (databases, electronic journals and books)	1796	0.8	4.7	12.2	41.0	34.5	6.8
Library staff (assistance in research, effectively finding information, learning how to use the Libraries)	1796	0.8	2.3	16.9	38.9	25.8	15.3
Library holdings (quality and quantity) and library facilities (atmosphere, available seating, hours, etc.)	1796	1.1	3.5	17.1	43.9	24.3	10.2
Residence hall food service	1796	1.8	4.9	15.5	29.6	13.8	34.5
Residence hall facilities	1796	1.8	7.1	18.4	28.5	9.4	34.8
Residence hall services and programs	1796	1.4	5.3	20.8	26.6	7.9	38.0
Scholarship House (Clovia, Smith, Smurthwaite)	1796	1.2	0.8	10.7	2.8	1.8	82.6

TABLE 18 (cont.)
Satisfaction of K-State Services

Please rate your level of satisfaction with the following K-State Services:	N	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Did Not Use
		<i>Percentages</i>					
Greek experience (Fraternity/Sorority)	1796	2.6	2.1	7.9	7.3	14.5	65.6
K-State Union food service	1796	1.7	4.4	14.1	45.5	17.3	17.0
Campus bookstore (service)	1796	7.2	12.0	19.2	43.7	14.6	3.2
Union Program Council	1796	1.1	1.3	18.8	25.8	12.3	40.7
Collegian (campus newspaper)	1796	8.5	16.5	22.9	37.6	10.9	3.7
Royal Purple Yearbook	1796	2.8	3.0	15.9	14.3	4.7	59.3
Recreational Services	1796	0.6	2.1	8.5	40.3	36.5	12.1
Students' Attorney	1796	0.8	0.7	10.2	6.6	5.2	76.5
Career & Employment Services	1796	1.8	4.0	15.0	32.7	20.1	26.3
Academic Assistance Center (study skills, testing services, tutoring, instruction in Intermediate Algebra, University Experience, etc.)	1796	1.2	2.1	11.7	15.9	7.7	61.4
Office of Educational Support Services (ESS) – Trio, Pilots, Upward Bound	1796	0.6	0.4	10.1	4.8	2.6	81.5
Disability Support Services	1796	0.5	0.3	10.2	3.5	2.4	83.0
Office of Adult Student Services	1796	0.7	0.5	10.7	5.1	3.1	79.9
McCain Performance Series	1796	0.4	0.7	11.0	32.2	18.3	37.4
Convocations/lectures (e.g. Landon, Lou Douglas, Dorothy Thompson, Departmental)	1796	0.3	0.7	7.9	31.7	41.0	18.5
Diversity Office	1796	1.1	0.7	10.8	6.2	3.0	78.2
Multicultural Student Organizations	1796	1.4	0.8	11.0	7.6	4.8	74.3
Office of Student Life	1796	1.2	1.1	13.0	17.4	8.4	59.0
University Counseling Services	1796	0.6	1.5	10.3	10.5	6.2	70.9
Lafene Health Center	1796	5.1	11.0	17.1	33.2	16.8	16.8
Parking facilities	1796	27.8	27.5	20.7	13.7	3.3	7.1
Parking availability	1796	42.2	30.0	12.1	7.1	2.9	5.7
Campus security	1796	3.1	7.1	27.4	32.8	11.2	18.4

TABLE 19
Satisfaction with K-State Services (excluding “Did Not Use” responses)

Please rate your level of satisfaction with the following K-State Services:	N	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
		<i>Percentages</i>				
Recruitment materials and process	1586	1.7	4.2	27.6	49.5	17.1
Admissions Services and online application	1676	0.7	2.7	19.3	54.3	22.9
Office of Student Financial Assistance (service)	1518	3.0	8.9	24.6	45.8	17.7
Office of the Registrar	1692	0.9	3.9	22.2	53.4	19.6
KATS and its many applications	1777	1.5	4.2	10.9	48.7	34.7
DARS (Degree Audit Registration System)	1754	3.0	7.2	14.5	42.8	32.6
Access to electronic library resources (databases, electronic journals and books)	1673	0.8	5.0	13.2	44.0	37.0
Library staff (assistance in research, effectively finding information, learning how to use the Libraries)	1521	1.0	2.7	20.0	45.9	30.4
Library holdings (quality and quantity) and library facilities (atmosphere, available seating, hours, etc.)	1613	1.2	3.8	19.0	48.9	27.0
Residence hall food service	1177	2.7	7.5	23.6	45.2	21.0
Residence hall facilities	1171	2.8	10.8	28.3	43.6	14.4
Residence hall services and programs	1114	2.3	8.5	33.6	42.8	12.7
Scholarship House (Clovia, Smith, Smurthwaite)	312	6.7	4.5	61.9	16.3	10.6

TABLE 19 (cont.)
Satisfaction with K-State Services (excluding “Did Not Use” responses)

Please rate your level of satisfaction with the following K-State Services:	N	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
		<i>Percentages</i>				
Greek experience (Fraternity/Sorority)	618	7.4	6.0	23.0	21.4	42.2
K-State Union food service	1491	2.1	5.3	17.0	54.8	20.9
Campus bookstore (service)	1739	7.5	12.4	19.8	45.1	15.1
Union Program Council	1065	1.9	2.2	31.6	43.6	20.8
Collegian (campus newspaper)	1730	8.8	17.1	23.8	39.0	11.3
Royal Purple Yearbook	731	7.0	7.3	39.1	35.0	11.6
Recreational Services	1578	0.7	2.3	9.6	45.8	41.5
Students’ Attorney	422	3.3	3.1	43.4	28.0	22.3
Career & Employment Services	1323	2.4	5.4	20.4	44.4	27.3
Academic Assistance Center (study skills, testing services, tutoring, instruction in Intermediate Algebra, University Experience, etc.)	693	3.0	5.5	30.4	41.1	19.9
Office of Educational Support Services (ESS) – Trio, Pilots, Upward Bound	333	3.0	2.4	54.7	25.8	14.1
Disability Support Services	305	3.0	2.0	60.3	20.3	14.4
Office of Adult Student Services	361	3.3	2.5	53.2	25.5	15.5
McCain Performance Series	1125	0.7	1.2	17.5	51.4	29.2
Convocations/lectures (e.g. Landon, Lou Douglas, Dorothy Thompson, Departmental)	1463	0.3	0.8	9.6	38.9	50.3
Diversity Office	392	5.1	3.3	49.5	28.3	13.8
Multicultural Student Organizations	462	5.6	3.0	42.9	29.7	18.8
Office of Student Life	736	2.9	2.6	31.8	42.4	20.4
University Counseling Services	522	1.9	5.2	35.4	36.0	21.5
Lafene Health Center	1495	6.2	13.2	20.5	39.9	20.2
Parking facilities	1669	29.9	29.6	22.2	14.7	3.5
Parking availability	1693	44.8	31.8	12.8	7.5	3.5
Campus security	1466	3.8	8.7	33.6	40.2	13.8

EDUCATIONAL PROGRESS ACHIEVED AT K-STATE

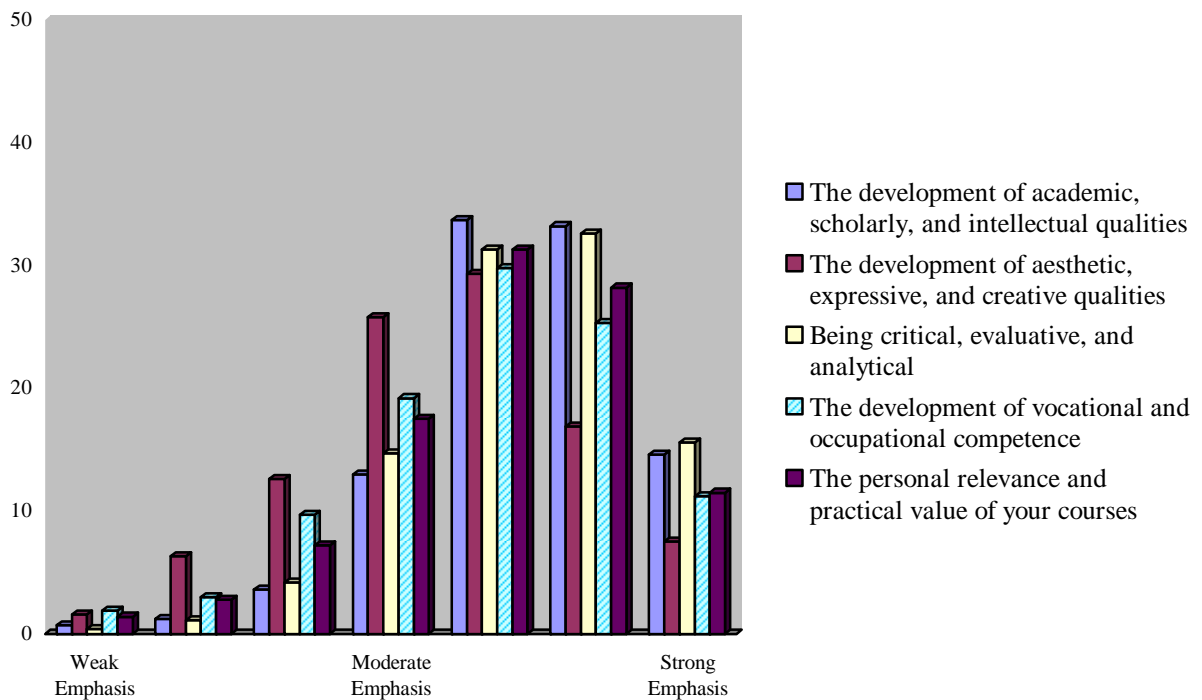
TABLE 20
Progress Made at K-State

As a result of your experience at K-State, how much progress do you feel you have made in each of the following areas?		Very Little	Some	Significant	Very Much
	N	<i>Percentages</i>			
Gaining a broad general education about different fields of knowledge	1796	1.7	18.6	49.9	29.8
Developing an understanding and enjoyment of the arts (art, music, drama, and literature)	1796	16.6	36.5	29.4	17.4
Improving written communications skills	1796	4.0	25.1	43.5	27.4
Becoming aware of different philosophies, cultures, and ways of life	1796	6.0	26.3	40.1	27.6
Developing your own values and ethical standards	1796	3.7	17.0	44.9	34.4
Understanding the ethical standards of your discipline or profession	1796	2.4	12.2	45.2	40.2
Understanding yourself – your abilities, interests, and personality	1796	1.7	9.9	43.4	45.0
Understanding other people and their abilities, interests, and perspectives	1796	1.5	14.4	51.1	33.0
Ability to participate as a team member	1796	2.9	14.8	45.6	36.7
Ability to interact positively with people who are different from you	1796	2.4	14.6	46.4	36.5
Developing good health habits and physical fitness	1796	15.8	32.7	32.1	19.4
Understanding the nature of science and experimentation	1796	11.5	32.0	33.5	23.1
Understanding new scientific and technical developments	1796	12.6	31.7	34.5	21.2
Becoming aware of the consequences of new applications in science and technology	1796	13.1	31.6	36.0	19.3
Ability to think critically (analytically and logically)	1796	2.3	14.2	45.6	37.9
Quantitative thinking – understanding probabilities, proportions, etc.	1796	6.3	24.9	44.3	24.4
Ability to put ideas together, to see relationships, similarities, and differences between ideas	1796	1.7	15.5	48.6	34.2
Ability to learn on your own, pursue ideas, and find information you need	1796	1.8	10.1	44.5	43.5
Ability to locate and evaluate information sources	1796	2.2	15.0	47.3	35.5

EXPERIENCES AND RELATIONSHIPS AT K-STATE

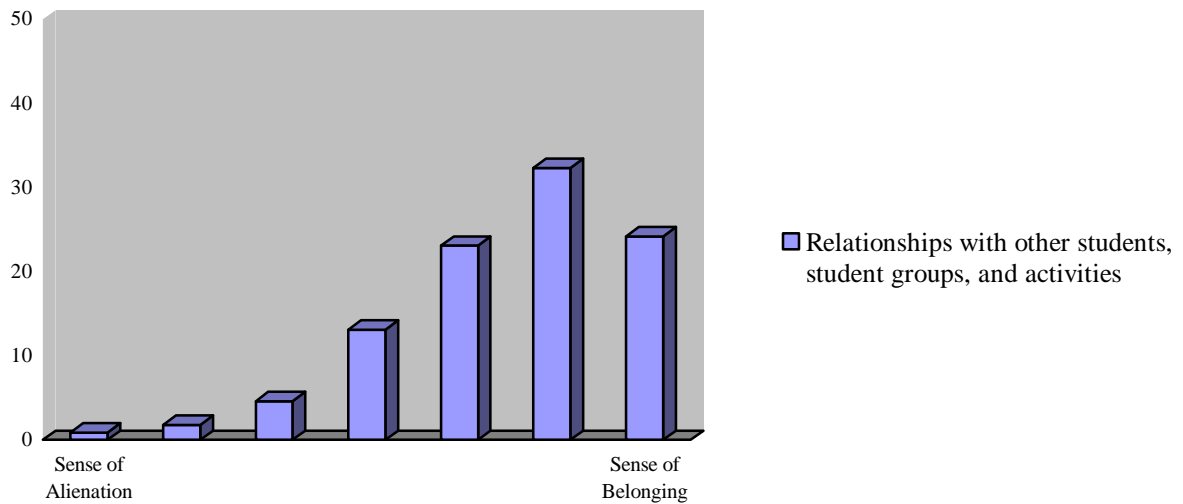
Universities differ from one another in the extent to which they emphasize various aspects of students' development. Think of your experiences at Kansas State University, to what extent was each of the following emphasized?

FIGURE 1
Developmental Emphasis



The next three ratings refer to relationships among people at Kansas State University. Again, thinking of your own experience, how would you rate these relationships on the following scales?

**FIGURE 2
Student Relationships**



**FIGURE 3
Professional Relationships**

