

CONFIDENTIAL

STUDENT RATINGS OF INSTRUCTOR'S COMMUNICATION SKILLS
(SEE INTERPRETATION GUIDE ATTACHED FOR EXPLANATION OF REPORT)

INSTRUCTOR:
COURSE NAME:
REPORT GENERATED:
NUMBER ENROLLED:
PERCENT RESPONDING:

SEMESTER:
COURSE NUMBER:
CLASS MEETING TIME:
NUMBER RESPONDING:

	DEF FALSE %	FALSE %	IN BETWEEN %	TRUE %	DEF TRUE %	AVG	NORMATIVE COMMENTS**
	(1)	(2)	(3)	(4)	(5)		

I. BASIC COMMUNICATION SKILLS

1. ... enunciates clearly.	14	86	0	0	0	1.86	Serious Concern
3. ... speaks loud enough.	0	0	5	24	67	4.43	Adequate
7. ... shows understanding of student questions/comments.	0	0	5	29	67	4.62	Good
9. ... uses a vocabulary level appropriate for this class.*	0	0	0	30	70	4.70	Superior

II. CLASSROOM PRESENTATION SKILLS

2. ... doesn't speak too rapidly.*	0	10	5	38	48	4.24	Good
4. ... doesn't cover too much material in class sessions.*	0	10	5	48	38	4.14	Adequate
5. ... expresses ideas and thoughts clearly.	0	0	0	38	62	4.62	Good
6. ... has good organization in presentations.*	5	19	19	57	0	3.28	Needs Improvement
8. ... has skill in explaining difficult concepts.*	0	0	0	19	81	4.81	Superior

III. OVERALL EFFECT OF COMMUNICATION

12. ...comm. level is not seriously hampering me.*	0	0	0	14	86	4.86	Good
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FOOTNOTES:

Missing data are not included in results.

*Items have been modified into positive statements for consistency.

**Superior - top 15%; Good - next 15%; Adequate - middle 40%; Needs Improvement - bottom 30%; Serious Concern - more than half of the class responded with the two lowest ratings. The 'normative comments' are derived from normative data collected in fall 1999-2002.