Introduction

- There were 870 responses for the department of University.
- Respondents stated that they 83% would definitely and 15% would probably choose Kansas State again if they could start over.
- Respondents reported that 75% would definitely and 19% would probably recommend Kansas State University to a potential student.
- 58% of respondents were female, while 42% were male.
- 97% of respondents were U.S. citizens.
- 66% of respondents were residents of Kansas.

Respondents that also graduated with any of the following:

- None: 49.7%
- Undergraduate Minor: 33.6%
- Dual Major: 9.7%
- Undergraduate Certificate: 7.1%
- Secondary Major: 6.1%
- Concurrent B.S./M.S. program: 3.1%

Amount of debt accumulated by respondents upon completion of Bachelor's degree:

- None: 36.0%
- Less than $10,000: 11.8%
- $10,000 to $19,999: 12.6%
- $20,000 to $29,999: 17.3%
- $30,000 to $39,999: 10.5%
- $40,000 or more: 11.8%

Respondents' current activities:

- Employed 35 hours per week or more: 66.6%
- Graduate or professional school: 19.3%
- Employed and continuing education: 9%
- No paid employment: 5.5%
- Self-employed: 1.2%
### Emphasis respondents felt should have been placed on the following K-State 8 (general education) areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Less</th>
<th>The Same</th>
<th>More</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing interpretive skills</td>
<td>12.9%</td>
<td>66.5%</td>
<td>20.6%</td>
</tr>
<tr>
<td>Ability to gather information</td>
<td></td>
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<tr>
<td>Developing the ability to make sound decisions</td>
<td></td>
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<tr>
<td>Making you aware of perspectives from around the world</td>
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<tr>
<td>Realized need to understand the past and consider the future</td>
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<tr>
<td>An awareness of multiple perspectives about U.S. society</td>
<td></td>
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<tr>
<td>Ability to evaluate scientific claims</td>
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<tr>
<td>Understand how individuals &amp; groups influence the environment</td>
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</tbody>
</table>

### Amount respondents felt the Kansas State University college experienced contributed to growth in each area:

<table>
<thead>
<tr>
<th>Area</th>
<th>Somewhat</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing knowledge in an academic field</td>
<td>26.9%</td>
<td>70.1%</td>
</tr>
<tr>
<td>Gaining knowledge and skills required for a job/career</td>
<td>37.8%</td>
<td>53.8%</td>
</tr>
<tr>
<td>Increasing your intellectual curiosity</td>
<td>35.5%</td>
<td>59.3%</td>
</tr>
<tr>
<td>Becoming aware of world issues and pressing problems</td>
<td>41.3%</td>
<td>34.5%</td>
</tr>
<tr>
<td>Organizing time effectively</td>
<td>37.3%</td>
<td>50.8%</td>
</tr>
<tr>
<td>Becoming independent, self-reliant, and responsible</td>
<td>24.5%</td>
<td>67.5%</td>
</tr>
<tr>
<td>Identifying a sense of values and priorities in life</td>
<td>29.0%</td>
<td>58.8%</td>
</tr>
<tr>
<td>Handling personal/family finances and consumer issues</td>
<td>41.5%</td>
<td>34.1%</td>
</tr>
<tr>
<td>Increasing a commitment to public services</td>
<td>38.5%</td>
<td>29.4%</td>
</tr>
<tr>
<td>Developing satisfying leisure time activities</td>
<td>37.9%</td>
<td>37.8%</td>
</tr>
<tr>
<td>Developing lasting friendships and personal ties</td>
<td>20.5%</td>
<td>69.4%</td>
</tr>
</tbody>
</table>
Emphasis respondents felt should have been placed on the following undergraduate learning outcomes:

- Gaining a broad general education: 11.3% Less, 69.1% The Same, 19.7% More
- Written communication skills: 66.7% Less, 30.8% The Same, 3% More
- Oral communication skills: 62.3% Less, 35.6% The Same, 2.1% More
- Technological communication skills: 60.2% Less, 37.3% The Same, 2.5% More
- Ability to think critically: 61.4% Less, 38% The Same, 0.6% More
- Developing your own values: 72.6% Less, 23.9% The Same, 3.5% More
- Understand ethical standards of your profession: 73.3% Less, 24.8% The Same, 2% More
- Interact positively with people different from you: 69.2% Less, 28.3% The Same, 2.5% More
- Understanding your abilities and personality: 69.3% Less, 29% The Same, 1.7% More
- Understanding other people's perspectives: 71% Less, 27.1% The Same, 1.9% More
- Participate as a team member: 6.2% Less, 75.6% The Same, 18.2% More

Degree to which undergraduate experiences motivated respondents to become involved in community activities:

- Slightly: 45.8%
- Quite a bit: 30.9%
- Not at all: 12.5%
- Very Much: 10.8%

Degree to which respondents felt overall quality of life has been enhanced by their undergraduate experience:

- None: 5.8%
- Little: 27.4%
- Somewhat: 64.7%
51% of respondents reported that during their undergraduate education they were involved in a research or creative endeavor in or outside of classwork.

39% of respondents reported that their mentor was an *excellent* contribution to their undergraduate endeavor.

42% respondents reported that they were involved in a research/creative endeavor project for 2 or less semesters, for 3-4 semesters, for 5-6 semesters, for 7-8 semesters, and for 9 or more semesters.

### Extent to which respondents felt their research/creative endeavor contributed to their undergraduate academic success:
- None: 5.6%
- Little: 17.1%
- Somewhat: 42.1%
- Very Much: 35.2%

### Did respondents feel their research/creative endeavor contributed to their career choices?
- Definitely: 32.0%
- Somewhat: 40.3%
- No: 27.7%

### Contribution of research/creative endeavor experience to success in respondents' current professions:
- None: 14.9%
- Little: 23.2%
- Somewhat: 36.8%
- Very Much: 25.1%

### Types of dissemination of respondents' undergraduate research/creative endeavor successfully achieved:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class presentation</td>
<td>69.6%</td>
</tr>
<tr>
<td>Public exhibition on campus</td>
<td>26.7%</td>
</tr>
<tr>
<td>Research seminar presentation/poster</td>
<td>26.1%</td>
</tr>
<tr>
<td>Other</td>
<td>24.3%</td>
</tr>
<tr>
<td>Peer reviewed publication</td>
<td>22.4%</td>
</tr>
<tr>
<td>Oral presentation beyond campus</td>
<td>19.7%</td>
</tr>
<tr>
<td>Poster at a conference beyond campus</td>
<td>12.8%</td>
</tr>
<tr>
<td>Public exhibition beyond campus</td>
<td>12.8%</td>
</tr>
</tbody>
</table>
Alumni in Graduate School

- 19% of respondents reported that they were currently enrolled in graduate or professional school without being employed.
- 8% reported that they were both employed and pursuing further education.

Respondents' rating of quality of their undergraduate preparation for graduate or professional education:

- Good: 46.6%
- Excellent: 34.5%
- Fair: 17.0%
- Inadequate: 1.1%

Financial assistance that supported respondents' graduate study:

- Loan(s): 51.9%
- Departmental graduate assistance: 34.9%
- Part-time employment: 26.7%
- Institutional fellowship/scholarship: 25.7%
- Full-time employment: 19.9%
- Other: 14.6%
- Non-institutional fellowship/scholarship: 8.7%

Degree respondents are currently pursuing:

- M.A./M.S.: 49.5%
- Other: 26.2%
- Ph.D.: 7.3%
- M.B.A.: 6.3%
- D.V.M.: 5.8%
- M.D.: 4.9%
Employed Alumni

- 67% of respondents reported that they were employed 35 hours per week or more
- 8% of respondents reported that they were both employed and continuing their education
- 2% reported that they were self-employed
- 15% of respondents reported that their job or career was directly related to their undergraduate field of study. 30% reported it was somewhat related, and 54% reported that their career was not related at all to their undergraduate study.

**Current position of respondents:**

- Employment with definite long-term potential: 48.8%
- Employment with possible long-term potential: 33.3%
- Employment primarily to earn money: 8.0%
- Temporary employment while I look for something more suitable: 7.3%
- Temporary position that will last only for a limited time: 3.0%

**Respondents learned of job by:**

- Job listing on the internet: 30.9%
- Job lead from relative or friend: 29.0%
- K-State's CES: 15.4%
- Worked Previously for employer: 15.0%
- Job lead from college internship: 13.4%
- Other: 10.1%
- Job lead from professor or advisor: 9.2%
- Applied without knowledge of opening: 8.2%
- Newspaper: 4.3%
- Government employment listing: 2.9%
- Employment agency: 1.0%
How close respondents' current jobs are to the type of job they desired:

- Very Close: 41.3%
- Fairly Close: 31.0%
- Not Very Close: 20.9%
- Had no clear expectation: 7.3%

Number of job interviews had before accepting current position:

- 2-5: 49.8%
- 0-1: 31.3%
- 6-9: 13.5%
- 10-14: 3.9%
- 20+: 0.9%
- 15-19: 0.5%

Skills required of respondents:

- Technology skills: 85.7%
- Conducting research: 41.9%
- Extensive training: 47.5%
- Math skills: 59.5%
- Problem solving/analytic reasoning: 87.4%
- Speaking to a group: 70.7%
- Use of specialized machinery: 24.8%
- Use of specialized software: 71.7%
- Working with a diverse group of people: 86.6%
- Writing reports, memos, papers, publications, etc.: 65.3%
Respondents felt that their K-State experience gave them: 

- Advantage: 65.8%
- Neither: 33.8%
- Disadvantage: 0.4%

Time taken for respondents to obtain current full-time job:

- Had a job at graduation: 40.9%
- 7 months or more: 18.3%
- 1 to 3 months: 16.7%
- 4 to 6 months: 12.8%
- Less than 1 month: 11.2%

Degree of difficulty in finding employment:

- Fairly Easy: 38.4%
- Very Easy: 21.0%
- Fairly Difficult: 31.0%
- Very Difficult: 9.6%

Degree to which respondents felt prepared for their present job:

- Well: 39.7%
- Fairly Well: 31.3%
- Excellently: 24.7%
- Inadequately: 4.3%
Unemployed Alumni

- 25 respondent(s) reported that they were not engaged in employment

Primary reason respondents are not employed:

- I have chosen not to be employed: 12.0%
- I was laid off by my employer: 12.0%
- My job search was limited to the same region as someone else: 16.0%
- I have been unable to find a satisfactory job since graduation: 24.0%
- Having/Expecting a child changed my employment plans: 16.0%
- Other: 20.0%

Have respondents sought job placement assistance from the Office of Career and Employment Services?

- Yes, it has been helpful: 12.0%
- Yes, but it has not been helpful: 28.0%
- No, I didn't register with the office: 52.0%
- No, I registered with the office, but didn't seek further assistance: 8.0%

Respondents planning to seek paid employment:

- Yes, within 12 months: 72.0%
- Yes, in 1 to 5 years: 28.0%

Respondents' description of not being employed:

- Serious Problem: 36.0%
- Minor Problem: 36.0%
- No Problem, My Choice: 28.0%