- There were 116 responses for the department of Business Administration.
- Respondents stated that they 84% would definitely and 14% would probably choose Kansas State again if they could start over.
- Respondents reported that 81% would definitely and 14% would probably recommend Kansas State University to a potential student.
- 51% of respondents were female, while 49% were male.
- 96% of respondents were U.S. citizens.
- 66% of respondents were residents of Kansas.

Respondents that also graduated with any of the following:

- Undergraduate Minor: 50.0%
- None: 34.8%
- Dual Major: 15.2%
- Undergraduate Certificate: 8.9%
- Concurrent B.S./M.S. program: 3.6%
- Secondary Major: 1.8%

Amount of debt accumulated by respondents upon completion of Bachelor's degree:

- None: 44.1%
- Less than $10,000: 9.9%
- $10,000 to $19,999: 9.0%
- $20,000 to $29,999: 19.8%
- $30,000 to $39,999: 8.1%
- $40,000 or more: 9.0%

Respondents' current activities:

- Employed 35 hours per week or more: 80.0%
- Self-employed
- Employed and continuing education
- Graduate or professional school
- No paid employment
K-State 2025 Thematic Goal II
Undergraduate Educational Experience

Emphasis respondents felt should have been placed on the following K-State 8 (general education) areas:

- Developing interpretive skills: 11.3% Less, 70.8% The Same, 17.9% More
- Ability to gather information: 64.2% Less, 35.2% More
- Developing the ability to make sound decisions: 67.9% Less, 30.2% More
- Making you aware of perspectives from around the world: 70.8% Less, 25.5% More
- Realized need to understand the past and consider the future: 67.9% Less, 29.2% More
- An awareness of multiple perspectives about U.S. society: 4.7% Less, 70.8% More, 24.5% More
- Ability to evaluate scientific claims: 4.7% Less, 80.2% More, 15.1% More
- Understand how individuals & groups influence the environment: 77.4% Less, 20.8% More

Amount respondents felt the Kansas State University college experienced contributed to growth in each area:

- Increasing knowledge in an academic field: 30.0% Somewhat, 67.3% Very much
- Gaining knowledge and skills required for a job/career: 41.8% Somewhat, 52.7% Very much
- Increasing your intellectual curiosity: 37.3% Somewhat, 56.4% Very much
- Becoming aware of world issues and pressing problems: 34.5% Somewhat, 40.9% Very much
- Organizing time effectively: 32.7% Somewhat, 58.2% Very much
- Becoming independent, self-reliant, and responsible: 17.3% Somewhat, 77.3% Very much
- Identifying a sense of values and priorities in life: 25.5% Somewhat, 66.4% Very much
- Handling personal/family finances and consumer issues: 39.1% Somewhat, 47.3% Very much
- Increasing a commitment to public services: 40.0% Somewhat, 29.3% Very much
- Developing satisfying leisure time activities: 38.2% Somewhat, 42.7% Very much
- Developing lasting friendships and personal ties: 20.0% Somewhat, 76.4% Very much
### Emphasis respondents felt should have been placed on the following undergraduate learning outcomes:

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Less (9.4%)</th>
<th>The Same (74.5%)</th>
<th>More (16.0%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gaining a broad general education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written communication skills</td>
<td></td>
<td></td>
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<tr>
<td>Oral communication skills</td>
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<tr>
<td>Technological communication skills</td>
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<td></td>
<td></td>
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<tr>
<td>Ability to think critically</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Developing your own values</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand ethical standards of your profession</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Interact positively with people different from you</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding your abilities and personality</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding other people's perspectives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participate as a team member</td>
<td>10.4%</td>
<td>80.2%</td>
<td>9.4%</td>
</tr>
</tbody>
</table>

### Degree to which undergraduate experiences motivated respondents to become involved in community activities:

<table>
<thead>
<tr>
<th>Motivation Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slightly</td>
<td>42.5%</td>
</tr>
<tr>
<td>Quite a bit</td>
<td>31.1%</td>
</tr>
<tr>
<td>Not at all</td>
<td>14.2%</td>
</tr>
<tr>
<td>Very Much</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

### Degree to which respondents felt overall quality of life has been enhanced by their undergraduate experience:

<table>
<thead>
<tr>
<th>Enhancement Level</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>7.5%</td>
</tr>
<tr>
<td>Little</td>
<td>28.3%</td>
</tr>
<tr>
<td>Somewhat</td>
<td>63.2%</td>
</tr>
<tr>
<td>Very Much</td>
<td></td>
</tr>
</tbody>
</table>
43% of respondents reported that during their undergraduate education they were involved in a research or creative endeavor in or outside of classwork.

20% of respondents reported that their mentor was an excellent contribution to their undergraduate endeavor.

49% respondents reported that they were involved in a research/creative endeavor project for 2 or less semesters, 35% for 3-4 semesters, 11% for 5-6 semesters, 4% for 7-8 semesters, and 2% for 9 or more semesters.

**Extent to which respondents felt their research/creative endeavor contributed to their undergraduate academic success:**

- Very Much: 15.6%
- Somewhat: 51.1%
- Little: 20.0%
- None: 13.3%

**Did respondents feel their research/creative endeavor contributed to their career choices?**

- Definitely: 8.9%
- Somewhat: 51.1%
- No: 40.0%

**Contribution of research/creative endeavor experience to success in respondents' current professions:**

- None: 15.6%
- Little: 33.3%
- Somewhat: 40.0%
- Very Much: 11.1%

**Types of dissemination of respondents' undergraduate research/creative endeavor successfully achieved:**

- Class presentation: 84.4%
- Public exhibition on campus: 22.2%
- Research seminar presentation/poster: 22.2%
- Oral presentation beyond campus: 20.0%
- Other: 17.8%
- Peer reviewed publication: 15.6%
- Poster at a conference beyond campus: 8.9%
- Public exhibition beyond campus: 51.1%


Alumni in Graduate School

- 6% of respondents reported that they were currently enrolled in graduate or professional school without being employed.
- 6% reported that they were both employed and pursuing further education.

Respondents' rating of quality of their undergraduate preparation for graduate or professional education:

- Good: 63.6%
- Excellent: 18.2%
- Fair: 9.1%
- Inadequate: 9.1%

Financial assistance that supported respondents' graduate study:

- Loan(s): 36.4%
- Other: 36.4%
- Institutional fellowship/scholarship: 27.3%
- Part-time employment: 27.3%
- Full-time employment: 18.2%

Degree respondents are currently pursuing:

- M.B.A.: 45.5%
- Other: 27.3%
- M.A./M.S.: 27.3%
- D.V.M.: 0.0%
- M.D.: 0.0%
- Ph.D.: 0.0%
80% of respondents reported that they were employed 35 hours per week or more.

6% of respondents reported that they were both employed and continuing their education.

6% reported that they were self-employed.

13% of respondents reported that their job or career was directly related to their undergraduate field of study. 43% reported it was somewhat related, and 43% reported that their career was not related at all to their undergraduate study.

**Current position of respondents:**

- Employment with definite long-term potential: 54.3%
- Employment with possible long-term potential: 31.5%
- Employment primarily to earn money: 6%
- Temporary employment while I look for something more suitable: 8.7%
- Temporary position that will last only for a limited time: 6%

**Respondents learned of job by:**

- K-State's CES: 35.8%
- Job lead from relative or friend: 32.6%
- Job listing on the internet: 23.2%
- Worked Previously for employer: 18.9%
- Job lead from college internship: 15.8%
- Job lead from professor or advisor: 7.4%
- Other: 5.3%
- Applied without knowledge of opening: 4.5%
- Newspaper: 3.2%
- Employment agency: 2.8%
- Government employment listing: 2.4%
How close respondents' current jobs are to they type of job they desired:

- Very Close: 40.2%
- Fairly Close: 26.1%
- Not Very Close: 20.7%
- Had no clear expectation: 13.0%

Number of job interviews had before accepting current position:

- 2-5: 54.3%
- 0-1: 25.0%
- 6-9: 15.2%
- 10-14: 4.3%
- 20+: 1.1%
- 15-19: 0.0%

Skills required of respondents:

- Technology skills: 85.3%
- Conducting research: 55.8%
- Extensive training: 58.9%
- Math skills: 66.3%
- Problem solving/analytic reasoning: 90.5%
- Speaking to a group: 69.5%
- Use of specialized machinery: 13.7%
- Use of specialized software: 82.1%
- Working with a diverse group of people: 82.1%
- Writing reports, memos, papers, publications, etc.: 65.3%
Degree to which respondents felt prepared for their present job:

- Well: 48.9%
- Fairly Well: 28.3%
- Excellently: 18.5%
- Inadequately: 4.3%

Degree of difficulty in finding employment:

- Very Easy: 45.7%
- Fairly Easy: 21.7%
- Very Difficult: 8.7%
- Fairly Difficult: 23.9%

Time taken for respondents to obtain current full-time job:

- Had a job at graduation: 56.5%
- 1 to 3 months: 13.0%
- 4 to 6 months: 12.0%
- Less than 1 month: 9.8%
- 7 months or more: 8.7%

Respondents felt that their K-State experience gave them a/an:

- Advantage: 59.8%
- Neither: 40.2%
- Disadvantage: 0.0%
Unemployed Alumni

- 3 respondent(s) reported that they were not engaged in employment

Primary reason respondents are not employed:

- I have chosen not to be employed
- I was laid off by my employer (66.7%)
- My job search was limited to the same region as someone else
- I have been unable to find a satisfactory job since graduation (33.3%)
- Having/Expecting a child changed my employment plans
- Other

Have respondents sought job placement assistance from the Office of Career and Employment Services?

- Yes, it has been helpful (33.3%)
- Yes, but it has not been helpful (66.7%)
- No, I didn't register with the office
- No, I registered with the office, but didn't seek further assistance

Respondents planning to seek paid employment:

- Yes, within 12 months (100.0%)
- Yes, in 1 to 5 years (0.0%)

Respondents' description of not being employed:

- Serious Problem (66.7%)
- Minor Problem (33.3%)
- No Problem, My Choice (0.0%)