There were 123 responses for the department of Agriculture.

Respondents stated that they 89% would definitely and 11% would probably choose Kansas State again if they could start over.

Respondents reported that 85% would definitely and 13% would probably recommend Kansas State University to a potential student.

56% of respondents were female, while 44% were male.

96% of respondents were U.S. citizens.

64% of respondents were residents of Kansas.

Respondents that also graduated with any of the following:

- None: 61.9%
- Undergraduate Minor: 29.7%
- Dual Major: 5.9%
- Undergraduate Certificate: 5.1%
- Concurrent B.S./M.S. Program: 1.7%
- Secondary Major: 0.8%

Amount of debt accumulated by respondents upon completion of Bachelor's degree:

- None: 44.8%
- Less than $10,000: 12.9%
- $10,000 to $19,999: 10.9%
- $20,000 to $29,999: 12.1%
- $30,000 to $39,999: 8.6%
- $40,000 or more: 11.2%

Respondents' current activities:

- Employed 35 hours per week or more: 60.2%
- Graduate or professional school: 28.2%
- Employed and continuing education: 1.6%
- Self-employed: 0.2%
- No paid employment: 0
K-State 2025 Thematic Goal II
Undergraduate Educational Experience

Emphasis respondents felt should have been placed on the following K-State 8 (general education) areas:

- Developing interpretive skills: 18.4% Less, 68.0% The Same, 13.6% More
- Ability to gather information: 73.8% Less, 24.3% The Same, 2.9% More
- Developing the ability to make sound decisions: 67.0% Less, 30.1% The Same, 2.9% More
- Making you aware of perspectives from around the world: 69.9% Less, 27.2% The Same, 3.9% More
- Realized need to understand the past and consider the future: 76.7% Less, 21.4% The Same, 1.9% More
- An awareness of multiple perspectives about U.S. society: 75.7% Less, 21.4% The Same, 3.1% More
- Ability to evaluate scientific claims: 74.8% Less, 23.3% The Same, 1.9% More
- Understand how individuals & groups influence the environment: 71.8% Less, 24.3% The Same, 4.0% More

Amount respondents felt the Kansas State University college experienced contributed to growth in each area:

- Increasing knowledge in an academic field: 65.5% Very much, 30.9% Somewhat
- Gaining knowledge and skills required for a job/career: 52.7% Very much, 36.4% Somewhat
- Increasing your intellectual curiosity: 65.5% Very much, 30.0% Somewhat
- Becoming aware of world issues and pressing problems: 31.8% Very much, 45.5% Somewhat
- Organizing time effectively: 44.5% Very much, 45.5% Somewhat
- Becoming independent, self-reliant, and responsible: 65.5% Very much, 27.3% Somewhat
- Identifying a sense of values and priorities in life: 57.3% Very much, 30.0% Somewhat
- Handling personal/family finances and consumer issues: 35.5% Very much, 38.2% Somewhat
- Increasing a commitment to public services: 20.0% Very much, 47.3% Somewhat
- Developing satisfying leisure time activities: 33.6% Very much, 41.8% Somewhat
- Developing lasting friendships and personal ties: 79.1% Very much, 18.2% Somewhat
Degree to which undergraduate experiences motivated respondents to become involved in community activities:

- Slightly: 45.6%
- Quite a bit: 35.0%
- Very Much: 10.7%
- Not at all: 8.7%

Degree to which respondents felt overall quality of life has been enhanced by their undergraduate experience:

- None: 3.9%
- Little: 24.3%
- Somewhat: 70.9%
42% of respondents reported that during their undergraduate education they were involved in a research or creative endeavor in or outside of classwork.

51% of respondents reported that their mentor was an excellent contribution to their undergraduate endeavor.

44% respondents reported that they were involved in a research/creative endeavor project for 2 or less semesters, for 3-4 semesters, for 5-6 semesters, for 7-8 semesters, and for 9 or more semesters.

Extent to which respondents felt their research/creative endeavor contributed to their undergraduate academic success:

- None: 2.3%
- Little: 18.6%
- Somewhat: 32.6%
- Very Much: 46.5%

Did respondents feel their research/creative endeavor contributed to their career choices?

- No: 27.9%
- Somewhat: 25.6%
- Definitely: 46.5%

Contribution of research/creative endeavor experience to success in respondents' current professions:

- None: 16.3%
- Little: 20.9%
- Somewhat: 34.9%
- Very Much: 27.9%

Types of dissemination of respondents' undergraduate research/creative endeavor successfully achieved:

- Class presentation: 76.7%
- Oral presentation beyond campus: 23.3%
- Research seminar presentation/poster: 20.9%
- Other: 18.6%
- Peer reviewed publication: 18.6%
- Public exhibition on campus: 14.9%
- Public exhibition beyond campus: 14.9%
- Poster at a conference beyond campus: 11.6%
28% of respondents reported that they were currently enrolled in graduate or professional school without being employed, and 5% reported that they were both employed and pursuing further education.

Respondents' rating of quality of their undergraduate preparation for graduate or professional education:

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>38.2%</td>
</tr>
<tr>
<td>Excellent</td>
<td>35.3%</td>
</tr>
<tr>
<td>Fair</td>
<td>26.5%</td>
</tr>
<tr>
<td>Inadequate</td>
<td></td>
</tr>
</tbody>
</table>

Financial assistance that supported respondents' graduate study:

<table>
<thead>
<tr>
<th>Assistance Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loan(s)</td>
<td>55.9%</td>
</tr>
<tr>
<td>Departmental graduate assistance</td>
<td>52.9%</td>
</tr>
<tr>
<td>Part-time employment</td>
<td>20.6%</td>
</tr>
<tr>
<td>Full-time employment</td>
<td>17.6%</td>
</tr>
<tr>
<td>Institutional fellowship/scholarship</td>
<td>17.6%</td>
</tr>
<tr>
<td>Other</td>
<td>11.8%</td>
</tr>
<tr>
<td>Non-institutional fellowship/scholarship</td>
<td></td>
</tr>
</tbody>
</table>

Degree respondents are currently pursuing:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A./M.S.</td>
<td>50.0%</td>
</tr>
<tr>
<td>D.V.M.</td>
<td>26.5%</td>
</tr>
<tr>
<td>Other</td>
<td>14.7%</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>8.8%</td>
</tr>
<tr>
<td>M.D.</td>
<td>0.0%</td>
</tr>
<tr>
<td>M.B.A.</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
- 60% of respondents reported that they were employed 35 hours per week or more
- 5% of respondents reported that they were both employed and continuing their education
- 4% reported that they were self-employed
- 16% of respondents reported that their job or career was directly related to their undergraduate field of study.
- 26% reported that their career was somewhat related, and 58% reported that their career was not related at all to their undergraduate study.

**Employed Alumni**

**Current position of respondents:**

- Employment with definite long-term potential: 55.7%
- Employment with possible long-term potential: 38.6%
- Employment primarily to earn money: 5.7%
- Temporary employment while looking for something more suitable: 16%
- Temporary position that will last only for a limited time: 26%

**Respondents learned of job by:**

- Worked previously for employer: 23.9%
- Job lead from relative or friend: 22.5%
- Job lead from college internship: 21.1%
- Job lead from professor or advisor: 19.7%
- Job listing on the internet: 18.3%
- K-State's CES: 12.7%
- Other: 11.3%
- Newspaper: 9.9%
- Government employment listing: 9.9%
- Employment agency: 9.9%
- Applied without knowledge of opening: 9.9%
How close respondents' current jobs are to the type of job they desired:

- Very Close: 44.3%
- Fairly Close: 31.4%
- Not Very Close: 17.1%
- Had no clear expectation: 7.1%

Number of job interviews had before accepting current position:

- 2-5: 54.3%
- 0-1: 31.4%
- 6-9: 8.6%
- 20+: 2.9%
- 15-19: 2.9%
- 10-14: 0.9%

Skills required of respondents:

- Technology skills: 87.3%
- Conducting research: 45.1%
- Extensive training: 38.0%
- Math skills: 71.8%
- Problem solving/analytic reasoning: 85.9%
- Speaking to a group: 67.6%
- Use of specialized machinery: 52.1%
- Use of specialized software: 69.0%
- Working with a diverse group of people: 81.7%
- Writing reports, memos, papers, publications, etc.: 62.9%
Degree to which respondents felt prepared for their present job:

- Fairly Well: 44.3%
- Well: 28.6%
- Excellently: 27.1%
- Inadequately: 0.0%

Respondents felt that their K-State experience gave them a/an:

- Advantage: 75.7%
- Neither: 24.3%
- Disadvantage: 0.0%
Unemployed Alumni

- 3 respondent(s) reported that they were not engaged in employment

Primary reason respondents are not employed:

- I have chosen not to be employed
- I was laid off by my employer
- My job search was limited to the same region as someone else
- I have been unable to find a satisfactory job since graduation
- Having/Expecting a child changed my employment plans
- Other

33.3% 33.3% 33.3% 33.3%

Have respondents sought job placement assistance from the Office of Career and Employment Services?

- Yes, it has been helpful
- Yes, but it has not been helpful
- No, I didn't register with the office
- No, I registered with the office, but didn't seek further assistance

33.3% 66.7%

Respondents planning to seek paid employment:

- Yes, within 12 months
- Yes, in 1 to 5 years

100.0% 0.0%

Respondents' description of not being employed:

- Serious Problem
- Minor Problem
- No Problem, My Choice

33.3% 66.7% 0.0%