

Good Characteristics of a Departmental Assessment Plan

By being able to address each of the questions below, a departmental assessment plan ensures its quality and good characteristics.

- Does the *academic* mission adequately reflect the program while at the same time speaking to its unique characteristics?
- Does the *academic* mission statement have meaning to the constituent groups?
- Does the program's goals reflect new ideas, techniques, and technology in the field?
- Do the goals promote high expectations for students and faculty?
- Does the assessment plan provide meaningful information that can be used for improvement?
- Is the assessment plan integrated into the culture of the program?

Adapted from: **Departmental Assessment Plans** by Susan Hatfield, Academic Chairs Conference, February 2004, Orlando, Florida

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