

Assessment and Learning

- 567 Article (Janu). Assessing Student Work at Disciplinary Crossroads. *Change*, 37, 14-21.
- 534 Article (Janu). Assessment in Undergraduate Counselor Education: A Contract with Clients. *Assessment Update*, 17, 5-6.
- 569 Article (Janu). Education for the 21st Century. *Change*, 37, 52-56.
- 535 Article (Janu). It All Starts Here: Good Data Produce Good Assessment. *Assessment Update*, 17, 7-9.
- 536 Article (Janu). Putting Student Engagement Results to Use: Lessons from the Field. *Assessment Update*, 17, 12-13.
- 570 Article (July). Power in Numbers: The Values in Our Metrics. *Change*, 37, 10-16.
- 515 Article (Marc). Foundations of Excellence: A New Model for First-Year Assessment. *Assessment Update*, 16, 5-7.
- 520 Article (May-). Assessment Coordinators: Professional Characteristics and Institutional Support. *Assessment Update*, 15, 6-7.
- 519 Article (May-). Encouraging Buy-in to Assessment in Student Affairs via Professional Development Workshops. *Assessment Update*, 15, 3-5.
- 543 Article (May-). How Important Is Top Leadership for Outcomes Assessment. *Assessment Update*, 17, 3, 14.
- 524 Article (May-). Investigation a Process of Change Influenced by Technology. *Assessment Update*, 16, 4-6.
- 523 Article (May-). Using Technology in Assessment. *Assessment Update*, 16, 3, 15.
- 545 Article (May-). Using the National Survey of Student Engagement for Accreditation: The National Council for Accreditation of Teacher Education as an Example. *Assessment Update*, 17, 7-8.
- 562 Article (Nove). Communities of Assessment. *Change*, 36, 36-41.
- 143 Article Angelo, Thomas A. (1999). Doing Assessment As If Learning Matters Most. *AAHE Bulletin*, 51(9), 3-6.
- 314 Article Arnold, Tai (Sept). The Student as Educational Partner: Empire State College's Approach to Assessing Learning. *Assessment Update*, 14.5, 6-7.
- 611 Article Artz, Pat J (Novem). Assessing Active Learning. *Assessment Update*, 18, 5-6.
- 131 Presentatio Baldwin, George (November 1999). The Evolution of Electronic Pedagogy in an Outcome Based Learning. Meeting of the American Association for Computing in Education. Monterey Bay, CA.
- 325 Article Banta, Trudy W. (Janu). Editor's Notes: Assessment at the United Arab Emirates University. *Assessment Update*, 15.1, 3 & 11.
- 301 Article Banta, Trudy W. (July). Editor's Notes: Join the Debate. *Assessment Update*, 14(4), 3.
- 242 Article Banta, Trudy W. (July). Editor's Notes: Learning Communities Illustrate Principles of Good Practice. *Assessment Update*, 13(4), 3 & 16.
- 350 Article Banta, Trudy W. (Marc). Another Debate Sparks a Second Look. *Another Debate Sparks a Second Look*, 15.2, 3 & 11.
- 236 Article Banta, Trudy W. (May-). Editor's Notes: On Competence. *Assessment Update*, 13(3), 3, 5 & 10.
- 171 Book Banta, Trudy W. 2002). *Building a Scholarship of Assessment*. San Francisco: Jossey-Bass.

- 614 Article Banta, Trudy W. & Pike, Gary R. (Janua). Revisiting the Blind Alley of Value Added. *Assessment Update*, 19, 1,2,14,15.
- 222 Article Banta, Trudy W., Black, Karen E. & Kline, Kimberly A. (Janu). Assessing the Effectiveness of Problem-Based Learning. *Assessment Update*, 13(1), 3, 7 & 11.
- 134 Book Basseches, Michael (1984). *Dialectical Thinking and Adult Development*. Norwood, New Jersey: Ablex Publishing Corporation.
- 537 Article Belcher, Alan R. (Marc). Assessment of the First-Year Experience at the University of Charleston: Using Portfolio Completion Rates as an Indicator. *Assessment Update*, 17, 1, 10.
- 499 Article Belcher, Alan R. (Marc). Assessment of the First-Year Experience at the University Of Charleston: Using Portfolio Completion Rates as an Indicator. *Assessment Update: Progress, Trends, and Practices in Higher Education*, 17, 1,2,10.
- 501 Article Bennion, Donald H. & Michael, Harris (Marc). Creating an Assessment Culture at Eastern Michigan University: A Decade of Progress. *Assessment Update: Progress, Trends, and Practices in Higher Education*, 17, 7-9.
- 507 Article Bernstein, Daniel, Marx, Michael Steven & Bender, Harvey (Marc). Disciplining the Minds of Students. *Change*, 37, 36-43.
- 238 Article Bers, Trudy H. , Davis, B. Diane & Mittler, Mary L. (May-). Assessing the Achievement of General Education Objectives in the Community College: A Project Across the Disciplines. *Assessment Update*, 13(3), 6-7 & 13.
- 303 Article Biggs, John (July). Assessment: Where Did We Go Wrong?. *Assessment Update*, 14(4), 6-7 & 15.
- 282 Article Biggs, John (Nove). Assessment of Student Learning: Where Did We Go Wrong?. *Assessment Update*, 13(6), 6-7 & 11.
- 17 Other Brookhart, S.M. (1999). The art and science of classroom assesment: The missing part of pedagogy. *ASHE-ERIC Higher Education Report*, 27(1).
- 522 Article Brown, Bruce L. (May-). Electronic Survey Administration: Assessment in the Twenty-First Century. *Assessment Update*, 16, 1-2, 14-15.
- 253 Article Cavanagh, Ronald C. , Wilbur, Franklin P. & Gray, Peter J. (Sept). Campus Profiles: The Syracuse Model, A Collaborative Approach to Assessment. *Assessment Update*, 13(5), 8-9.
- 244 Article Cook-Benjamin, Lorie (July). Portfolio Assessment: Benefits, Issues of Implementation, and Reflections on It's Use. *Assessment Update*, 13(4), 6-7.
- 188 Article Cottrell, Scott A. & Jones, Elizabeth A. (May-). A SnapShot of Scholarship of Teaching and Learning Initiatives: Using Assessment Results to Improve Student Learning and Development. *Assessment Update*, 14(3), 6-7.
- 126 Article Cunningham, Stephanie & DeLeon, Peter (July). Colorado Faculty Reactions to Mandated Assessment Efforts. *Assessment Update*, 12, 3.
- 416 Article D'Allegro, Mary Lou (Nove). Building Campus Support One Brick at a Time. *Assessment Update*, 15, 4,5.
- 315 Article Devier, David H. (Sept). Corporate Partnership Student Assessment: The Owens Community College Experience. *Assessment Update*, 14.5, 8-10.
- 326 Article Dodeen, Hamzeh (Janu). Assessment of Educational Outcomes at the United Arab Emirates University: Issues and Solutions. *Assessment Update*, 15.1, 4-5.
- 358 Article Dodeen, Hamzeh (Janu). Assessment of Educational Outcomes at the United Arab Emirates University: Issues and Solutions. *Assessment Update*, 15.1, 4-5.
- 104 Other Downey, Ronald G. & Gunnell, Kurt (2001). Principles of good practice for assessing student learning. *Assessment at Kansas State University*.

- 472 Technical Eaton, Judith S. (Sept). Statement of Mutual Responsibilities for Student Learning Outcomes: Accreditation, Institutions, and Programs. CHEA Institute for Research and Study of Accreditation and Quality Assurance.
- 180 Article Entwistle, Noel J. (2000). Approaches to Studying and Levels of Understanding: The Influences of Teaching and Assessment. *Higher Education: Handbook of Theory and Research*, 15, 156-218.
- 332 Article Ewell, Peter (Janu). Assessment (Again). *Change*, 35.1, 4-5.
- 329 Article Ewell, Peter (Janu). From the States: Parallel Lives; Recent Developments for Institutional Review in England. *Assessment Update*, 15.1, 12-13 & 15.
- 305 Article Ewell, Peter (July). From the States: Public Reporting of Teacher Pass Rates. *Assessment Update*, 14(4), 8-9 & 15.
- 275 Article Ewell, Peter (Sept). Accreditation and Student Learning Outcomes: A Proposed Point of Departure. CHEA Occasional Paper, 1-25.
- 139 Article Ewell, Peter & Ries, Paula (Dece). Assessing Student Learning Outcomes. National Center for Public Policy and Higher Education, 1-33.
- 354 Article Forest, James JF & Keith, Bruce (Marc). Assessment of a Multidisciplinary Curriculum: The West Point Experience. *Assessment Update*, 15.2, 10-11.
- 600 Article Fulmer, Jim (July-). Creating a Campus Community for Conversation About Assessing Student Learning. *Assessment Update*, 18, 1,2,12, 13.
- 264 Article Gabbin, Alexander L. (Marc). Experience with Using Samples to Assess Students in the Major. *Assessment Update*, 14(2), 6-7 & 9.
- 149 Book Gardiner, Lion F., Anderson, Caitlin & Cambridge, Barbara L. (1997). *Learning Through Assessment*. Washington, DC: American Association for Higher Education.
- 378 Article Graham, Sandra E. (1998). Developing Student Outcomes for the Psychology Major: An Assessment-as-Learning Framework. *Current Directions in Psychological Science*, 7.6, 165-170.
- 380 Article Haladyna, Thomas M., Downing, Steven M. & Rodrigues, Michael C. (2002). A Review of Multiple-Choice Item-Writing Guidelines for Classroom Assessment. *Applied Measurement in Education*, 15.3, 309-334.
- 479 Article Hatch, Thomas, Bass, Randy, Iiyoshi, Toru & Mace, Desiree Pointer (Octo). Building Knowledge for Teaching and Learning: The Promise of Scholarship in a Networked Environment. *Change*, 36, 42-49.
- 510 Article Hegler, Kay Loomis (Nove). Assessing Learning Communities. *Assessment Update*, 16, 1-2, 7-8.
- 398 Article Hughes, Rees & Pace, C. Robert (July). Using NSSE to Study Student Retention and Withdrawal. *Assessment Update*, 15.4, 1-2 & 15.
- 594 Article Janua). General Education Assessment at Farmingdale State University. *Assessment Update*, 18, 8,9.
- 593 Article Janua). General Education Assessment at Suffolk CCC: Lessons in Validating Measures and Closing the Loop. *Assessment Update*, 18, 6,7.
- 595 Article Janua). General Education Assessment at SUNY Fredonia. *Assessment Update*, 18, 10,11.
- 69 Article Johnson, David W., Johnson, Roger T. & Stanne, Mary Beth (2000). Cooperative learning methods: A meta-analysis. *Methods of Cooperative Learning: What Can We Prove Works*.
- 182 Article Johnstone, D. Bruce (Dece). Enhancing the Productivity of Learning. *AAHE Bulletin*, 46(4), 3-5.
- 577 Article July-). Fostering Faculty Engagement in Departmental Assessment in Higher Education. *Assessment Update*, 17, 7-9.
- 576 Article July-). Through the Looking Glass: Educational Accountavility Mirrors Nonprofit Accountability. *Assessment Update*, 17, 4-6.

- 405 Article Keith, Bruce & Forest, James (Sept). Assessment at the United States Military Academy. *Assessment Update*, 15.5, 3-4.
- 400 Article Kelly-Riley, Diane (July). Washington State University Critical Thinking Project: Improving Student Learning Outcomes Through Faculty Practice. *Assessment Update*, 15.4, 5-7 & 14.
- 500 Article Kramer, Philip I. (Marc). Sytemwide Assessment of Utah's General education Courses. *Assessment Update: Progress, Trends, and Practices in Higher Education*, 17, 4-6.
- 156 Article Kuh, George D., Pace, C. Robert & Vesper, Nick (1997). The Development of process indicators to estimate student gains associated with good practices in undergraduate education. *Research in Higher Education*, 38.4, 435-454.
- 14 Other Learning through assessment: A resource guide for higher education. (1997). American Association for Higher Education.
- 125 Article Linn, Robert L. Decem). Assesments and Accountability. *ERIC Publications* (071), 3.
- 150 Article Lovett, Clara M. (Marc). Cracks in the Bedrock: Can U.S. Higher Education Remain Number One?. *Change*, 34.2, 11-15.
- 502 Article Mable, Phyllis (Marc). The Council for the Advancement of Standards in Higher Education turns Twenty-Five. *Assessment Updates: Progress, Trends, and Practices in Higher Education*, 17, 12-13.
- 527 Article Magruder, Sarah C. (July). Implementing Electronic Portfolios for Performance Assessment: A Pilot Program Involving a College Writing Center. *Assessment Update*, 16, 1-2, 13-15.
- 597 Article May-J). Assessment of Thematic Learning Community Pilots at Indiana University. *Assessment Update*, 18, 3, 4, 11.
- 130 Article McMillan, James H. (Nove). Basic Assessment Concepts for Teachers and School Administrators. *ERIC Publications* (071), 3.
- 129 Article McMillan, James H. (Nove). Basic Assessment Concepts for Teachers and School Administrators. *ERIC Publications* (071), 3.
- 127 Article Mcurtrie, Beth (Janu). Colleges are Urged to Devise Better Ways to Measure Learning. *The Chronicle of Higher Education*, 2.
- 485 Book Meacham, Jack). *Assessing General Education: A Questionaire to Initiate Campus Conversations*. Washington, DC: Association of American Colleges and Universities (AACU).
- 172 Article Mentkowski, Marcia, Astin, Alexander W., Ewell, Peter & Moran, Thomas (1991). Catching Theory Up with Practice: Conceptual Frameworks for Assessment. *The AAHE Assessment Forum*, 1-28.
- 404 Article Miller, William C. & Gray, Peter J. (Sept). Assessment at the United States Military Academies. *Assessment Update*, 15.5, 1-2 & 14-15.
- 532 Article Morris, Nancy (Janu). Developing an Empirically Based Typology of Attitudes Toward Participation in Learning Community Courses. *Assessment Update*, 17, 1-2, 10-11, 16.
- 230 Article Muffo, John A. (Marc). Involving Faculty in Assessing the Core Curriculum. *Assessment Update*, 13(2), 4-5.
- 483 Article Narum, Jeanne L. & Project Kaleidoscope Colleagues (Octo). Transforming the Physical Environment For Learning. *Change*, 36, 62-66.
- 588 Article Novem). Assessment of Student Learning: Moving from Compliance to Internalization. *Assessment Update*, 17, 4,5,12.
- 283 Article Ouimet, Judith A. (Nove). Assessment Measures. *Assessment Update*, 13(6), 8-9.
- 169 Book Palomba, Catherine A. & Banta, Trudy W. (1999). *Assessment Essentials*. San Francisco: Jossey-Bass Inc..
- 148 Book Pettiit, Joseph & Litten, Larry H. (Spri). *A New Era of Alumni Research: Improving Institutional Performance and Better Serving Alumni*. San Francisco: Jossey-Bass.

- 302 Article Pieper, Suzanne L., Fulcher, Keston H., Morrow, A. Katherine & Thelk, Amy D. (July). Assessment and Measurement: Exactly Right for Student Learning. *Assessment Update*, 14(4), 4-5 & 14.
- 420 Article Pike, Gary R. (Nove). Assessment Measures: The Faculty Survey of Student Engagement. *Assessment Update*, 15, 12,13,16.
- 336 Article Poindexter, Sandra (Janu). The Case for Holistic Learning. *Change*, 35.1, 25-30.
- 44 Presentatio Porter, Dave & Angelo, Tom). From principles to practice: Transforming campuses into learning communities. Meeting of the 2000 Assessment Institute. .
- 432 Article Rowles, Connie J., Koch, Daphene Cyr, Hundley, Stephen P. & Hamilton, Sharon J. (Janu). Toward a Model of Capstone Experiences: Mountaintops, Magnets, and Mandates. *Assessment Update*, 16, 1,2,13,14,15.
- 382 Article Schafer, William D., Swanson, Gwenyth, Bene, Nancy & Newberry, George (2001). Effects of Teacher Knowledge of Rubrics on Student Achievement in Four Content Areas. *Applied Measurement in Education*, 14.2, 151-170.
- 146 Book Seldin, Peter (1990). *How Administrators Can Improve Teaching*. San Francisco: Jossey-Bass.
- 606 Article Sept.). Assessing Students' Proficiency in Information Technology. *Assessment Update*, 18, 5,6.
- 608 Article Sept.). Transforming Institutional Culture in Regard to Student Learning: One University's Experience. *Assessment Update*, 18, 9-11.
- 607 Article Sept.). Using Exam Review Sessions as an Opportunity for Learning, Teaching, and Assessment. *Assessment Update*, 18, 7,8.
- 509 Article Shapiro, Dan (May-). The Evolution and Uses of a Framework for Placing Student Learning at the Center of Institutions of Higher Education. *Assessment Update*, 15, 1-2, 14.
- 334 Article Shavelson, Richard J. & Huang, Leta (Janu). Responding Responsibly to the Frenzy to Assess Learning in Higher Education. *Change*, 35.1, 11-19.
- 351 Article Shermis, Mark D. (Marc). Facinb Off on Automated Scoring. *Assessment Update*, 15.2, 4-5.
- 491 Article Singham, Mano (May/). Moving Away From the Authoritarian Classroom. *Change*, 37, 51-57.
- 284 Article Speary, Phil (Nove). Community College Strategies: Collegewide Assessment of General Education, The Butler County Community College Model. *Assessment Update*, 13(6), 12-13.
- 306 Article Stiggins, Richard J. (1987). Design and Development of Performance Assessment. *Educational Measurement, Issues and Practice*, 6.3, 33-42.
- 186 Article Stowe, Donald E. (May-). Assessing Interdisciplinary Programs. *Assessment Update*, 14(3), 3-4.
- 349 Article Strain, Sherry S. (Marc). Keeping the Faces of the Students in the Data. *Assessment Update*, 15.2, 1-2 & 14-15.
- 293 Article Suggestions for the Future. (May 2002). *The CHEA Chronicle*, 5(2), 3.
- 401 Article Sundre, Donna L. (July). Assessment Measures, The Academic Skills Inventory: A Measure of Skills Experience. *Assessment Update*, 15.4, 8-9.
- 353 Article Suskie, Linda (Marc). Assessment at Towson University: Lessons Learned on Keeping Assessment Thriving. *Assessment Update*, 15.2, 8-9.
- 142 Article Suskie, Linda (May). Fair Assessment Practices: Giving students equitable opportunities to demonstrate learning. *AAHE Bulletin*, 39(7), 5-10.
- 514 Article Swing, Randy L. (Marc). What's So Special About Assessment in the First Year of College. *Assessment Update*, 16, 1-4.
- 147 Book Sylwester, Robert (1995). *A Celebration of Neurons*. Alexandria, Virginia: Association for Supervision and Curriculum Development.

- 497 Article Tagg, John (Janu). Venture Colleges: Creating Charters for Change in Higher Education. *Change*, 37, 35-43.
- 34 Other UCLA Service-Learning Clearinghouse Project. (n.d.). Learn and Serve America.
- 355 Article Van Middlesworth, Charles L (Marc). Community College Strategies: Assessing Learning Communities. *Assessment Update*, 15.2, 12-13 & 15-16.
- 277 Book Voorhees, Richard A (Summ). *New Directions for Institutional Research: Measuring What Matters*. San Francisco: Jossey-Bass.
- 66 Other Walvoord, Barbara E. (n.d.). Using the grading process to enhance student learning and assessment.
- 32 Book Walvoord, Barbara E. & Anderson, Virginia Johnson (1998). *Effective grading: A tool for learning and assessment*. San Francisco, CA: Jossey-Bass Publishers.
- 167 Book Walvoord, Barbara E. & Anderson, Virginia Johnson (1998). *Effective Grading: A Tool for Learning and Assessment*. San Francisco: Jossey-Bass.
- 496 Article Wergin, Jon F. (Janu). Taking Responsibility for Student Learning. *Change*, 37, 30-33.
- 292 Article What are the Key Policy Issues that Accreditors Must Consider When Addressing Student Learning Outcomes. (May 2002). *The CHEA Chronicle*, 5(2), 2-3.
- 290 Article What are the Reasons. (May 2002). *THE CHEA Chronicle*, 5(2), 1-2.
- 291 Article What do Accreditors Need to Consider When Examining Evidence of Student Learning Outcomes. (May 2002). *The CHEA Chronicle*, 5(2), 2.
- 263 Article Yin, L. Roger, Urven, Lance E., Schramm, Robert M. & Friedman, Stephen J. (Marc). Assessing the Consequences of On-Line Learning: Issues, Problems, and Opportunities at the University of Wisconsin-Whitewater. *Assessment Update*, 14(2), 4-5 & 13.
- 294 Article Zernike, Kate (Augu). Tests are Not Just for Kids. *New York Times*.