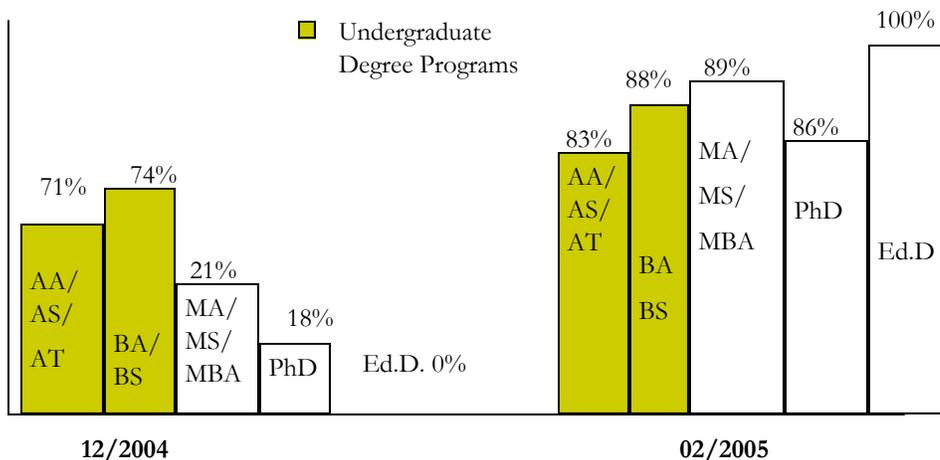


*“Through assessment, educators meet responsibilities to students and to the public” (Retrieved from the website <http://www.aabe.org/Assessment/pinopl.htm>)*

## Updates on Assessment Plans Received



There has been an encouraging increase in the number of assessment plans received from the different degree programs at K-State. As is seen in the graph above, the percentage of plans received by the APR office has doubled from late 2004 to early 2005. The highest percentage of improvement in the submission of assessment plans was noted among the Masters, Doctoral and the Ed. D. programs. These plans were also submitted to the respective college dean and are being reviewed by the College’s Assessment Review Committee (CARC). Each CARC received training and review materials from the APR office. The CARCs will provide the first level of approval for the assessment plans. The APR office will review a sample of plans from each college before providing the Provost with the recommendation for final approval of each plan. Each month, the APR office will provide a status update on the percentage of approved plans.

## Focused Visit Team Biographies

**Dr. Thomas Conry** is the chair of the focused visit team. He is currently serving as a professor at the Department of General Engineering, University of Illinois at Urbana-Champaign (UIUC). He is also an affiliate of the Department of Mechanical and Industrial Engineering at UIUC. He is a registered professional engineer in Illinois and Wisconsin.

**Dr. Barbara Steidle** is currently the Assistant Provost Emeritus and Consultant to the Provost. Previously, she served as chairperson of the assessment/accreditation network of the Committee on Institutional Cooperation, as a consultant-evaluator for the North Central Association Accreditation Review Council and served as an institutional representative to the College Board and American Association of Colleges and Universities.

**Dr. Rosa Cintron** is the Associate Professor in the Department of Educational Leadership and Policy Studies in Adult and Higher Education, College of Education, University of Oklahoma (OU). She is also serving in the position of Associate Director at the Center for Student Affairs Research in University of Oklahoma.

For more information, please refer to the following website:  
<http://www.ksu.edu/apr/accreditation/teambios.htm>

### Focused Visit Team of Evaluators:

- Dr. Thomas Conry (team chair)  
 Professor of General Engineering, University of Illinois at Urbana-Champaign
- Dr. Barbara Steidle  
 Assistant Provost for Undergraduate Education and Academic Svc Emeritus, Michigan State University
- Dr. Rosa Cintron,  
 Associate Professor/Adult & Higher Education, University of Oklahoma.



## *Spotlights on the Itinerary of the Focused Visit*

The three-person evaluation team from the Higher Learning Commission will be conducting their focused visit on assessment this Monday (February 21st) and Tuesday (February 22nd). The team members are Dr. Tim Conry, Dr. Barbara Steidle, and Dr. Rosa Cintron. Each team member will be visiting with groups of faculty, students and selected department heads. Meetings with K-State's administrators will primarily be at the first meeting (Monday at 8am) and at the last meeting (Tuesday at 11:30am). To view the full meeting schedule, please visit:

<http://www.k-state.edu/apr/accreditation/2005visit.htm>

Significant progress has been made at K-state since 2001 in the efforts, initiatives, and policies implemented for the assessment of student learning. Although progress has been made, more is still needed in order for the institution to have a fully functioning assessment process that remains self-sustaining and continues to improve student learning. The institution continues to work on procedures that will help it achieve its goals. One such process is the refinement of an annual assessment progress report.

The working document of this process can be viewed at:

<http://www.k-state.edu/apr/process/reporting/index.htm>

## *Summary of the Important Achievements in the Assessment of Student Learning at K-State -Improvement since 2001-*

- Policies and procedures have been developed and implemented to guide our assessment efforts
- University undergraduate and graduate student learning outcomes (SLOs) have been established. Individual degree programs have identified student learning outcomes and linked them to the university SLOs
- Three-year plans for the assessment of student learning in each degree program are under review. These plans include direct measures of student learning and strategies for using assessment results to improve student learning
- Assessment Committees at the university level and in each college are actively working to sustain and build on our progress to date.
- An annual report of progress on assessment of student learning in each degree program will include a section on how programs are using assessment results to improve student learning
- Conversations are underway related to the assessment of student learning in distance learning programs and courses, as well as the assessment of learning and services offered through the KSU libraries, Institutional Advancement, and the Division of Continuing Education

### ASSISTING EACH OTHER IN ASSESSMENT

Departments sharing their success stories, issues confronted, and solicit informational assistance through our newsletter can help others across campus. Departments should use our newsletter as a platform for these purposes.

Feel free to email your articles (which should be between 200-400 words) to [pmarsh@k-state.edu](mailto:pmarsh@k-state.edu)

### *Contact Information*

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