Assessment and the Higher Learning Commission Self Study

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HLC Self Study

• Internal Self-Evaluation
  – Data & evidence based activities
  – Specific criteria to meet
  – Good, bad & ugly
  – Involvement of all constituencies
• External Reporting (HLC, BOR, Community)
• Team visit – April 2012
• Final determination by HLC
Process for HLC Self Study

- Steering Committee formed (fall 2009)
  - Representation
  - 8 Subcommittees (formed Dec 2009)
- Subcommittees writing drafts (fall 2010)
- Analysis of drafts – spring & fall 2011
  - Public comments
- Final draft – fall 2011
- Submit to HLC - Jan 2012
What Does HLC Assess?

• Five General Criteria
  – Mission & Integrity
  – Planning for the Future
  – Student Learning & Effective Teaching
  – Acquisition, Discovery, & Application of Knowledge
  – Engagement & Service

• Additional Evidence – Diversity
Criterion 1: Mission & Integrity

- K-State “operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students”
  - Mission clear & publicly articulated
  - Recognition of diversity of learners
  - Understanding and support of mission
  - Upholding and protecting integrity
Criterion 2: Planning for the Future

- K-State’s “allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities”
  - Realistic preparation for future
  - Alignment of planning and resources
  - Evaluation/evidence inform strategies to improve
Criterion 3: Student Learning & Effective Teaching

• K-State “provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its education mission”
  – SLOs clearly stated & make assessment possible
  – Support for teaching
  – Creation of effective learning environments
  – Learning resources support teaching & learning
Criterion 4: Acquisition, Discovery, & Application of Knowledge

- K-State “promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission”
  - Supports lifelong learning
  - Breadth of knowledge integral to education
  - Demonstration of usefulness of curricula
  - Support for research, scholarship & creative activity
  - Support for research compliance & ethical responsibility
Criterion 5: Engagement & Service

- K-State “identifies its constituencies and serves them in ways both value”
  - Learning from constituencies
  - Capacity to serve the needs of constituencies
  - Commitment to engage with constituencies
  - Demonstration of responsiveness to constituencies
  - Constituencies value the services
Keys for Data Gathering on Assessment

- All programs have SLOs posted
- All programs have assessment plans in place
- All programs submit Annual Progress Reports
- Evidence of “closing the loop”
- Evidence of involvement of faculty, students & others (advisory boards, etc.)
- Demonstration of K-State support for Assessment
Questions?