

Assessment and the Higher Learning Commission Self Study

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HLC Self Study

- **Internal Self-Evaluation**
 - Data & evidence based activities
 - Specific criteria to meet
 - Good, bad & ugly
 - Involvement of all constituencies
- **External Reporting (HLC, BOR, Community)**
- **Team visit – April 2012**
- **Final determination by HLC**

Process for HLC Self Study

- **Steering Committee formed (fall 2009)**
 - Representation
 - 8 Subcommittees (formed Dec 2009)
- **Subcommittees writing drafts (fall 2010)**
- **Analysis of drafts – spring & fall 2011**
 - Public comments
- **Final draft – fall 2011**
- **Submit to HLC - Jan 2012**

What Does HLC Assess?

- **Five General Criteria**
 - Mission & Integrity
 - Planning for the Future
 - Student Learning & Effective Teaching
 - Acquisition, Discovery, & Application of Knowledge
 - Engagement & Service
- **Additional Evidence – Diversity**

Criterion 1: Mission & Integrity

- K-State “operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students”
 - Mission clear & publicly articulated
 - Recognition of diversity of learners
 - Understanding and support of mission
 - Upholding and protecting integrity

Criterion 2: Planning for the Future

- **K-State’s “allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities”**
 - Realistic preparation for future
 - Alignment of planning and resources
 - Evaluation/evidence inform strategies to improve

Criterion 3:

Student Learning & Effective Teaching

- **K-State “provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its education mission”**
 - **SLOs clearly stated & make assessment possible**
 - **Support for teaching**
 - **Creation of effective learning environments**
 - **Learning resources support teaching & learning**

Criterion 4: Acquisition, Discovery, & Application of Knowledge

- K-State “promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission”
 - Supports lifelong learning
 - Breadth of knowledge integral to education
 - Demonstration of usefulness of curricula
 - Support for research, scholarship & creative activity
 - Support for research compliance & ethical responsibility

Criterion 5: Engagement & Service

- K-State “identifies its constituencies and serves them in ways both value”
 - Learning from constituencies
 - Capacity to serve the needs of constituencies
 - Commitment to engage with constituencies
 - Demonstration of responsiveness to constituencies
 - Constituencies value the services

Keys for Data Gathering on Assessment

- All program have SLOs posted
- All programs have assessment plans in place
- All programs submit Annual Progress Reports
- Evidence of “closing the loop”
- Evidence of involvement of faculty, students & others (advisory boards, etc.)
- Demonstration of K-State support for Assessment

Questions?